

Program Learning Assessment Results
Master of Arts in Teaching (MAT)- Elementary, Secondary and Education Specialist
Fall 1, 2016-Summer 2, 2018

Master of Arts in Teaching –Elementary Education, Secondary Education & Education Specialist			
	Course	Signature Assignment Title	Week Due
PLO 1- Learning Theory	EDUU 606	Research Paper	7
PLO 2- Instruction	EDMU 523	Thematic Unit-EE	6
	EDSU 531	6 Week Unit Plan-SE	6
	EDUU 603	Language and Communication Lesson Plan-ES	7
PLO 3- Assessment	EDMU 520	Tutoring Project Report-EE	8
	EDSU 530	Tutoring Project Report-SE	8
	EDUU 649	Progress Monitoring Assignment-ES	8
PLO 4- Curriculum Design	EDUU 609	Curriculum Comparative Analysis Paper	7
PLO 5- Clinical Practice	EDMU 583 or 581	Summative St. Teaching Evaluation-EE	8
	EDSU 593 or 591	Summative St. Teaching Evaluation-SE	
	EDTU 592 or 590	Summative St. Teaching Evaluation-ES	
	EDTU 593 or 591		
PLO 6- Action Research	EDUU 611	Final Proposal Paper	7

PLO 1 Learning Theory EDUU 606 Research Paper
Aggregated Data AY (2016-2017)

PLO 1 Learning Theory EDUU 606 Research Paper										n=461
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Overview of the Topic and Relevant Research	397	86.12%	52	11.28%	10	2.17%	1	0.22%	1	0.22%
Impact on Learning	385	83.51%	61	13.23%	14	3.04%	0	0.00%	1	0.22%
Application to the Classroom	350	75.92%	76	16.49%	24	5.21%	9	1.95%	2	0.43%
Writing Style & Mechanics	227	49.24%	168	36.44%	53	11.50%	12	2.60%	1	0.22%
Average Performance Levels	74.11%		19.18%		5.30%		1.16%		0.26%	

PLO 1 Learning Theory EDUU 606 Research Paper
Aggregated Data AY (2017-2018)

PLO 1 Learning Theory EDUU 606 Research Paper						n=499
Rubric Criterion	Exemplary	Proficient	Emerging	Needs Improvement	Not Completed	

Overview of the Topic & Relevant Research	427	85.57%	64	12.83%	8	1.60%	0	0.00%	0	0.00%
Impact on Learning	427	85.57%	63	12.63%	9	1.80%	0	0.00%	0	0.00%
Application to the Classroom	412	82.57%	63	12.63%	16	3.21%	7	1.40%	1	0.20%
Writing Style & Mechanics	275	55.11%	179	35.87%	43	8.62%	2	0.40%	0	0.00%
Average Performance Levels	77.21%		18.49%		3.81%		0.45%		0.05%	

PLO 2 Instruction EDMU 523 Thematic Unity
EDMU 523 Thematic Unit (Elementary Ed)
Aggregated Data AY (2016-2017)

PLO 2 Instruction EDMU 523 Thematic Unit										n=287
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Unit Overview	209	72.82%	54	18.82%	12	4.18%	2	0.70%	10	3.48%
Lesson Plans	226	78.75%	45	15.68%	13	4.53%	1	0.35%	2	0.70%
Instructional Strategies & Adaptations	202	70.38%	67	23.34%	10	3.48%	6	2.09%	2	0.70%
Resources	233	81.18%	33	11.50%	14	4.88%	5	1.74%	2	0.70%
Assessments	185	64.46%	64	22.30%	16	5.57%	20	6.97%	2	0.70%
Average Performance Levels	74%		18%		5%		2%		1%	

EDMU 523 Thematic Unit (Elementary Ed)
Aggregated Data AY (2017-2018)

PLO 2 Instruction EDMU 520 Thematic Unit										n=146
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
I. Unit Overview	128	87.67%	16	10.96%	1	0.68%	0	0.00%	1	0.68%
II. Final Curriculum Map	117	80.14%	25	17.12%	4	2.74%	0	0.00%	0	0.00%
III. 4 Fully Developed Lesson Plans	112	76.71%	31	21.23%	2	1.37%	0	0.00%	1	0.68%
IV. 4 Additional Activities (Summary & Curriculum Map Details)	116	79.45%	25	17.12%	4	2.74%	0	0.00%	1	0.68%
V. Assessments	122	83.56%	19	13.01%	4	2.74%	1	0.68%	0	0.00%

