



CAEP Annual Reporting Measures

Annual Reporting Measures

CAEP (Council for the Accreditation of Educator Preparation) has eight annual reporting measures, which are used to provide information to the public on program outcome and program impact.

Learn more about Brandman University's eight reporting measures for our graduate initial and advanced certification programs:

1. [Impact on P-12 Learning and Development \(Component 4.1\)](#)
2. [Indicators of Teaching Effectiveness \(Component 4.2\)](#)
3. [Satisfaction of Employers and Employment Milestones \(Component 4.3/A.4.1\)](#)
4. [Satisfaction of Completers \(Component 4.4/A.4.2\)](#)
5. [Graduation Rates](#)
6. [Ability of Completers to Meet Licensing \(Certification\) and Any State Requirements; Title II \(initial and advanced levels\)](#)
7. [Ability of Completers to Be Hired in Education Positions in Which They Have Prepared \(initial and advanced levels\)](#)
8. [Student Loan Default Rates and Other Consumer Information \(initial and advanced levels\)](#)

[FAQ's](#)

Impact on P-12 Learning and Development (Component 4.1)

We are conducting a pilot program to survey program completer impact on student learning and growth. Pilot results will be reported 04/30/2020.

Indicators of Teaching Effectiveness (Component 4.2)

We are conducting a pilot program to measure teacher effectiveness one year after program completion using the Brandman University teacher evaluation tool. Pilot results will be reported 04/30/2020.

Satisfaction of Employers and Employment Milestones (Component 4.3/A.4.1)



of employers said
they would hire our students
from our **teacher
education programs!**



of our employers rated that
our programs are preparing
teachers as **"good"** and
"excellent".

Satisfaction of Completers (Component 4.4/A.4.2)



of our completers in our **Multiple Subjects** teacher preparation program stated that their program was "**effective**" and "**very effective**" to develop the skills and tools to become a teacher.




of our completers in our **Single Subject** teacher preparation program stated that their program was "**effective**" and "**very effective**" to develop the skills and tools to become a teacher.





of our completers in our **preliminary admin program** stated that were prepared "**very well**" to become a school leader.


Graduation Rates (Component 4.5)

 **Graduation Rates Chart** (</-/media/documents/assessment/graduation-rates-45.pdf?la=en&hash=964E6634E4A6710D4AB26C83F31B9DF47EEA2B50>)

Ability of Completers to Meet Licensing (Certification) and Any State Requirements; Title II (initial and advanced levels) (Component 4.6)


 **CTC Annual Report Card** (</-/media/documents/assessment/titleii201617annualrpt.pdf?la=en&hash=50AA895319DFD6EF0924833937F5DC6934BD9860>)

 **Title II Report Alternative** (</-/media/documents/assessment/bu-title-ii-exam-alternative.pdf?la=en&hash=E362237205B1AD71FC777776986262E62BA401DD>)

 **Title II Report Traditional** (</-/media/documents/assessment/bu-title-ii-exam-traditional.pdf?la=en&hash=B4AB3DFD07155AAD213677A3B471CBD8FB0C2143>)

Ability of Completers to Be Hired in Education Positions in Which They Have Prepared (initial and advanced levels) (Component 4.7)

Brandman University is reporting on candidate advancement in the profession by clearing their initial credential within five years or completing an advanced certification program.

 **Completer Advancement In The Profession** (</-/media/documents/assessment/ability-of-completers-47.pdf?la=en&hash=88674DB0F426122B4E2F4E48A7B5AA8C2527D9B3>)

Student Loan Default Rates and Other Consumer Information (initial and advanced levels) (Component 4.8)

5.5%

Loan Default Rate*

* *Source: National Center for Education Statistics (<https://nces.ed.gov/collegenavigator/?id=262086#fedloans>)*

Frequently Asked Questions

DEFAULT RATES

What is the Student Loan Default Rate (SLDR)?

In simple terms, the SLDR measures the percentage of an institution's borrowers who fail to pay back their student loans. These percentages are called cohort default rates, or CDRs.

The U.S. Department of Education releases updated CDRs each year. To calculate CDRs, the Department of Education 1) identifies the number of borrowers who entered repayment on certain federal loans during a given fiscal year, then 2) identifies which of those borrowers defaulted on their loans during a 3-year period.

For example, the most recent default rate available is for the 2014 fiscal year. This default rate includes borrowers who entered repayment in 2014 but defaulted on their loans in 2014, 2015, or 2016.

<https://ifap.ed.gov> (<https://ifap.ed.gov>)

Why is the SLDR important?

SLDRs are a useful indicator of how well an institution's students are doing after they leave an institution. For example, a high SLDR may indicate that an institution's students are unable to find employment following graduation, or had to take on more debt to complete their program than they are able to pay back. Students may also drop out partway through a program and struggle to pay back the money they borrowed while they were enrolled.

How does Brandman compare to other institutions?

Students at Brandman University defaulted at a **significantly lower rate than the nationwide average**: Brandman's default rate is 5.5%, while the nationwide average is 11.5%.[2]

Brandman's default rate is **also lower than the default rate for all private non-profit institutions** (7.4%)[3] and for **institutions in California** (10.5%).[4]

[2] <https://www.ed.gov/news/press-releases/us-department-education-releases-national-student-loan-fy-2014-cohort-default-rate> (<https://www.ed.gov/news/press-releases/us-department-education-releases-national-student-loan-fy-2014-cohort-default-rate>)

[3] <https://www2.ed.gov/offices/OSFAP/defaultmanagement/schooltyperates.pdf> (<https://www2.ed.gov/offices/OSFAP/defaultmanagement/schooltyperates.pdf>)

[4] <https://www2.ed.gov/offices/OSFAP/defaultmanagement/staterates.pdf> (<https://www2.ed.gov/offices/OSFAP/defaultmanagement/staterates.pdf>)