

Program Learning Outcomes Results
BA in Early Childhood Education
Fall 1, 2018-Summer 2, 2020

BA Early Childhood Education (PLOs)			
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BA Early Childhood Education (ILOs)			
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PLO 1 Research Based Practice ECED 401 Teacher Research Proposal
Aggregated Data (AY 2018-2019)

PLO 1 Research Based Practice ECED 401 Teacher Research Proposal n=52										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Introduction	25	48.08%	22	42.31%	4	7.69%	0	0.00%	1	1.92%
Problem Statement	31	59.62%	18	34.62%	2	3.85%	0	0.00%	1	1.92%
First Question	31	59.62%	19	36.54%	1	1.92%	0	0.00%	1	1.92%
Literature Review	19	36.54%	20	38.46%	8	15.38%	4	7.69%	1	1.92%
Teacher Research Question with Strategy (TRQS)	19	36.54%	23	44.23%	8	15.38%	0	0.00%	2	3.85%

Data Collection	12	23.08%	26	50.00%	11	21.15%	0	0.00%	3	5.77%
Summary	12	23.08%	32	61.54%	7	13.46%	0	0.00%	1	1.92%
APA Style Conventions	22	42.31%	19	36.54%	7	13.46%	3	5.77%	1	1.92%
Professional Writing	32	61.54%	14	26.92%	4	7.69%	1	1.92%	1	1.92%
Average Performance Levels	43.38%		41.24%		11.11%		1.71%		2.56%	

PLO 1 Research Based Practice ECED 401 Teacher Research Proposal
Aggregated Data AY (2019-2020)

PLO 1 Research Based Practice ECED 401 Teacher Research Proposal n=49										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Introduction	32	65.31%	17	34.69%	0	0.00%	0	0.00%	0	0.00%
Problem Statement	35	71.43%	13	26.53%	1	2.04%	0	0.00%	0	0.00%
First Question	42	85.71%	7	14.29%	0	0.00%	0	0.00%	0	0.00%
Literature Review	34	69.39%	12	24.49%	3	6.12%	0	0.00%	0	0.00%
Teacher Research Question with Strategy (TRQS)	32	65.31%	16	32.65%	0	0.00%	0	0.00%	1	2.04%
Data Collection	25	51.02%	16	32.65%	7	14.29%	0	0.00%	1	2.04%
Summary	15	30.61%	27	55.10%	6	12.24%	0	0.00%	1	2.04%
APA Style Conventions	14	28.57%	24	48.98%	8	16.33%	3	6.12%	0	0.00%
Professional Writing	30	61.22%	16	32.65%	2	4.08%	1	2.04%	0	0.00%
Average Performance Levels	58.73%		33.56%		6.12%		0.91%		0.68%	

PLO 2 Child Development ECED 401 Promoting Child Dev & Learning
Aggregated Data AY (2018-2019)

PLO 2 Child Development ECED 401 Promoting Child Dev & Learning n=51										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Artifact Description	36	70.59%	13	25.49%	1	1.96%	1	1.96%	0	0.00%
Connection to Key Element 1a	22	43.14%	16	31.37%	13	25.49%	0	0.00%	0	0.00%
Connection to Key Element 1b	15	29.41%	23	45.10%	12	23.53%	0	0.00%	1	1.96%
Connection to Key Element 1c	17	33.33%	15	29.41%	18	35.29%	1	1.96%	0	0.00%
Writing Conventions	38	74.51%	9	17.65%	4	7.84%	0	0.00%	0	0.00%
Average Performance Levels	50.20%		29.80%		18.82%		0.78%		0.39%	

PLO 2 Child Development ECED 401 Promoting Child Dev & Learning
Aggregated Data AY (2019-2020)