VI. Resources & Materials	137	94.48%	6	4.14%	1	0.69%	1	0.69%	0	0.00%
VII. Instructional Strategies & Adaptations	119	82.07%	21	14.48%	4	2.76%	1	0.69%	0	0.00%
VIII. Technology Integration (TPACK)	138	94.52%	6	4.11%	2	1.37%	0	0.00%	0	0.00%
Average Performance Levels	84.83%		12.77%		1.89%		0.26%		0.26%	

EDSU 531 Six Week Unit Plan (Secondary Ed)
Aggregated Data AY (2016-2017)

PLO 2 Instruction EDSU 531 6 Week Unit Plan										n=157
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Instructional Standards and Objectives	105	66.88%	35	22.29%	16	10.19%	0	0.00%	1	0.64%
Instructional Strategies for English Learners, Special Needs, Gifted/Talented, Multiple Intelligences	121	77.07%	20	12.74%	9	5.73%	5	3.18%	2	1.27%
Thematic Instruction	83	52.87%	27	17.20%	26	16.56%	17	10.83%	4	2.55%
Assessment	109	69.43%	15	9.55%	23	14.65%	9	5.73%	1	0.64%
Technology Used	143	91.08%	13	8.28%	1	0.64%	0	0.00%	0	0.00%
Daily Lesson Plan	117	75.00%	23	14.74%	6	3.85%	4	2.56%	6	3.85%
Assessment Rubric	136	86.62%	9	5.73%	7	4.46%	2	1.27%	3	1.91%
Calendar & Materials List	130	82.80%	7	4.46%	10	6.37%	7	4.46%	3	1.91%
Average Performance Levels	76.00%		12.00%		8.00%		4.00%		2.00%	

EDSU 531 Six Week Unit Plan (Secondary Ed)
Aggregated Data AY (2017-2018)

PLO 2 Instruction EDSU 531 6 Week Unit Plan										n=180
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Instructional Standards & Objectives	97	53.89%	56	31.11%	21	11.67%	6	3.33%	0	0.00%

Instructional Strategies for English Learners, Special Needs, Gifted/Talented, Typical & Atypical Adolescent Development	87	48.33%	48	26.67%	27	15.00%	17	9.44%	1	0.56%
Thematic Instruction	54	30.00%	33	18.33%	60	33.33%	25	13.89%	8	4.44%
Assessment	86	47.78%	21	11.67%	52	28.89%	20	11.11%	1	0.56%
Technology Used	158	87.78%	15	8.33%	5	2.78%	2	1.11%	0	0.00%
Daily Lesson Plan	112	62.22%	39	21.67%	19	10.56%	4	2.22%	6	3.33%
Assessment Rubric	137	76.11%	15	8.33%	19	10.56%	4	2.22%	5	2.78%
Calendar and Materials List	144	80.00%	10	5.56%	7	3.89%	12	6.67%	7	3.89%
Average Performance Levels	60.76%		16.46%		14.59%		6.25%		1.95%	

EDUU 603 Language and Communication Lesson Plan (Education Specialist)
Aggregated Data AY (2016-2017)

PLO 2 Instruction EDUU 603 Language and Communication Lesson Plan										n=87
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Description of Child	83	95%	4	5%	0	0%	0	0%	0	0%
Communication and/or Language Objective to be addressed by Instructional Plan	83	95%	4	5%	0	0%	0	0%	0	0%
Instructional/Intervention Plan	83	95%	3	3%	0	0%	0	0%	1	1%
Implement Instructional/Intervention Plan	69	79%	7	8%	5	6%	3	3%	2	1%
Reflection	79	91%	8	9%	0	0%	0	0%	0	0%
APA Style, Grammar & Spelling	65	75%	20	23%	2	2%	0	0%	0	0%
Average Performance Levels	88.51%		8.81%		1.34%		0.57%		0.37%	

EDUU 603 Language and Communication Lesson Plan (Education Specialist)
Aggregated Data AY (2017-2018)

PLO 2 Instruction EDUU 603 Language & Communication Lesson Plan										n=162
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Description of Child	139	85.80%	17	10.49%	4	2.47%	0	0.00%	2	1.23%

