# Program Learning Assessment Results
## Master of Arts in Education (MAE)
### Fall 1, 2016-Summer 2, 2018

| Master of Arts in Education (MAE) | | | |
|---|---|---|---|
| | Course | Signature Assignment | Week Due |
| PLO 1- Research | EDUU 608 | Ethnography | 8 |
| PLO 2- Democratic Schools | EDUU 605 | Democratic Action Plan | 7 |
| PLO 3- Global Perspectives | EDUU 607 | Comparative Study Research Paper | 7 |
| PLO 4- Learning Theory | EDUU 606 | Research Paper | 7 |
| PLO 5- Curriculum Design | EDUU 609 | Curriculum Analysis Paper | 7 |
| PLO 6- Ethics | EDUU 608 | Ethnography | 8 |
| PLO 7.1- Pedagogical Expertise (C & I emphasis) | EDCI 634 | Expertise Paper | 7 |
| PLO 7.3 Leadership & Program Quality (LECE emphasis) | EDUU 643 | Program Evaluation | 7 |
| PLO 7.4 Differentiated Instruction (T & L emphasis) | | Teaching and Learning Portfolio | n/a |
| PLO 7.5 Reflective Applied Leadership (Ed. Ad. Leadership Emphasis) | | Ed Admin Portfolio | 7 |
| PLO 7.6 Leadership (Ed. Leadership Emphasis) | | MAE EL Portfolio | n/a |
| PLO 7.7 –Electronically Mediated Teaching (Teaching the 21st Century Learner Emphasis) | EDUU 629 | Portfolio | n/a |

## PLO 1 Research EDUU 608 Ethnography
### Aggregated Data AY (2016-2017)

| PLO 1 Research EDUU 608 Ethnography | | | | | | | | | n=263 |
|---|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Exemplary | | Proficient | | Emerging | | Needs Improvement | | Not Completed | |
| School or Work Site Culture Analysis | 199 | 75.67% | 44 | 16.73% | 14 | 5.32% | 3 | 1.14% | 3 | 1.14% |
| Select a Subculture | 234 | 88.97% | 25 | 9.51% | 2 | 0.76% | 0 | 0.00% | 2 | 0.76% |
| Select and Identify the Sociological Framework that will be Employed | 210 | 79.85% | 29 | 11.03% | 9 | 3.42% | 6 | 2.28% | 9 | 3.42% |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Research Design | 235 | 89.35% | 20 | 7.60% | 6 | 2.28% | 0 | 0.00% | 2 | 0.76% |
| Ethical Concerns - Personal | 198 | 75.29% | 32 | 12.17% | 12 | 4.56% | 7 | 2.66% | 14 | 5.32% |
| Ethical Concerns- within the Context of the Study | 178 | 67.68% | 49 | 18.63% | 15 | 5.70% | 8 | 3.04% | 13 | 4.94% |
| Application of Ethical Awareness | 192 | 73.00% | 47 | 17.87% | 12 | 4.56% | 2 | 0.76% | 10 | 3.80% |
| Mechanics | 180 | 68.44% | 71 | 27.00% | 11 | 4.18% | 0 | 0.00% | 1 | 0.38% |
| **Average Performance Levels** | **77.28%** | | **15.07%** | | **3.85%** | | **1.24%** | | **2.57%** | |

**PLO 1 Research EDUU 608-Ethnography**
**Aggregated Data AY (2017-2018)**

| PLO 1 Research EDUU 608 Ethnography | | | | | | | | | n=292 | |
|---|---|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | **Exemplary** | | **Proficient** | | **Emerging** | | **Needs Improvement** | | **Not Completed** | |
| School or Work Site Culture Analysis | 259 | 88.70% | 20 | 6.85% | 8 | 2.74% | 5 | 1.71% | 0 | 0.00% |
| Select a Subculture | 266 | 91.10% | 20 | 6.85% | 6 | 2.05% | 0 | 0.00% | 0 | 0.00% |
| Select and Identify the Sociological Framework that will be Employed. | 252 | 86.30% | 27 | 9.25% | 3 | 1.03% | 8 | 2.74% | 2 | 0.68% |
| Research Design | 255 | 87.33% | 27 | 9.25% | 10 | 3.42% | 0 | 0.00% | 0 | 0.00% |
| Ethical Concerns - Personal | 249 | 85.27% | 21 | 7.19% | 16 | 5.48% | 5 | 1.71% | 1 | 0.34% |
| Ethical Concerns- within the Context of the Study | 236 | 81.10% | 30 | 10.31% | 14 | 4.81% | 7 | 2.41% | 4 | 1.37% |
| Application of Ethical Awareness | 248 | 84.93% | 24 | 8.22% | 12 | 4.11% | 7 | 2.40% | 1 | 0.34% |
| Mechanics | 213 | 72.95% | 72 | 24.66% | 7 | 2.40% | 0 | 0.00% | 0 | 0.00% |
| **Average Performance Levels** | **84.71%** | | **10.32%** | | **3.26%** | | **1.37%** | | **0.34%** | |

