

# 2016-2017 SPED Mild/Moderate Credential Traditional Summative Results

Term Name	Rubric Title	Element Label	Course Code		
			EDTU-592		
			Average Percentage	Element Average Points	Max Possible Points
2015 Fall Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	80.00%	3.200	4.000
		TPE 2: Monitoring Student Learning During Instruction	77.50%	3.100	4.000
		TPE 3: Interpretation and Use of Assessments	69.44%	2.778	4.000
		TPE 4: Making Content Accessible	82.50%	3.300	4.000
		TPE 5: Student Engagement	85.00%	3.400	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	80.00%	3.200	4.000
		TPE 7: Teaching English Language Learners	72.22%	2.889	4.000
		TPE 8: Learning About Students	77.50%	3.100	4.000
		TPE 9: Instructional Planning	85.00%	3.400	4.000
		TPE 10: Instructional Time	82.50%	3.300	4.000
		TPE 11: Social Environment	80.00%	3.200	4.000
		TPE 12: Professional, Legal and Ethical Obligations	83.33%	3.333	4.000
		TPE 13: Professional Growth	83.33%	3.333	4.000
2015 Fall Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	77.50%	3.100	4.000
		TPE 2: Monitoring Student Learning During Instruction	85.00%	3.400	4.000
		TPE 3: Interpretation and Use of Assessments	80.56%	3.222	4.000
		TPE 4: Making Content Accessible	83.33%	3.333	4.000
		TPE 5: Student Engagement	85.00%	3.400	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	83.33%	3.333	4.000
		TPE 7: Teaching English Language Learners	83.33%	3.333	4.000
		TPE 8: Learning About Students	80.56%	3.222	4.000
		TPE 9: Instructional Planning	80.00%	3.200	4.000
		TPE 10: Instructional Time	80.56%	3.222	4.000
		TPE 11: Social Environment	83.33%	3.333	4.000
		TPE 12: Professional, Legal and Ethical Obligations	80.56%	3.222	4.000
		TPE 13: Professional Growth	85.00%	3.400	4.000
2016 Spring Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	84.38%	3.375	4.000
		TPE 2: Monitoring Student Learning During Instruction	81.25%	3.250	4.000
		TPE 3: Interpretation and Use of Assessments	87.50%	3.500	4.000
		TPE 4: Making Content Accessible	90.63%	3.625	4.000
		TPE 5: Student Engagement	84.38%	3.375	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	81.25%	3.250	4.000

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		TPE 7: Teaching English Language Learners	78.57%	3.143	4.000
		TPE 8: Learning About Students	81.25%	3.250	4.000
		TPE 9: Instructional Planning	87.50%	3.500	4.000
		TPE 10: Instructional Time	84.38%	3.375	4.000
		TPE 11: Social Environment	81.25%	3.250	4.000
		TPE 12: Professional, Legal and Ethical Obligations	78.13%	3.125	4.000
		TPE 13: Professional Growth	84.38%	3.375	4.000
2016 Spring Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	92.31%	3.692	4.000
		TPE 2: Monitoring Student Learning During Instruction	96.15%	3.846	4.000
		TPE 3: Interpretation and Use of Assessments	97.50%	3.900	4.000
		TPE 4: Making Content Accessible	94.23%	3.769	4.000
		TPE 5: Student Engagement	94.23%	3.769	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	86.54%	3.462	4.000
		TPE 7: Teaching English Language Learners	90.00%	3.600	4.000
		TPE 8: Learning About Students	92.31%	3.692	4.000
		TPE 9: Instructional Planning	96.15%	3.846	4.000
		TPE 10: Instructional Time	97.92%	3.917	4.000
		TPE 11: Social Environment	92.31%	3.692	4.000
		TPE 12: Professional, Legal and Ethical Obligations	93.75%	3.750	4.000
		TPE 13: Professional Growth	93.75%	3.750	4.000
2016 Summer Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	87.50%	3.500	4.000
		TPE 2: Monitoring Student Learning During Instruction	100.00%	4.000	4.000
		TPE 3: Interpretation and Use of Assessments	75.00%	3.000	4.000
		TPE 4: Making Content Accessible	93.75%	3.750	4.000
		TPE 5: Student Engagement	93.75%	3.750	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	93.75%	3.750	4.000
		TPE 7: Teaching English Language Learners	100.00%	4.000	4.000
		TPE 8: Learning About Students	87.50%	3.500	4.000
		TPE 9: Instructional Planning	87.50%	3.500	4.000
		TPE 10: Instructional Time	100.00%	4.000	4.000
		TPE 11: Social Environment	100.00%	4.000	4.000
		TPE 12: Professional, Legal and Ethical Obligations	87.50%	3.500	4.000