Communication and/or Language Objective to be addressed by Instructional Plan	129	79.63%	23	14.20%	8	4.94%	0	0.00%	2	1.23%
Instructional/Intervention Plan	134	82.72%	20	12.35%	6	3.70%	0	0.00%	2	1.23%
Implement Instructional/Intervention Plan	110	67.90%	15	9.26%	26	16.05%	3	1.85%	8	4.94%
Reflection	106	65.43%	38	23.46%	14	8.64%	2	1.23%	2	1.23%
APA Style, Grammar & Spelling	125	77.16%	30	18.52%	3	1.85%	2	1.23%	2	1.23%
Average Performance Levels	76.44%		14.71%		6.28%		0.72%		1.85%	

PLO 3 Assessment
EDMU 520 Tutoring Project Report (Elementary Ed)
Aggregated Data AY (2016-2017)

PLO 3 Assessment EDMU 520 Tutoring Project										n=368
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Introduction and Background	327	88.86%	33	8.97%	4	1.09%	0	0.00%	4	1.09%
Pre- Assessment, Analysis & Instructional Plan	294	79.89%	56	15.22%	13	3.53%	1	0.27%	4	1.09%
Implementation of Instructional Plan	277	75.27%	70	19.02%	14	3.80%	2	0.54%	5	1.36%
Post Assessment and Reflections	223	60.60%	100	27.17%	36	9.78%	5	1.36%	4	1.09%
Writing Style/ Mechanics	241	65.49%	100	27.17%	21	5.71%	2	0.54%	4	1.09%
Average Performance Levels	74.02%		19.51%		4.78%		0.54%		1.14%	

EDMU 520 Tutoring Project Report (Elementary Ed)
Aggregated Data AY (2017-2018)

PLO 3 Assessment EDMU 520 Tutoring Project Report										n=388
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Lesson Plan Design	303	78.09%	76	19.59%	6	1.55%	0	0.00%	3	0.77%

Lesson Plan Content	282	72.68%	93	23.97%	10	2.58%	0	0.00%	3	0.77%
Implementation of Instructional Plan	307	79.12%	66	17.01%	13	3.35%	1	0.26%	1	0.26%
Analysis and Reflection	328	84.54%	58	14.95%	1	0.26%	1	0.26%	0	0.00%
Writing Style/ Mechanics	275	70.88%	101	26.03%	10	2.58%	2	0.52%	0	0.00%
Average Performance Levels	77.06%		20.31%		2.06%		0.21%		0.36%	

EDSU 530 Tutoring Project Report (Secondary Ed)
Aggregated Data AY (2016-2017)

PLO 3 Assessment EDSU 530 Tutoring Project Report										n=191
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Introduction/Background	167	87.43%	23	12.04%	1	0.52%	0	0.00%	0	0.00%
Assessment & Diagnosis	136	71.20%	44	23.04%	8	4.19%	2	1.05%	1	0.52%
Intervention & Implementation Plans	145	75.92%	34	17.80%	10	5.24%	1	0.52%	1	0.52%
Post Assessment/Self-Reflection	151	79.06%	35	18.32%	4	2.09%	0	0.00%	1	0.52%
Quality of Report/Paper	144	75.39%	41	21.47%	6	3.14%	0	0.00%	0	0.00%
Average Performance Levels	77.80%		18.53%		3.04%		0.31%		0.31%	

EDSU 530 Tutoring Project Report (Secondary Ed)
Aggregated Data AY (2017-2018)

PLO 3 Assessment EDSU 530 Tutoring Project Report										n=212
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Introduction/Background	184	86.79%	19	8.96%	7	3.30%	2	0.94%	0	0.00%
Assessment & Diagnosis	161	75.94%	36	16.98%	13	6.13%	2	0.94%	0	0.00%
Intervention & Implementation Plans	162	76.42%	36	16.98%	12	5.66%	2	0.94%	0	0.00%
Post Assessment/Self-Reflection	173	81.60%	31	14.62%	5	2.36%	3	1.42%	0	0.00%

Quality of Report/Paper	162	76.42%	40	18.87%	9	4.25%	1	0.47%	0	0.00%
Average Performance Levels	79.43%		15.28%		4.34%		0.94%		0.00%	

EDUU 649 Progress Monitoring Assignment (Education Specialist)
Aggregated Data AY (2016-2017)