**PLO 2- Democratic Schools -EDUU 605-Democratic Action Plan**
**Aggregated Data AY (2016-2017)**

| PLO 2 Democratic Schools EDUU 605 Democratic Action Plan | | | | | n=269 |
|---|---|---|---|---|---|
| Rubric Criterion | **Exemplary** | **Proficient** | **Emerging** | **Needs Improvement** | **Not Completed** |

| Rubric Criterion | Exemplary | | Proficient | | Emerging | | Needs Improvement | | Not Completed | |
|---|---|---|---|---|---|---|---|---|---|---|
| Work Site Analyses | 227 | 84.39% | 40 | 14.87% | 2 | 0.74% | 0 | 0.00% | 0 | 0.00% |
| Reframe the Problem | 199 | 73.98% | 64 | 23.79% | 5 | 1.86% | 1 | 0.37% | 0 | 0.00% |
| Search for Alternatives | 217 | 80.67% | 42 | 15.61% | 10 | 3.72% | 0 | 0.00% | 0 | 0.00% |
| Develop and Implement a Democratic Action Plan | 224 | 83.27% | 38 | 14.13% | 7 | 2.60% | 0 | 0.00% | 0 | 0.00% |
| Style and Mechanics of Democratic Action Plan Paper | 154 | 57.25% | 83 | 30.86% | 23 | 8.55% | 7 | 2.60% | 2 | 0.74% |
| **Average Performance Levels** | **75.91%** | | **19.85%** | | **3.49%** | | **0.59%** | | **0.15%** | |

**PLO 2 Democratic Schools EDUU 605 Democratic Action Plan**
**Aggregated Data AY (2017-2018)**

| PLO 2 Democratic Schools EDUU 605 Democratic Action Plan | | | | | | | | | | n=302 |
|---|---|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Exemplary | | Proficient | | Emerging | | Needs Improvement | | Not Completed | |
| Work Site Analyses | 260 | 86.09% | 38 | 12.58% | 1 | 0.33% | 0 | 0.00% | 3 | 0.99% |
| Reframe the Problem | 249 | 82.45% | 45 | 14.90% | 5 | 1.66% | 0 | 0.00% | 3 | 0.99% |
| Search for Alternatives | 266 | 88.08% | 31 | 10.26% | 2 | 0.66% | 0 | 0.00% | 3 | 0.99% |
| Develop and Implement a Democratic Action Plan | 268 | 88.74% | 26 | 8.61% | 4 | 1.32% | 1 | 0.33% | 3 | 0.99% |
| Style and Mechanics of Democratic Action Plan Paper | 218 | 72.19% | 67 | 22.19% | 13 | 4.30% | 1 | 0.33% | 3 | 0.99% |
| **Average Performance Levels** | **83.51%** | | **13.71%** | | **1.65%** | | **0.13%** | | **0.99%** | |

**PLO 3 Global Perspectives EDUU 607- Comparative Study Research Paper**
**Aggregated Data AY (2016-2017)**

| PLO 3 Global Perspectives EDUU 607 Comparative Study Research Paper | | | | | | | | | | n=293 |
|---|---|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Exemplary | | Proficient | | Emerging | | Needs Improvement | | Not Completed | |
| Introduction of Issue or Topic & Countries Chosen | 268 | 91.47% | 21 | 7.17% | 2 | 0.68% | 2 | 0.68% | 0 | 0.00% |
| Description of Social Context | 248 | 84.64% | 42 | 14.33% | 2 | 0.68% | 1 | 0.34% | 0 | 0.00% |
| Interpretation/Juxtaposition/ Comparison | 235 | 80.20% | 48 | 16.38% | 8 | 2.73% | 2 | 0.68% | 0 | 0.00% |
| Conclusion | 253 | 86.35% | 27 | 9.22% | 10 | 3.41% | 3 | 1.02% | 0 | 0.00% |

| Rubric Criterion | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Mechanics /Formatting | 139 | 47.44% | 100 | 34.13% | 45 | 15.36% | 9 | 3.07% | 0 | 0.00% |
| **Average Performance Levels** | **78.02%** | | **16.25%** | | **4.57%** | | **1.16%** | | **0.00%** | |

