2016-2017 CalTPA Quick Look at Results

First Time Pass Rates for Brandman University CalTPA Tasks

SUBJECT SPECIFIC PEDAGOGY TPA 1 = 86%

DESIGNING INSTRUCTIONS TPA 2 = 89%

ASSESSING LEARNING TPA 3 = 84%

CULMINATING TEACHING EXPERIENCE TPA 4 = 91%

Total CalTPA Tasks Graded for Brandman University

SUBJECT SPECIFIC PEDAGOGY TPA 1 = 287 Students

- 166 Multiple Subjects Students
- 121 Single Subject Students
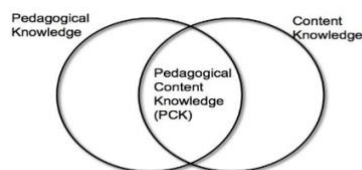
DESIGNING INSTRUCTIONS TPA 2 = 218 Students

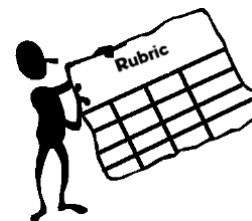- 108 Multiple Subjects Students
- 110 Single Subject Students

ASSESSING LEARNING TPA 3 = 207 Students

- 104 Multiple Subjects Students
- 103 Single Subject Students

CULMINATING TEACHING EXPERIENCE TPA 4 = 220

- 112 Multiple Subjects Students
- 108 Single Subject Students

CalTPA TPE Rubric 2016-2017 Data

Subject Specific Pedagogy (SSP) Task 1 (n=207)		
Teacher Performance Expectations	**Record of Evidence Rubric Definition**	**Average Rubric Score**
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction &TPE 9: Instructional Planning	Overall Performance: Using Subject Specific Pedagogical Skills (PS)	3.068
TPE 4: Making Content Accessible & TPE 6: Developmentally Appropriate Teaching Practices	Overall Performance: Planning for Instruction (PFI)	3.010
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction, TPE 4: Making Content Accessible, & TPE 6: Developmentally Appropriate Teaching Practices	Subject Specific Developmentally Appropriate Pedagogy Case 1	3.027
TPE 3: Interpretation and Use of Assessments	Planning for Assessment (PFA) Case 2	3.000
TPE 6: Developmentally Appropriate Teaching Practices, TPE 7: Teaching English Learners, & TPE 9: Instructional Planning	Making Adaptations (MA): English Learner Case 3	3.000
TPE 6: Developmentally Appropriate Teaching Practices & TPE 9: Instructional Planning	Making Adaptations(MA): Students with Special Needs Case 4	2.997

Designing Instruction (DI) TPA 2 (n=220)		
Teacher Performance Expectations	**Record of Evidence Rubric Definition**	**Average Rubric Score**
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	Establishing Goals and Standards (GS)	3.081
TPE 8: Learning About Students & TPE 9: Instructional Planning	Learning About Students (LAS)	3.027

Teacher Performance Expectations	Record of Evidence Rubric Definition	Average Rubric Score
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction, TPE 4: Making Content Accessible, TPE 6: Developmentally Appropriate Teaching Practices, & TPE 8: Learning About Students	Planning for Instruction (PFI)	3.099
TPE 6: Developmentally Appropriate Teaching Practices, TPE 7: Teaching English Learners, & TPE 9: Instructional Planning	Making Adaptations (MA)	2.991
TPE 1 Specific Pedagogical Skills for Subject Matter Instruction &TPE 9: Instructional Planning	Using Subject Specific Pedagogical Skills (PS)	3.067
TPE 13: Professional Growth	Reflecting (R)	3.022

Assessing Learning (AL) TPA 3 (n=218)		
Teacher Performance Expectations	**Record of Evidence Rubric Definition**	**Average Rubric Score**
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	Establishing Goals/Standards (GS)	3.043
TPE 3: Interpretation and Use of Assessments	Planning for Assessment (PFA)	2.952
TPE 8: Learning About Students & 9: Instructional Planning	Learning About Students (LAS)	2.813
TPE 6: Developmentally Appropriate Teaching Practices, TPE 7: Teaching English Learners, & TPE 9: Instructional Planning	Making Adaptations (MA)	2.788
TPE 3: Interpretation and Use of Assessments	Analyzing Student Evidence and Assessment (ASEA)	2.918
TPE 13: Professional Growth	Reflecting (R)	2.962

CTE Culminating Teaching Experience (CTE) Task 4 (n=287)		
Teacher Performance Expectations	**Record of Evidence Rubric Definition**	**Average Rubric Score**
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	Establishing Goals and Standards (GS)	3.005
TPE 8: Learning About Students & TPE 9: Instructional Planning	Learning About Students (LAS)	2.950
TPE 5: Student Engagement, TPE 10: Instructional Time, & TPE 11: School Environment	Describing Classroom Environment (CE)	3.155
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction, TPE 4: Making Content Accessible, TPE 6: Developmentally Appropriate Teaching Practices, & TPE 8: Learning About Students	Planning for Instruction (PFI)	3.000
TPE 2: Monitoring Student Learning During Instruction &TPE 3: Interpretation and Use of Assessments	Making Adaptations (MA)	2.863
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	Using Subject Specific Pedagogical Skills (PS)	2.982
TPE 2: Monitoring Student Learning During Instruction & TPE 3: Interpretation and Use of Assessments	Analyzing Evidence of Student Learning and Effectiveness of Lesson (AESL)	2.963
TPE 13: Professional Growth	Reflecting (R)	3.082