

# Aggregated Results<sup>1,2,3</sup>

| COMU-101 - PLO 2                                       |            |            |            | n =6     |              |
|--|------------|------------|------------|----------|--------------|
| Rubric Criterion                                       | Exemplary  | Proficient | Developing | Emerging | Not Complete |
| PLO 2 - Oral Fluency: Speaking Clarity                 | 100.0% (6) | 0.0% (0)   | 0.0% (0)   | 0.0% (0) | 0.0% (0)     |
| PLO 2 - Oral Fluency: Research & Credibility           | 33.3% (2)  | 66.7% (4)  | 0.0% (0)   | 0.0% (0) | 0.0% (0)     |
| PLO 2 - Oral Fluency: Delivery                         | 33.3% (2)  | 16.7% (1)  | 50.0% (3)  | 0.0% (0) | 0.0% (0)     |
| PLO 2 - Oral Fluency: Preparation                      | 66.7% (4)  | 33.3% (2)  | 0.0% (0)   | 0.0% (0) | 0.0% (0)     |
| PLO 2 - Oral Fluency: Verbal & Nonverbal Communication | 66.7% (4)  | 0.0% (0)   | 33.3% (2)  | 0.0% (0) | 0.0% (0)     |
| Average Performance Levels                             | 60.0%      | 23.3%      | 16.7%      | 0.0%     | 0.0%         |

| ENGU-103 - PLO 7                                   |            |            |            | n =54    |              |
|--|------------|------------|------------|----------|--------------|
| Rubric Criterion                                   | Exemplary  | Proficient | Developing | Emerging | Not Complete |
| CLO - Title/Intro Paragraph /Thesis Statement      | 44.4% (24) | 37.0% (20) | 13.0% (7)  | 1.9% (1) | 3.7% (2)     |
| CLO - Body Paragraphs /Organization                | 48.1% (26) | 37.0% (20) | 11.1% (6)  | 0.0% (0) | 3.7% (2)     |
| CLO - Research/ Analysis                           | 46.3% (25) | 35.2% (19) | 13.0% (7)  | 1.9% (1) | 3.7% (2)     |
| CLO - Language Style / Voice/Mechanics             | 38.9% (21) | 29.6% (16) | 24.1% (13) | 3.7% (2) | 3.7% (2)     |
| PLO 7 - Information Literacy: Information Literacy | 35.2% (19) | 37.0% (20) | 14.8% (8)  | 7.4% (4) | 5.6% (3)     |
| Average Performance Levels                         | 42.6%      | 35.2%      | 15.2%      | 3.0%     | 4.1%         |

| ENGU-104 - PLO 1  |            |            |            | n =87    |              |
|---|------------|------------|------------|----------|--------------|
| Rubric Criterion  | Exemplary  | Proficient | Developing | Emerging | Not Complete |
| PLO 1 - Written Fluency: Introduction/Thesis<br>Statement | 50.6% (44) | 27.6% (24) | 12.6% (11) | 2.3% (2) | 2.3% (2)     |
| PLO 1 - Written Fluency: Body<br>Paragraphs/Organization  | 52.9% (46) | 33.3% (29) | 8.0% (7)   | 1.1% (1) | 4.6% (4)     |



## Aggregated Results<sup>1,2,3</sup>

| Average Performance Levels                  | 46.4%      | 32.2%      | 12.1%      | 3.4%       | 4.8%     |
|---|------------|------------|------------|------------|----------|
| PLO 1 - Written Fluency: Citation           | 31.0% (27) | 33.3% (29) | 14.9% (13) | 11.5% (10) | 9.2% (8) |
| PLO 1 - Written Fluency: Language/Mechanics | 52.9% (46) | 29.9% (26) | 12.6% (11) | 1.1% (1)   | 3.4% (3) |
| PLO 1 - Written Fluency: Literary Analysis  | 44.8% (39) | 36.8% (32) | 12.6% (11) | 1.1% (1)   | 4.6% (4) |