PLO 2 Child Development ECED 401 Standard 1 Promoting Child Dev & Learning n=49										
	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Artifact Description	48	97.96%	0	0.00%	1	2.04%	0	0.00%	0	0.00%
Connection to Key Element 1a	21	42.86%	18	36.73%	8	16.33%	1	2.04%	1	2.04%
Connection to Key Element 1b	17	34.69%	18	36.73%	12	24.49%	1	4.08%	0	0.00%
Connection to Key Element 1c	17	34.69%	20	40.82%	11	22.45%	0	0.00%	1	2.04%
Writing Conventions	45	91.84%	4	8.16%	0	0.00%	0	0.00%	0	0.00%
Average Performance Levels	60.41%		24.49%		13.06%		1.22%		0.82%	

PLO 3- Reciprocal Relationships ECED 302 Supporting Social Emotional Dev. Action Plan
(SSEDAP)
Aggregated Data AY (2018-2019)

PLO 3 Reciprocal Relationships ECED 302 Supporting Emotional Dev Action Plan (SSEDAP) n=56										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Below Expectations	
Advancing skills in positive relationships interactions and behavior support (NAEYC 4d)	44	78.57%	6	10.71%	6	10.71%	0	0.00%	0	0.00%
Understanding positive relationships and supportive interactions as the foundation of early childhood education settings (NAEYC 4a)	36	64.29%	17	30.36%	3	5.36%	0	0.00%	0	0.00%
Using developmental knowledge to create healthy and respectful, emotionally supportive	36	64.29%	16	28.57%	4	7.14%	0	0.00%	0	0.00%

environments for young children (NAEYC 1a, 1b, 1c)										
Planning strategies for supporting children's social and emotional development (NAEYC 4b)	34	60.71%	15	26.79%	7	12.50%	0	0.00%	0	0.00%
Involving families and communities in young children's development and learning (NAEYC 2c)	36	64.29%	16	28.57%	4	7.14%	0	0.00%	0	0.00%
Supporting and engaging families and communities through respectful and reciprocal relationships that promote children's development and learning (NAEYC 2b)	38	69.09%	12	21.82%	5	9.09%	0	0.00%	0	0.00%.
APA	35	62.50%	11	19.64%	3	5.36%	2	3.57%	5	8.93%
Professional writing	40	71.43%	12	21.43%	2	3.57%	2	3.57%	0	0.00%
Average Performance Levels	66.90%		23.49%		7.61%		0.89%		1.12%	

**PLO 3- Reciprocal Relationships ECED 302 Supporting Social Emotional Dev. Action Plan
(SSEDAP)
Aggregated Data AY (2019-2020)**

PLO 3 Reciprocal Relationships ECED 302 Supporting Emotional Dev Action Plan (SSEDAP) n=61										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Below Expectations	
Advancing skills in positive relationships interactions and behavior support (NAEYC 4d)	50	81.97%	9	14.75%	1	1.64%	0	0.00%	1	1.64%

Understanding positive relationships and supportive interactions as the foundation of early childhood education settings (NAEYC 4a)	48	78.69%	8	13.11%	4	6.56%	0	0.00%	1	1.64%
Using developmental knowledge to create healthy and respectful, emotionally supportive environments for young children (NAEYC 1a, 1b, 1c)	41	67.21%	15	24.59%	4	6.56%	0	0.00%	1	1.64%
Planning strategies for supporting children's social and emotional development (NAEYC 4b)	34	55.74%	19	31.15%	7	11.48%	0	0.00%	1	1.64%
Involving families and communities in young children's development and learning (NAEYC 2c)	37	60.66%	20	32.79%	3	4.92%	0	0.00%	1	1.64%
Supporting and engaging families and communities through respectful and reciprocal relationships that promote children's development and learning (NAEYC 2b)	29	47.54%	20	32.79%	9	14.75%	2	3.28%	1	1.64%.
APA	44	72.13%	4	6.56%	7	11.48%	5	8.20%	1	1.64%
Professional writing	50	81.97%	8	13.11%	2	3.28%	0	0.0%	1	1.64%
Average Performance Levels	68.24%		21.11%		7.58%		1.44%		1.64%	

PLO 4 Responsive Relationships ECED 398 My Ideal ECE Setting
Aggregated Data AY (2018-2019)