**PLO 3 Global Perspectives EDUU 607- Comparative Study Research Paper**
**Aggregated Data AY (2017-2018)**

| PLO 3 Global Perspectives EDUU 607 Comparative Study Research Paper | | | | | | | | | n=281 | |
|---|---|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Exemplary | | Proficient | | Emerging | | Needs Improvement | | Not Completed | |
| Introduction of Issue or Topic and Countries Chosen | 231 | 82.21% | 39 | 13.88% | 11 | 3.91% | 0 | 0.00% | 0 | 0.00% |
| Description of Social Context | 211 | 75.09% | 57 | 20.28% | 11 | 3.91% | 1 | 0.36% | 1 | 0.36% |
| Interpretation/ Juxtaposition/ Comparison | 191 | 67.97% | 61 | 21.71% | 21 | 7.47% | 7 | 2.49% | 1 | 0.36% |
| Conclusion | 209 | 74.38% | 48 | 17.08% | 21 | 7.47% | 3 | 1.07% | 0 | 0.00% |
| Mechanics / Formatting | 153 | 54.64% | 108 | 38.57% | 18 | 6.43% | 1 | 0.36% | 0 | 0.00% |
| **Average Performance Levels** | **70.86%** | | **22.30%** | | **5.84%** | | **0.86%** | | **0.14%** | |

**PLO 4 Learning Theory EDUU 606 Research Paper**
**Aggregated Data AY (2016-2017)**

| PLO 4 Learning Theory EDUU 606 Research Paper | | | | | | | | | n=477 | |
|---|---|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Exemplary | | Proficient | | Emerging | | Needs Improvement | | Not Completed | |
| Overview of the Topic & Relevant Research | 411 | 86.16% | 54 | 11.32% | 10 | 2.10% | 1 | 0.21% | 1 | 0.21% |
| Impact on Learning | 398 | 83.44% | 64 | 13.42% | 14 | 2.94% | 0 | 0.00% | 1 | 0.21% |
| Application to the Classroom | 362 | 75.89% | 80 | 16.77% | 24 | 5.03% | 9 | 1.89% | 2 | 0.42% |
| Writing Style & Mechanics | 243 | 50.94% | 168 | 35.22% | 53 | 11.11% | 12 | 2.52% | 1 | 0.21% |
| **Average Performance Levels** | **74.11%** | | **19.18%** | | **5.30%** | | **1.16%** | | **0.26%** | |

## PLO 4- Learning Theory EDUU 606 -Research Paper
## Aggregated Data AY (2017-2018)

| PLO 4 Learning Theory EDUU 606 Research Paper | | | | | | | | | n=499 |
|---|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Exemplary | | Proficient | | Emerging | | Needs Improvement | | Not Completed |
| | | | | | | | | | |
| Overview of the Topic & Relevant Research | 427 | 85.57% | 64 | 12.83% | 8 | 1.60% | 0 | 0.00% | 0 | 0.00% |
| Impact on Learning | 427 | 85.57% | 63 | 12.63% | 9 | 1.80% | 0 | 0.00% | 0 | 0.00% |
| Application to the Classroom | 412 | 82.57% | 63 | 12.63% | 16 | 3.21% | 7 | 1.40% | 1 | 0.20% |
| Writing Style & Mechanics | 275 | 55.11% | 179 | 35.87% | 43 | 8.62% | 2 | 0.40% | 0 | 0.00% |
| Average Performance Levels | 77.21% | | 18.49% | | 3.81% | | 0.45% | | 0.05% |

*Note: header columns are Exemplary, Proficient, Emerging, Needs Improvement, Not Completed — each with count and percentage.*

