2016-2017 Ed. Admin Preliminary Credential Summative Data Results

Term Name	Rubric Title	Element Label	Course Code		
			EDAU-691		
			Average Percentage	Element Average Points	Max Possible Points
2015 Spring Session 2 (8 Wks)	Formative/Summative Candidate Performance Assessment	Competence 1a: Develop a Shared Vision	87.50%	3.500	4.000
		Competence 1b: Plan and Implement Activities Arounf the Vision	87.50%	3.500	4.000
		Competence 1c: Allocate Resources to Support the Vision	87.50%	3.500	4.000
		Competence 2a: Develop School Culture and Ensure Equity	87.50%	3.500	4.000
		Competence 2b: Guide the Instructional Program	93.75%	3.750	4.000
		Competence 2c: Guide Professional Growth of Staff	93.75%	3.750	4.000
		Competence 2d: Create and Utilize Accountability Systems	87.50%	3.500	4.000
		Competence 3a: Ensure a Safe School Environment	87.50%	3.500	4.000
		Competence 3b: Create an Infrastructure to Support an Effective Learning Environment	87.50%	3.500	4.000
		Competence 3c: Manage the School as a Learning-Support System	87.50%	3.500	4.000
		Competence 4a: Collaborate to Incorporate the Perspectives of Families and Community Members	87.50%	3.500	4.000
		Competence 4b: Establish and Manage Linkages Between the Site and Larger Community Context	87.50%	3.500	4.000
		Competence 4c: Engage and Coordinate Support from Agencies Outside the School	87.50%	3.500	4.000
		Competence 5a: Maintain Ethical Standards of Professionalism	87.50%	3.500	4.000
		Competence 5b: Guide Sound Courses of Action using Pertinent, State-of-the-Art Methods	87.50%	3.500	4.000
		Competence 5c: Model Reflective Practice and Continuous Growth	87.50%	3.500	4.000
		Competence 5d: Sustain Professional Commitment and Growth	87.50%	3.500	4.000
		Competence 6a: Engage with the Policy Environment to Support School Success	87.50%	3.500	4.000
		Competence 6b: Interact with stakeholders	87.50%	3.500	4.000
		Competence 6c: Incorporate input from the Public	87.50%	3.500	4.000
2015 Fall Session 1 (8 Wks)	Formative/Summative Candidate Performance Assessment	Competence 1a: Develop a Shared Vision	96.43%	3.857	4.000
		Competence 1b: Plan and Implement Activities Arounf the Vision	96.43%	3.857	4.000
		Competence 1c: Allocate Resources to Support the Vision	96.43%	3.857	4.000
		Competence 2a: Develop School Culture and Ensure Equity	96.43%	3.857	4.000

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Term Name	Rubric Title	Element Label	Course Code EDAU-691		
			Average Percentage	Element Average Points	Max Possible Points
		Competence 2b: Guide the Instructional Program	96.43%	3.857	4.000
		Competence 2c: Guide Professional Growth of Staff	96.43%	3.857	4.000
		Competence 2d: Create and Utilize Accountability Systems	96.43%	3.857	4.000
		Competence 3a: Ensure a Safe School Environment	96.43%	3.857	4.000
		Competence 3b: Create an Infrastructure to Support an Effective Learning Environment	96.43%	3.857	4.000
		Competence 3c: Manage the School as a Learning-Support System	96.43%	3.857	4.000
		Competence 4a: Collaborate to Incorporate the Perspectives of Families and Community Members	96.43%	3.857	4.000
		Competence 4b: Establish and Manage Linkages Between the Site and Larger Community Context	96.43%	3.857	4.000
		Competence 4c: Engage and Coordinate Support from Agencies Outside the School	92.86%	3.714	4.000
		Competence 5a: Maintain Ethical Standards of Professionalism	96.43%	3.857	4.000
		Competence 5b: Guide Sound Courses of Action using Pertinent, State-of-the-Art Methods	96.43%	3.857	4.000
		Competence 5c: Model Reflective Practice and Continuous Growth	96.43%	3.857	4.000
		Competence 5d: Sustain Professional Commitment and Growth	96.43%	3.857	4.000
		Competence 6a: Engage with the Policy Environment to Support School Success	96.43%	3.857	4.000
		Competence 6b: Interact with stakeholders	96.43%	3.857	4.000
		Competence 6c: Incorporate input from the Public	96.43%	3.857	4.000
2015 Fall Session 2 (8 Wks)	Formative/Summative Candidate Performance Assessment	Competence 1a: Develop a Shared Vision	83.33%	3.333	4.000
		Competence 1b: Plan and Implement Activities Arounf the Vision	83.33%	3.333	4.000
		Competence 1c: Allocate Resources to Support the Vision	83.33%	3.333	4.000
		Competence 2a: Develop School Culture and Ensure Equity	91.67%	3.667	4.000
		Competence 2b: Guide the Instructional Program	88.89%	3.556	4.000
		Competence 2c: Guide Professional Growth of Staff	88.89%	3.556	4.000

