

# 2016-2017 Multiple Subjects Credential Traditional Summative Student Teaching Results

			Course Code		
			EDMU-583		
Term Name	Rubric Title	Element Label	Average Percentage	Element Average Points	Max Possible Points
2015 Fall Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	91.67%	3.667	4.000
		TPE 2: Monitoring Student Learning During Instruction	87.50%	3.500	4.000
		TPE 3: Interpretation and Use of Assessments	87.50%	3.500	4.000
		TPE 4: Making Content Accessible	95.83%	3.833	4.000
		TPE 5: Student Engagement	87.50%	3.500	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	91.67%	3.667	4.000
		TPE 7: Teaching English Language Learners	75.00%	3.000	4.000
		TPE 8: Learning About Students	87.50%	3.500	4.000
		TPE 9: Instructional Planning	95.83%	3.833	4.000
		TPE 10: Instructional Time	87.50%	3.500	4.000
		TPE 11: Social Environment	91.67%	3.667	4.000
		TPE 12: Professional, Legal and Ethical Obligations	87.50%	3.500	4.000
		TPE 13: Professional Growth	91.67%	3.667	4.000
2015 Fall Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	90.79%	3.632	4.000
		TPE 2: Monitoring Student Learning During Instruction	90.13%	3.605	4.000
		TPE 3: Interpretation and Use of Assessments	85.94%	3.438	4.000
		TPE 4: Making Content Accessible	91.45%	3.658	4.000
		TPE 5: Student Engagement	95.39%	3.816	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	94.08%	3.763	4.000
		TPE 7: Teaching English Language Learners	84.56%	3.382	4.000
		TPE 8: Learning About Students	92.76%	3.711	4.000
		TPE 9: Instructional Planning	92.76%	3.711	4.000
		TPE 10: Instructional Time	87.50%	3.500	4.000
		TPE 11: Social Environment	92.11%	3.684	4.000
		TPE 12: Professional, Legal and Ethical Obligations	89.47%	3.579	4.000
		TPE 13: Professional Growth	89.47%	3.579	4.000
2016 Spring Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	92.50%	3.700	4.000
		TPE 2: Monitoring Student Learning During Instruction	92.50%	3.700	4.000
		TPE 3: Interpretation and Use of Assessments	87.50%	3.500	4.000
		TPE 4: Making Content Accessible	92.50%	3.700	4.000
		TPE 5: Student Engagement	92.50%	3.700	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	95.00%	3.800	4.000

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		TPE 7: Teaching English Language Learners	88.89%	3.556	4.000
		TPE 8: Learning About Students	95.00%	3.800	4.000
		TPE 9: Instructional Planning	90.00%	3.600	4.000
		TPE 10: Instructional Time	90.00%	3.600	4.000
		TPE 11: Social Environment	92.50%	3.700	4.000
		TPE 12: Professional, Legal and Ethical Obligations	92.50%	3.700	4.000
		TPE 13: Professional Growth	95.00%	3.800	4.000
2016 Spring Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	91.50%	3.660	4.000
		TPE 2: Monitoring Student Learning During Instruction	89.50%	3.580	4.000
		TPE 3: Interpretation and Use of Assessments	86.00%	3.440	4.000
		TPE 4: Making Content Accessible	94.00%	3.760	4.000
		TPE 5: Student Engagement	90.00%	3.600	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	93.00%	3.720	4.000
		TPE 7: Teaching English Language Learners	89.06%	3.563	4.000
		TPE 8: Learning About Students	92.50%	3.700	4.000
		TPE 9: Instructional Planning	94.00%	3.760	4.000
		TPE 10: Instructional Time	88.50%	3.540	4.000
		TPE 11: Social Environment	93.50%	3.740	4.000
		TPE 12: Professional, Legal and Ethical Obligations	93.00%	3.720	4.000
		TPE 13: Professional Growth	94.61%	3.784	4.000
2016 Fall Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	96.15%	3.846	4.000
		TPE 2: Monitoring Student Learning During Instruction	92.86%	3.714	4.000
		TPE 3: Interpretation and Use of Assessments	92.31%	3.692	4.000
		TPE 4: Making Content Accessible	98.08%	3.923	4.000
		TPE 5: Student Engagement	97.73%	3.909	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	95.45%	3.818	4.000
		TPE 7: Teaching English Language Learners	95.83%	3.833	4.000
		TPE 8: Learning About Students	98.21%	3.929	4.000
		TPE 9: Instructional Planning	96.15%	3.846	4.000
		TPE 10: Instructional Time	94.23%	3.769	4.000
		TPE 11: Social Environment	95.83%	3.833	4.000
		TPE 12: Professional, Legal and Ethical Obligations	100.00%	4.000	4.000

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2016 Fall Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 13: Professional Growth	100.00%	4.000	4.000
		TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	89.86%	3.595	4.000
		TPE 2: Monitoring Student Learning During Instruction	87.16%	3.486	4.000
		TPE 3: Interpretation and Use of Assessments	81.76%	3.270	4.000
		TPE 4: Making Content Accessible	91.22%	3.649	4.000
		TPE 5: Student Engagement	93.24%	3.730	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	91.89%	3.676	4.000
		TPE 7: Teaching English Language Learners	86.11%	3.444	4.000
		TPE 8: Learning About Students	91.22%	3.649	4.000
		TPE 9: Instructional Planning	93.24%	3.730	4.000
		TPE 10: Instructional Time	86.49%	3.459	4.000
		TPE 11: Social Environment	91.22%	3.649	4.000
		TPE 12: Professional, Legal and Ethical Obligations	89.58%	3.583	4.000
		TPE 13: Professional Growth	91.43%	3.657	4.000
2017 Spring Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	93.75%	3.750	4.000
		TPE 2: Monitoring Student Learning During Instruction	100.00%	4.000	4.000
		TPE 3: Interpretation and Use of Assessments	87.50%	3.500	4.000
		TPE 4: Making Content Accessible	96.88%	3.875	4.000
		TPE 5: Student Engagement	96.88%	3.875	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	90.63%	3.625	4.000
		TPE 7: Teaching English Language Learners	93.75%	3.750	4.000
		TPE 8: Learning About Students	93.75%	3.750	4.000
		TPE 9: Instructional Planning	96.88%	3.875	4.000
		TPE 10: Instructional Time	96.88%	3.875	4.000
		TPE 11: Social Environment	93.75%	3.750	4.000
		TPE 12: Professional, Legal and Ethical Obligations	96.88%	3.875	4.000
		TPE 13: Professional Growth	96.88%	3.875	4.000
2017 Spring Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	92.93%	3.717	4.000
		TPE 2: Monitoring Student Learning During Instruction	90.76%	3.630	4.000
		TPE 3: Interpretation and Use of Assessments	89.53%	3.581	4.000

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Term Name	Rubric Title	Element Label	Average Percentage	Element Average Points	Max Possible Points
		TPE 4: Making Content Accessible	94.02%	3.761	4.000
		TPE 5: Student Engagement	94.02%	3.761	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	93.48%	3.739	4.000
		TPE 7: Teaching English Language Learners	89.77%	3.591	4.000
		TPE 8: Learning About Students	92.39%	3.696	4.000
		TPE 9: Instructional Planning	93.48%	3.739	4.000
		TPE 10: Instructional Time	89.67%	3.587	4.000
		TPE 11: Social Environment	95.11%	3.804	4.000
		TPE 12: Professional, Legal and Ethical Obligations	95.65%	3.826	4.000
		TPE 13: Professional Growth	94.57%	3.783	4.000