PLO 4 Responsive Environments ECED 398 My Ideal ECE Setting n=67										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Indoor and Outdoor Physical Arrangement and Materials	40	59.70%	19	28.36%	4	5.97%	2	2.99%	2	2.99%
Daily Schedule	44	65.67%	14	20.90%	6	8.96%	1	1.49%	2	2.99%
Health and Safety	34	50.75%	16	23.88%	12	17.91%	3	4.48%	2	2.99%
Social Emotional Development	30	44.78%	20	29.85%	13	19.40%	3	4.48%	1	1.49%
Language and Literacy Outcomes	33	49.25%	19	28.36%	10	14.93%	4	5.97%	1	1.49%
Math and Science Outcomes	34	50.75%	17	25.37%	11	16.42%	4	5.97%	1	1.49%
Culture, Equity and Diversity	30	44.78%	22	32.84%	11	16.42%	3	4.48%	1	1.49%
APA Formatting	31	46.27%	27	40.30%	5	7.46%	2	2.99%	1	2.99%
Writing Conventions	34	50.75%	25	37.31%	8	11.94%	0	0.00%	0	0.00%
Average Performance Levels	51.41%		29.69%		13.27%		3.65%		1.99%	

PLO 4 Responsive Relationships ECED 398 My Ideal ECE Setting
Aggregated Data AY (2019-2020)

PLO 4 Responsive Environments ECED 398 My Ideal ECE Setting n=41										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Step 1 - Planned Outcomes	25	60.98%	13	31.71%	1	2.44%	2	4.88%	0	0.00%
Step 1 - Description of Strategies	22	53.66%	11	26.83%	6	14.63%	2	4.88%	0	0.00%
Step 1 - Research Connection - Developmental Domains	26	63.41%	9	21.95%	5	12.20%	1	2.44%	0	0.00%
Step 2 - Action Plan	32	78.05%	7	17.07%	2	4.88%	0	0.00%	0	0.00%
Step 2 - Environmental Strategy Experiment	30	73.17%	3	7.32%	8	19.51%	0	0.00%	0	0.00%
Step 3 - Reflection	31	75.61%	9	21.95%	0	0.00%	0	0.00%	1	2.44%
Step 3 - Participation in Presentation	39	95.12%	2	4.88%	0	0.00%	0	0.00%	0	0.00%
Writing and Production	30	73.71%	10	24.39%	1	2.44%	0	0.00%	0	0.00%
APA Formatting	37	90.24%	1	2.44%	0	0.00%	1	2.44%	2	4.88%
Average Performance Levels	73.71%		17.62%		6.23%		1.63%		0.81%	

PLO 5 Comprehensive Assessments ECED 398 Case Study
Aggregated Data AY (2018-2019)

PLO 5 Comprehensive Assessments ECED 398 Case Study n=65										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Unbiased Description of the Child	58	89.23%	5	7.69%	1	1.54%	0	0.00%	1	1.54%
Assessment Methods	40	61.54%	12	18.46%	11	16.92%	1	1.54%	1	1.54%
Data-Based Analysis	33	50.77%	22	33.85%	8	12.31%	1	1.54%	1	1.54%
Data-Based Recommendations	35	53.85%	16	24.62%	8	12.31%	3	4.62%	3	4.62%
Reflection	33	50.77%	20	30.77%	8	12.31%	1	1.54%	3	4.62%
APA format	29	44.62%	29	44.62%	1	1.54%	1	1.54%	5	7.69%
Writing Conventions	20	30.77%	28	43.08%	13	20.00%	3	4.62%	1	1.54%
Average Performance Levels	54.51%		29.01%		10.99%		2.20%		3.30%	

PLO 5 Comprehensive Assessments ECED 398 Case Study
Aggregated Data AY (2019-2020)

PLO 5 Comprehensive Assessments ECED 398 Case Study n=41										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Unbiased Description of the Child	31	75.61%	9	21.95%	1	2.44%	0	0.00%	0	0.00%
Assessment Methods	22	53.66%	9	21.95%	1	2.44%	0	0.00%	0	0.00%
Data-Based Analysis	30	73.17%	8	19.51%	9	21.95%	1	2.44%	0	0.00%
Data-Based Recommendations	33	80.49%	3	7.32%	4	9.76%	1	2.44%	0	0.00%
Reflection	26	63.41%	13	31.71%	1	2.44%	1	2.44%	0	0.00%
APA format	30	73.17%	8	19.51%	3	7.32%	0	0.00%	0	0.00%
Writing Conventions	25	60.98%	10	24.39%	5	12.20%	1	2.44%	0	0.00%
Average Performance Levels	68.64%		20.91%		8.71%		1.74%		0.00%	

