

### Aggregated Results<sup>1,2,3</sup>

ENGU-450		n =173				
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete	
<i>ILO 2 - Innovation and Creativity: Purpose of Library Design and Differences from Other Libraries</i>	82.1% (142)	13.9% (24)	2.9% (5)	0.6% (1)	0.0% (0)	
<i>ILO 2 - Innovation and Creativity, ILO 3 -Civic Engagement: Inclusivity Programs/Actions</i>	85.0% (147)	10.4% (18)	3.5% (6)	1.2% (2)	0.0% (0)	
<i>ILO 2 - Innovation and Creativity, ILO 3 - Civic Engagement: Meeting Community Needs</i>	89.0% (154)	6.9% (12)	1.7% (3)	2.3% (4)	0.0% (0)	
<i>ILO 3 - Civic Engagement: Description of learning/insights</i>	76.3% (132)	13.3% (23)	5.8% (10)	4.0% (7)	0.6% (1)	
<i>ILO 3 - Civic Engagement: Role of Library, Stakeholders</i>	78.0% (135)	13.3% (23)	4.6% (8)	2.9% (5)	1.2% (2)	
<i>ILO 2 - Innovation and Creativity, ILO 3 - Civic Engagement: Library Programs and Services</i>	86.1% (149)	8.7% (15)	2.9% (5)	2.3% (4)	0.0% (0)	
Average Performance Levels	82.8%	11.1%	3.6%	2.2%	0.3%	

HISU-360			n =168		
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete
<i>ILO 4 - Global Cultures: Global issue</i>	85.7% (144)	9.5% (16)	3.0% (5)	1.2% (2)	0.0% (0)
<i>ILO 4 - Global Cultures: Knowledge</i>	63.7% (107)	29.8% (50)	5.4% (9)	1.2% (2)	0.0% (0)
<i>ILO 4 - Global Cultures: Synthesis</i>	43.5% (73)	51.2% (86)	4.8% (8)	0.6% (1)	0.0% (0)
<i>ILO 4 - Global Cultures: Empathy</i>	73.2% (123)	22.6% (38)	3.6% (6)	0.6% (1)	0.0% (0)
<i>ILO 4 - Global Cultures: Attitude</i>	67.3% (113)	27.4% (46)	3.6% (6)	1.8% (3)	0.0% (0)
Average Performance Levels	66.7%	28.1%	4.1%	1.1%	0.0%

**Aggregated Results<sup>1,2,3</sup>**

LBSU-250 <span style="float: right;">n =201</span>					
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete
<i>PLO 1 - Educational Perspectives: Alternative Learning Options Essay</i>	66.7% (134)	27.4% (55)	4.0% (8)	2.0% (4)	0.0% (0)
<i>PLO 1 - Educational Perspectives: Democratic Schools Essay</i>	48.3% (97)	32.3% (65)	11.4% (23)	8.0% (16)	0.0% (0)
<i>PLO 1 - Educational Perspectives: Writing Style for Both Essays</i>	60.7% (122)	30.3% (61)	7.5% (15)	1.5% (3)	0.0% (0)
<i>PLO 1 - Educational Perspectives: Writing Mechanics for Both Essays</i>	56.7% (114)	31.8% (64)	10.0% (20)	1.5% (3)	0.0% (0)
<b>Average Performance Levels</b>	<b>58.1%</b>	<b>30.4%</b>	<b>8.2%</b>	<b>3.3%</b>	<b>0.0%</b>

LBSU-403 <span style="float: right;">n =148</span>					
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete
<i>PLO 4 - Subject Matter Knowledge: Description</i>	77.0% (114)	14.9% (22)	8.1% (12)	0.0% (0)	0.0% (0)
<i>ILO 5 - Integrated Learning: Connections</i>	74.3% (110)	25.0% (37)	0.7% (1)	0.0% (0)	0.0% (0)
<i>PLO 4 - Subject Matter Knowledge: Research</i>	67.6% (100)	27.0% (40)	5.4% (8)	0.0% (0)	0.0% (0)
<i>PLO 4 - Subject Matter Knowledge: Reflection</i>	74.3% (110)	22.3% (33)	2.0% (3)	1.4% (2)	0.0% (0)
<b>Average Performance Levels</b>	<b>73.3%</b>	<b>22.3%</b>	<b>4.0%</b>	<b>0.3%</b>	<b>0.0%</b>

NSCU-302 <span style="float: right;">n =261</span>					
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete
<i>ILO 1 - Applied Learning: Knowledge Link</i>	66.3% (173)	24.9% (65)	6.1% (16)	2.7% (7)	0.0% (0)
<i>ILO 1 - Applied Learning: Explanation</i>	60.5% (158)	28.0% (73)	6.9% (18)	4.6% (12)	0.0% (0)
<i>ILO 1 - Applied Learning: Disciplinary Contextualization</i>	63.2% (165)	19.5% (51)	14.2% (37)	3.1% (8)	0.0% (0)

**Aggregated Results<sup>1,2,3</sup>**

<i>ILO 1 - Applied Learning: Reflection</i>	73.6% (192)	13.4% (35)	3.4% (9)	5.7% (15)	0.0% (0)
<i>PLO 3 - Research: Research Analysis</i>	46.0% (120)	21.8% (57)	16.1% (42)	15.3% (40)	0.0% (0)
<b>Average Performance Levels</b>	<b>61.9%</b>	<b>21.5%</b>	<b>9.3%</b>	<b>6.3%</b>	<b>0.0%</b>

*Notes:*

1. Cases where a student did not upload an assignment (coded as "no submission" in the extract from GradeMark) were excluded from the analysis.
2. In cases where the mastery assignment was a group project, only the assignment submitted by the group leader was included in the analysis.
3. All rows may not add up to 100% reflecting missing rubric points.