

2016-2017 SPED Moderate/Severe Credential Traditional Summative Data

Term Name	Rubric Title	Element Label	Course Code		
			EDTU-593		
			Average Percentage	Element Average Points	Max Possible Points
2015 Fall Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	81.25%	3.250	4.000
		TPE 2: Monitoring Student Learning During Instruction	81.25%	3.250	4.000
		TPE 3: Interpretation and Use of Assessments	75.00%	3.000	4.000
		TPE 4: Making Content Accessible	81.25%	3.250	4.000
		TPE 5: Student Engagement	81.25%	3.250	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	81.25%	3.250	4.000
		TPE 7: Teaching English Language Learners	81.25%	3.250	4.000
		TPE 8: Learning About Students	81.25%	3.250	4.000
		TPE 9: Instructional Planning	81.25%	3.250	4.000
		TPE 10: Instructional Time	75.00%	3.000	4.000
		TPE 11: Social Environment	87.50%	3.500	4.000
		TPE 12: Professional, Legal and Ethical Obligations	81.25%	3.250	4.000
		TPE 13: Professional Growth	81.25%	3.250	4.000
2015 Fall Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	89.29%	3.571	4.000
		TPE 2: Monitoring Student Learning During Instruction	89.29%	3.571	4.000
		TPE 3: Interpretation and Use of Assessments	89.29%	3.571	4.000
		TPE 4: Making Content Accessible	89.29%	3.571	4.000
		TPE 5: Student Engagement	89.29%	3.571	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	89.29%	3.571	4.000
		TPE 7: Teaching English Language Learners	89.29%	3.571	4.000
		TPE 8: Learning About Students	92.86%	3.714	4.000
		TPE 9: Instructional Planning	96.43%	3.857	4.000
		TPE 10: Instructional Time	96.43%	3.857	4.000
		TPE 11: Social Environment	96.43%	3.857	4.000
		TPE 12: Professional, Legal and Ethical Obligations	96.43%	3.857	4.000
		TPE 13: Professional Growth	96.43%	3.857	4.000
2016 Spring Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	81.25%	3.250	4.000
		TPE 2: Monitoring Student Learning During Instruction	81.25%	3.250	4.000
		TPE 3: Interpretation and Use of Assessments	87.50%	3.500	4.000
		TPE 4: Making Content Accessible	81.25%	3.250	4.000
		TPE 5: Student Engagement	81.25%	3.250	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	81.25%	3.250	4.000

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Term Name	Rubric Title	Element Label	Average Percentage	Element Average Points	Max Possible Points
		TPE 7: Teaching English Language Learners	81.25%	3.250	4.000
		TPE 8: Learning About Students	81.25%	3.250	4.000
		TPE 9: Instructional Planning	81.25%	3.250	4.000
		TPE 10: Instructional Time	81.25%	3.250	4.000
		TPE 11: Social Environment	81.25%	3.250	4.000
		TPE 12: Professional, Legal and Ethical Obligations	81.25%	3.250	4.000
		TPE 13: Professional Growth	81.25%	3.250	4.000
2016 Spring Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	81.25%	3.250	4.000
		TPE 2: Monitoring Student Learning During Instruction	84.38%	3.375	4.000
		TPE 3: Interpretation and Use of Assessments	79.55%	3.182	4.000
		TPE 4: Making Content Accessible	85.94%	3.438	4.000
		TPE 5: Student Engagement	89.06%	3.563	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	84.38%	3.375	4.000
		TPE 7: Teaching English Language Learners	80.77%	3.231	4.000
		TPE 8: Learning About Students	84.38%	3.375	4.000
		TPE 9: Instructional Planning	76.56%	3.063	4.000
		TPE 10: Instructional Time	84.38%	3.375	4.000
		TPE 11: Social Environment	85.94%	3.438	4.000
		TPE 12: Professional, Legal and Ethical Obligations	78.33%	3.133	4.000
		TPE 13: Professional Growth	76.67%	3.067	4.000
2016 Summer Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	87.50%	3.500	4.000
		TPE 2: Monitoring Student Learning During Instruction	93.75%	3.750	4.000
		TPE 3: Interpretation and Use of Assessments	75.00%	3.000	4.000
		TPE 4: Making Content Accessible	93.75%	3.750	4.000
		TPE 5: Student Engagement	100.00%	4.000	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	100.00%	4.000	4.000
		TPE 7: Teaching English Language Learners	-	-	4.000
		TPE 8: Learning About Students	93.75%	3.750	4.000
		TPE 9: Instructional Planning	93.75%	3.750	4.000
		TPE 10: Instructional Time	100.00%	4.000	4.000
		TPE 11: Social Environment	93.75%	3.750	4.000
		TPE 12: Professional, Legal and Ethical Obligations	75.00%	3.000	4.000