| LBSU-105 - PLO 5 and PLO 6   |            |            |            | n =45    |              |
|--|------------|------------|------------|----------|--------------|
| Rubric Criterion   | Exemplary  | Proficient | Developing | Emerging | Not Complete |
| PLO 6 - Global Cultures/Engaging Diverse<br>Perspectives: Problem Description    | 77.8% (35) | 13.3% (6)  | 0.0% (0)   | 0.0% (0) | 0.0% (0)     |
| PLO 5 - Innovation and Creativity: New Approach                                  | 68.9% (31) | 24.4% (11) | 0.0% (0)   | 0.0% (0) | 0.0% (0)     |
| PLO 6 - Global Cultures/Engaging Diverse<br>Perspectives: Cultural Perspectives  | 82.2% (37) | 0.0% (0)   | 4.4% (2)   | 4.4% (2) | 0.0% (0)     |
| PLO 5 - Innovation and Creativity: Communication                                 | 80.0% (36) | 13.3% (6)  | 0.0% (0)   | 0.0% (0) | 0.0% (0)     |
| PLO 6 - Global Cultures/Engaging Diverse<br>Perspectives: Personal Understanding | 84.4% (38) | 6.7% (3)   | 0.0% (0)   | 0.0% (0) | 0.0% (0)     |
| PLO 5 - Innovation and Creativity: Originality and Inventiveness                 | 84.4% (38) | 8.9% (4)   | 0.0% (0)   | 0.0% (0) | 0.0% (0)     |
| Average Performance Levels   | 79.6%      | 11.1%      | 0.7%       | 0.7%     | 0.0%         |

| MATU-103 - PLO 3 and PLO 4   |            |            |            | n =44     |              |
|--|------------|------------|------------|-----------|--------------|
| Rubric Criterion   | Exemplary  | Proficient | Developing | Emerging  | Not Complete |
| CLO - Part I Numbers 1-3: Introduction and<br>Historical Context                       | 75.0% (33) | 15.9% (7)  | 4.5% (2)   | 4.5% (2)  | 0.0% (0)     |
| CLO - Part 2 Number 1: Summary of mathematics  | 56.8% (25) | 18.2% (8)  | 13.6% (6)  | 11.4% (5) | 0.0% (0)     |
| PLO 3,4 - Quantitative Fluency, Applied Learning: Part 2 Number 2: Mathematics example | 43.2% (19) | 31.8% (14) | 20.5% (9)  | 2.3% (1)  | 2.3% (1)     |



### **LEARNING OUTCOMES DATA REPORT**

AA in General Education Fall 1 2017 - Summer 1 2019

### Aggregated Results<sup>1,2,3</sup>

| Average Performance Levels   | 58.4%      | 21.7%      | 9.7%      | 6.8%     | 3.3%      |
|--|------------|------------|-----------|----------|-----------|
| CLO - Writing and Organization Title Page,<br>References, Writing, and Organization        | 38.6% (17) | 40.9% (18) | 13.6% (6) | 6.8% (3) | 0.0% (0)  |
| CLO - Part 3 Number 3: Relevance to own life   | 77.3% (34) | 4.5% (2)   | 6.8% (3)  | 9.1% (4) | 2.3% (1)  |
| PLO 3 - Quantitative Fluency: Part 3 Number 2:<br>Application to social or economic trend. | 56.8% (25) | 25.0% (11) | 4.5% (2)  | 6.8% (3) | 6.8% (3)  |
| PLO 4 - Applied Learning: Part 3 Number 1:<br>Applications to work or community issue      | 61.4% (27) | 15.9% (7)  | 4.5% (2)  | 6.8% (3) | 11.4% (5) |

### Notes:

- 1. Cases where a student did not upload an assignment (coded as "no submission" in the extract from GradeMark) were excluded from the analysis.
- 2. In cases where the mastery assignment was a group project, only the assignment submitted by the group leader was included in the analysis.
- 3. All rows may not add up to 100% reflecting missing rubric points.
- 4. Revised MATU-103 rubric implemented Fall 2 2018.