PLO 3 Assessment EDUU 649 Progress Monitoring										n=89
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Student Description	83	93.26%	2	2.25%	2	2.25%	2	2.25%	0	0.00%
Progress Monitoring Tool	81	91.01%	4	4.49%	2	2.25%	2	2.25%	0	0.00%
Chart	78	87.64%	2	2.25%	2	2.25%	6	6.74%	1	1.12%
Graph	67	75.28%	12	13.48%	4	4.49%	5	5.62%	1	1.12%
Trends/Results	76	85.39%	9	10.11%	2	2.25%	0	0.00%	2	2.25%
Inform Instruction	78	87.64%	5	5.62%	3	3.37%	2	2.25%	1	1.12%
Pros/Cons	73	82.02%	8	8.99%	6	6.74%	1	1.12%	1	1.12%
Professional Writing Skills	73	82.02%	9	10.11%	5	5.62%	2	2.25%	0	0.00%
Average Performance Levels	85.53%		7.16%		3.65%		2.81%		0.84%	

EDUU 649 Progress Monitoring Assignment (Education Specialist)
Aggregated Data AY (2017-2018)

PLO 3 Assessment EDUU 649 Progress Monitoring Assignment										n=129
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Student Description	108	83.72%	13	10.08%	5	3.88%	1	0.78%	2	1.55%
Progress Monitoring Tool	102	79.07%	18	13.95%	7	5.43%	1	0.78%	1	0.78%
Chart	106	82.17%	8	6.20%	2	1.55%	8	6.20%	5	3.88%
Graph	86	66.67%	32	24.81%	7	5.43%	1	0.78%	3	2.33%
Trends/Results	85	65.89%	36	27.91%	6	4.65%	1	0.78%	1	0.78%
Inform Instruction	86	66.67%	34	26.36%	8	6.20%	1	0.78%	0	0.00%
Pros/Cons	86	66.67%	28	21.71%	11	8.53%	4	3.10%	0	0.00%
Professional Educational Writing Skills	75	58.14%	48	37.21%	6	4.65%	0	0.00%	0	0.00%
Average Performance Levels	71.13%		21.03%		5.04%		1.65%		1.17%	

PLO 4 Curriculum Design
EDUU 609 Curriculum Comparative Analysis Paper
Aggregated Data AY (2016-2017)

PLO 4 Curriculum Design EDUU 609 Curriculum Comparative Analysis Paper										n=219
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Explanation	189	86.30%	19	8.68%	8	3.65%	3	1.37%	0	0.00%
Application & Interpretation	190	86.76%	19	8.68%	8	3.65%	2	0.91%	0	0.00%
Perspective	169	77.17%	36	16.44%	12	5.48%	1	0.46%	1	0.46%
Empathy	166	75.80%	42	19.18%	8	3.65%	3	1.37%	0	0.00%
Self-Knowledge	180	82.19%	22	10.05%	11	5.02%	6	2.74%	0	0.00%
Mechanics	141	64.38%	49	22.37%	20	9.13%	7	3.20%	2	0.91%
Average Performance Levels	78.77%		14.23%		5.10%		1.68%		0.23%	

PLO 4 Curriculum Design
EDUU 609 Curriculum Comparative Analysis Paper
Aggregated Data AY (2017-2018)

PLO 4 Curriculum Design EDUU 609 Curriculum Comparative Analysis Paper										n=445
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Explanation	369	82.92%	45	10.11%	25	5.62%	5	1.12%	1	0.22%
Application & Interpretation	364	81.80%	64	14.38%	11	2.47%	3	0.67%	3	0.67%
Perspective	360	80.90%	62	13.93%	14	3.15%	6	1.35%	3	0.67%
Empathy	361	81.12%	54	12.13%	18	4.04%	10	2.25%	2	0.45%
Self-Knowledge	349	78.43%	54	12.13%	21	4.72%	17	3.82%	4	0.90%
Mechanics	266	59.78%	130	29.21%	35	7.87%	13	2.92%	1	0.22%
Average Performance Levels	77.49%		15.32%		4.65%		2.02%		0.52%	

PLO 5- Clinical Practice
EDMU 581/583 Summative Student Teaching Evaluation (Elementary Ed)
Aggregated Data AY (2016-2017)

PLO 5 Clinical Practice EDMU 581 and EDMU 583 Summative Student Teaching Evaluation										n=125
Rubric Criterion	Exceeds Expectations		Meets Expectations		Progressing Towards Expectations		Focused Attention Needed		N/A	
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	96	76.80%	26	20.80%	2	1.60%	1	0.80%	0	0.00%

