



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

University of Massachusetts Global, BASW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWEAP Field Assessment	80% of students will be rated by their field instructors at a 3 or above at the competency level	80%
	Instrument 2: SWEAP Curriculum Instrument	80% of students will answer at least 50% of questions correct at the competency level	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWEAP Field Assessment		
	Instrument 2: SWEAP Curriculum Instrument		
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWEAP Field Assessment		
	Instrument 2: SWEAP Curriculum Instrument		

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SWEAP Field Assessment		
	Instrument 2: SWEAP Curriculum Instrument		
Competency 5: Engage in Policy Practice	Instrument 1: SWEAP Field Assessment		
	Instrument 2: SWEAP Curriculum Instrument		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Field Assessment		
	Instrument 2: SWEAP Curriculum Instrument		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Field Assessment		
	Instrument 2: SWEAP Curriculum Instrument		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Field Assessment		
	Instrument 2: SWEAP Curriculum Instrument		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Field Assessment		
	Instrument 2: SWEAP Curriculum Instrument		

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 12/24-12/25

Date Publicly Posted on Program's Website: 02/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (136)	Program Option 1 Outcomes: BASW n = (136)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.5	98.5
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice		99	99
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice		98	98
Competency 4: Engage in Practice-informed Research and Research-		92.5	92.5

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (136)	Program Option 1 Outcomes: BASW n = (136)
informed Practice			
Competency 5: Engage in Policy Practice		93.5	93.5
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities		85	85
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities		97.5	97.5
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities		98	98
Competency 9: Evaluate Practice with Individuals,		90.5	90.5

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (136)	Program Option 1 Outcomes: BASW n = (136)
Families, Groups, Organizations, and Communities			