

# 2016-2017 Single Subject Credential Traditional Summative Results

Term Name	Rubric Title	Element Label	Course Code		
			EDSU-593		
			Average Percentage	Element Average Points	Max Possible Points
2015 Fall Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	95.83%	3.833	4.000
		TPE 2: Monitoring Student Learning During Instruction	93.75%	3.750	4.000
		TPE 3: Interpretation and Use of Assessments	83.33%	3.333	4.000
		TPE 4: Making Content Accessible	95.83%	3.833	4.000
		TPE 5: Student Engagement	95.83%	3.833	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	87.50%	3.500	4.000
		TPE 7: Teaching English Language Learners	88.64%	3.545	4.000
		TPE 8: Learning About Students	95.83%	3.833	4.000
		TPE 9: Instructional Planning	89.58%	3.583	4.000
		TPE 10: Instructional Time	91.67%	3.667	4.000
		TPE 11: Social Environment	97.92%	3.917	4.000
		TPE 12: Professional, Legal and Ethical Obligations	93.75%	3.750	4.000
		TPE 13: Professional Growth	91.67%	3.667	4.000
2015 Fall Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	84.82%	3.393	4.000
		TPE 2: Monitoring Student Learning During Instruction	82.14%	3.286	4.000
		TPE 3: Interpretation and Use of Assessments	78.57%	3.143	4.000
		TPE 4: Making Content Accessible	91.96%	3.679	4.000
		TPE 5: Student Engagement	90.18%	3.607	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	80.36%	3.214	4.000
		TPE 7: Teaching English Language Learners	75.00%	3.000	4.000
		TPE 8: Learning About Students	88.39%	3.536	4.000
		TPE 9: Instructional Planning	91.07%	3.643	4.000
		TPE 10: Instructional Time	80.36%	3.214	4.000
		TPE 11: Social Environment	90.18%	3.607	4.000
		TPE 12: Professional, Legal and Ethical Obligations	90.18%	3.607	4.000
		TPE 13: Professional Growth	89.29%	3.571	4.000
2016 Spring Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	97.92%	3.917	4.000
		TPE 2: Monitoring Student Learning During Instruction	93.75%	3.750	4.000
		TPE 3: Interpretation and Use of Assessments	86.36%	3.455	4.000
		TPE 4: Making Content Accessible	93.75%	3.750	4.000
		TPE 5: Student Engagement	97.92%	3.917	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	95.83%	3.833	4.000

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		TPE 7: Teaching English Language Learners	87.50%	3.500	4.000
		TPE 8: Learning About Students	91.67%	3.667	4.000
		TPE 9: Instructional Planning	90.91%	3.636	4.000
		TPE 10: Instructional Time	89.58%	3.583	4.000
		TPE 11: Social Environment	93.75%	3.750	4.000
		TPE 12: Professional, Legal and Ethical Obligations	95.83%	3.833	4.000
		TPE 13: Professional Growth	95.83%	3.833	4.000
2016 Spring Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	94.87%	3.795	4.000
		TPE 2: Monitoring Student Learning During Instruction	94.23%	3.769	4.000
		TPE 3: Interpretation and Use of Assessments	90.79%	3.632	4.000
		TPE 4: Making Content Accessible	92.95%	3.718	4.000
		TPE 5: Student Engagement	93.59%	3.744	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	93.59%	3.744	4.000
		TPE 7: Teaching English Language Learners	91.67%	3.667	4.000
		TPE 8: Learning About Students	94.08%	3.763	4.000
		TPE 9: Instructional Planning	93.59%	3.744	4.000
		TPE 10: Instructional Time	94.87%	3.795	4.000
		TPE 11: Social Environment	94.87%	3.795	4.000
		TPE 12: Professional, Legal and Ethical Obligations	94.59%	3.784	4.000
		TPE 13: Professional Growth	93.92%	3.757	4.000
2016 Summer Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	100.00%	4.000	4.000
		TPE 2: Monitoring Student Learning During Instruction	100.00%	4.000	4.000
		TPE 3: Interpretation and Use of Assessments	100.00%	4.000	4.000
		TPE 4: Making Content Accessible	100.00%	4.000	4.000
		TPE 5: Student Engagement	100.00%	4.000	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	100.00%	4.000	4.000
		TPE 7: Teaching English Language Learners	100.00%	4.000	4.000
		TPE 8: Learning About Students	100.00%	4.000	4.000
		TPE 9: Instructional Planning	100.00%	4.000	4.000
		TPE 10: Instructional Time	100.00%	4.000	4.000
		TPE 11: Social Environment	100.00%	4.000	4.000
		TPE 12: Professional, Legal and Ethical Obligations	100.00%	4.000	4.000