TPE 2: Monitoring Student Learning During Instruction	89	71.20%	32	25.60%	2	1.60%	2	1.60%	0	0.00%
TPE 3: Interpretation and Use of Assessments	75	61.98%	43	35.54%	2	1.65%	1	0.83%	0	0.00%
TPE 4: Making Content Accessible	98	79.03%	23	18.55%	2	1.61%	1	0.81%	0	0.00%
TPE 5: Student Engagement	91	73.39%	30	24.19%	3	2.42%	0	0.00%	0	0.00%
TPE 6: Developmentally Appropriate Teaching Practices	98	79.03%	24	19.35%	1	0.81%	1	0.81%	0	0.00%
TPE 7: Teaching English Language Learners	80	65.57%	40	32.79%	1	0.82%	1	0.82%	0	0.00%
TPE 8: Learning About Students	100	80.00%	21	16.80%	4	3.20%	0	0.00%	0	0.00%
TPE 9: Instructional Planning	101	80.80%	21	16.80%	2	1.60%	1	0.80%	0	0.00%
TPE 10: Instructional Time	96	76.80%	26	20.80%	2	1.60%	1	0.80%	0	0.00%
TPE 11: Social Environment	97	77.60%	24	19.20%	3	2.40%	1	0.80%	0	0.00%
TPE 12: Professional, Legal and Ethical Obligations	99	79.20%	24	19.20%	1	0.80%	1	0.80%	0	0.00%
TPE 13: Professional Growth	103	83.06%	18	14.52%	1	0.81%	2	1.61%	0	0.00%
Average Performance Levels	75.73%		21.86%		1.61%		0.81%		0.00%	

EDMU 581/583 Summative Student Teaching Evaluation (Elementary Ed)
Aggregated Data AY (2017-2018)

PLO 5 Clinical Practice EDMU 581/583 Summative Student Teaching Evaluation										n=255
Rubric Criterion	Exceeds Expectations		Meets Expectations		Progressing Towards Expectations		Focused Attention Needed		N/A	
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	176	69.02%	75	29.41%	4	1.57%	0	0.00%	0	0.00%
TPE 2: Monitoring Student Learning During Instruction	164	65.08%	83	32.94%	5	1.98%	0	0.00%	0	0.00%
TPE 3: Interpretation and Use of Assessments	134	54.47%	108	43.90%	4	1.63%	0	0.00%	0	0.00%
TPE 4: Making Content Accessible	186	73.23%	67	26.38%	1	0.39%	0	0.00%	0	0.00%
TPE 5: Student Engagement	188	74.02%	60	23.62%	6	2.36%	0	0.00%	0	0.00%

TPE 6: Developmentally Appropriate Teaching Practices	180	70.87%	69	27.17%	5	1.97%	0	0.00%	0	0.00%
TPE 7: Teaching English Language Learners	149	61.07%	91	37.30%	4	1.64%	0	0.00%	0	0.00%
TPE 8: Learning About Students	188	74.31%	62	24.51%	3	1.19%	0	0.00%	0	0.00%
TPE 9: Instructional Planning	185	72.55%	61	23.92%	9	3.53%	0	0.00%	0	0.00%
TPE 10: Instructional Time	166	65.10%	85	33.33%	4	1.57%	0	0.00%	0	0.00%
TPE 11: Social Environment	195	76.47%	55	21.57%	5	1.96%	0	0.00%	0	0.00%
TPE 12: Professional, Legal & Ethical Obligations	185	73.12%	61	24.11%	7	2.77%	0	0.00%	0	0.00%
TPE 13: Professional Growth	192	75.29%	59	23.14%	4	1.57%	0	0.00%	0	0.00%
Average Performance Levels	69.58%		28.56%		1.86%		0.00%		0.00%	

EDSU 591/593 Summative Student Teaching Evaluation (Secondary Ed)
Aggregated Data AY (2016-2017)

PLO 5 Clinical Practice EDSU 591/593 Summative Student Teaching Evaluation										n=105
Rubric Criterion	Exceeds Expectations		Meets Expectations		Progressing Towards Expectations		Focused Attention Needed		N/A	
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	85	80.95%	19	18.10%	1	0.95%	0	0.00%	0	0.00%
TPE 2: Monitoring Student Learning During Instruction	82	78.10%	19	18.10%	4	3.81%	0	0.00%	0	0.00%
TPE 3: Interpretation and Use of Assessments	72	68.57%	27	25.71%	6	5.71%	0	0.00%	0	0.00%
TPE 4: Making Content Accessible	85	80.95%	18	17.14%	2	1.90%	0	0.00%	0	0.00%