## PLO 5 Curriculum Design EDUU 609 Curriculum Analysis Paper
## Aggregated Data AY (2016-2017)

| PLO 5 Curriculum Design EDUU 609 Curriculum Analysis Paper | | | | | | | | | n=385 |
|---|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Exemplary | | Proficient | | Emerging | | Needs Improvement | | Not Completed |
| Explanation | 346 | 89.87% | 26 | 6.75% | 8 | 2.08% | 5 | 1.30% | 0 | 0.00% |
| Application & Interpretation | 354 | 91.95% | 21 | 5.45% | 8 | 2.08% | 2 | 0.52% | 0 | 0.00% |
| Perspective | 320 | 83.12% | 49 | 12.73% | 14 | 3.64% | 1 | 0.26% | 1 | 0.26% |
| Empathy | 316 | 82.29% | 56 | 14.58% | 9 | 2.34% | 3 | 0.78% | 0 | 0.00% |
| Self-Knowledge | 342 | 88.83% | 26 | 6.75% | 11 | 2.86% | 6 | 1.56% | 0 | 0.00% |
| Mechanics | 285 | 74.03% | 66 | 17.14% | 25 | 6.49% | 7 | 1.82% | 2 | 0.52% |
| Average Performance Levels | 85.02% | | 10.57% | | 3.25% | | 1.04% | | 0.13% |

## PLO 5 Curriculum Design EDUU 609 Curriculum Analysis Paper
## Aggregated Data AY (2017-2018)

| PLO 5 Curriculum Design EDUU 609 Curriculum Analysis Paper | | | | | | | | | n=445 |
|---|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Exemplary | | Proficient | | Emerging | | Needs Improvement | | Not Completed |
| Explanation | 369 | 82.92% | 45 | 10.11% | 25 | 5.62% | 5 | 1.12% | 1 | 0.22% |
| Application & Interpretation | 364 | 81.80% | 64 | 14.38% | 11 | 2.47% | 3 | 0.67% | 3 | 0.67% |
| Perspective | 360 | 80.90% | 62 | 13.93% | 14 | 3.15% | 6 | 1.35% | 3 | 0.67% |
| Empathy | 361 | 81.12% | 54 | 12.13% | 18 | 4.04% | 10 | 2.25% | 2 | 0.45% |
| Self-Knowledge | 349 | 78.43% | 54 | 12.13% | 21 | 4.72% | 17 | 3.82% | 4 | 0.90% |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Mechanics | 266 | 59.78% | 130 | 29.21% | 35 | 7.87% | 13 | 2.92% | 1 | 0.22% |
| **Average Performance Levels** | **77.49%** | | **15.32%** | | **4.65%** | | **2.02%** | | **0.52%** | |

**PLO 6 EDUU 608 Ethnography**
**Aggregated Data AY (2016-2017)**

| PLO 6 Ethics EDUU 608 Ethnography | | | | | | | | | n=263 |
|---|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | **Exemplary** | | **Proficient** | | **Emerging** | | **Needs Improvement** | | **Not Completed** |
| School or Work Site Culture Analysis | 199 | 75.67% | 44 | 16.73% | 14 | 5.32% | 3 | 1.14% | 3 | 1.14% |
| Select a Subculture | 234 | 88.97% | 25 | 9.51% | 2 | 0.76% | 0 | 0.00% | 2 | 0.76% |
| Select and Identify the Sociological Framework that will be Employed | 210 | 79.85% | 29 | 11.03% | 9 | 3.42% | 6 | 2.28% | 9 | 3.42% |
| Research Design | 235 | 89.35% | 20 | 7.60% | 6 | 2.28% | 0 | 0.00% | 2 | 0.76% |
| Ethical Concerns - Personal | 198 | 75.29% | 32 | 12.17% | 12 | 4.56% | 7 | 2.66% | 14 | 5.32% |
| Ethical Concerns- within the Context of the Study | 178 | 67.68% | 49 | 18.63% | 15 | 5.70% | 8 | 3.04% | 13 | 4.94% |
| Application of Ethical Awareness | 192 | 73.00% | 47 | 17.87% | 12 | 4.56% | 2 | 0.76% | 10 | 3.80% |
| Mechanics | 180 | 68.44% | 71 | 27.00% | 11 | 4.18% | 0 | 0.00% | 1 | 0.38% |
| **Average Performance Levels** | **77.28%** | | **15.07%** | | **3.85%** | | **1.24%** | | **2.57%** | |

