			Course Code EDSU-591		
Term Name	Rubric Title	Element Label	Average Percentage	Element Average Points	Max Possible Points
2016 Spring Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	92.66%	3.707	4.000
		TPE 2: Monitoring Student Learning During Instruction	93.82%	3.753	4.000
		TPE 3: Interpretation and Use of Assessments	85.48%	3.419	4.000
		TPE 4: Making Content Accessible	94.89%	3.796	4.000
		TPE 5: Student Engagement	91.94%	3.677	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	92.66%	3.707	4.000
		TPE 7: Teaching English Language Learners	85.96%	3.438	4.000
		TPE 8: Learning About Students	93.28%	3.731	4.000
		TPE 9: Instructional Planning	92.74%	3.710	4.000
		TPE 10: Instructional Time	91.67%	3.667	4.000
		TPE 11: Social Environment	91.94%	3.677	4.000
		TPE 12: Professional, Legal and Ethical Obligations	91.03%	3.641	4.000
		TPE 13: Professional Growth	91.03%	3.641	4.000
2017 Spring Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	95.00%	3.800	4.000
		TPE 2: Monitoring Student Learning During Instruction	93.21%	3.729	4.000
		TPE 3: Interpretation and Use of Assessments	89.29%	3.571	4.000
		TPE 4: Making Content Accessible	95.00%	3.800	4.000
		TPE 5: Student Engagement	92.86%	3.714	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	96.07%	3.843	4.000
		TPE 7: Teaching English Language Learners	89.93%	3.597	4.000
		TPE 8: Learning About Students	95.00%	3.800	4.000
		TPE 9: Instructional Planning	95.71%	3.829	4.000
		TPE 10: Instructional Time	93.57%	3.743	4.000
		TPE 11: Social Environment	91.79%	3.671	4.000
		TPE 12: Professional, Legal and Ethical Obligations	94.03%	3.761	4.000
		TPE 13: Professional Growth	95.15%	3.806	4.000