

TRANSFER PATHWAY: Early Childhood Education AS-T

Bachelor of Arts in Early Childhood Education

This is a sample pathway for students who transfer to UMass Global with an AS-T in Early Childhood Education from College of the Desert.

Program Specific Notes: All courses taken in the major must be passed with a letter grade of "C" or higher.

| General Education Requirements | | | |
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| General Education Requirements | | <i>-Met with Full CSU or IGETC Certification</i> | 36 |
| LBSU 302 | Information Fluency and Academic Integrity | Will Complete at UMass Global | 3 |
| LBSU 304 | Liberal Arts Core Foundations | Will Complete at UMass Global | 3 |
| Total General Education Credits | | | 42 |
| Curriculum Alignment Project Eight | | | |
| ECED 100 | Child Growth and Development | Satisfied by AS-T Course ECE 010 | 3 |
| ECED 110 | Child, Family, and Community | Satisfied by AS-T Course ECE 012 | 3 |
| ECED 120 | Principles and Practices of Teaching Young Children | Satisfied by AS-T Course ECE 001 | 3 |
| ECED 130 | Introduction to Curriculum for Young Children | Satisfied by AS-T Course ECE 040 | 3 |
| ECED 200 | Observations and Assessment in Early Childhood Education | Satisfied by AS-T Course ECE 046B | 3 |
| ECED 210 | Practicum in Early Childhood Education I | Satisfied by AS-T Course ECE 047A | 3 |
| ECED 220 | Health, Safety, and Nutrition | Satisfied by AS-T Course ECE 044 | 3 |
| ECED 230 | Teaching in a Diverse Society | Satisfied by AS-T Course ECE 045 | 3 |
| Core Courses | | | |
| ECED 300 | The Professional Early Childhood Educator | Will Complete at UMass Global | 3 |
| ECED 301 | Effective Support for Children with Exceptional Needs and Their Families | Will Complete at UMass Global | 3 |
| ECED 330 | Dual Language Learners and Their Families | Will Complete at UMass Global | 3 |
| ECED 302 | Social and Emotional Competence in Early Childhood Education | Will Complete at UMass Global | 3 |
| ECED 303 | Integrated Learning Standards in Early Childhood Education Settings: Language & Literacy | Will Complete at UMass Global | 3 |
| ECED 304 | Integrating Learning Standards in Early Childhood Settings: Mathematics and Literacy | Will Complete at UMass Global | 3 |
| ECED 398 | The Intentional, Reflective Teacher | Will Complete at UMass Global | 3 |
| ECED 399 | Integrated Practice-Practicum II | Will Complete at UMass Global | 3 |
| ECED 401 | The Early Childhood Educator as Decision Maker Capstone | Will Complete at UMass Global | 3 |
| Total Major Credits | | | 51 |

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| General Elective Credits | <i>-Credits May Be Fulfilled Through UMass Global or Transfer Of CC Courses*</i> | 27 |
| Total Credits Required | | 120 |

***Minimum of 30 credits completed in residence at UMass Global; 18 of which must be upper-division credits, 12 of which must be in the student's major.**