TPE 5: Student Engagement	83	79.05%	16	15.24%	6	5.71%	0	0.00%	0	0.00%
TPE 6: Developmentally Appropriate Teaching Practices	88	83.81%	16	15.24%	1	0.95%	0	0.00%	0	0.00%
TPE 7: Teaching English Language Learners	68	68.69%	26	26.26%	5	5.05%	0	0.00%	0	0.00%
TPE 8: Learning About Students	87	82.86%	16	15.24%	2	1.90%	0	0.00%	0	0.00%
TPE 9: Instructional Planning	90	85.71%	11	10.48%	4	3.81%	0	0.00%	0	0.00%
TPE 10: Instructional Time	83	79.05%	18	17.14%	4	3.81%	0	0.00%	0	0.00%
TPE 11: Social Environment	79	75.24%	22	20.95%	4	3.81%	0	0.00%	0	0.00%
TPE 12: Professional, Legal and Ethical Obligations	83	83.00%	14	14.00%	3	3.00%	0	0.00%	0	0.00%
TPE 13: Professional Growth	83	83.00%	16	16.00%	1	1.00%	0	0.00%	0	0.00%
Average Performance Levels	79.15%		17.66%		3.19%		0.00%		0.00%	

EDSU 591/593 Summative Student Teaching Evaluation (Secondary Ed)
Aggregated Data AY (2017-2018)

PLO 5 Clinical Practice EDSU 591/593 Summative Student Teaching Eval										
n=140										
Rubric Criterion	Exceeds Expectations		Meets Expectations		Progressing Towards Expectations		Focused Attention Needed		N/A	
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	106	75.71%	33	23.57%	1	0.71%	0	0.00%	0	0.00%
TPE 2: Monitoring Student Learning During Instruction	102	72.86%	36	25.71%	2	1.43%	0	0.00%	0	0.00%
TPE 3: Interpretation and Use of Assessments	77	57.46%	54	40.30%	3	2.24%	0	0.00%	0	0.00%
TPE 4: Making Content Accessible	106	75.71%	32	22.86%	2	1.43%	0	0.00%	0	0.00%

TPE 5: Student Engagement	103	73.57%	32	22.86%	5	3.57%	0	0.00%	0	0.00%
TPE 6: Developmentally Appropriate Teaching Practices	106	75.71%	32	22.86%	2	1.43%	0	0.00%	0	0.00%
TPE 7: Teaching English Language Learners	74	56.49%	53	40.46%	3	2.29%	0	0.00%	1	0.76%
TPE 8: Learning About Students	99	72.26%	35	25.55%	3	2.19%	0	0.00%	0	0.00%
TPE 9: Instructional Planning	106	75.71%	31	22.14%	3	2.14%	0	0.00%	0	0.00%
TPE 10: Instructional Time	103	73.57%	34	24.29%	3	2.14%	0	0.00%	0	0.00%
TPE 11: Social Environment	101	72.14%	36	25.71%	3	2.14%	0	0.00%	0	0.00%
TPE 12: Professional, Legal & Ethical Obligations	98	74.81%	31	23.66%	2	1.53%	0	0.00%	0	0.00%
TPE 13: Professional Growth	96	73.85%	31	23.85%	3	2.31%	0	0.00%	0	0.00%
Average Performance Levels	71.53%		26.45%		1.97%		0.00%		0.06%	

EDTU 590/592 Summative Student Teaching Evaluation (Education Specialist)
Aggregated Data AY (2016-2017)

PLO 5 Clinical Practice EDTU 590/592 Summative Student Teaching Evaluation										n=81
Rubric Criterion	Exceeds Expectations		Meets Expectations		Progressing Towards Expectations		Focused Attention Needed		N/A	
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	59	73.75%	16	20.00%	5	6.25%	0	0.00%	0	0.00%
TPE 2: Monitoring Student Learning During Instruction	63	77.78%	13	16.05%	5	6.17%	0	0.00%	0	0.00%
TPE 3: Interpretation and Use of Assessments	51	64.56%	23	29.11%	5	6.33%	0	0.00%	0	0.00%
TPE 4: Making Content Accessible	69	85.19%	11	13.58%	1	1.23%	0	0.00%	0	0.00%
TPE 5: Student Engagement	64	79.01%	15	18.52%	2	2.47%	0	0.00%	0	0.00%

