

2016-2017 SPED Moderate/ Severe Intern Summative Data Results

			Course Code		
			EDTU-591		
Term Name	Rubric Title	Element Label	Average Percentage	Element Average Points	Max Possible Points
2016 Spring Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	89.47%	3.579	4.000
		TPE 2: Monitoring Student Learning During Instruction	90.79%	3.632	4.000
		TPE 3: Interpretation and Use of Assessments	87.50%	3.500	4.000
		TPE 4: Making Content Accessible	92.11%	3.684	4.000
		TPE 5: Student Engagement	92.76%	3.711	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	92.11%	3.684	4.000
		TPE 7: Teaching English Language Learners	88.89%	3.556	4.000
		TPE 8: Learning About Students	92.76%	3.711	4.000
		TPE 9: Instructional Planning	92.11%	3.684	4.000
		TPE 10: Instructional Time	92.76%	3.711	4.000
		TPE 11: Social Environment	92.76%	3.711	4.000
		TPE 12: Professional, Legal and Ethical Obligations	88.16%	3.526	4.000
		TPE 13: Professional Growth	89.47%	3.579	4.000
2017 Spring Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	96.25%	3.850	4.000
		TPE 2: Monitoring Student Learning During Instruction	98.75%	3.950	4.000
		TPE 3: Interpretation and Use of Assessments	92.50%	3.700	4.000
		TPE 4: Making Content Accessible	98.75%	3.950	4.000
		TPE 5: Student Engagement	98.75%	3.950	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	98.75%	3.950	4.000
		TPE 7: Teaching English Language Learners	98.68%	3.947	4.000
		TPE 8: Learning About Students	98.75%	3.950	4.000
		TPE 9: Instructional Planning	97.50%	3.900	4.000
		TPE 10: Instructional Time	96.25%	3.850	4.000
		TPE 11: Social Environment	97.50%	3.900	4.000
		TPE 12: Professional, Legal and Ethical Obligations	97.50%	3.900	4.000
		TPE 13: Professional Growth	97.50%	3.900	4.000