PLO 6 Ethical Practice ECED 300 Analysis of an Ethical Dilemma
Aggregated Data AY (2018-2019)

PLO 6 Ethical Practice ECED 300 Analysis of an Ethical Dilemma n=59										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Ethical Dilemma	36	61.02%	13	22.03%	10	16.95%	0	0.00%	0	0.00%
Ethical Responsibilities	31	52.54%	12	20.34%	15	25.42%	0	0.00%	1	1.69%

Possible Solutions	27	45.76%	15	25.45%	15	25.42%	1	1.69%	1	1.69%
Ethical Finesse	28	47.46%	10	16.95%	19	32.20%	1	1.69%	1	1.69%
Code of Ethical Conduct	24	40.68%	16	27.12%	18	30.51%	0	0.00%	1	1.69%
Resolution	25	42.37%	16	27.12%	17	28.81%	0	0.00%	1	1.69%
Reflection	31	52.54%	13	22.03%	14	23.73%	0	0.00%	1	1.69%
Writing Conventions	39	66.10%	11	18.64%	6	10.17%	3	5.08%	0	0.00%
APA Formatting	24	40.68%	11	18.64%	8	13.56%	13	22.03%	3	5.08%
Average Performance Levels	49.91%		22.03%		22.97%		3.39%		1.69%	

**PLO 6 Ethical Practice ECED 300 Analysis of an Ethical Dilemma
Aggregated Data AY (2019-2020)**

PLO 6 Ethical Practice ECED 300 Analysis of an Ethical Dilemma n=78										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Ethical Dilemma	65	83.33%	10	12.82%	2	2.56%	1	1.28%	0	0.00%
Ethical Responsibilities	66	84.62%	10	12.82%	2	2.56%	0	0.00%	0	0.00%
Possible Solutions	57	73.08%	15	19.23%	5	6.41%	0	0.00%	1	1.28%
Ethical Finesse	57	73.08%	8	10.26%	10	12.82%	2	2.56%	1	1.28%
Code of Ethical Conduct	44	56.41%	22	28.21%	10	12.82%	2	2.56%	0	0.00%
Resolution	59	75.64%	10	12.82%	6	7.69%	3	3.85%	0	0.00%
Reflection	51	65.38%	19	24.36%	5	6.41%	1	1.28%	2	2.56%
Writing Conventions	67	85.90%	10	12.82%	1	1.28%	0	0.00%	0	0.00%
APA Formatting	48	61.54%	5	6.41%	8	10.26%	15	19.23%	2	2.56%
Average Performance Levels	73.22%		15.53%		6.98%		3.42%		0.85%	

**PLO 7 Embracing Diversity ECED 330 English Language and Literacy Development Plan
Aggregated Data AY (2018-2019)**

PLO 7 Embracing Diversity ECED 330 English Language & Lit. Dev. Plan n=50										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Research Base in Dual Language Development	23	46.00%	9	18.00%	7	14.00%	10	20.00%	1	2.00%
Effective Environments	18	36.00%	13	26.00%	11	22.00%	7	14.00%	1	2.00%
Strategies for Supporting English Language Development	19	38.00%	7	14.00%	20	40.00%	3	6.00%	1	2.00%

Strategies for Assessing English Language Development	25	50.00%	17	34.00%	6	12.00%	2	4.00%	0	0.00%
Strategies for Supporting English Literacy Development	21	42.00%	8	16.00%	18	36.00%	3	6.00%	0	0.00%
Strategies for Assessing English Literacy Development	34	68.00%	10	20.00%	4	8.00%	1	2.00%	1	2.00%
APA Format	23	46.00%	23	46.00%	0	0.00%	1	2.00%	3	6.00%
Writing Conventions	42	84.00%	2	4.00%	6	12.00%	0	0.00%	0	0.00%
Average Performance Levels	51.25%		22.25%		18.00%		6.75%		1.75%	