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Term Name	Rubric Title	Element Label	Course Code		
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			Average Percentage	Element Average Points	Max Possible Points
2016 Summer Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 13: Professional Growth	93.75%	3.750	4.000
		TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	87.50%	3.500	4.000
		TPE 2: Monitoring Student Learning During Instruction	87.50%	3.500	4.000
		TPE 3: Interpretation and Use of Assessments	87.50%	3.500	4.000
		TPE 4: Making Content Accessible	87.50%	3.500	4.000
		TPE 5: Student Engagement	87.50%	3.500	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	87.50%	3.500	4.000
		TPE 7: Teaching English Language Learners	87.50%	3.500	4.000
		TPE 8: Learning About Students	87.50%	3.500	4.000
		TPE 9: Instructional Planning	87.50%	3.500	4.000
		TPE 10: Instructional Time	87.50%	3.500	4.000
		TPE 11: Social Environment	87.50%	3.500	4.000
		TPE 12: Professional, Legal and Ethical Obligations	87.50%	3.500	4.000
		TPE 13: Professional Growth	87.50%	3.500	4.000
2016 Fall Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	93.75%	3.750	4.000
		TPE 2: Monitoring Student Learning During Instruction	90.63%	3.625	4.000
		TPE 3: Interpretation and Use of Assessments	83.33%	3.333	4.000
		TPE 4: Making Content Accessible	93.75%	3.750	4.000
		TPE 5: Student Engagement	96.88%	3.875	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	96.88%	3.875	4.000
		TPE 7: Teaching English Language Learners	90.63%	3.625	4.000
		TPE 8: Learning About Students	90.63%	3.625	4.000
		TPE 9: Instructional Planning	93.75%	3.750	4.000
		TPE 10: Instructional Time	90.63%	3.625	4.000
		TPE 11: Social Environment	90.63%	3.625	4.000
		TPE 12: Professional, Legal and Ethical Obligations	89.29%	3.571	4.000
		TPE 13: Professional Growth	85.71%	3.429	4.000
2017 Spring Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	91.67%	3.667	4.000
		TPE 2: Monitoring Student Learning During Instruction	95.83%	3.833	4.000
		TPE 3: Interpretation and Use of Assessments	87.50%	3.500	4.000

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			Course Code		
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Term Name	Rubric Title	Element Label	Average Percentage	Element Average Points	Max Possible Points
		TPE 4: Making Content Accessible	100.00%	4.000	4.000
		TPE 5: Student Engagement	91.67%	3.667	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	91.67%	3.667	4.000
		TPE 7: Teaching English Language Learners	85.00%	3.400	4.000
		TPE 8: Learning About Students	91.67%	3.667	4.000
		TPE 9: Instructional Planning	91.67%	3.667	4.000
		TPE 10: Instructional Time	91.67%	3.667	4.000
		TPE 11: Social Environment	95.83%	3.833	4.000
		TPE 12: Professional, Legal and Ethical Obligations	91.67%	3.667	4.000
		TPE 13: Professional Growth	91.67%	3.667	4.000
2017 Spring Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	83.33%	3.333	4.000
		TPE 2: Monitoring Student Learning During Instruction	95.83%	3.833	4.000
		TPE 3: Interpretation and Use of Assessments	85.00%	3.400	4.000
		TPE 4: Making Content Accessible	95.83%	3.833	4.000
		TPE 5: Student Engagement	95.83%	3.833	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	95.83%	3.833	4.000
		TPE 7: Teaching English Language Learners	87.50%	3.500	4.000
		TPE 8: Learning About Students	87.50%	3.500	4.000
		TPE 9: Instructional Planning	87.50%	3.500	4.000
		TPE 10: Instructional Time	95.83%	3.833	4.000
		TPE 11: Social Environment	95.83%	3.833	4.000
		TPE 12: Professional, Legal and Ethical Obligations	95.83%	3.833	4.000
		TPE 13: Professional Growth	95.83%	3.833	4.000