TPE 6: Developmentally Appropriate Teaching Practices	63	77.78%	16	19.75%	2	2.47%	0	0.00%	0	0.00%
TPE 7: Teaching English Language Learners	50	68.49%	20	27.40%	3	4.11%	0	0.00%	0	0.00%
TPE 8: Learning About Students	63	77.78%	17	20.99%	1	1.23%	0	0.00%	0	0.00%
TPE 9: Instructional Planning	63	77.78%	16	19.75%	2	2.47%	0	0.00%	0	0.00%
TPE 10: Instructional Time	66	81.48%	10	12.35%	5	6.17%	0	0.00%	0	0.00%
TPE 11: Social Environment	68	83.95%	11	13.58%	2	2.47%	0	0.00%	0	0.00%
TPE 12: Professional, Legal and Ethical Obligations	61	75.31%	19	23.46%	1	1.23%	0	0.00%	0	0.00%
TPE 13: Professional Growth	61	75.31%	19	23.46%	1	1.23%	0	0.00%	0	0.00%
Average Performance Levels	76.78%		19.85%		3.37%		0.00%		0.00%	

EDTU 590/592 Summative Student Teaching Evaluation (Education Specialist)
Aggregated Data AY (2017-2018)

PLO 5 Clinical Practice EDTU 590/592 Summative Student Teaching Eval										n=92
Rubric Criterion	Exceeds Expectations		Meets Expectations		Progressing Towards Expectations		Focused Attention Needed		N/A	
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	68	73.91%	22	23.91%	2	2.17%	0	0.00%	0	0.00%
TPE 2: Monitoring Student Learning During Instruction	69	75.00%	20	21.74%	2	2.17%	1	1.09%	0	0.00%
TPE 3: Interpretation and Use of Assessments	57	61.96%	33	35.87%	2	2.17%	0	0.00%	0	0.00%
TPE 4: Making Content Accessible	71	77.17%	19	20.65%	2	2.17%	0	0.00%	0	0.00%
TPE 5: Student Engagement	72	78.26%	18	19.57%	1	1.09%	1	1.09%	0	0.00%

TPE 6: Developmentally Appropriate Teaching Practices	73	79.35%	17	18.48%	2	2.17%	0	0.00%	0	0.00%
TPE 7: Teaching English Language Learners	58	70.73%	23	28.05%	1	1.22%	0	0.00%	0	0.00%
TPE 8: Learning About Students	75	81.52%	16	17.39%	1	1.09%	0	0.00%	0	0.00%
TPE 9: Instructional Planning	70	76.09%	19	20.65%	3	3.26%	0	0.00%	0	0.00%
TPE 10: Instructional Time	68	73.91%	22	23.91%	2	2.17%	0	0.00%	0	0.00%
TPE 11: Social Environment	69	75.00%	23	25.00%	0	0.00%	0	0.00%	0	0.00%
TPE 12: Professional, Legal and Ethical Obligations	70	76.09%	19	20.65%	2	2.17%	1	1.09%	0	0.00%
TPE 13: Professional Growth	67	72.83%	24	26.09%	1	1.09%	0	0.00%	0	0.00%
Average Performance Levels	74.76%		23.23%		1.76%		0.25%		0.00%	

EDTU 591/593 Summative Student Teaching Evaluation (Education Specialist)
Aggregated Data AY (2016-2017)

PLO 5 Clinical Practice EDTU 591/593 Summative Student Teaching Evaluations										n=27
Rubric Criterion	Exceeds Expectations		Meets Expectations		Progressing Towards Expectations		Focused Attention Needed		N/A	
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	24	88.89%	2	7.41%	1	3.70%	0	0.00%	0	0.00%
TPE 2: Monitoring Student Learning During Instruction	25	92.59%	2	7.41%	0	0.00%	0	0.00%	0	0.00%
TPE 3: Interpretation and Use of Assessments	18	66.67%	7	25.93%	2	7.41%	0	0.00%	0	0.00%
TPE 4: Making Content Accessible	26	96.30%	1	3.70%	0	0.00%	0	0.00%	0	0.00%
TPE 5: Student Engagement	26	96.30%	1	3.70%	0	0.00%	0	0.00%	0	0.00%