**PLO 7 Embracing Diversity ECED 330 The Week 4 Reflective Practice
Aggregated Data AY (2018-2019)**

PLO 7 Embracing Diversity ECED 330 The Week 4 Reflective Practice n=26										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Content	25	96.15%	0	0.00%	0	0.00%	0	0.00%	1	3.85%
Integration of Knowledge	25	96.15%	0	0.00%	0	0.00%	0	0.00%	1	3.85%
Reflective Practice	25	96.15%	0	0.00%	0	0.00%	0	0.00%	1	3.85%
Average Performance Levels	96.15%		0.00%		10.86%		7.07%		3.85%	

**PLO 7 Embracing Diversity ECED 330 The Week 4 Reflective Practice
Aggregated Data AY (2019-2020)**

PLO 7 Embracing Diversity ECED 330 The Week 4 Reflective Practice n=98										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Content	74	75.51%	17	17.35%	4	4.08%	0	0.00%	3	3.06%
Integration of Knowledge	50	51.02%	42	42.86%	3	3.06%	0	0.00%	3	3.06%
Reflective Practice	60	61.22%	32	32.65%	3	3.06%	0	0.00%	3	3.06%
Average Performance Levels	62.58%		30.95%		3.40%		0.00%		3.06%	

**ILO 1 Applied Learning ECED 401 Week 8 Reflection Standard 6
Aggregated Data AY (2018-2019)**

ILO 1 Applied Learning ECED 401 Week 8 Reflection Standard 6 n=51										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Artifact Description	48	94.12%	3	5.88%	0	0.00%	0	0.00%	0	0.00%
Connection to Key Element 6a	21	41.18%	26	50.98%	4	7.84%	0	0.00%	0	0.00%
Connection to Key Element 6b	22	43.14%	25	49.02%	3	5.88%	1	1.96%	0	0.00%
Connection to Key Element 6c	26	50.98%	21	41.18%	4	7.84%	0	0.00%	0	0.00%
Key Element 6d	20	39.22%	23	45.10%	6	11.76%	1	1.96%	1	1.96%
Key Element 6e	19	37.25%	25	49.02%	6	11.76%	0	0.00%	1	1.96%
Writing Conventions	41	80.39%	9	17.65%	1	1.96%	0	0.00%	0	0.00%
Average Performance Levels	55.18%		36.98%		6.72%		0.56%		0.56%	

**ILO 1 Applied Learning ECED 401 Week 8 Reflection Standard 6
Aggregated Data AY (2019-2020)**

ILO 1 Applied Learning ECED 401 Standard 6 Week 8 Reflection n=27										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Artifact Description	24	88.89%	3	11.11%	0	0.00%	0	0.00%	0	0.00%
Connection to Key Element 6a	22	81.48%	5	18.52%	0	0.00%	0	0.00%	0	0.00%
Connection to Key Element 6b	21	77.78%	6	22.22%	0	0.00%	0	0.00%	0	0.00%
Connection to Key Element 6c	20	74.07%	7	25.93%	0	0.00%	0	0.00%	0	0.00%
Key Element 6d	21	77.78%	6	22.22%	0	0.00%	0	0.00%	0	0.00%
Key Element 6e	20	74.07%	7	25.93%	0	0.00%	0	0.00%	0	0.00%
Writing Conventions	19	70.37%	5	18.52%	3	11.11%	0	0.00%	0	0.00%
Average Performance Levels	77.78%		20.64%		1.59%		0.00%		0.00%	

**ILO 2 Innovation & Creativity ECED 398 My Ideal ECE Setting
Aggregated Data AY (2018-2019)**

ILO 2 Innovation & Creativity ECED 398 My Ideal ECE Setting n=67										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Indoor and Outdoor Physical Arrangement and Materials	40	59.70%	19	28.36%	4	5.97%	2	2.99%	2	2.99%