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Term Name	Rubric Title	Element Label	Course Code		
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			Average Percentage	Element Average Points	Max Possible Points
		Competence 2d: Create and Utilize Accountability Systems	86.11%	3.444	4.000
		Competence 3a: Ensure a Safe School Environment	88.89%	3.556	4.000
		Competence 3b: Create an Infrastructure to Support an Effective Learning Environment	86.11%	3.444	4.000
		Competence 3c: Manage the School as a Learning-Support System	86.11%	3.444	4.000
		Competence 4a: Collaborate to Incorporate the Perspectives of Families and Community Members	86.11%	3.444	4.000
		Competence 4b: Establish and Manage Linkages Between the Site and Larger Community Context	77.78%	3.111	4.000
		Competence 4c: Engage and Coordinate Support from Agencies Outside the School	80.56%	3.222	4.000
		Competence 5a: Maintain Ethical Standards of Professionalism	88.89%	3.556	4.000
		Competence 5b: Guide Sound Courses of Action using Pertinent, State-of-the-Art Methods	88.89%	3.556	4.000
		Competence 5c: Model Reflective Practice and Continuous Growth	83.33%	3.333	4.000
		Competence 5d: Sustain Professional Commitment and Growth	88.89%	3.556	4.000
		Competence 6a: Engage with the Policy Environment to Support School Success	86.11%	3.444	4.000
		Competence 6b: Interact with stakeholders	91.67%	3.667	4.000
		Competence 6c: Incorporate input from the Public	88.89%	3.556	4.000
2016 Spring Session 1 (8 Wks)	Formative/Summative Candidate Performance Assessment	Competence 1a: Develop a Shared Vision	93.75%	3.750	4.000
		Competence 1b: Plan and Implement Activities Arounf the Vision	93.75%	3.750	4.000
		Competence 1c: Allocate Resources to Support the Vision	93.75%	3.750	4.000
		Competence 2a: Develop School Culture and Ensure Equity	93.75%	3.750	4.000
		Competence 2b: Guide the Instructional Program	92.71%	3.708	4.000
		Competence 2c: Guide Professional Growth of Staff	92.71%	3.708	4.000
		Competence 2d: Create and Utilize Accountability Systems	92.71%	3.708	4.000
		Competence 3a: Ensure a Safe School Environment	92.71%	3.708	4.000