TPE 6: Developmentally Appropriate Teaching Practices	26	96.30%	1	3.70%	0	0.00%	0	0.00%	0	0.00%
TPE 7: Teaching English Language Learners	24	92.31%	2	7.69%	0	0.00%	0	0.00%	0	0.00%
TPE 8: Learning About Students	24	88.89%	3	11.11%	0	0.00%	0	0.00%	0	0.00%
TPE 9: Instructional Planning	25	92.59%	1	3.70%	1	3.70%	0	0.00%	0	0.00%
TPE 10: Instructional Time	23	85.19%	4	14.81%	0	0.00%	0	0.00%	0	0.00%
TPE 11: Social Environment	24	88.89%	3	11.11%	0	0.00%	0	0.00%	0	0.00%
TPE 12: Professional, Legal and Ethical Obligations	24	88.89%	2	7.41%	1	3.70%	0	0.00%	0	0.00%
TPE 13: Professional Growth	24	88.89%	2	7.41%	1	3.70%	0	0.00%	0	0.00%
Average Performance Levels	89.44%		8.85%		1.71%		0.00%		0.00%	

EDTU 591/593 Summative Student Teaching Evaluation (Education Specialist)
Aggregated Data AY (2017-2018)

PLO 5 Clinical Practice EDTU 591/593 Summative Student Teaching Eval										n=31
Rubric Criterion	Exceeds Expectations		Meets Expectations		Progressing Towards Expectations		Focused Attention Needed		N/A	
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	21	67.74%	9	29.03%	1	3.23%	0	0.00%	0	0.00%
TPE 2: Monitoring Student Learning During Instruction	26	83.87%	5	16.13%	0	0.00%	0	0.00%	0	0.00%
TPE 3: Interpretation and Use of Assessments	17	54.84%	14	45.16%	0	0.00%	0	0.00%	0	0.00%
TPE 4: Making Content Accessible	27	87.10%	3	9.68%	1	3.23%	0	0.00%	0	0.00%
TPE 5: Student Engagement	28	90.32%	3	9.68%	0	0.00%	0	0.00%	0	0.00%
TPE 6: Developmentally	26	83.87%	5	16.13%	0	0.00%	0	0.00%	0	0.00%

Appropriate Teaching Practices										
TPE 7: Teaching English Language Learners	20	66.67%	10	33.33%	0	0.00%	0	0.00%	0	0.00%
TPE 8: Learning About Students	27	87.10%	4	12.90%	0	0.00%	0	0.00%	0	0.00%
TPE 9: Instructional Planning	24	77.42%	6	19.35%	1	3.23%	0	0.00%	0	0.00%
TPE 10: Instructional Time	24	77.42%	7	22.58%	0	0.00%	0	0.00%	0	0.00%
TPE 11: Social Environment	26	83.87%	5	16.13%	0	0.00%	0	0.00%	0	0.00%
TPE 12: Professional, Legal and Ethical Obligations	22	70.97%	9	29.03%	0	0.00%	0	0.00%	0	0.00%
TPE 13: Professional Growth	22	70.97%	9	29.03%	0	0.00%	0	0.00%	0	0.00%
Average Performance Levels	77.09%		22.17%		0.75%		0.00%		0.00%	

PLO 6 Action Research
EDUU 611 Final Proposal Paper
Aggregated Data AY (2016-2017)

PLO 6 Action Research Final Proposal Paper										n=126
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Chapter 1 Background	125	99.21%	1	0.79%	0	0.00%	0	0.00%	0	0.00%
Chapter 2 Literature Review	117	92.86%	5	3.97%	2	1.59%	2	1.59%	0	0.00%
Chapter 3 Methodology	120	95.24%	6	4.76%	0	0.00%	0	0.00%	0	0.00%
Chapter 4 Limitation of the Study	125	99.21%	1	0.79%	0	0.00%	0	0.00%	0	0.00%
Writing Style/Mechanics	106	84.13%	17	13.49%	2	1.59%	1	0.79%	0	0.00%
Average Performance Levels	94.13%		4.76%		0.64%		0.48%		0.00%	

**EDUU 611 Final Proposal Paper
Aggregated Data AY (2017-2018)**

PLO 6 Action Research EDUU 611 Final Proposal Paper										n=117
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed	
Chapter 1	108	92.31%	8	6.84%	1	0.85%	0	0.00%	0	0.00%
Chapter 2	86	73.50%	17	14.53%	11	9.40%	3	2.56%	0	0.00%
Chapter 3	93	79.49%	17	14.53%	7	5.98%	0	0.00%	0	0.00%
Chapter 4	96	82.05%	21	17.95%	0	0.00%	0	0.00%	0	0.00%
Writing Style/Mechanics	64	54.70%	25	21.37%	14	11.97%	14	11.97%	0	0.00%
Average Performance Levels	76.41%		15.04%		5.64%		2.91%		0.00%	