

# 2016-2017 Multiple Subjects Credential Intern Summative Data

Term Name	Rubric Title	Element Label	Course Code		
			EDMU-581		
			Average Percentage	Element Average Points	Max Possible Points
2015 Fall Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	75.00%	3.000	4.000
		TPE 2: Monitoring Student Learning During Instruction	62.50%	2.500	4.000
		TPE 3: Interpretation and Use of Assessments	-	-	4.000
		TPE 4: Making Content Accessible	75.00%	3.000	4.000
		TPE 5: Student Engagement	62.50%	2.500	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	50.00%	2.000	4.000
		TPE 7: Teaching English Language Learners	50.00%	2.000	4.000
		TPE 8: Learning About Students	50.00%	2.000	4.000
		TPE 9: Instructional Planning	75.00%	3.000	4.000
		TPE 10: Instructional Time	75.00%	3.000	4.000
		TPE 11: Social Environment	50.00%	2.000	4.000
		TPE 12: Professional, Legal and Ethical Obligations	50.00%	2.000	4.000
		TPE 13: Professional Growth	50.00%	2.000	4.000
2016 Spring Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	92.19%	3.688	4.000
		TPE 2: Monitoring Student Learning During Instruction	91.93%	3.677	4.000
		TPE 3: Interpretation and Use of Assessments	84.41%	3.376	4.000
		TPE 4: Making Content Accessible	93.16%	3.726	4.000
		TPE 5: Student Engagement	90.63%	3.625	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	91.93%	3.677	4.000
		TPE 7: Teaching English Language Learners	87.10%	3.484	4.000
		TPE 8: Learning About Students	92.19%	3.688	4.000
		TPE 9: Instructional Planning	94.01%	3.760	4.000
		TPE 10: Instructional Time	90.10%	3.604	4.000
		TPE 11: Social Environment	90.10%	3.604	4.000
		TPE 12: Professional, Legal and Ethical Obligations	90.53%	3.621	4.000
		TPE 13: Professional Growth	90.63%	3.625	4.000
2016 Summer Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	75.00%	3.000	4.000
		TPE 2: Monitoring Student Learning During Instruction	100.00%	4.000	4.000
		TPE 3: Interpretation and Use of Assessments	100.00%	4.000	4.000
		TPE 4: Making Content Accessible	87.50%	3.500	4.000
		TPE 5: Student Engagement	75.00%	3.000	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	87.50%	3.500	4.000

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		TPE 7: Teaching English Language Learners	100.00%	4.000	4.000
		TPE 8: Learning About Students	100.00%	4.000	4.000
		TPE 9: Instructional Planning	100.00%	4.000	4.000
		TPE 10: Instructional Time	87.50%	3.500	4.000
		TPE 11: Social Environment	87.50%	3.500	4.000
		TPE 12: Professional, Legal and Ethical Obligations	87.50%	3.500	4.000
		TPE 13: Professional Growth	100.00%	4.000	4.000
2017 Spring Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	92.57%	3.703	4.000
		TPE 2: Monitoring Student Learning During Instruction	90.54%	3.622	4.000
		TPE 3: Interpretation and Use of Assessments	87.67%	3.507	4.000
		TPE 4: Making Content Accessible	93.24%	3.730	4.000
		TPE 5: Student Engagement	90.54%	3.622	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	93.24%	3.730	4.000
		TPE 7: Teaching English Language Learners	88.70%	3.548	4.000
		TPE 8: Learning About Students	93.58%	3.743	4.000
		TPE 9: Instructional Planning	93.58%	3.743	4.000
		TPE 10: Instructional Time	93.24%	3.730	4.000
		TPE 11: Social Environment	91.55%	3.662	4.000
		TPE 12: Professional, Legal and Ethical Obligations	92.91%	3.716	4.000
		TPE 13: Professional Growth	93.92%	3.757	4.000