Daily Schedule	44	65.67%	14	20.90%	6	8.96%	1	1.49%	2	2.99%
Health and Safety	34	50.75%	16	23.88%	12	17.91%	3	4.48%	2	2.99%
Social Emotional Development	30	44.78%	20	29.85%	13	19.40%	3	4.48%	2	2.99%
Language and Literacy Outcomes	33	49.25%	19	28.36%	10	14.93%	4	5.97%	1	1.49%
Math and Science Outcomes	34	50.75%	17	25.37%	11	16.42%	4	5.97%	1	1.49%
Culture, Equity and Diversity	30	44.78%	22	32.84%	11	16.42%	3	4.48%	1	1.49%
APA Formatting	31	46.27%	27	40.30%	5	7.46%	2	2.99%	2	2.99%
Writing Conventions	34	50.75%	25	37.31%	8	11.94%	0	0.00%	0	0.00%
Average Performance Levels	51.41%		29.69%		13.27%		3.65%		1.99%	

ILO 2 Innovation & Creativity ECED 398 My Ideal ECE Setting
Aggregated Data AY (2019-2020)

ILO 2 Innovation & Creativity ECED 398 My Ideal ECE Setting n=41										
Rubric Criterion	Exemplary		Proficient		Exemplary		Needs Improvement		Not Completed	
Step 1 - Planned Outcomes	25	60.98%	13	31.71%	1	2.44%	2	4.88%	0	0.00%
Step 1 - Description of Strategies	22	53.66%	11	26.83%	6	14.63%	2	4.88%	0	0.00%
Step 1 - Research Connection - Developmental Domains	26	63.41%	9	21.95%	5	12.20%	1	2.44%	0	0.00%
Step 2 - Action Plan	32	78.05%	7	17.07%	2	4.88%	0	0.00%	0	0.00%
Step 2 - Environmental Strategy Experiment	30	73.17%	3	7.32%	8	19.51%	0	0.00%	0	0.00%
Step 3 - Reflection	31	75.61%	9	21.95%	0	0.00%	0	0.00%	1	2.44%
Step 3 - Participation in Presentation	39	95.12%	2	4.88%	0	0.00%	0	0.00%	0	0.00%
Writing and Production	30	73.17%	10	24.39%	1	2.44%	0	0.00%	0	0.00%
APA Formatting	37	90.24%	1	2.44%	0	0.00%	1	2.44%	2	4.88%
Average Performance Levels	73.71%		17.62%		6.23%		1.63%		0.81%	

ILO 3 Civic Engagement ECED 398 Role of a Teacher Reflection
Aggregated Data AY (2018-2019)

ILO 3 Civic Engagement ECED 398 Role of a Teacher Reflection n=63										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Activity Description	60	95.24%	1	1.59%	2	3.17%	0	0.00%	0	0.00%
Analysis of Knowledge	45	71.43%	12	19.05%	5	7.94%	0	0.00%	1	1.59%
Civic Identity	45	71.43%	9	14.25%	8	12.70%	1	1.59%	1	1.59%
Civic Reflection	43	68.25%	11	17.46%	8	12.70%	0	0.00%	1	1.59%
Professional Writing	32	50.79%	21	33.33%	1	1.59%	2	3.17%	7	11.11%
Average Performance Levels	71.43%		17.14%		7.62%		0.63%		3.18%	

**ILO 3 Civic Engagement ECED 401 Role of a Teacher Reflection
Aggregated Data AY (2019-2020)**

ILO 3 Civic Engagement ECED 401 Role of a Teacher Reflection n=21										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Analysis of Knowledge	13	61.90%	8	38.10%	0	0.00%	0	0.00%	0	0.00%
Civic Identity	13	61.90%	7	33.33%	1	4.76%	0	0.00%	0	0.00%
Professional Reflection	14	66.67%	6	28.57%	1	4.76%	0	0.00%	0	0.00%
Professional Speaking or Writing	17	80.95%	4	19.05%	0	0.00%	0	0.00%	0	0.00%
APA Formatting	10	47.62%	9	42.86%	2	9.52%	0	0.00%	0	0.00%
Average Performance Levels	63.81%		32.38%		3.81%		0.00%		0.00%	

