

Program Learning Assessment Results (Assessment Office)

Aggregated and Disaggregated Results for each PLO:

The tables illustrate the percentage of students who meet the specific performance levels for each program learning outcome.

Program Learning Assessment Results

BA Psychology

Fall Collection (Spring 1 2013, Spring 2 2013, Summer 1 2013, Summer 2 2013, Fall 1 2013, Fall 2 2013, Spring 1 2014, Spring 2 2014, Summer 1 2014, Summer 2 2014, Fall 1 2014, Fall 2 2014)

Aggregated Results^{1, 2, 3}

PLO 1 - Application of Theory (PSYU-336)							n	= 346
Rubric Criterion	Exem	plary	Profic	cient	Developing		Emerging	
Content Accuracy	64.7%	224	25.7%	89	6.1%	21	3.2%	11
Writing and Organization	40.2%	139	35.5%	123	17.9%	62	6.4%	22
Match with Assignment	52.0%	180	29.2%	101	13.9%	48	4.9%	17
Reflection	68.5%	237	20.8%	72	7.5%	26	3.2%	11
Synthesis	50.0%	173	35.8%	124	11.0%	38	3.2%	11
Application of Theory	35.0%	121	45.4%	157	12.1%	42	7.5%	26
Average Performance Levels	51.	7%	32.2	1%	11.4	1%	4.7	7%

PLO 2 -Human Behavior (PSYU-351) n = 3								
Rubric Criterion	Exem	olary	Profici	ent	Developing		Emerging	
Content Accuracy	56.1%	193	28.5%	98	7.3%	25	8.1%	28
Writing and Organization	30.8%	106	39.8%	137	15.1%	52	14.2%	49
Understanding of Theory and/or Critical Concepts	41.6%	143	35.8%	123	13.7%	47	8.7%	30
Match with Assignment	45.1%	155	23.3%	80	14.2%	49	17.4%	60
Synthesis	38.4%	132	35.5%	122	14.8%	51	11.3%	39
Average Performance Levels	42.4	1%	32.6	%	13.0	%	12.0%	

PLO 3 - Research Methods & Statistics (PSYU-304)							n	= 209
Rubric Criterion	Exemplary		Proficient		Developing		Emerging	
Introduction	49.3%	103	38.8%	81	9.6%	20	2.4%	5
Statement of Purpose and Hypothesis	54.1%	113	34.4%	72	9.6%	20	1.4%	3



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Writing Organization	36.4%	76	52.6%	110	10.5%	22	0.5%	1
Information Presented in Body	51.7%	108	38.8%	81	9.6%	20	0.0%	0
Sample	49.8%	104	37.8%	79	11.5%	24	1.0%	2
Method	45.9%	96	39.2%	82	13.9%	29	1.0%	2
Data Analysis Plan	27.8%	58	50.2%	105	19.6%	41	2.4%	5
APA Format	78.0%	163	0.0%	0	19.6%	41	1.4%	3
Average Performance Levels	49.3	L%	36.5	5%	13.0)%	1.3	3%

PLO 4 - Scientific Writing (PSYU-301) n = 32								= 327
Rubric Criterion	Exem	Exemplary Proficient		Developing		Emei	rging	
Introduction	49.2%	161	33.6%	110	15.3%	50	1.8%	6
Writing Organization	37.3%	122	48.3%	158	11.3%	37	2.8%	9
Information Presented in Body	56.3%	184	33.3%	109	7.0%	23	3.4%	11
Conclusion	46.8%	153	33.0%	108	15.6%	51	4.6%	15
Citations within the Paper	42.8%	140	36.4%	119	16.5%	54	4.3%	14
APA Format	35.8%	117	36.4%	119	20.5%	67	6.1%	20
Average Performance Levels	44.	7%	36.9	9%	14.4	1%	3.8	3%

PLO 5 - Life Span Development (PSYU-320) Spring I 2013 - Summer II 2013 n = 35								
Rubric Criterion	Exemplary		Proficient		Developing		Emei	ging
Content Accuracy	100.0%	35	0.0%	0	0.0%	0	0.0%	0
Writing and Organization	42.9%	15	57.1%	20	0.0%	0	0.0%	0
Understanding of Theory and/or Critical	97.1%	34	2.9%	1	0.0%	0	0.0%	0
Application of Theory	94.3%	33	2.9%	1	0.0%	0	0.0%	0
Synthesis	97.1%	34	2.9%	1	0.0%	0	0.0%	0
Average Performance Levels	86.3%	6	13.1	. %	0.0)%	0.0)%

PLO 5 - Life Span Development (PSYU-320) Fall I 2013 - Fall II 2014 ⁴								
Rubric Criterion	Exem	plary	y Proficient Develop		ping	Emei	rging	
Content Accuracy	61.5%	91	29.1%	43	7.4%	11	1.4%	2
Writing and Organization	46.6%	69	39.9%	59	11.5%	17	2.0%	3
Understanding of Theory and/or Critical	41.2%	61	41.9%	62	14.9%	22	2.0%	3
Application of Theory	37.2%	55	47.3%	70	11.5%	17	4.1%	6
Synthesis	36.5%	54	45.9%	68	16.2%	24	1.4%	2
Average Performance Levels	44.6% 40.8% 12.		12.3	3%	2.2	2%		



Notes:

- 1. Cases where a student did not upload an assignment (coded as "no submission" in the extract from GradeMark) were excluded from the analysis.
- 2. In cases where the mastery assignment was a group project, only the assignment submitted by the group leader was included in the analysis.
- 3. All rows may not add up to 100% reflecting missing rubric points.
- 4. The rubric for PSYU-320 was updated to include ILO Global Cultures.