**PLO 6 EDUU 608 Ethnography**
**Aggregated Data AY (2017-2018)**

| PLO 6 Ethics EDUU 608 Ethnography | | | | | n=292 |
|---|---|---|---|---|---|
| Rubric Criterion | **Exemplary** | **Proficient** | **Emerging** | **Needs Improvement** | **Not Completed** |

| Rubric Criterion | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| School or Work Site Culture Analysis | 259 | 88.70% | 20 | 6.85% | 8 | 2.74% | 5 | 1.71% | 0 | 0.00% |
| Select a Subculture | 266 | 91.10% | 20 | 6.85% | 6 | 2.05% | 0 | 0.00% | 0 | 0.00% |
| Select and Identify the Sociological Framework that will be Employed. | 252 | 86.30% | 27 | 9.25% | 3 | 1.03% | 8 | 2.74% | 2 | 0.68% |
| Research Design | 255 | 87.33% | 27 | 9.25% | 10 | 3.42% | 0 | 0.00% | 0 | 0.00% |
| Ethical Concerns - Personal | 249 | 85.27% | 21 | 7.19% | 16 | 5.48% | 5 | 1.71% | 1 | 0.34% |
| Ethical Concerns- within the Context of the Study | 236 | 81.10% | 30 | 10.31% | 14 | 4.81% | 7 | 2.41% | 4 | 1.37% |
| Application of Ethical Awareness | 248 | 84.93% | 24 | 8.22% | 12 | 4.11% | 7 | 2.40% | 1 | 0.34% |
| Mechanics | 213 | 72.95% | 72 | 24.66% | 7 | 2.40% | 0 | 0.00% | 0 | 0.00% |
| **Average Performance Levels** | **84.71%** | | **10.32%** | | **3.26%** | | **1.37%** | | **0.34%** | |

**(C & I emphasis)**
**PLO 7.1 Pedagogical Expertise EDCI 634 Expertise Paper**
**Aggregated Data AY (2016-2017)**

| PLO 7.1 Pedagogical Expertise (C&I Emphasis) EDCI 634 Expertise Paper | | | | | | | | n=19 |
|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Exemplary | | Satisfactory | | Emerging | | Unsatisfactory | |
| Explanation | 19 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Synthesis | 19 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Perspective | 18 | 94.74% | 1 | 5.26% | 0 | 0.00% | 0 | 0.00% |
| Mechanics | 15 | 78.95% | 4 | 21.05% | 0 | 0.00% | 0 | 0.00% |
| Developing Expertise A | 19 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Developing Expertise B | 17 | 89.47% | 2 | 10.53% | 0 | 0.00% | 0 | 0.00% |
| Developing Expertise C | 16 | 84.21% | 3 | 15.79% | 0 | 0.00% | 0 | 0.00% |
| Developing Expertise D | 19 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Developing Expertise E | 16 | 84.21% | 3 | 15.79% | 0 | 0.00% | 0 | 0.00% |
| **Average Performance Levels** | **92.40%** | | **7.60%** | | **0.00%** | | **0.00%** | |

## PLO 7.1 Pedagogical Expertise EDCI 634 Expertise Paper
## Aggregated Data AY (2017-2018)

| PLO 7.1 Pedagogical Expertise (C&I Emphasis) EDCI 634 Expertise Paper | | | | | | | | | n=16 |
|---|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Exemplary | | Proficient | | Emerging | | Needs Improvement | | Not Completed |
| Explanation | 16 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Synthesis | 15 | 93.75% | 1 | 6.25% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Perspective | 16 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Mechanics | 13 | 81.25% | 2 | 12.50% | 1 | 6.25% | 0 | 0.00% | 0 | 0.00% |
| Developing Expertise: (A) | 16 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Developing Expertise: (B) | 15 | 93.75% | 1 | 6.25% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Developing Expertise: (C) | 16 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Developing Expertise: (D) | 15 | 93.75% | 1 | 6.25% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Developing Expertise: (E) | 16 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| **Average Performance Levels** | **95.83%** | | **3.47%** | | **0.69%** | | **0.00%** | | **0.00%** | |

## (LECE emphasis)
## PLO 7.3 Leadership & Program Quality EDUU 643 Capstone Project
## Aggregated Data AY (2016-2017)

| PLO 7.3 Leadership & Program Quality (LECE Emphasis) EDUU 643 Capstone Project | | | | | | | | n=18 |
|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Exemplary | | Proficient | | Emerging | | Needs Improvement | |
| Introduction | 12 | 66.67% | 5 | 27.78% | 0 | 0.00% | 1 | 5.56% |
| Introduction: Evaluation Questions | 11 | 61.11% | 1 | 5.56% | 4 | 22.22% | 2 | 11.11% |
| Methods of Data Collection | 8 | 44.44% | 5 | 27.78% | 4 | 22.22% | 1 | 5.56% |
| Methods of Data Analysis | 8 | 44.44% | 5 | 27.78% | 4 | 22.22% | 1 | 5.56% |
| Dissemination Plan | 9 | 50.00% | 5 | 27.78% | 3 | 16.67% | 1 | 5.56% |
| Reflection | 10 | 58.82% | 3 | 17.65% | 4 | 23.53% | 0 | 0.00% |
| Professionalism | 13 | 72.22% | 5 | 27.78% | 0 | 0.00% | 0 | 0.00% |
| **Average Performance Levels** | **56.81%** | | **23.16%** | | **15.27%** | | **4.76%** | |

