Program Learning Assessment Results Ed.S in School Psychology & MA in Educational Psychology with PPSP credential Fall 1, 2016-Summer 2, 2018

| Education Specialist Degree in School Psychology (Ed.S) & Master of Arts in Education Psychology with a Pupil Personnel Services Credential in School Psychology | | | | | | | | | | |
|---|----------|--|----------|--|--|--|--|--|--|--|
| | Course | Signature Assignment | Week Due | | | | | | | |
| PLO 1- Law | CSPU 510 | Research Paper | 7 | | | | | | | |
| PLO 2- Interpersonal | CSPU 640 | Portfolio Reflection Paper | 7 | | | | | | | |
| PLO 3- Assessment | CSPU 637 | WISC IV Report | 6 | | | | | | | |
| PLO 4- Behavior | CSPU 639 | Behavior Plan | 7 | | | | | | | |
| PLO 5- Communication | CSPU 641 | Case Study/Psycho-educational Evaluation Report | 7 | | | | | | | |

PLO 1 Law CSPU 510 Research Paper Aggregated Data AY (2016-2017)

| PLO 1 Law CSPU 510 Resea | rch Paper | | | | | | | | | n=53 |
|--------------------------|-----------|--------|------|--------|-----|--------|-------|--------|-----|--------|
| | | | | | | | Ne | eeds | N | lot |
| Rubric Criterion | Exer | nplary | Prof | icient | Eme | rging | Impro | vement | Com | pleted |
| Content Accuracy | 32 | 60.38% | 15 | 28.30% | 6 | 11.32% | 0 | 0.00% | 0 | 0.00% |
| Analysis & Argument | 30 | 56.60% | 14 | 26.42% | 8 | 15.09% | 1 | 1.89% | 0 | 0.00% |
| Writing & Organization | 28 | 52.83% | 22 | 41.51% | 3 | 5.66% | 0 | 0.00% | 0 | 0.00% |
| Sentence Structure | 32 | 60.38% | 16 | 30.19% | 5 | 9.43% | 0 | 0.00% | 0 | 0.00% |
| Format & Submission | 49 | 92.45% | 4 | 7.55% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Average Performance | | | | | | | | | | • |
| Levels | 64 | .53% | 26. | 79% | 8.3 | 0% | 0. | 38% | 0.0 | 00% |

PLO 1- Law- CSPU 510-Research Paper Aggregated Data AY (2017-2018)

| PLO 1 Law CSPU 510 Rese | PLO 1 Law CSPU 510 Research Paper | | | | | | | | | | | |
|-------------------------------|-----------------------------------|-----------|-----|-----------|----|--------|-----|--------|-------------|-------|-----------|--|
| | Needs | | | | | | eds | N | lot | | | |
| Rubric Criterion | Exen | Exemplary | | Exemplary | | icient | Eme | erging | Improvement | | Completed | |
| Content Accuracy | 26 | 68.42% | 9 | 23.68% | 3 | 7.89% | 0 | 0.00% | 0 | 0.00% | | |
| Analysis & Argument | 25 | 65.79% | 11 | 28.95% | 2 | 5.26% | 0 | 0.00% | 0 | 0.00% | | |
| Writing & Organization | 21 | 55.26% | 13 | 34.21% | 4 | 10.53% | 0 | 0.00% | 0 | 0.00% | | |
| Sentence Structure | 23 | 60.53% | 11 | 28.95% | 4 | 10.53% | 0 | 0.00% | 0 | 0.00% | | |
| Format & Submission | 30 | 78.95% | 8 | 21.05% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | |
| Average Performance Levels | 65. | 79% | 27. | .37% | 6. | 84% | 0.(| 00% | 0.0 | 00% | | |

PLO 2 Interpersonal CSPU 640 Portfolio Reflection Paper Aggregated Data AY (2016-2017)

| PLO 2 Interpersonal CSP | U 640 Port | folio Reflect | ion Pap | er | | | | | | n=38 |
|-------------------------|------------|---------------|---------|------------|---|----------|----|--------|-----------|-------|
| | | | | | | | Ne | eeds | Ν | lot |
| Rubric Criterion | Exemplary | | Pro | Proficient | | Emerging | | vement | Completed | |
| Introduction | 33 | 86.84% | 5 | 13.16% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Organization | 26 | 68.42% | 12 | 31.58% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Content | 28 | 73.68% | 4 | 10.53% | 6 | 15.79% | 0 | 0.00% | 0 | 0.00% |
| Description of | | | | | | | | | | |
| Artifacts & Reflection | 24 | 63.16% | 9 | 23.68% | 5 | 13.16% | 0 | 0.00% | 0 | 0.00% |
| Grammar | 30 | 78.95% | 7 | 18.42% | 1 | 2.63% | 0 | 0.00% | 0 | 0.00% |
| Average Performance | | | | | | | | | | |
| Levels | 74. | 21% | 19 | .47% | 6 | .32% | 0. | 00% | 0. | 00% |