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			Course Code		
			EDAU-691		
Term Name	Rubric Title	Element Label	Average Percentage	Element Average Points	Max Possible Points
		Competence 3b: Create an Infrastructure to Support an Effective Learning Environment	92.71%	3.708	4.000
		Competence 3c: Manage the School as a Learning-Support System	92.71%	3.708	4.000
		Competence 4a: Collaborate to Incorporate the Perspectives of Families and Community Members	92.71%	3.708	4.000
		Competence 4b: Establish and Manage Linkages Between the Site and Larger Community Context	91.67%	3.667	4.000
		Competence 4c: Engage and Coordinate Support from Agencies Outside the School	91.67%	3.667	4.000
		Competence 5a: Maintain Ethical Standards of Professionalism	92.71%	3.708	4.000
		Competence 5b: Guide Sound Courses of Action using Pertinent, State-of-the-Art Methods	92.71%	3.708	4.000
		Competence 5c: Model Reflective Practice and Continuous Growth	92.71%	3.708	4.000
		Competence 5d: Sustain Professional Commitment and Growth	92.71%	3.708	4.000
		Competence 6a: Engage with the Policy Environment to Support School Success	92.71%	3.708	4.000
		Competence 6b: Interact with stakeholders	92.71%	3.708	4.000
		Competence 6c: Incorporate input from the Public	91.67%	3.667	4.000
2016 Spring Session 2 (8 Wks)	Formative/Summative Candidate Performance Assessment	Competence 1a: Develop a Shared Vision	87.50%	3.500	4.000
		Competence 1b: Plan and Implement Activities Arounf the Vision	88.46%	3.538	4.000
		Competence 1c: Allocate Resources to Support the Vision	84.62%	3.385	4.000
		Competence 2a: Develop School Culture and Ensure Equity	89.42%	3.577	4.000
		Competence 2b: Guide the Instructional Program	89.42%	3.577	4.000
		Competence 2c: Guide Professional Growth of Staff	87.50%	3.500	4.000
		Competence 2d: Create and Utilize Accountability Systems	85.58%	3.423	4.000
		Competence 3a: Ensure a Safe School Environment	88.46%	3.538	4.000
		Competence 3b: Create an Infrastructure to Support an Effective Learning Environment	90.00%	3.600	4.000
		Competence 3c: Manage the School as a Learning-Support System	89.00%	3.560	4.000

Term Name	Rubric Title	Element Label	Course Code		
			EDAU-691		
			Average Percentage	Element Average Points	Max Possible Points
		Competence 4a: Collaborate to Incorporate the Perspectives of Families and Community Members	86.54%	3.462	4.000
		Competence 4b: Establish and Manage Linkages Between the Site and Larger Community Context	87.50%	3.500	4.000
		Competence 4c: Engage and Coordinate Support from Agencies Outside the School	90.00%	3.600	4.000
		Competence 5a: Maintain Ethical Standards of Professionalism	93.27%	3.731	4.000
		Competence 5b: Guide Sound Courses of Action using Pertinent, State-of-the-Art Methods	89.42%	3.577	4.000
		Competence 5c: Model Reflective Practice and Continuous Growth	91.35%	3.654	4.000
		Competence 5d: Sustain Professional Commitment and Growth	90.38%	3.615	4.000
		Competence 6a: Engage with the Policy Environment to Support School Success	87.00%	3.480	4.000
		Competence 6b: Interact with stakeholders	88.00%	3.520	4.000
		Competence 6c: Incorporate input from the Public	87.50%	3.500	4.000
2016 Summer Session 1 (8 Wks)	Formative/Summative Candidate Performance Assessment	Competence 1a: Develop a Shared Vision	100.00%	4.000	4.000
		Competence 1b: Plan and Implement Activities Arounf the Vision	100.00%	4.000	4.000
		Competence 1c: Allocate Resources to Support the Vision	100.00%	4.000	4.000
		Competence 2a: Develop School Culture and Ensure Equity	100.00%	4.000	4.000
		Competence 2b: Guide the Instructional Program	95.83%	3.833	4.000
		Competence 2c: Guide Professional Growth of Staff	100.00%	4.000	4.000
		Competence 2d: Create and Utilize Accountability Systems	95.83%	3.833	4.000
		Competence 3a: Ensure a Safe School Environment	100.00%	4.000	4.000
		Competence 3b: Create an Infrastructure to Support an Effective Learning Environment	100.00%	4.000	4.000
		Competence 3c: Manage the School as a Learning-Support System	100.00%	4.000	4.000
		Competence 4a: Collaborate to Incorporate the Perspectives of Families and Community Members	100.00%	4.000	4.000