## PLO 7.3 Leadership & Program Quality  EDUU 643 Capstone Project
## Aggregated Data AY (2017-2018)

| PLO 7.3 Leadership & Program Quality (LECE Emphasis) EDUU 643 Capstone Project | | | | | | | n=15 | |
|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Exemplary | | Proficient | | Emerging | | Needs Improvement | |
| Introduction | 9 | 60.00% | 1 | 6.67% | 5 | 33.33% | 0 | 0.00% |
| Introduction: Evaluation Questions | 10 | 66.67% | 4 | 26.67% | 1 | 6.67% | 0 | 0.00% |
| Methods of Data Collection | 7 | 46.67% | 7 | 46.67% | 1 | 6.67% | 0 | 0.00% |
| Methods of Data Analysis | 10 | 66.67% | 4 | 26.67% | 1 | 6.67% | 0 | 0.00% |
| Dissemination Plan | 10 | 66.67% | 3 | 20.00% | 2 | 13.33% | 0 | 0.00% |
| Reflection | 7 | 53.85% | 3 | 23.08% | 1 | 7.69% | 2 | 15.38% |
| Professionalism | 7 | 46.67% | 8 | 53.33% | 0 | 0.00% | 0 | 0.00% |
| **Average Performance Levels** | **58.17%** | | **29.01%** | | **10.62%** | | **2.20%** | |

## (T & L Emphasis)
## PLO 7.4 Differentiated Instruction Portfolio
## Aggregated Data AY (2016-2017) Rubric

| PLO 7.4 Differentiated Instruction (T&L Emphasis) Teaching and Learning Portfolio | | | | | | | n=247 | |
|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Distinguished | | Competent | | Emerging | | Unsatisfactory | |
| Section 1: Introduction- Reflective Essay & Dispositions Self- Assessment | 177 | 71.66% | 62 | 25.10% | 7 | 2.83% | 1 | 0.40% |
| Section 2: Research | 182 | 74.29% | 53 | 21.63% | 4 | 1.63% | 6 | 2.45% |
| Section 3: Democratic Schools | 208 | 84.21% | 37 | 14.98% | 2 | 0.81% | 0 | 0.00% |
| Section 4: Global Perspectives | 197 | 79.76% | 49 | 19.84% | 1 | 0.40% | 0 | 0.00% |
| Section 5: Learning Theory | 214 | 86.64% | 33 | 13.36% | 0 | 0.00% | 0 | 0.00% |
| Section 6: Curriculum Design | 198 | 80.16% | 47 | 19.03% | 2 | 0.81% | 0 | 0.00% |
| Section 7: Ethics | 173 | 70.33% | 54 | 21.95% | 12 | 4.88% | 7 | 2.85% |
| Artifacts | 157 | 63.82% | 77 | 31.30% | 11 | 4.47% | 1 | 0.41% |
| Writing Mechanics | 131 | 53.04% | 92 | 37.25% | 20 | 8.10% | 4 | 1.62% |
| **Average Performance Levels** | **73.77%** | | **22.72%** | | **2.66%** | | **0.86%** | |

**(T & L Emphasis)**
**PLO 7.4 Differentiated Instruction Portfolio**
**Aggregated Data AY (2017-2018)**

| PLO 7.4 Differentiated Instruction (T&L Emphasis) Teaching and Learning Portfolio | | | | | | | n=379 | |
|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Distinguished | | Competent | | Emerging | | Unsatisfactory | |
| Section 1: Introduction- Reflective Essay & Dispositions Self- Assessment | 261 | 68.87% | 107 | 28.23% | 10 | 2.64% | 1 | 0.26% |
| Section 2: Research | 243 | 64.63% | 117 | 31.12% | 13 | 3.46% | 3 | 0.80% |
| Section 3: Democratic Schools | 263 | 69.39% | 107 | 28.23% | 9 | 2.37% | 0 | 0.00% |
| Section 4: Global Perspectives | 269 | 70.98% | 106 | 27.97% | 4 | 1.06% | 0 | 0.00% |
| Section 5: Learning Theory | 278 | 73.35% | 90 | 23.75% | 11 | 2.90% | 0 | 0.00% |
| Section 6: Curriculum Design | 309 | 81.53% | 66 | 17.41% | 4 | 1.06% | 0 | 0.00% |
| Section 7: Ethics | 228 | 60.16% | 120 | 31.66% | 24 | 6.33% | 7 | 1.85% |
| Artifacts | 202 | 53.30% | 160 | 42.22% | 15 | 3.96% | 2 | 0.53% |
| Writing Mechanics | 158 | 41.69% | 186 | 49.08% | 30 | 7.92% | 5 | 1.32% |
| **Average Performance Levels** | **64.88%** | | **31.07%** | | **3.52%** | | **0.53%** | |

