



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

## 2022 EPAS

### Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

#### University of Massachusetts Global, BASW Program

#### Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: SWEAP Field Assessment	80% of students will be rated by their field instructors at a 3 or above at the competency level	80%
	Instrument 2: SWEAP Curriculum Instrument	80% of students will answer at least 50% of questions correct at the competency level	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWEAP Field Assessment		
	Instrument 2: SWEAP Curriculum Instrument		
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWEAP Field Assessment		
	Instrument 2: SWEAP Curriculum Instrument		

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SWEAP Field Assessment		
	Instrument 2: SWEAP Curriculum Instrument		
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: SWEAP Field Assessment		
	Instrument 2: SWEAP Curriculum Instrument		
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Field Assessment		
	Instrument 2: SWEAP Curriculum Instrument		
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Field Assessment		
	Instrument 2: SWEAP Curriculum Instrument		
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Field Assessment		
	Instrument 2: SWEAP Curriculum Instrument		
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Field Assessment		
	Instrument 2: SWEAP Curriculum Instrument		

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 12/24-12/25**  
**Date Publicly Posted on Program's Website: 02/26**

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (136)</b>	<b>Program Option 1 Outcomes:</b> BASW  <b>n = (136)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	98.5	98.5
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice		99	99
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice		98	98
<b>Competency 4:</b> Engage in Practice-informed Research and Research-		92.5	92.5

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (136)</b>	<b>Program Option 1 Outcomes:</b> BASW  <b>n = (136)</b>
informed Practice			
<b>Competency 5: Engage in Policy Practice</b>		93.5	93.5
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>		85	85
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>		97.5	97.5
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>		98	98
<b>Competency 9: Evaluate Practice with Individuals,</b>		90.5	90.5

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (136)</b>	<b>Program Option 1 Outcomes:</b> BASW  <b>n = (136)</b>
Families, Groups, Organizations, and Communities			