Term Name	Rubric Title	Element Label	Course Code EDAU-691		
			Average Percentage	Element Average Points	Max Possible Points
		Competence 4b: Establish and Manage Linkages Between the Site and Larger Community Context	100.00%	4.000	4.000
		Competence 4c: Engage and Coordinate Support from Agencies Outside the School	100.00%	4.000	4.000
		Competence 5a: Maintain Ethical Standards of Professionalism	100.00%	4.000	4.000
		Competence 5b: Guide Sound Courses of Action using Pertinent, State-of-the-Art Methods	100.00%	4.000	4.000
		Competence 5c: Model Reflective Practice and Continuous Growth	100.00%	4.000	4.000
		Competence 5d: Sustain Professional Commitment and Growth	100.00%	4.000	4.000
		Competence 6a: Engage with the Policy Environment to Support School Success	100.00%	4.000	4.000
		Competence 6b: Interact with stakeholders	100.00%	4.000	4.000
		Competence 6c: Incorporate input from the Public	100.00%	4.000	4.000
2016 Summer Session 2 (8 Wks)	Formative/Summative Candidate Performance Assessment	Competence 1a: Develop a Shared Vision	100.00%	4.000	4.000
		Competence 1b: Plan and Implement Activities Arounf the Vision	100.00%	4.000	4.000
		Competence 1c: Allocate Resources to Support the Vision	100.00%	4.000	4.000
		Competence 2a: Develop School Culture and Ensure Equity	100.00%	4.000	4.000
		Competence 2b: Guide the Instructional Program	100.00%	4.000	4.000
		Competence 2c: Guide Professional Growth of Staff	100.00%	4.000	4.000
		Competence 2d: Create and Utilize Accountability Systems	100.00%	4.000	4.000
		Competence 3a: Ensure a Safe School Environment	100.00%	4.000	4.000
		Competence 3b: Create an Infrastructure to Support an Effective Learning Environment	100.00%	4.000	4.000
		Competence 3c: Manage the School as a Learning-Support System	100.00%	4.000	4.000
		Competence 4a: Collaborate to Incorporate the Perspectives of Families and Community Members	100.00%	4.000	4.000
		Competence 4b: Establish and Manage Linkages Between the Site and Larger Community Context	100.00%	4.000	4.000
		Competence 4c: Engage and Coordinate Support from Agencies Outside the School	100.00%	4.000	4.000

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Term Name	Rubric Title	Element Label	Course Code EDAU-691		
			Average Percentage	Element Average Points	Max Possible Points
		Competence 5a: Maintain Ethical Standards of Professionalism	100.00%	4.000	4.000
		Competence 5b: Guide Sound Courses of Action using Pertinent, State-of-the-Art Methods	100.00%	4.000	4.000
		Competence 5c: Model Reflective Practice and Continuous Growth	100.00%	4.000	4.000
		Competence 5d: Sustain Professional Commitment and Growth	100.00%	4.000	4.000
		Competence 6a: Engage with the Policy Environment to Support School Success	100.00%	4.000	4.000
		Competence 6b: Interact with stakeholders	100.00%	4.000	4.000
		Competence 6c: Incorporate input from the Public	100.00%	4.000	4.000
2016 Fall Session 1 (8 Wks)	Formative/Summative Candidate Performance Assessment	Competence 1a: Develop a Shared Vision	88.89%	3.556	4.000
		Competence 1b: Plan and Implement Activities Arounf the Vision	88.89%	3.556	4.000
		Competence 1c: Allocate Resources to Support the Vision	87.96%	3.519	4.000
		Competence 2a: Develop School Culture and Ensure Equity	89.81%	3.593	4.000
		Competence 2b: Guide the Instructional Program	88.89%	3.556	4.000
		Competence 2c: Guide Professional Growth of Staff	88.89%	3.556	4.000
		Competence 2d: Create and Utilize Accountability Systems	87.96%	3.519	4.000
		Competence 3a: Ensure a Safe School Environment	88.89%	3.556	4.000
		Competence 3b: Create an Infrastructure to Support an Effective Learning Environment	87.96%	3.519	4.000
		Competence 3c: Manage the School as a Learning-Support System	89.81%	3.593	4.000
		Competence 4a: Collaborate to Incorporate the Perspectives of Families and Community Members	88.89%	3.556	4.000
		Competence 4b: Establish and Manage Linkages Between the Site and Larger Community Context	87.04%	3.481	4.000
		Competence 4c: Engage and Coordinate Support from Agencies Outside the School	85.19%	3.407	4.000
		Competence 5a: Maintain Ethical Standards of Professionalism	87.96%	3.519	4.000
		Competence 5b: Guide Sound Courses of Action using Pertinent, State-of-the-Art Methods	88.89%	3.556	4.000

