

LEARNING OUTCOMES DATA REPORT

BS in Information Technology (Competency-Based)

Fall (September) 2019 - Summer (June) 2021

Aggregated Results

PLO 1 - Interpersonal Skills

| OLCC-414 Team Building | | | | | | | n = | 10 |
|--------------------------------|-----------|---|------------|---|------------|---|------|-------|
| Rubric Criterion | Exemplary | | Proficient | | Developing | | Emei | rging |
| Barriers | 30.0% | 3 | 70.0% | 7 | 0.0% | 0 | 0.0% | 0 |
| Conclusion and Recommendations | 20.0% | 2 | 80.0% | 8 | 0.0% | 0 | 0.0% | 0 |
| Introduction | 90.0% | 9 | 10.0% | 1 | 0.0% | 0 | 0.0% | 0 |
| Stages of Team Development | 60.0% | 6 | 40.0% | 4 | 0.0% | 0 | 0.0% | 0 |
| Strengths and Weaknesses | 30.0% | 3 | 70.0% | 7 | 0.0% | 0 | 0.0% | 0 |
| Writing Mechanics | 10.0% | 1 | 90.0% | 9 | 0.0% | 0 | 0.0% | 0 |
| Average Performance Levels | 40.0% | | 60.0% | | 0.0% | | 0.0 | 0% |

PLO 2 - Problem Solving & ILO 2 - Innovation and Creativity

| TEO Z Trobicin Solving & 120 Z millovation and creative | 7 | | | | | | | |
|---|-----------|---|--------|------|----------------|---|-------|-------|
| CSCC-410 Systems Analysis and Design | | | | | | | n = 7 | |
| Rubric Criterion | Exemplary | | Profic | ient | ent Developing | | Emei | rging |
| Common Uses | 71.4% | 5 | 28.6% | 2 | 0.0% | 0 | 0.0% | 0 |
| Framework Purpose | 42.9% | 3 | 57.1% | 4 | 0.0% | 0 | 0.0% | 0 |
| SDLC- Evaluation | 28.6% | 2 | 71.4% | 5 | 0.0% | 0 | 0.0% | 0 |
| SDLC- Model of the Design | 42.9% | 3 | 57.1% | 4 | 0.0% | 0 | 0.0% | 0 |
| SDLC- Planning & Requirements | 71.4% | 5 | 28.6% | 2 | 0.0% | 0 | 0.0% | 0 |
| Strengths | 57.1% | 4 | 42.9% | 3 | 0.0% | 0 | 0.0% | 0 |
| Weaknesses | 71.4% | 5 | 28.6% | 2 | 0.0% | 0 | 0.0% | 0 |
| Writing Mechanics | 85.7% | 6 | 14.3% | 1 | 0.0% | 0 | 0.0% | 0 |
| Average Performance Levels | 58.9% | | 41.1% | | 0.0% | | 0.0 | 0% |

PLO 3 - Professionalism and Ethics & ILO 3 - Civic Engagement

| FLO 3 - FTOTESSIONALISM AND ECHICS & ILO 3 - CIVIC ENGAGE | iiciic | | | | | | | | | |
|---|-----------|-------|------------|-----------|--------------|----|------|--------|-----|----|
| OLCC-350 Ethics and Social Responsibility | | | | | | | | n = 36 | | |
| Rubric Criterion | Exemplary | | Proficient | | t Developing | | Eme | rging | | |
| PLO- Rules for Ethical Decision-Making | 86.1% | 31 | 11.1% | 4 | 2.8% | 1 | 0.0% | 0 | | |
| Case Study Analysis | 86.1% | 31 | 13.9% | 5 | 0.0% | 0 | 0.0% | 0 | | |
| Formulation of Resolution | 80.6% | 29 | 16.7% | 6 | 2.8% | 1 | 0.0% | 0 | | |
| ILO - Analysis of Knowledge | 86.1% | 31 | 11.1% | 4 | 2.8% | 1 | 0.0% | 0 | | |
| ILO - Civic Identity | 77.8% | 28 | 22.2% | 8 | 0.0% | 0 | 0.0% | 0 | | |
| ILO - Civic Reflection | 83.3% | 30 | 13.9% | 5 | 2.8% | 1 | 0.0% | 0 | | |
| PLO - Value and ROI Through Sustainability Efforts | 86.1% | 31 | 11.1% | 4 | 2.8% | 1 | 0.0% | 0 | | |
| PLO- Stakeholder Analysis | 86.1% | 31 | 13.9% | 5 | 0.0% | 0 | 0.0% | 0 | | |
| Writing Mechanics | 66.7% | 24 | 30.6% | 11 | 2.8% | 1 | 0.0% | 0 | | |
| Average Performance Levels | 82.: | 82.1% | | .1% 16.0% | |)% | 1.9% | | 0.0 | 0% |



PLO 4 - IT Integration, ILO 1 - Applied Learning, & ILO 5 - Integrated Learning

CSCC-497 Information Technology Capstone

n = 0

PLO 5 - Information Assurance

| CSCC-270 Security | | | | | | | | n = 9 | | |
|--------------------------------|-------|-----------|-------|------------|------|------------|------|-------|--|----|
| Rubric Criterion | Exem | Exemplary | | Proficient | | Developing | | rging | | |
| Countermeasures and Prevention | 33.3% | 3 | 66.7% | 6 | 0.0% | 0 | 0.0% | 0 | | |
| Executive Summary | 66.7% | 6 | 33.3% | 3 | 0.0% | 0 | 0.0% | 0 | | |
| Network Diagram | 11.1% | 1 | 88.9% | 8 | 0.0% | 0 | 0.0% | 0 | | |
| Vulnerability and Threats | 55.6% | 5 | 44.4% | 4 | 0.0% | 0 | 0.0% | 0 | | |
| Writing Mechanics | 88.9% | 8 | 11.1% | 1 | 0.0% | 0 | 0.0% | 0 | | |
| Average Performance Levels | 51.1 | 51.1% | | 51.1% 48 | | 48.9% | | 0.0% | |)% |

ILO 4 - Global Cultures

| 110 4 - Global Caltares | | | | | | | | | | |
|---|-----------|-------|------------|-------|------------|-------|-------|-------|--|----|
| SOSC-115 Social Systems | | | | | | | n = 2 | | | |
| Rubric Criterion | Exemplary | | Proficient | | Developing | | Emei | rging | | |
| Create and Apply a Conceptual Framework | 100.0% | 2 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | | |
| Describe Boundaries and the Environment | 50.0% | 1 | 50.0% | 1 | 0.0% | 0 | 0.0% | 0 | | |
| Describe the Economics of the Issue/Problem | 0.0% | 0 | 100.0% | 2 | 0.0% | 0 | 0.0% | 0 | | |
| Describe the Society/People | 50.0% | 1 | 50.0% | 1 | 0.0% | 0 | 0.0% | 0 | | |
| Identify Challenges of the Global Issue/Problem | 100.0% | 2 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | | |
| Present Solutions to the Global Problem/Issue | 50.0% | 1 | 50.0% | 1 | 0.0% | 0 | 0.0% | 0 | | |
| Presentation | 50.0% | 1 | 50.0% | 1 | 0.0% | 0 | 0.0% | 0 | | |
| Topic Identification | 50.0% | 1 | 50.0% | 1 | 0.0% | 0 | 0.0% | 0 | | |
| Average Performance Levels | 62.5 | 62.5% | | 62.5% | | 37.5% | | 0.0% | |)% |

Data source: Strut Report Project_Final_Rubric_Detail_Report Report provided by: Office of Institutional Assessment and Planning