

# 2016-2017 SPED Mild/Moderate Intern Summative Data Results

			Course Code		
			EDTU-590		
Term Name	Rubric Title	Element Label	Average Percentage	Element Average Points	Max Possible Points
2016 Spring Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	75.00%	3.000	4.000
		TPE 2: Monitoring Student Learning During Instruction	75.00%	3.000	4.000
		TPE 3: Interpretation and Use of Assessments	75.00%	3.000	4.000
		TPE 4: Making Content Accessible	75.00%	3.000	4.000
		TPE 5: Student Engagement	100.00%	4.000	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	100.00%	4.000	4.000
		TPE 7: Teaching English Language Learners	-	-	4.000
		TPE 8: Learning About Students	75.00%	3.000	4.000
		TPE 9: Instructional Planning	75.00%	3.000	4.000
		TPE 10: Instructional Time	100.00%	4.000	4.000
		TPE 11: Social Environment	75.00%	3.000	4.000
		TPE 12: Professional, Legal and Ethical Obligations	87.50%	3.500	4.000
		TPE 13: Professional Growth	87.50%	3.500	4.000
2016 Spring Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	89.85%	3.594	4.000
		TPE 2: Monitoring Student Learning During Instruction	93.56%	3.743	4.000
		TPE 3: Interpretation and Use of Assessments	88.75%	3.550	4.000
		TPE 4: Making Content Accessible	93.50%	3.740	4.000
		TPE 5: Student Engagement	92.75%	3.710	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	93.25%	3.730	4.000
		TPE 7: Teaching English Language Learners	91.24%	3.649	4.000
		TPE 8: Learning About Students	93.81%	3.752	4.000
		TPE 9: Instructional Planning	90.84%	3.634	4.000
		TPE 10: Instructional Time	92.75%	3.710	4.000
		TPE 11: Social Environment	93.00%	3.720	4.000
		TPE 12: Professional, Legal and Ethical Obligations	92.58%	3.703	4.000
		TPE 13: Professional Growth	93.41%	3.736	4.000
2017 Spring Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	91.80%	3.672	4.000
		TPE 2: Monitoring Student Learning During Instruction	93.55%	3.742	4.000
		TPE 3: Interpretation and Use of Assessments	90.32%	3.613	4.000
		TPE 4: Making Content Accessible	95.16%	3.806	4.000
		TPE 5: Student Engagement	93.95%	3.758	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	93.55%	3.742	4.000

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		TPE 7: Teaching English Language Learners	92.24%	3.690	4.000
		TPE 8: Learning About Students	95.56%	3.823	4.000
		TPE 9: Instructional Planning	94.76%	3.790	4.000
		TPE 10: Instructional Time	93.15%	3.726	4.000
		TPE 11: Social Environment	95.56%	3.823	4.000
		TPE 12: Professional, Legal and Ethical Obligations	93.95%	3.758	4.000
		TPE 13: Professional Growth	94.76%	3.790	4.000