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			Course Code		
			EDAU-691		
Term Name	Rubric Title	Element Label	Average Percentage	Element Average Points	Max Possible Points
		Competence 5c: Model Reflective Practice and Continuous Growth	88.89%	3.556	4.000
		Competence 5d: Sustain Professional Commitment and Growth	86.11%	3.444	4.000
		Competence 6a: Engage with the Policy Environment to Support School Success	87.04%	3.481	4.000
		Competence 6b: Interact with stakeholders	89.81%	3.593	4.000
		Competence 6c: Incorporate input from the Public	88.89%	3.556	4.000
2016 Fall Session 2 (8 Wks)	Formative/Summative Candidate Performance Assessment	Competence 1a: Develop a Shared Vision	79.17%	3.167	4.000
		Competence 1b: Plan and Implement Activities Arounf the Vision	83.33%	3.333	4.000
		Competence 1c: Allocate Resources to Support the Vision	89.58%	3.583	4.000
		Competence 2a: Develop School Culture and Ensure Equity	75.00%	3.000	4.000
		Competence 2b: Guide the Instructional Program	77.08%	3.083	4.000
		Competence 2c: Guide Professional Growth of Staff	83.33%	3.333	4.000
		Competence 2d: Create and Utilize Accountability Systems	72.92%	2.917	4.000
		Competence 3a: Ensure a Safe School Environment	87.50%	3.500	4.000
		Competence 3b: Create an Infrastructure to Support an Effective Learning Environment	81.25%	3.250	4.000
		Competence 3c: Manage the School as a Learning-Support System	68.75%	2.750	4.000
		Competence 4a: Collaborate to Incorporate the Perspectives of Families and Community Members	85.42%	3.417	4.000
		Competence 4b: Establish and Manage Linkages Between the Site and Larger Community Context	79.17%	3.167	4.000
		Competence 4c: Engage and Coordinate Support from Agencies Outside the School	64.58%	2.583	4.000
		Competence 5a: Maintain Ethical Standards of Professionalism	93.75%	3.750	4.000
		Competence 5b: Guide Sound Courses of Action using Pertinent, State-of-the-Art Methods	85.42%	3.417	4.000
		Competence 5c: Model Reflective Practice and Continuous Growth	89.58%	3.583	4.000
		Competence 5d: Sustain Professional Commitment and Growth	89.58%	3.583	4.000