**ILO 4 Global Cultures ECED 330 Week 8 Part 5 Culturally Responsive Practices
Aggregated Data AY (2018-2019)**

ILO 4 Global Cultures ECED 330 Week 8 Part 5 Culturally Responsive Practices n=27										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Incorporating the Child's Home Language	25	92.59%	1	3.70%	1	3.70%	0	0.00%	0	0.00%
Interaction Style	25	92.59%	1	3.70%	0	0.00%	1	3.70%	0	0.00%
Authentically Representing the Child's Culture(s)	24	88.89%	1	3.70%	1	3.70%	0	0.00%	1	3.70%
Culturally Responsive Teaching Methods	24	88.89%	1	3.70%	1	3.70%	0	0.00%	1	3.70%
Culturally Responsive Caregiving	24	88.89%	2	7.41%	0	0.00%	0	0.00%	1	3.70%

Culturally Responsive Learning Experiences	24	88.89%	2	7.41%	0	0.00%	0	0.00%	1	3.70%
Child's Prior Experience with Language	24	88.89%	2	7.41%	0	0.00%	0	0.00%	1	3.70%
Scaffolding Strategies for Working with DLLs	24	88.89%	2	7.41%	0	0.00%	0	0.00%	1	3.70%
Writing Conventions	24	88.89%	1	3.70%	1	3.70%	0	0.00%	1	3.70%
APA Style	12	44.44%	5	18.52%	9	33.33%	0	0.00%	1	3.70%
Average Performance Levels	85.19%		6.67%		4.81%		0.37%		2.96%	

**ILO 4 Global Cultures ECED 330 Engaging Culturally & Linguistically Diverse Families Plan
Aggregated Data AY (2018-2019)**

ILO 4 Global Cultures ECED 330 Engaging Culturally & Linguistically Diverse Families Plan n=98										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Global issue	36	69.23%	10	19.23%	6	11.54%	0	0.00%	0	0.00%
Knowledge	35	67.31%	11	21.15%	6	11.54%	0	0.00%	0	0.00%
Synthesis	40	76.92%	8	15.38%	1	1.92%	1	1.92%	2	3.85%
Synthesis Part II	38	73.08%	8	15.38%	4	7.69%	0	0.00%	2	3.85%
Empathy	49	94.23%	2	3.85%	0	0.00%	1	1.92%	0	0.00%
Attitude	51	98.08%	1	1.92%	0	0.00%	0	0.00%	0	0.00%
APA Format	32	61.54%	6	11.54%	6	11.54%	6	11.54%	2	3.85%
Writing Conventions	51	98.08%	0	0.00%	1	1.92%	0	0.00%	0	0.00%
Average Performance Levels	79.81%		11.06%		5.77%		1.92%		1.44%	

**ILO 4 Global Cultures ECED 330 Week 8 Part 5 Culturally & Linguistically Responsive Practices
Aggregated Data AY (2019-2020)**

ILO 4 Global Cultures ECED 330 Week 8 Part 5 Culturally & Linguistically Responsive Practices n=101										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Incorporating the Child's Home Language	80	79.21%	13	12.87%	7	6.93%	1	0.99%	0	0.00%
Interaction Style	81	79.41%	11	10.78%	6	5.88%	3	2.94%	1	0.98%
Authentically Representing the Child's Culture(s)	84	83.17%	10	9.90%	6	5.94%	1	0.99%	0	0.00%
Culturally Responsive Teaching Methods	86	85.15%	8	7.92%	6	5.94%	1	0.99%	0	0.00%

Culturally Responsive Caregiving	84	83.17%	12	11.88%	2	1.98%	3	2.97%	0	0.00%
Culturally Responsive Learning Experiences	83	82.18%	14	13.86%	2	1.98%	2	1.98%	0	0.00%
Child's Prior Experience with Language	77	76.24%	10	9.90%	6	5.94%	5	4.95%	3	2.97%
Scaffolding Strategies for Working with DLLs	88	87.13%	9	8.91%	2	1.98%	2	1.98%	0	0.00%
Writing Conventions	97	96.04%	2	1.98%	0	0.00%	1	0.99%	1	0.99%
APA Style	82	81.19%	3	2.979%	13	12.87%	2	1.98%	1	0.99%
Average Performance Levels	83.29%		9.10%		4.94%		2.08%		0.59%	

