Program Learning Assessment Results
(Assessment Office/School of Education)

Aggregated and Disaggregated Results for each PLO:

The tables illustrate the percentage of students who meet the specific performance levels for each program learning outcome.

Program Learning Assessment Results
BA Early Childhood Education
Fall Collection (Fall 1 2011, Fall 2 2011, Winter 2012, Spring 1 2012, Spring 2 2012, Summer 2012, Fall 1 2012, Fall 2 2012, Spring 1 2013, Spring 2 2013, Summer 1 2013, Summer 2 2013, Fall 1 2013, Fall 2 2013)

Aggregated Results

PLO 1- Research Based Practice – EDUU 401 Teacher Research Proposal				n = 31
Rubric Criterion	**Exemplary**	**Proficient**	**Developing**	**Emerging**
Introduction	28 (90%)	1 (3%)	2 (6%)	0 (0%)
Problem Statement	28 (90%)	2 (6%)	0 (0%)	1 (3%)
First Question	23 (74%)	4 (12%)	4 (12%)	0 (0%)
Literature Review	16 (51%)	6 (19%)	5 (16%)	4 (12%)
Teacher Research Question with Strategy	21 (67%)	6 (19%)	2 (6%)	2 (6%)
Data Collection	18 (58%)	5 (16%)	4 (12%)	4 (12%)
Summary	24 (77%)	3 (9%)	3 (9%)	1 (3%)
APA Style/ Conventions	13 (41%)	4 (12%)	5 (16%)	9 (29%)
Professional Writing	18 (58%)	4 (12%)	7 (22%)	2 (6%)
Average Performance Levels	67%	12%	11%	9%

PLO 2- Child Development – ECED 401 Portfolio				n = 28
Rubric Criterion	**Exemplary**	**Proficient**	**Developing**	**Emerging**
Standard 1- Promoting Child Development and Learning	23 (82%)	4 (14%)	1 (3%)	0 (0%)

PLO 3-Reciprocal Relationships – ECED 302 Responsive Relationships Plan					n = 54
Rubric Criterion	**Exemplary**	**Proficient**	**Developing**	**Emerging**	**Below Expectations**
Family and Community Characteristics	40 (74%)	7 (12%)	7 (12%)	0 (0%)	0 (0%)
Supporting and Engaging Families	39 (72%)	11 (20%)	4 (7%)	0 (0%)	0 (0%)
Supporting and Engaging Communities	42 (77%)	9 (15%)	3 (5%)	0 (0%)	0 (0%)

	Exemplary	Proficient	Developing	Emerging	
Understanding Positive Relationships/Interactions	41 (75%)	8 (14%)	5 (9%)	0 (0%)	0 (0%)
Professional Writing	14 (28%)	18 (36%)	10 (20%)	8 (16%)	0 (0%)
Average Performance Levels	65%	19%	11%	3%	0%

PLO 4- Responsive Environments - ECED 400 My Ideal ECE Setting				n = 46
Rubric Criterion	Exemplary	Proficient	Developing	Emerging
Indoor/Outdoor Physical Arrangement & Materials	40 (86%)	5 (10%)	0 (0%)	1 (2%)
Daily Schedule	33 (71%)	8 (17%)	2 (4%)	3 (6%)
Health and Safety	37 (80%)	4 (8%)	3 (6%)	2 (4%)
Social Emotional Development	37 (80%)	5 (10%)	2 (4%)	2 (4%)
Language and Literacy Outcomes	36 (78%)	5 (10%)	3 (6%)	2 (4%)
Math and Science Outcomes	35 (76%)	5 (10%)	3 (6%)	3 (6%)
Culture, Equity and Diversity	35 (76%)	5 (10%)	3 (6%)	3 (6%)
Professional Writing	26 (56%)	14 (30%)	2 (4%)	4 (8%)
Average Performance Levels	75%	13%	5%	5%

PLO 5- Comprehensive Assessments – ECED 400 Case Study				n = 46
Rubric Criterion	Exemplary	Proficient	Developing	Emerging
Description of the Child	37 (80%)	2 (4%)	7 (15%)	0 (0%)
Assessment Methods	38 (82%)	3 (6%)	3 (6%)	2 (4%)
Data-Based Analysis	37 (80%)	5 (10%)	3 (6%)	1 (2%)
Data-Based Recommendations	34 (73%)	5 (10%)	4 (8%)	3 (6%)
Reflection	38 (82%)	5 (10%)	2 (4%)	1 (2%)
Writing Mechanics	21 (45%)	15 (32%)	4 (8%)	6 (13%)
Average Performance Levels	74%	12%	8%	5%

PLO 6- Ethical Practice – ECED 300 I Search Paper					n = 170
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Below Expectations
What I Want to Know	124 (72%)	34 (20%)	7 (4%)	5 (2%)	0 (0%)
The Search Process	84 (49%)	44 (26%)	30 (17%)	7 (4%)	4 (2%)
Connections to Ethical Practices	69 (41%)	46 (27%)	28 (16%)	14 (8%)	8 (4%)
Assumptions, Beliefs, Values and Social Codes	81 (49%)	46 (27%)	24 (14%)	8 (4%)	6 (3%)
Application of Core Knowledge & Competencies	71 (43%)	25 (15%)	34 (20%)	13 (7%)	22 (13%)
Professional Writing	59 (36%)	60 (37%)	22 (13%)	11 (6%)	9 (5%)
Average Performance Levels	48%	25%	14%	6%	5%

PLO 7- Embracing Diversity ECED.EDUU 330- English Development Plan				n = 124
Rubric Criterion	**Exemplary**	**Proficient**	**Developing**	**Emerging**
Research Base in Dual Language Development	60 (48%)	41 (33%)	16 (12%)	7 (5%)
Effective Environments	56 (44%)	23 (18%)	30 (24%)	16 (12%)
Lesson Plan Formatting	82 (63%)	26 (20%)	17 (13%)	5 (3%)
Supporting & Assessing English Language Development	38 (29%)	41 (31%)	33 (25%)	17 (13%)
Supporting & Assessing English Literacy Development	36 (28%)	38 (29%)	35 (27%)	19 (14%)
Writing Conventions	56 (48%)	29 (25%)	19 (16%)	12 (10%)
Average Performance Levels	43%	26%	20%	10%