Term Name	Rubric Title	Element Label	Course Code		
			EDAU-691		
			Average Percentage	Element Average Points	Max Possible Points
		Competence 6a: Engage with the Policy Environment to Support School Success	72.92%	2.917	4.000
		Competence 6b: Interact with stakeholders	81.25%	3.250	4.000
		Competence 6c: Incorporate input from the Public	72.92%	2.917	4.000
2017 Spring Session 1 (8 Wks)	Formative/Summative Candidate Performance Assessment	Competence 1a: Develop a Shared Vision	87.50%	3.500	4.000
		Competence 1b: Plan and Implement Activities Arounf the Vision	87.50%	3.500	4.000
		Competence 1c: Allocate Resources to Support the Vision	87.50%	3.500	4.000
		Competence 2a: Develop School Culture and Ensure Equity	87.50%	3.500	4.000
		Competence 2b: Guide the Instructional Program	87.50%	3.500	4.000
		Competence 2c: Guide Professional Growth of Staff	87.50%	3.500	4.000
		Competence 2d: Create and Utilize Accountability Systems	87.50%	3.500	4.000
		Competence 3a: Ensure a Safe School Environment	87.50%	3.500	4.000
		Competence 3b: Create an Infrastructure to Support an Effective Learning Environment	87.50%	3.500	4.000
		Competence 3c: Manage the School as a Learning-Support System	87.50%	3.500	4.000
		Competence 4a: Collaborate to Incorporate the Perspectives of Families and Community Members	87.50%	3.500	4.000
		Competence 4b: Establish and Manage Linkages Between the Site and Larger Community Context	87.50%	3.500	4.000
		Competence 4c: Engage and Coordinate Support from Agencies Outside the School	87.50%	3.500	4.000
		Competence 5a: Maintain Ethical Standards of Professionalism	93.75%	3.750	4.000
		Competence 5b: Guide Sound Courses of Action using Pertinent, State-of-the-Art Methods	100.00%	4.000	4.000
		Competence 5c: Model Reflective Practice and Continuous Growth	93.75%	3.750	4.000
		Competence 5d: Sustain Professional Commitment and Growth	100.00%	4.000	4.000
		Competence 6a: Engage with the Policy Environment to Support School Success	87.50%	3.500	4.000
		Competence 6b: Interact with stakeholders	87.50%	3.500	4.000

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			Course Code		
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Term Name	Rubric Title	Element Label	Average Percentage	Element Average Points	Max Possible Points
		Competence 6c: Incorporate input from the Public	87.50%	3.500	4.000
2017 Spring Session 2 (8 Wks)	Formative/Summative Candidate Performance Assessment	Competence 1a: Develop a Shared Vision	100.00%	4.000	4.000
		Competence 1b: Plan and Implement Activities Arounf the Vision	100.00%	4.000	4.000
		Competence 1c: Allocate Resources to Support the Vision	91.67%	3.667	4.000
		Competence 2a: Develop School Culture and Ensure Equity	100.00%	4.000	4.000
		Competence 2b: Guide the Instructional Program	95.83%	3.833	4.000
		Competence 2c: Guide Professional Growth of Staff	100.00%	4.000	4.000
		Competence 2d: Create and Utilize Accountability Systems	100.00%	4.000	4.000
		Competence 3a: Ensure a Safe School Environment	100.00%	4.000	4.000
		Competence 3b: Create an Infrastructure to Support an Effective Learning Environment	100.00%	4.000	4.000
		Competence 3c: Manage the School as a Learning-Support System	100.00%	4.000	4.000
		Competence 4a: Collaborate to Incorporate the Perspectives of Families and Community Members	95.83%	3.833	4.000
		Competence 4b: Establish and Manage Linkages Between the Site and Larger Community Context	100.00%	4.000	4.000
		Competence 4c: Engage and Coordinate Support from Agencies Outside the School	100.00%	4.000	4.000
		Competence 5a: Maintain Ethical Standards of Professionalism	100.00%	4.000	4.000
		Competence 5b: Guide Sound Courses of Action using Pertinent, State-of-the-Art Methods	100.00%	4.000	4.000
		Competence 5c: Model Reflective Practice and Continuous Growth	100.00%	4.000	4.000
		Competence 5d: Sustain Professional Commitment and Growth	100.00%	4.000	4.000
		Competence 6a: Engage with the Policy Environment to Support School Success	91.67%	3.667	4.000
		Competence 6b: Interact with stakeholders	100.00%	4.000	4.000
		Competence 6c: Incorporate input from the Public	100.00%	4.000	4.000
2017 Summer Session 2 (8 Wks)	Formative/Summative Candidate Performance Assessment	Competence 1a: Develop a Shared Vision	100.00%	4.000	4.000

