

Program Learning Assessment Results (Assessment Office)

Aggregated and Disaggregated Results for each PLO:

The tables illustrate the percentage of students who meet the specific performance levels for each program learning outcome.

Program Learning Assessment Results

BS Computing Technology

Fall Collection (Winter 2012, Spring 1 2012, Spring 2 2012, Summer 2012, Fall 1 2012, Fall 2 2012, Spring 1 2013,

Spring 2 2013, Summer 1 2013, Summer 2 2013, Fall 1 2013, Fall 2 2013)

Aggregated Results^{1, 2, 3, 4}

PLO 1 - Communication (OLCU-414) Previous Rubric from Winter 2012 to Spring 2 2013										
Rubric Criterion	Exer	Exemplary		Exemplary Proficient		ent	Developing		Emergin	
Content 1	96.2%	126	3.8%	5	0.0%	0	0.0%	0		
Content 2	95.4%	125	3.8%	5	0.8%	1	0.0%	0		
Form: Writing Style	84.0%	110	13.0%	17	3.1%	4	0.0%	0		
APA Application	59.5%	78	26.7%	35	9.9%	13	3.8%	5		
Average Performance Levels	83	83.8%		83.8%		%	3.4	1%	1.0)%

PLO 1 - Communication (OLCU-414) Current Rubric from Summer 1 2013 to Present n= 93									
Rubric Criterion	Exemplary		Proficient		Develo	oping Emo		ging	
Key Insights	83.9%	78	14.0%	13	2.2%	2	0.0%	0	
Application	76.3%	71	12.9%	12	9.7%	9	1.1%	1	
Critical Analysis	69.9%	65	19.4%	18	5.4%	5	5.4%	5	
Writing Mechanics	40.9%	38	36.6%	34	17.2%	16	5.4%	5	
Average Performance Levels	67.7%		67.7% 20.7%		8.6%		3.0%		

PLO 2 - Mathematics (CSCU-251) n= 52									
Rubric Criterion	Exemplary		Proficient		Developing		Emer	ging	
Understanding of Assignment. Use of Style, Form,									
Language	69.2%	36	25.0%	13	5.8%	3	0.0%	0	
Design and Evaluate Computer Components	69.2%	36	21.2%	11	9.6%	5	0.0%	0	
Writing and Organization	59.6%	31	26.9%	14	9.6%	5	3.8%	2	
Use of APA	46.2%	24	30.8%	16	13.5%	7	9.6%	5	
Problem Solving Skills	73.1%	38	13.5%	7	13.5%	7	0.0%	0	
Average Performance Levels	63.5%		% 23.5%		10.4%		2.7	' %	

PLO 3 - Logic (CSCU-220)							n=	29
Rubric Criterion	Exemplary		Proficient		Developing		Emergin	
Foundation Concepts	31.0%	9	31.0%	9	31.0%	9	6.9%	2
Basic Skills	37.9%	11	44.8%	13	10.3%	3	6.9%	2



CHAPMAN UNIVERSITY SYSTEM

Intermediate Skills	37.9%	11	27.6%	8	24.1%	7	10.3%	3	
Problem Solving Skills	31.0%	9	27.6%	8	24.1%	7	17.2%	5	
Advance Skills	27.6%	8	20.7%	6	34.5%	10	17.2%	5	
Average Performance Levels	33.1%		33.1% 30.3		3%	24.8	3%	11.7	%

PLO 4 - Implementation (CSCU-498) n= 40									
Rubric Criterion	Exemplary		Proficient		Developing		Emerg	ing	
Information Systems Plan aligned with Business Needs	82.5%	33	15.0%	6	0.0%	0	2.5%	1	
Functional Requirements - Process Flow & Logic	80.0%	32	17.5%	7	0.0%	0	2.5%	1	
Data Modeling - Data Analysis & Design	85.0%	34	10.0%	4	0.0%	0	5.0%	2	
Output/Reports Requirements - Contents, Forms &									
Design	55.0%	22	42.5%	17	0.0%	0	2.5%	1	
Human Computer Interface Design	70.0%	28	20.0%	8	7.5%	3	2.5%	1	
Implementation: Programming, Tests & Training	62.5%	25	35.0%	14	0.0%	0	0.0%	0	
APA Format	30.0%	12	52.5%	21	7.5%	3	10.0%	4	
Project Presentation	55.0%	22	35.0%	14	7.5%	3	0.0%	0	
Participation & Contribution in the Study Team	70.0%	28	12.5%	5	10.0%	4	5.0%	2	
Average Performance Levels	65.6%		26.7%		3.6%		3.3%		

Notes:

- 1. Cases where a student did not upload an assignment (coded as "no submission" in the extract from GradeMark) were excluded from the analysis.
- 2. In cases where the mastery assignment was a group project, only the assignment submitted by the group leader was included in the analysis.
- 3. All rows may not add up to 100% reflecting missing rubric points.
- 4. The rubric for OLCU-414 was updated with new criteria and implemented in Summer 1 2013.