

## Information Dissemination

### 2020-21 Academic Year Graduate and Professional Education Enrollment

The following graduate and professional education enrollment information is exhibited for compliance with the Higher Education Act of 1965, as amended. Primarily serving adult learners and/or non-traditional students, the University utilizes National Student Clearinghouse as the primary source to provide information on the types of graduate and professional education in which graduates of four-year degree programs enrolled.

Top 15 Graduate and Professional Programs of Study*	Student Cohort**	
CIP Code - CIP Program	#	%
44.0701 - Social Work	122	22.39%
52.1003 - Organizational Behavior Studies	74	13.58%
52.0201 - Business Administration and Management, General	66	12.11%
42.0101 - Psychology, General	48	8.81%
13.1206 - Teacher Education, Multiple Levels	28	5.14%
13.0101 - Education, General	24	4.40%
52.1001 - Human Resources Management/Personnel Administration, General	19	3.49%
13.1001 - Special Education and Teaching, General	15	2.75%
44.0401 - Public Administration	14	2.57%
13.1101 - Counselor Education/School Counseling and Guidance Services	12	2.20%
52.0213 - Organizational Leadership	12	2.20%
42.2814 - Applied Behavior Analysis	12	2.20%
42.2805 - School Psychology	8	1.47%
51.1508 - Mental Health Counseling/Counselor	7	1.28%
13.1202 - Elementary Education and Teaching	5	0.92%
22.0101 - Law	5	0.92%
42.2803 - Counseling Psychology	5	0.92%
<p>*Programs of Study are defined by the Classification of Instructional Programs (CIP). For this analysis, CIP 2020 was utilized.</p> <p>**The student cohort is based on two factors: 1) students who received a baccalaureate conferral during the 2017/18 - 2019/20 years, as defined by IPEDS and 2) students that then appeared in the National Student Clearinghouse (NSC) database with a reported CIP enrollment in a graduate- or professional- level program of study following their graduation from the University. For students with multiple records of graduate or professional enrollment in NSC's database, the earliest record was utilized.</p> <p>***Of the 2,122 students included in the student cohort, 59.28% (n = 1,258) appeared in NSC's database. Of those, 43.32% (n = 545) have at least one record of graduate or professional enrollment following their graduation from the University.</p>		