ILO 5 Integrated Learning ECED 304 Integrating Math Operations or Life Science with Literature
Aggregated Data AY (2018-2019)

ILO 5 Integrated Learning ECED 304 Integrating Math Operations or Life Science w/Lit n=31										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Foundations/ Standards & Objectives	28	90.32%	2	6.45%	1	3.23%	0	0.00%	0	0.00%
Lesson Procedures	26	83.87%	4	12.90%	0	0.00%	1	3.23%	0	0.00%
Description of How Language/ Literacy & Math or Science are Integrated	23	74.19%	6	19.35%	1	3.23%	1	3.23%	0	0.00%
Adaptations & Assessments	24	77.42%	6	19.35%	1	3.23%	0	0.00%	0	0.00%
Home Connections	22	70.97%	8	25.81%	1	3.23%	0	0.00%	0	0.00%
Average Performance Levels	79.35%		16.77%		2.58%		1.29%		0.00%	

ILO 5 Integrated Learning ECED 304 Integrating Science & Mathematics Week 8 Final Reflection & Portfolio
Aggregated Data AY (2018-2019)

ILO 5 Integrated Learning ECED 304 Integrating Science & Math Week 8 Final Reflection & Portfolio n=79										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Portfolio NAEYC Standards	27	87.10%	3	9.68%	0	0.00%	0	0.00%	1	3.23%
ILO - Integrated Learning Knowledge connections (Step 2-A and B)	26	83.87%	3	9.68%	1	3.23%	0	0.00%	1	3.23%

ILO - Integrated learning NAEYC Key Elements 5a and 5b Science and Math Learning (Step 2-C)	26	83.87%	2	6.45%	1	3.23%	1	3.23%	1	3.23%
ILO - Integrated learning Knowledge Integration (Step 2-D) NAEYC Key Element 5c	27	87.10%	2	6.45%	0	0.00%	1	3.23%	1	3.23%
ILO - Integrated learning - Contextualization	28	90.32%	0	0.00%	1	3.23%	0	0.00%	2	6.45%
Writing	27	87.10%	1	3.23%	0	0.00%	2	6.45%	1	3.23%
APA	25	80.65%	2	6.45%	2	6.45%	0	0.00%	2	6.45%
Average Performance Levels	85.72%		5.99%		2.31%		1.84%		4.15%	

**ILO 5 Integrated Learning ECED 304 Integrating Science & Mathematics Week 8 Final
Reflection & Portfolio
Aggregated Data AY (2019-2020)**

ILO 5 Integrated Learning ECED 304 Integrating Science & Math Week 8 Final Reflection & Portfolio n=54										
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Portfolio NAEYC Standards	37	68.52%	9	16.67%	7	12.96%	0	0.00%	1	1.85%
ILO - Integrated Learning Knowledge connections (Step 2-A and B)	38	70.37%	12	22.22%	2	3.70%	1	1.85%	1	1.85%
ILO - Integrated learning NAEYC Key Elements 5a and 5b Science and Math Learning (Step 2-C)	37	68.52%	10	18.52%	6	11.11%	0	0.00%	1	1.85%
ILO - Integrated learning Knowledge Integration (Step 2-D) NAEYC Key Element 5c	37	68.52%	11	20.37%	5	9.26%	0	0.00%	1	1.85%
ILO - Integrated learning - Contextualization	42	77.78%	5	9.26%	3	5.56%	0	0.00%	1	1.85%
Writing	40	74.07%	9	16.67%	2	3.70%	2	3.70%	1	1.85%
APA	38	70.37%	9	16.67%	3	5.56%	0	0.00%	4	7.41%
Average Performance Levels	71.16%		17.20%		7.41%		0.79%		3.44%	