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2016 Fall Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 13: Professional Growth	100.00%	4.000	4.000
		TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	87.50%	3.500	4.000
		TPE 2: Monitoring Student Learning During Instruction	92.50%	3.700	4.000
		TPE 3: Interpretation and Use of Assessments	85.00%	3.400	4.000
		TPE 4: Making Content Accessible	90.00%	3.600	4.000
		TPE 5: Student Engagement	92.50%	3.700	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	87.50%	3.500	4.000
		TPE 7: Teaching English Language Learners	80.56%	3.222	4.000
		TPE 8: Learning About Students	92.50%	3.700	4.000
		TPE 9: Instructional Planning	90.00%	3.600	4.000
		TPE 10: Instructional Time	90.00%	3.600	4.000
		TPE 11: Social Environment	90.00%	3.600	4.000
		TPE 12: Professional, Legal and Ethical Obligations	88.89%	3.556	4.000
		TPE 13: Professional Growth	87.50%	3.500	4.000
2016 Fall Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	91.25%	3.650	4.000
		TPE 2: Monitoring Student Learning During Instruction	86.25%	3.450	4.000
		TPE 3: Interpretation and Use of Assessments	83.75%	3.350	4.000
		TPE 4: Making Content Accessible	86.25%	3.450	4.000
		TPE 5: Student Engagement	87.50%	3.500	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	90.00%	3.600	4.000
		TPE 7: Teaching English Language Learners	84.72%	3.389	4.000
		TPE 8: Learning About Students	90.00%	3.600	4.000
		TPE 9: Instructional Planning	91.25%	3.650	4.000
		TPE 10: Instructional Time	85.00%	3.400	4.000
		TPE 11: Social Environment	86.25%	3.450	4.000
		TPE 12: Professional, Legal and Ethical Obligations	88.89%	3.556	4.000
		TPE 13: Professional Growth	90.28%	3.611	4.000
2017 Spring Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	91.67%	3.667	4.000
		TPE 2: Monitoring Student Learning During Instruction	91.67%	3.667	4.000
		TPE 3: Interpretation and Use of Assessments	91.67%	3.667	4.000

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Term Name	Rubric Title	Element Label	Course Code		
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			Average Percentage	Element Average Points	Max Possible Points
		TPE 4: Making Content Accessible	91.67%	3.667	4.000
		TPE 5: Student Engagement	91.67%	3.667	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	91.67%	3.667	4.000
		TPE 7: Teaching English Language Learners	90.00%	3.600	4.000
		TPE 8: Learning About Students	91.67%	3.667	4.000
		TPE 9: Instructional Planning	95.83%	3.833	4.000
		TPE 10: Instructional Time	95.83%	3.833	4.000
		TPE 11: Social Environment	91.67%	3.667	4.000
		TPE 12: Professional, Legal and Ethical Obligations	91.67%	3.667	4.000
		TPE 13: Professional Growth	91.67%	3.667	4.000
2017 Spring Session 2 (8 Wks)	Formative/Summative Student Teaching Evaluations	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	100.00%	4.000	4.000
		TPE 2: Monitoring Student Learning During Instruction	75.00%	3.000	4.000
		TPE 3: Interpretation and Use of Assessments	75.00%	3.000	4.000
		TPE 4: Making Content Accessible	100.00%	4.000	4.000
		TPE 5: Student Engagement	100.00%	4.000	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	100.00%	4.000	4.000
		TPE 7: Teaching English Language Learners	75.00%	3.000	4.000
		TPE 8: Learning About Students	75.00%	3.000	4.000
		TPE 9: Instructional Planning	75.00%	3.000	4.000
		TPE 10: Instructional Time	100.00%	4.000	4.000
		TPE 11: Social Environment	75.00%	3.000	4.000
		TPE 12: Professional, Legal and Ethical Obligations	75.00%	3.000	4.000
		TPE 13: Professional Growth	75.00%	3.000	4.000
	Formative/Summative Student Teaching Evaluations Rubric	TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	97.97%	3.919	4.000
		TPE 2: Monitoring Student Learning During Instruction	94.59%	3.784	4.000
		TPE 3: Interpretation and Use of Assessments	95.14%	3.806	4.000
		TPE 4: Making Content Accessible	97.30%	3.892	4.000
		TPE 5: Student Engagement	93.24%	3.730	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	95.83%	3.833	4.000
		TPE 7: Teaching English Language Learners	91.67%	3.667	4.000
		TPE 8: Learning About Students	91.89%	3.676	4.000
		TPE 9: Instructional Planning	93.24%	3.730	4.000

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Term Name	Rubric Title	Element Label	Average Percentage	Element Average Points	Max Possible Points
2017 Summer Session 1 (8 Wks)	Formative/Summative Student Teaching Evaluations Rubric	TPE 10: Instructional Time	95.27%	3.811	4.000
		TPE 11: Social Environment	95.27%	3.811	4.000
		TPE 12: Professional, Legal and Ethical Obligations	97.58%	3.903	4.000
		TPE 13: Professional Growth	98.39%	3.935	4.000
		TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	87.50%	3.500	4.000
		TPE 2: Monitoring Student Learning During Instruction	87.50%	3.500	4.000
		TPE 3: Interpretation and Use of Assessments	87.50%	3.500	4.000
		TPE 4: Making Content Accessible	87.50%	3.500	4.000
		TPE 5: Student Engagement	93.75%	3.750	4.000
		TPE 6: Developmentally Appropriate Teaching Practices	93.75%	3.750	4.000
		TPE 7: Teaching English Language Learners	87.50%	3.500	4.000
		TPE 8: Learning About Students	93.75%	3.750	4.000
		TPE 9: Instructional Planning	93.75%	3.750	4.000
		TPE 10: Instructional Time	87.50%	3.500	4.000
		TPE 11: Social Environment	87.50%	3.500	4.000
		TPE 12: Professional, Legal and Ethical Obligations	93.75%	3.750	4.000
		TPE 13: Professional Growth	93.75%	3.750	4.000