

Question	Key	Competency
1	A	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
2	A	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
3	D	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
4	D	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5	C	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

1. Select the option that best combines the sentences.

In 1769, Nicolas Joseph Cugnot created the first mechanical car. It relied on a steam engine and could reach a speed of 2.5 miles per hour.

- A. In 1769, Nicolas Joseph Cugnot created the first mechanical car, but it relied on a steam engine and could reach a speed of 2.5 miles per hour.
- B. In 1769, Nicolas Joseph Cugnot created the first mechanical car, which relied on a steam engine and could reach a speed of 2.5 miles per hour.
- C. In 1769, Nicolas Joseph Cugnot created the first mechanical car, however it relied on a steam engine and could reach a speed of 2.5 miles per hour.
- D. In 1769, Nicolas Joseph Cugnot created the first mechanical car, the machine relied on a steam engine and could reach a speed of 2.5 miles per hour.

2. Read the sentence. Choose the words that best fit in the blanks.

____ is the ____ player on the football team?

- A. Who; best
- B. Whom; best
- C. Who; better
- D. Whom; better

3. What change, if any, should be made to the sentence?

Interestingly enough, the sunsets on the Red Planet (Mars) are a bright blue.

- A. Change "*on*" to "*in*"
- B. Change "*(Mars)*" to "*(mars)*"
- C. Change "*are*" to "*is*"
- D. Make no change

4. Choose the words that best complete the sentence.

If I had known it was going to rain in Boston all week long, _____ different clothes.

- A. I would have packed
- B. I should have packed
- C. I would be able to pack
- D. I should have known to pack

5. Which sentence uses the modifier correctly?

- A. Covered with whipped cream, cake is delicious.
- B. Jogging to the store, a friend of mine passed me in her new SUV.
- C. Tired of grading papers all week, I knew my professor would not assign more homework.
- D. After eating all of the carrots, I wondered if the rabbit would be back to polish off the strawberries.

Question	Key	Competency
1	B	Combining Sentences/Coordination/Subordination
2	A	Word Usage/Choice
3	D	Sentence Correction
4	A	Sentence Completion
5	A	Sentence Logic