

**Learning Outcomes Data Report
Master of Public Administration
Fall 1 2016 - Summer 1 2018**

Aggregated Results

| OLCU-601 | | | | | n 21 |
|---|--------------|--------------|-------------|-------------|------|
| Rubric Criterion | Exemplary | Proficient | Developing | Emerging | |
| <i>PLO 5 - Ethics: Ethical Theory and Framework</i> | 95.2% (20) | 4.8% (1) | 0.0% (0) | 0.0% (0) | |
| <i>PLO 5 - Ethics: Application</i> | 100.0% (21) | 0.0% (0) | 0.0% (0) | 0.0% (0) | |
| <i>PLO 5 - Ethics: Critical Analysis</i> | 81.0% (17) | 19.0% (4) | 0.0% (0) | 0.0% (0) | |
| <i>PLO 5 - Ethics: Sources</i> | 85.7% (18) | 14.3% (3) | 0.0% (0) | 0.0% (0) | |
| <i>PLO 5 - Ethics: Writing Mechanics</i> | 52.4% (11) | 33.3% (7) | 4.8% (1) | 9.5% (2) | |
| Average Performance Levels | 82.9% | 14.3% | 1.0% | 1.9% | |

| PADU-630 | | | | | n 52 |
|---|--------------|--------------|--------------|-------------|------|
| Rubric Criterion | Exemplary | Proficient | Developing | Emerging | |
| <i>PLO 3 - Political Strategy: Demonstration of Understanding of Form & Function of Local Government</i> | 73.1% (38) | 11.5% (6) | 13.5% (7) | 1.9% (1) | |
| <i>PLO 3 - Political Strategy: Application of Admin Theory & Knowledge</i> | 65.4% (34) | 19.2% (10) | 13.5% (7) | 1.9% (1) | |
| <i>PLO 3 - Political Strategy: Identification & Synthesis of Specific Data, Ideas, & Facts</i> | 69.2% (36) | 15.4% (8) | 13.5% (7) | 1.9% (1) | |
| <i>PLO 3 - Political Strategy: Identification & Analysis of Stakeholders & Creation of Public Value</i> | 53.8% (28) | 28.8% (15) | 13.5% (7) | 3.8% (2) | |
| <i>PLO 3 - Political Strategy: Professional Graduate Level Research/Writing/Presentation (including APA). This elements also considers professional practice: copyright behavior, timeliness, collaboration/teamwork, for example).</i> | 55.8% (29) | 21.2% (11) | 13.5% (7) | 9.6% (5) | |
| Average Performance Levels | 63.5% | 19.2% | 13.5% | 3.8% | |

Notes:

1. Cases where a student did not upload an assignment (coded as "no submission" in the extract from GradeMark) were excluded from the analysis.
2. In cases where the mastery assignment was a group project, only the assignment submitted by the group leader was included in the analysis.
3. All rows may not add up to 100% reflecting missing rubric points.