**(MAE EA Emphasis)**
**PLO 7.5 Reflective Applied Leadership MAE Ed Administration Portfolio**
**Aggregated Data AY (2017-2018) NO CANDIDATES in 2016-2017**

| PLO 7.5 Reflective Applied Leadership (MAE EA Emphasis) MAE EA Portfolio | | | | | | | n=22 | |
|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Distinguished | | Competent | | Emerging | | Unsatisfactory | |
| Section 1: Introduction & Reflective Essay | 16 | 72.73% | 6 | 27.27% | 0 | 0.00% | 0 | 0.00% |
| Section 2: Research | 14 | 63.64% | 8 | 36.36% | 0 | 0.00% | 0 | 0.00% |
| Section 3: Democratic Schools | 11 | 50.00% | 11 | 50.00% | 0 | 0.00% | 0 | 0.00% |
| Section 4: Global Perspectives | 13 | 59.09% | 9 | 40.91% | 0 | 0.00% | 0 | 0.00% |
| Section 5: Learning Theory | 15 | 68.18% | 7 | 31.82% | 0 | 0.00% | 0 | 0.00% |
| Section 6: Curriculum Design | 12 | 54.55% | 10 | 45.45% | 0 | 0.00% | 0 | 0.00% |
| Section 7: Ethics | 13 | 59.09% | 9 | 40.91% | 0 | 0.00% | 0 | 0.00% |
| Artifacts | 15 | 68.18% | 7 | 31.82% | 0 | 0.00% | 0 | 0.00% |
| Writing Mechanics | 14 | 63.64% | 8 | 36.36% | 0 | 0.00% | 0 | 0.00% |
| Portfolio Structure | 17 | 77.27% | 5 | 22.73% | 0 | 0.00% | 0 | 0.00% |
| **Average Performance Levels** | **63.64%** | | **36.36%** | | **0.00%** | | **0.00%** | |

**(Ed. Leadership Emphasis)**
**PLO 7.6 Leadership Portfolio**
**Aggregated Data AY (2016-2017)**

| PLO 7.6 Leadership (Ed. Leadership Emphasis) MAE EL Portfolio | | | | | | | | n=21 |
|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Distinguished | | Competent | | Emerging | | Unsatisfactory | |
| PLO #1 | 14 | 66.67% | 6 | 28.57% | 1 | 4.76% | 0 | 0.00% |
| PLO #2 | 10 | 47.62% | 10 | 47.62% | 1 | 4.76% | 0 | 0.00% |
| PLO #3 | 10 | 47.62% | 10 | 47.62% | 1 | 4.76% | 0 | 0.00% |
| PLO #4 | 10 | 47.62% | 11 | 52.38% | 0 | 0.00% | 0 | 0.00% |
| PLO #5 | 11 | 52.38% | 10 | 47.62% | 0 | 0.00% | 0 | 0.00% |
| PLO #6 | 10 | 47.62% | 10 | 47.62% | 1 | 4.76% | 0 | 0.00% |
| Artifacts | 7 | 33.33% | 12 | 57.14% | 2 | 9.52% | 0 | 0.00% |
| Leadership Essay | 11 | 52.38% | 10 | 47.62% | 0 | 0.00% | 0 | 0.00% |
| Writing Mechanics | 7 | 33.33% | 9 | 42.86% | 5 | 23.81% | 0 | 0.00% |
| Portfolio Structure | 8 | 38.10% | 13 | 61.90% | 0 | 0.00% | 0 | 0.00% |
| **Average Performance Levels** | **46.67%** | | **48.10%** | | **5.24%** | | **0.00%** | |