PLO 2 Interpersonal CSPU 640 Portfolio Reflection Paper Aggregated Data AY (2017-2018)

| PLO 2 Interpersonal CS | PLO 2 Interpersonal CSPU 640 Portfolio Reflection Paper n=49 | | | | | | | | | | | | |
|------------------------|--|---------|-----|---------|----------|-------|-------------|-------|-----------|-------|--|--|--|
| | | | | | | | N | eeds | Ν | lot | | | |
| Rubric Criterion | Exemplary | | Pro | ficient | Emerging | | Improvement | | Completed | | | | |
| Introduction | 49 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | | |
| Organization | 48 | 97.96% | 1 | 2.04% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | | |
| Content | 49 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | | |
| Description of | | | | | | | | | | | | | |
| Artifacts & Reflection | 47 | 95.92% | 2 | 4.08% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | | |
| Grammar | 40 | 81.63% | 9 | 18.37% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | | |
| Average | | | | | | | | | | | | | |
| Performance Levels | 95. | 10% | 4. | 90% | 0. | .00% | 0. | .00% | 0.0 | 00% | | | |

PLO 3 Assessment CSPU 637 WISC IV Report Aggregated Data AY (2016-2017)

| PLO 3 Assessment CSPU 637 WISC IV Report n=10 | | | | | | | | | | | | |
|---|-------|--------|----------|--------|----------------------|-------|---------------|-------|---|-------|--|--|
| Rubric Criterion | Profi | cient | Emerging | | Needs Improvement | | Not Completed | | | | | |
| Organization | 3 | 27.27% | 6 | 54.55% | 1 | 9.09% | 0 | 0.00% | 1 | 9.09% | | |
| Analysis | 5 | 50.00% | 5 | 50.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | |
| Written Expression | 7 | 70.00% | 3 | 30.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | |
| Word Choice | 7 | 70.00% | 3 | 30.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | |

| Writing Mechanics | 6 | 60.00% | 4 | 40.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
|---------------------|--------|--------|--------|--------|-----|-------|-----|-------|-----|-----------------|
| Average Performance | | | | | | | | | | |
| Levels | 55.45% | | 40.91% | | 1.8 | 32% | 0.0 | 0% | 1.8 | <mark>2%</mark> |

PLO 3 Assessment CSPU 637 WISC IV Report Aggregated Data AY (2017-2018)

| PLO 3 Assessment CSPU | 637 WIS | C IV Report | | | | | | | | n=25 |
|-----------------------|---------|-------------|---|------------|---|----------|----|-------------|---|---------|
| | | | | | | | Ne | eds | | |
| Rubric Criterion | Exe | Exemplary | | Proficient | | Emerging | | Improvement | | mpleted |
| Organization | 22 | 88.00% | 3 | 12.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Analysis | 19 | 76.00% | 3 | 12.00% | 1 | 4.00% | 2 | 8.00% | 0 | 0.00% |
| Written Expression | 22 | 88.00% | 2 | 8.00% | 0 | 0.00% | 1 | 4.00% | 0 | 0.00% |
| Word Choice | 23 | 92.00% | 2 | 8.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Writing Mechanics & | | | | | | | | | | |
| Spelling | 23 | 92.00% | 2 | 8.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Average Performance | | | | | | | | | | |
| Levels | 8 | 87.20% | | 9.60% | | 0.80% | | 2.40% | | 0% |

PLO 4 Behavior CSPU 639 Behavior Plan Aggregated Data AY (2016-2017)