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Term Name	Rubric Title	Element Label	Course Code EDAU-691		
			Average Percentage	Element Average Points	Max Possible Points
		Competence 1b: Plan and Implement Activities Arounf the Vision	100.00%	4.000	4.000
		Competence 1c: Allocate Resources to Support the Vision	100.00%	4.000	4.000
		Competence 2a: Develop School Culture and Ensure Equity	100.00%	4.000	4.000
		Competence 2b: Guide the Instructional Program	100.00%	4.000	4.000
		Competence 2c: Guide Professional Growth of Staff	100.00%	4.000	4.000
		Competence 2d: Create and Utilize Accountability Systems	100.00%	4.000	4.000
		Competence 3a: Ensure a Safe School Environment	100.00%	4.000	4.000
		Competence 3b: Create an Infrastructure to Support an Effective Learning Environment	100.00%	4.000	4.000
		Competence 3c: Manage the School as a Learning-Support System	100.00%	4.000	4.000
		Competence 4a: Collaborate to Incorporate the Perspectives of Families and Community Members	100.00%	4.000	4.000
		Competence 4b: Establish and Manage Linkages Between the Site and Larger Community Context	100.00%	4.000	4.000
		Competence 4c: Engage and Coordinate Support from Agencies Outside the School	100.00%	4.000	4.000
		Competence 5a: Maintain Ethical Standards of Professionalism	100.00%	4.000	4.000
		Competence 5b: Guide Sound Courses of Action using Pertinent, State-of-the-Art Methods	100.00%	4.000	4.000
		Competence 5c: Model Reflective Practice and Continuous Growth	100.00%	4.000	4.000
		Competence 5d: Sustain Professional Commitment and Growth	100.00%	4.000	4.000
		Competence 6a: Engage with the Policy Environment to Support School Success	100.00%	4.000	4.000
		Competence 6b: Interact with stakeholders	100.00%	4.000	4.000
		Competence 6c: Incorporate input from the Public	100.00%	4.000	4.000
2017 Fall Session 1 (8 Wks)	Formative/Summative Candidate Performance Assessment	Competence 1a: Develop a Shared Vision	88.33%	3.533	4.000
		Competence 1b: Plan and Implement Activities Arounf the Vision	88.33%	3.533	4.000
		Competence 1c: Allocate Resources to Support the Vision	86.67%	3.467	4.000

2016-2017 Ed. Admin Preliminary Credential Summative Data Results

Term Name	Rubric Title	Element Label	Course Code		
			EDAU-691		
			Average Percentage	Element Average Points	Max Possible Points
		Competence 2a: Develop School Culture and Ensure Equity	86.67%	3.467	4.000
		Competence 2b: Guide the Instructional Program	88.33%	3.533	4.000
		Competence 2c: Guide Professional Growth of Staff	88.33%	3.533	4.000
		Competence 2d: Create and Utilize Accountability Systems	88.33%	3.533	4.000
		Competence 3a: Ensure a Safe School Environment	86.67%	3.467	4.000
		Competence 3b: Create an Infrastructure to Support an Effective Learning Environment	87.50%	3.500	4.000
		Competence 3c: Manage the School as a Learning-Support System	83.93%	3.357	4.000
		Competence 4a: Collaborate to Incorporate the Perspectives of Families and Community Members	87.50%	3.500	4.000
		Competence 4b: Establish and Manage Linkages Between the Site and Larger Community Context	89.29%	3.571	4.000
		Competence 4c: Engage and Coordinate Support from Agencies Outside the School	85.71%	3.429	4.000
		Competence 5a: Maintain Ethical Standards of Professionalism	87.50%	3.500	4.000
		Competence 5b: Guide Sound Courses of Action using Pertinent, State-of-the-Art Methods	85.71%	3.429	4.000
		Competence 5c: Model Reflective Practice and Continuous Growth	87.50%	3.500	4.000
		Competence 5d: Sustain Professional Commitment and Growth	87.50%	3.500	4.000
		Competence 6a: Engage with the Policy Environment to Support School Success	85.71%	3.429	4.000
		Competence 6b: Interact with stakeholders	85.71%	3.429	4.000
		Competence 6c: Incorporate input from the Public	89.29%	3.571	4.000