



UMASS GLOBAL'S STRATEGIC PROFESSIONAL DEVELOPMENT APPROACH



University of
Massachusetts
Global A nonprofit
affiliate

umassglobal.edu/exed

YOUR PREMIER EDUCATIONAL PARTNER

For over 50 years, UMass Global has been partnering with schools and districts to provide responsive, relevant and results-oriented solutions that help schools reach their peak performance. Focusing on K-12 professional and paraprofessional needs across classroom and administration, UMass Global offers topic areas including leadership, technology, classroom management and much more.

OUR SERVICES:

- Coaching
- Team development and training
- Strategic planning
- Assessment
- Facilitation
- Dual credit
- Grant partnerships
- Surveys

OUR DELIVERY:

- 2-5 hour seminars/workshops
- Multi-day programs
- Certificate programs
- Webinars (60-90 minutes)
- Online (asynchronous or synchronous)
- Hybrid (combination of online and classroom learning)
- 60 minute "lunch and learns" on-site

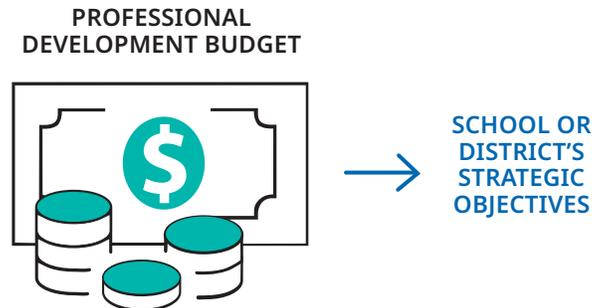
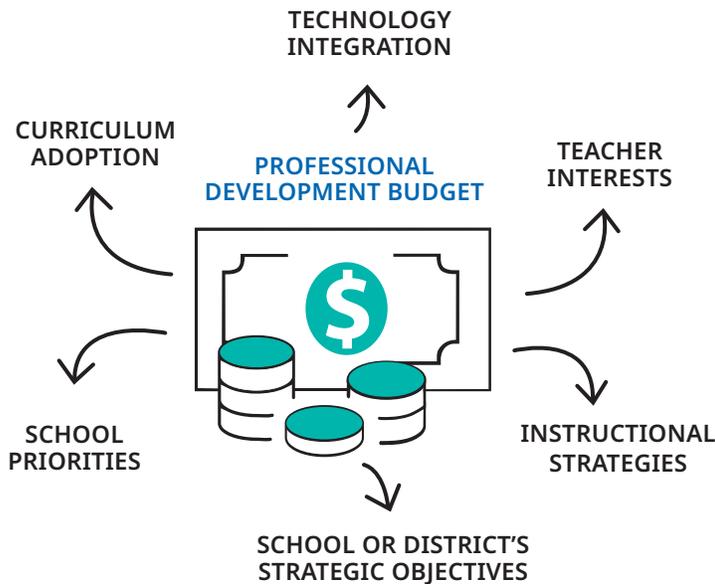
OUR PROCESS:

- Alignment with your school mission, vision and strategic objectives
- Targeted skill development to support schools and districts success
- Program design and curriculum development
- Co-branded course materials and certificates of completion
- Academic credit or graduate-level professional development credit (PDU)

TRADITIONAL PROFESSIONAL DEVELOPMENT APPROACH

VS

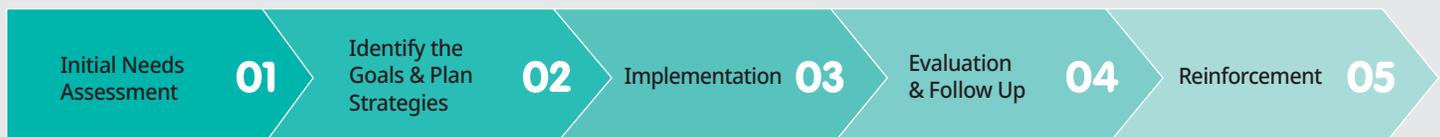
UMASS GLOBAL'S STRATEGIC PROFESSIONAL DEVELOPMENT APPROACH



Maximize your professional development budget by building a plan that aligns with your school or district's strategic objectives.