| PLO 4 Behavior CS | PU 639 Be | | | | | | | n=50 | | |
|-------------------------|-----------|--------|----|----------|----------|-------|-------------|-------|---------------|-------|
| | | | | | | | | eeds | | |
| Rubric Criterion | Exen | nplary | Pr | oficient | Emerging | | Improvement | | Not Completed | |
| Observation & | | | | | | | | | | |
| Measurement of | | | | | | | | | | |
| Problem | | | | | | | | | | |
| Behavior | 43 | 86.00% | 5 | 10.00% | 0 | 0.00% | 2 | 4.00% | 0 | 0.00% |
| Identification of | | | | | | | | | | |
| Predictors of | | | | | | | | | | |
| Behavior | 41 | 82.00% | 7 | 14.00% | 2 | 4.00% | 0 | 0.00% | 0 | 0.00% |
| Analysis of What | | | | | | | | | | |
| Supports or | | | | | | | | | | |
| Prompts the | | | | | | | | | | |
| Behavior | 44 | 88.00% | 3 | 6.00% | 3 | 6.00% | 0 | 0.00% | 0 | 0.00% |
| Change | | | | | | | | | | |
| Environmental | | | | | | | | | | |
| Structure for | | | | | | | | | | |
| Problem | | | | | | | | | | |
| Prevention & | | | | | | | | | | |
| Support of | | | | | | | | | | |
| Replacement | | | | | | | | | | |
| Behavior | 43 | 86.00% | 4 | 8.00% | 3 | 6.00% | 0 | 0.00% | 0 | 0.00% |

| Function of Behavior is | | | | | | | | | | |
|------------------------------------|-----|---------|----|---------|-----|--------|----|--------|-----|--------|
| Logically Related to Predictors | 43 | 86.00% | 2 | 4.00% | 4 | 8.00% | 1 | 2.00% | 0 | 0.00% |
| Replacement | | | | | | | | | | |
| Behaviors | 39 | 78.00% | 10 | 20.00% | 1 | 2.00% | 0 | 0.00% | 0 | 0.00% |
| Teaching | | | | | | | | | | |
| Strategies | 39 | 78.00% | 5 | 10.00% | 6 | 12.00% | 0 | 0.00% | 0 | 0.00% |
| Specified | | | | | | | | | | |
| Reinforcers | 48 | 96.00% | 1 | 2.00% | 1 | 2.00% | 0 | 0.00% | 0 | 0.00% |
| Reactive | | | | | | | | | | |
| Strategies | 44 | 88.00% | 6 | 12.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Progress | | | | | | | | | | |
| Monitoring, | | | | | | | | | | |
| Element One: | | | | | | | | | | |
| Goals & | 10 | 02.000/ | 2 | C 0.00/ | 0 | 0.000/ | 1 | 2.000/ | 0 | 0.000/ |
| Objectives | 46 | 92.00% | 3 | 6.00% | 0 | 0.00% | 1 | 2.00% | 0 | 0.00% |
| Progress | | | | | | | | | | |
| Monitoring, Element Two: | | | | | | | | | | |
| Evidence of | | | | | | | | | | |
| Team in Strategy | 47 | 94.00% | 1 | 2.00% | 1 | 2.00% | 1 | 2.00% | 0 | 0.00% |
| Progress | 47 | 54.0070 | | 2.0070 | | 2.0070 | | 2.0070 | 0 | 0.0070 |
| Monitoring, | | | | | | | | | | |
| Element Three: | | | | | | | | | | |
| Communication | 45 | 90.00% | 2 | 4.00% | 2 | 4.00% | 1 | 2.00% | 0 | 0.00% |
| Average | | ı | | | | · | | | | |
| Performance | | | | | | | | | | |
| Levels | 87. | 00% | | 8.17% | 3.8 | 3% | 1. | .00% | 0.0 | 0% |

PLO 4 Behavior CSPU 639 Behavior Plan Aggregated Data AY (2017-2018)

| PLO 4 Behavior C | SPU 639 B | ehavior Pla | an | | | | | | | n=63 |
|-------------------|-----------|-------------|----|------------|---|--------|-------------|-------|---------------|-------|
| | | | | | | | Ν | leeds | | |
| Rubric Criterion | Exen | Exemplary | | Proficient | | erging | Improvement | | Not Completed | |
| Observation & | | | | | | | | | | |
| Measurement | | | | | | | | | | |
| of Problem | | | | | | | | | | |
| Behavior | 49 | 77.78% | 10 | 15.87% | 2 | 3.17% | 2 | 3.17% | 0 | 0.00% |
| Identification of | | | | | | | | | | |
| Predictors of | | | | | | | | | | |
| Behavior | 57 | 90.48% | 4 | 6.35% | 2 | 3.17% | 0 | 0.00% | 0 | 0.00% |
| Analysis of | | | | | | | | | | |
| What Supports | | | | | | | | | | |
| or Prompts the | | | | | | | | | | |
| Behavior | 47 | 74.60% | 9 | 14.29% | 6 | 9.52% | 1 | 1.59% | 0 | 0.00% |