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2016 Fall Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 13: Professional Growth	100.00%	4.000	4.000
		TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	84.38%	3.375	4.000
		TPE 2: Monitoring Student Learning During Instruction	85.94%	3.438	4.000
		TPE 3: Interpretation and Use of Assessments	83.93%	3.357	4.000
		TPE 4: Making Content Accessible	90.63%	3.625	4.000
		TPE 5: Student Engagement	90.63%	3.625	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	87.50%	3.500	4.000
		TPE 7: Teaching English Language Learners	83.33%	3.333	4.000
		TPE 8: Learning About Students	87.50%	3.500	4.000
		TPE 9: Instructional Planning	84.38%	3.375	4.000
		TPE 10: Instructional Time	89.06%	3.563	4.000
		TPE 11: Social Environment	90.63%	3.625	4.000
		TPE 12: Professional, Legal and Ethical Obligations	85.94%	3.438	4.000
		TPE 13: Professional Growth	84.38%	3.375	4.000
2016 Fall Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	85.71%	3.429	4.000
		TPE 2: Monitoring Student Learning During Instruction	89.29%	3.571	4.000
		TPE 3: Interpretation and Use of Assessments	78.57%	3.143	4.000
		TPE 4: Making Content Accessible	85.71%	3.429	4.000
		TPE 5: Student Engagement	92.86%	3.714	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	85.71%	3.429	4.000
		TPE 7: Teaching English Language Learners	75.00%	3.000	4.000
		TPE 8: Learning About Students	85.71%	3.429	4.000
		TPE 9: Instructional Planning	92.86%	3.714	4.000
		TPE 10: Instructional Time	89.29%	3.571	4.000
		TPE 11: Social Environment	89.29%	3.571	4.000
		TPE 12: Professional, Legal and Ethical Obligations	89.29%	3.571	4.000
		TPE 13: Professional Growth	96.43%	3.857	4.000
2017 Spring Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	88.89%	3.556	4.000
		TPE 2: Monitoring Student Learning During Instruction	83.33%	3.333	4.000
		TPE 3: Interpretation and Use of Assessments	77.78%	3.111	4.000

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			Average Percentage	Element Average Points	Max Possible Points
		TPE 4: Making Content Accessible	88.89%	3.556	4.000
		TPE 5: Student Engagement	86.11%	3.444	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	83.33%	3.333	4.000
		TPE 7: Teaching English Language Learners	77.78%	3.111	4.000
		TPE 8: Learning About Students	77.78%	3.111	4.000
		TPE 9: Instructional Planning	86.11%	3.444	4.000
		TPE 10: Instructional Time	91.67%	3.667	4.000
		TPE 11: Social Environment	86.11%	3.444	4.000
		TPE 12: Professional, Legal and Ethical Obligations	80.56%	3.222	4.000
		TPE 13: Professional Growth	80.56%	3.222	4.000
		TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	93.06%	3.722	4.000
		TPE 2: Monitoring Student Learning During Instruction	90.28%	3.611	4.000
		TPE 3: Interpretation and Use of Assessments	85.29%	3.412	4.000
2017 Spring Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 4: Making Content Accessible	97.22%	3.889	4.000
		TPE 5: Student Engagement	93.06%	3.722	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	94.44%	3.778	4.000
		TPE 7: Teaching English Language Learners	88.33%	3.533	4.000
		TPE 8: Learning About Students	95.83%	3.833	4.000
		TPE 9: Instructional Planning	91.67%	3.667	4.000
		TPE 10: Instructional Time	91.67%	3.667	4.000
		TPE 11: Social Environment	93.06%	3.722	4.000
		TPE 12: Professional, Legal and Ethical Obligations	91.67%	3.667	4.000
		TPE 13: Professional Growth	94.44%	3.778	4.000
		TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	81.25%	3.250	4.000
		TPE 2: Monitoring Student Learning During Instruction	87.50%	3.500	4.000
		TPE 3: Interpretation and Use of Assessments	68.75%	2.750	4.000
2017 Summer Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 4: Making Content Accessible	93.75%	3.750	4.000
		TPE 5: Student Engagement	100.00%	4.000	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	68.75%	2.750	4.000
		TPE 7: Teaching English Language Learners	87.50%	3.500	4.000
		TPE 8: Learning About Students	87.50%	3.500	4.000
		TPE 9: Instructional Planning	93.75%	3.750	4.000

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Term Name	Rubric Title	Element Label	Average Percentage	Element Average Points	Max Possible Points
		TPE 10: Instructional Time	100.00%	4.000	4.000
		TPE 11: Social Environment	87.50%	3.500	4.000
		TPE 12: Professional, Legal and Ethical Obligations	68.75%	2.750	4.000
		TPE 13: Professional Growth	87.50%	3.500	4.000