OUR APPROACH

UMass Global consults and works in close partnership with schools and districts so that our custom programming is based on the development of specific competencies that support the school or district's strategy, aligns with its goals and objectives, incorporates its best practices and fits its unique culture. A five-step approach is recommended to maximize program impact:





WHAT ARE YOUR SCHOOL OR DISTRICT'S STRATEGIC OBJECTIVES?

A SAMPLE OF OUR PROFESSIONAL DEVELOPMENT TOPICS

ACADEMIC CERTIFICATES, ADDED AUTHORIZATIONS AND CREDENTIALS

- Applied Behavior Analysis Graduate Certificate
- Autism, Added Authorization/Certificate
- Instructional Technology, Graduate Certificate
- CTEL Authorization/CLAD Certification
- Transitional Kindergarten
- Clear Administrative Services Credential

STANDARDS

- Common Core
- Next Generation Science Standards (NGSS)

GROWTH MINDSET

- Strategies for Teaching and Addressing Mindsets
- Develop Confidence and a Growth Mindset
- Confidence and Self-esteem

SPECIAL EDUCATION

- Autism/Asperger
- Teaching Gifted Learners
- Speech Therapy

TITLE I

- Strategies to Accelerate Math, Reading and Writing Achievements of Struggling Students and At-Risk Groups

PEDAGOGY

- Instructional Strategies
- STEAM (Science, Technology, Engineering, Art and Math)
- Teaching Methods
- Project Based Learning (PBL)
- Online Teaching
- Flipped Learning

CURRICULUM AND INSTRUCTION

- Curriculum Development
- Responsive Classroom
- Lindamood-Bell
- Love and Logic

SUBJECT MATTER

- Reading
- Writing
- Science
- Math
- World Languages
- ESL

TECHNOLOGY AND MEDIA

- Google Tools
- G Suite for Administrators
- The iPad Enabled Classroom
- Communicating Through the Media
- Information Literacy

BRAIN BASED TEACHING

- Brain Based Teaching Strategies

CLASSROOM MANAGEMENT

- Social Emotional Learning (SEL)
- Discipline/Student Behavior
- Student Engagement
- Prevent Bullying

LEADERSHIP

- Communication
- Emotional Intelligence
- Resolving Conflict
- Building Effective Teams
- Engagement

EQUITY

- Cultural Awareness and Unconscious Bias
- Lets Talk About Race
- Leveraging Privilege and Entitlement
- Culturally Relevant Pedagogy
- Diversity and Inclusion for Educators Certificate

CASE STUDY

GROWING CONFIDENT MATH TEACHERS AND STUDENTS

THE CHALLENGE

In the past if you asked a Woodlake Unified School District student if they were good at math, you were likely to hear that the student a) didn't like math or b) wasn't born with a "math gene" or c) nobody in their family was ever good at math.

But stop by a classroom today and you'll see students motivated, engaged and eager to learn math. What's the difference? UMass Global partnered with Woodlake USD to develop and deliver a two-year teacher training program focused on how increases in math pedagogical skills and teacher confidence translates into classroom effectiveness and ultimately student performance.

THE RESULTS*

After participating in the teacher training program, teachers reported:

100% said they feel prepared to teach the common core state standards for math.

77% feel more confident in helping their students understand that math has relevance to the real world.

87% are more confident in integrating technology into their classroom.
(e.g., google, seesaw, screencastify, chromebooks)

84% are more confident in using STEM project-based learning methods in their classroom.
*California Elementary Mathematics and Science Professional Learning Initiative (CEMSPLI) - Teacher Survey 2017

The University of Massachusetts Global (UMass Global), a nonprofit affiliate of the UMass system, is fully accredited by the WASC Senior College and University Commission (WSCUC). UMass Global (formerly Brandman University) offers nationally recognized academic programs for the nontraditional learner fully online, on ground at more than 25 campuses throughout California and Washington and through UMass Global MyPath, its self-paced online competency-based education. For additional information, visit <http://www.umassglobal.edu>.

**SCHEDULE YOUR
NEEDS ASSESSMENT TODAY!**

800-632-0094

UMASSGLOBAL.EDU/EXED



University of
Massachusetts
Global A nonprofit
affiliate