| Change | | | | | | | | | | |
|----------------|-----|--------|----|--------|----|-------------|---|-------|-----|------------------|
| Environmental | | | | | | | | | | |
| Structure for | | | | | | | | | | |
| Problem | | | | | | | | | | |
| Prevention & | | | | | | | | | | |
| Support of | | | | | | | | | | |
| Replacement | | | | | | | | | | |
| Behavior | 52 | 82.54% | 8 | 12.70% | 3 | 4.76% | 0 | 0.00% | 0 | 0.00% |
| Function of | | | | | | | | | | |
| Behavior is | | | | | | | | | | |
| Logically | | | | | | | | | | |
| Related to | | | | | | | | | | |
| Predictors | 53 | 84.13% | 7 | 11.11% | 1 | 1.59% | 1 | 1.59% | 1 | 1.59% |
| Replacement | | | | | | | | | | |
| Behaviors | 41 | 65.08% | 13 | 20.63% | 5 | 7.94% | 4 | 6.35% | 0 | 0.00% |
| Teaching | | | | | | | | | | |
| Strategies | 36 | 57.14% | 8 | 12.70% | 13 | 20.63% | 6 | 9.52% | 0 | 0.00% |
| Specified | | | | | | | | | | |
| Reinforcers | 41 | 65.08% | 10 | 15.87% | 11 | 17.46% | 1 | 1.59% | 0 | 0.00% |
| Reactive | | | _ | | _ | | _ | | _ | |
| Strategies | 49 | 77.78% | 9 | 14.29% | 3 | 4.76% | 2 | 3.17% | 0 | 0.00% |
| Progress | | | | | | | | | | |
| Monitoring, | | | | | | | | | | |
| Element One: | | | | | | | | | | |
| Goals & | | | | | | | | | | |
| Objectives | 46 | 73.02% | 8 | 12.70% | 8 | 12.70% | 1 | 1.59% | 0 | 0.00% |
| Progress | | | | | | | | | | |
| Monitoring, | | | | | | | | | | |
| Element Two: | | | | | | | | | | |
| Evidence of | | | | | | | | | | |
| Team in | | | | | | | | | | |
| Strategy | 51 | 80.95% | 11 | 17.46% | 1 | 1.59% | 0 | 0.00% | 0 | 0.00% |
| Progress | | | | | | | | | | |
| Monitoring, | | | | | | | | | | |
| Element Three: | | | | | | | | | | |
| Communication | 47 | 74.60% | 9 | 14.29% | 3 | 4.76% | 2 | 3.17% | 2 | 3.17% |
| Average | | | | | | | | | | |
| Performance | | | | | | | | | | |
| Levels | 75. | 27% | 1 | 4.02% | 7. | 5 7% | 2 | 65% | 0.4 | <mark>10%</mark> |

PLO 5 Communication CSPU 641 Case Study/Psycho-Educational Evaluation Report Aggregated Data AY (2016-2017)

| PLO 5 Communication CSPU 641 Case Study/ Psycho-Educational Eval Report n=39 | | | | | | | | | | |
|--|-----------|---------|------------|--------|----------|-------|-------------|-------|-----------|-------|
| | | | | | | | Needs | | Not | |
| Rubric Criterion | Exemplary | | Proficient | | Emerging | | Improvement | | Completed | |
| Organization | 31 | 79.49% | 7 | 17.95% | 1 | 2.56% | 0 | 0.00% | 0 | 0.00% |
| Analysis | 30 | 76.92% | 7 | 17.95% | 2 | 5.13% | 0 | 0.00% | 0 | 0.00% |
| Written Expression | 34 | 87.18% | 5 | 12.82% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Word Choice | 39 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Writing Mechanics | 37 | 94.87% | 2 | 5.13% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Average Performance | | | | | | | | | | |
| Levels | 87.69% | | 10.77% | | 1.54% | | 0.00% | | 0.00% | |

PLO 5 Communication CSPU 641 Case Study/Psycho-Educational Evaluation Report Aggregated Data AY (2017-2018)

| PLO 5 Communication CSPU 641 Case Study/ Psycho-Educational Eval Report n=22 | | | | | | | | | | |
|--|-----------|---------|---------------|--------|----------|-------|-------------|-------|-----------|-------|
| | | | | | Needs | | Not | | | |
| Rubric Criterion | Exemplary | | Proficient | | Emerging | | Improvement | | Completed | |
| Organization | 20 | 90.91% | 2 | 9.09% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Analysis | 14 | 63.64% | 8 | 36.36% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Written Expression | 22 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Word Choice | 22 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Writing Mechanics & | | | | | | | | | | |
| Spelling | 19 | 86.36% | 3 | 13.64% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Average Performance | | | | | | | | | | |
| Levels | 88.18% | | 11.82% | | 0.00% | | 0.00% | | 0.00% | |