**(Ed. Leadership Emphasis)**
**PLO 7.6 Leadership- Portfolio**
**Aggregated Data AY (2017-2018)**

| PLO 7.6 Leadership (Ed. Leadership Emphasis) MAE EL Portfolio | | | | | | | | n=20 |
|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Distinguished | | Competent | | Emerging | | Unsatisfactory | |
| PLO #1 | 9 | 45.00% | 11 | 55.00% | 0 | 0.00% | 0 | 0.00% |
| PLO #2 | 11 | 55.00% | 9 | 45.00% | 0 | 0.00% | 0 | 0.00% |
| PLO #3 | 7 | 35.00% | 12 | 60.00% | 1 | 5.00% | 0 | 0.00% |
| PLO #4 | 10 | 50.00% | 10 | 50.00% | 0 | 0.00% | 0 | 0.00% |
| PLO #5 | 6 | 30.00% | 13 | 65.00% | 1 | 5.00% | 0 | 0.00% |
| PLO #6 | 7 | 35.00% | 12 | 60.00% | 1 | 5.00% | 0 | 0.00% |
| Artifacts | 7 | 35.00% | 13 | 65.00% | 0 | 0.00% | 0 | 0.00% |
| Leadership Essay | 8 | 40.00% | 12 | 60.00% | 0 | 0.00% | 0 | 0.00% |
| Writing Mechanics | 5 | 25.00% | 15 | 75.00% | 0 | 0.00% | 0 | 0.00% |
| Portfolio Structure | 8 | 40.00% | 12 | 60.00% | 0 | 0.00% | 0 | 0.00% |
| **Average Performance Levels** | **39.00%** | | **59.50%** | | **1.50%** | | **0.00%** | |

**(Teaching the 21st Century Learner Emphasis)**
**PLO 7.7 Electronically Mediated Teaching EDUU 629 Portfolio**
**Aggregated Data AY (2016-2017)**

| PLO 7.7 Electronically Mediated Teaching EDUU 629 Portfolio | | | | | | | | | n=11 | |
|---|---|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Exemplary | | Proficient | | Emerging | | Needs Improvement | | Not Completed | |
| INACOL Standard A | 9 | 81.82% | 1 | 9.09% | 1 | 9.09% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard B | 10 | 90.91% | 1 | 9.09% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard C | 9 | 81.82% | 2 | 18.18% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard D | 11 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard E | 10 | 90.91% | 0 | 0.00% | 1 | 9.09% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard F | 10 | 90.91% | 1 | 9.09% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard G | 9 | 81.82% | 2 | 18.18% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard H | 11 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard I | 11 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard J | 11 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard K | 10 | 90.91% | 0 | 0.00% | 1 | 9.09% | 0 | 0.00% | 0 | 0.00% |
| Presentation | 11 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| **Average Performance Levels** | **92.43%** | | **5.30%** | | **2.27%** | | **0.00%** | | **0.00%** | |

**(Teaching the 21st Century Learner Emphasis)**
**PLO 7.7 Electronically Mediated Teaching EDUU 629 Portfolio**
**Aggregated Data AY (2017-2018)**

| PLO 7.7 Electronically Mediated Teaching (Teaching the 21st Century Learner Emphasis) EDUU 629 Portfolio | | | | | | | | | n=31 | |
|---|---|---|---|---|---|---|---|---|---|---|
| Rubric Criterion | Exemplary | | Proficient | | Emerging | | Needs Improvement | | Not Completed | |
| INACOL Standard A | 23 | 74.19% | 6 | 19.35% | 1 | 3.23% | 1 | 3.23% | 0 | 0.00% |
| INACOL Standard B | 26 | 83.87% | 4 | 12.90% | 1 | 3.23% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard C | 23 | 74.19% | 7 | 22.58% | 1 | 3.23% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard D | 28 | 90.32% | 2 | 6.45% | 1 | 3.23% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard E | 29 | 93.55% | 0 | 0.00% | 2 | 6.45% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard F | 29 | 93.55% | 2 | 6.45% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard G | 26 | 83.87% | 5 | 16.13% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard H | 28 | 90.32% | 1 | 3.23% | 2 | 6.45% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard I | 27 | 87.10% | 3 | 9.68% | 1 | 3.23% | 0 | 0.00% | 0 | 0.00% |
| INACOL Standard J | 23 | 74.19% | 2 | 6.45% | 4 | 12.90% | 2 | 6.45% | 0 | 0.00% |
| INACOL Standard K | 31 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Presentation | 27 | 87.10% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 4 | 12.90% |
| **Average Performance Levels** | **86.02%** | | **8.60%** | | **3.50%** | | **0.81%** | | **1.08%** | |