COURSE NAME and ID Number
Law and Ethics for Behavioral Health Professionals, ID# 539

DOMAIN
SOEE Leadership

COURSE STATEMENT
In this course, we will examine the ethical and legal challenges that are faced within clinical practice. The student will explore many different elements involved in managing legal and ethical standards. In addition, the student will gain an overall understanding about the purpose and practice of ethical standards in order to decrease future risk within clinical practice.

COURSE DESCRIPTION
This course is intended for professionals working in the mental health care field (therapists, social workers, psychologist) in addition to individuals working in public health, education, and criminal justice. The Law and Ethics course will review the ethical and legal matters that clinicians face on a daily basis. Specifically, the course will meet the 6-hour CEU Ethics requirement for individuals that are renewing their license in the state of California with the Board of Behavioral Sciences. This course also satisfies the California BBS Law and Ethics training requirements under (1887.3) for LMFT, LPCC, LCSW, and Educational Psychologists, in addition to the BOP requirements for Psychologists.

COURSE OBJECTIVES
Upon successful mastery of this course, you will be able to:

1. Interpret the role of ethics and values within clinical practice.
2. Acquire relevant information about the roles within the counseling process and components of diversity to ensure overall cultural competence.
3. Describe the role of mental health clinicians regarding responsibilities related to duty to warn in the state of California.
4. Analyze appropriate clinical boundaries and ways to avoid clinical mishaps.

DEMONSTRATING MASTERY: A TWO-STEP PROCESS

Step One: Learning and Understanding
This course is broken down into **Learning Objectives** and related **Topics**. For each objective, you will participate in Learning Activities designed to enhance and reinforce understanding. **Learning Activities** include readings, video and audio clips, Discussion Board prompts, Learning Journal prompts, practice exercises, demonstrations, as well as links to web and library resources.

Course Structure

The table below details the Learning Objectives along with their corresponding Topics and Interactive Discussion, which are supported by Learning Activities and quizzes.

Objectives	Topics
Interpret the role of ethics and values within clinical practice.	Topic 1: Ethical Decision Making and Values • Subtopic 1-- Steps for Ethical Decision Making • Subtopic 2-- Six Fundamental Moral Principles • Subtopic 3-- Self-Awareness and the Importance of Values
Acquire relevant information about the roles within the counseling process and components of diversity to ensure overall cultural competence.	Topic 1: Client's Rights and Responsibilities • Subtopic 1-- Informed Consent and Record Keeping Topic 2: Multicultural Perspective and Diversity Issues • Subtopic 1-- Cultural Tunnel Vision/Cultural Encapsulation and Common Assumptions • Subtopic 2-- Multicultural Competencies
Describe the role of mental health clinicians regarding responsibilities related to duty to warn in the state of California.	Topic 1: Confidentiality • Subtopic 1-- General Overview • Subtopic 2-- Exceptions to Confidentiality Topic 2: Duty to Warn and Protect • Subtopic 1-- General Overview and Review of Court Cases
Analyze appropriate clinical boundaries and ways to avoid clinical mishaps.	Topic 1: Boundaries • Subtopic 1-- Multiple Relationships • Subtopic 2-- Boundary Crossings Topic 2: Therapist Competence • Subtopic 1-- Assessment of Competence

Step Two: Final Assessment
Once you have successfully progressed through each Personalized Lesson, you are ready to demonstrate that you have mastered the course. For a Level 1 Course, your Final Assessment is an objective exam (multiple-choice). A student is allowed a maximum of three Final Assessment attempts to demonstrate mastery for each course.

STUDENT RESOURCES

Brandman Online Library Resources
Brandman University provides comprehensive online library services including access to books, journals, databases, and other resources. Librarians are available via email and phone to provide support. Students can access the library directly when logged into their competencies.

Writing and Math Help
Brandman's Online Writing and Math Community (OWMC) offers subject-specific tutoring services, live workshops, video tutorials, tutorial office hours, and links to top academic sites in order to ensure student success. Students can access the OWMC directly when logged into their competencies.

Netiquette
Communicating in an efficient and respectful manner is critical to the learning process. Please view and adhere to any netiquette guidelines outlined within the course and the Resource Center within MyToolkit.

Standards of Academic Integrity
Academic integrity is a core Brandman University value which ensures respect for the academic reputation of the University, its students, faculty and staff, and the degrees it confers. Students are required to read, understand, and apply the standards set forth concerning academic integrity found in the Final Assessment page of the course and the Resource Center within MyToolkit.

Americans with Disabilities Act Statement
Brandman University is committed to ensuring equal educational access and opportunity for all members of our academic community. Students will be provided timely, efficient, and equitable accommodations and services that are in compliance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA)/Americans with Disabilities Act Amendments Act of 2008 (ADAA). More details are available in the current Brandman University Academic Catalog found in the Resource Center within MyToolkit.