

❖ **SECTION 2 – PROGRAM COMPLETERS**

CAEP Reporting Category	# Completers
Number of completers in programs leading to initial teacher certification or licensure	475
Number of completers in advanced programs or programs leading to a degree, endorsement, or some other credential that prepares the holder to serve in P-12 schools (Do not include those completers counted above.) ¹	456
Total number of program completers	931

Please note: In prior years' CAEP reporting, all School of Education programs were included in CAEP reporting. However, after reviewing CAEP's definition of Advanced-level programs², the Associate Dean of Accreditation and Assessment in the School of Education recommended that Brandman report only on programs related to or leading to licensure, certification, or endorsement.

- For Brandman degree programs in which a credential program is embedded or offered in conjunction with a degree program, only credential completions are included in the above counts. Any related degree conferrals are excluded, as they do not directly relate to licensure, certification, or endorsement.
 - This includes programs such as the MA in Educational Leadership & Administration, MA in Teaching, MA in Educational Psychology, and Ed.S. in School Psychology.
 - For example, a student completing both the Master's-component and the credential component of the MAT program would have only the credential reported.
- Brandman degree programs not involving licensure at all are also excluded.
 - This includes programs such as the MA in Education, MA in Special Education, and Ed.D. in Organizational Leadership
 - For example, a student completing the MA in Education program would not be included in the reporting to CAEP.

❖ **SECTION 4 - DISPLAY OF ANNUAL REPORTING MEASURES**➤ **MEASURE 5: GRADUATION RATES**

For the 2020 CAEP reporting, Brandman University has provided graduation rates as published by the U.S. Department of Education College Scorecard³. Serving primarily adult learners and non-traditional students, Brandman University enrolled students in two cohorts: non-first-time full-time and non-first-time part-time.

- Non-first-time is described as students who may have earned academic credit at another institution prior to starting at Brandman University.
- The full-time or part-time status is defined by the number of credits that the undergraduate student first enrolled during the July 1 – June 30 IPEDS reporting timeframe. An undergraduate

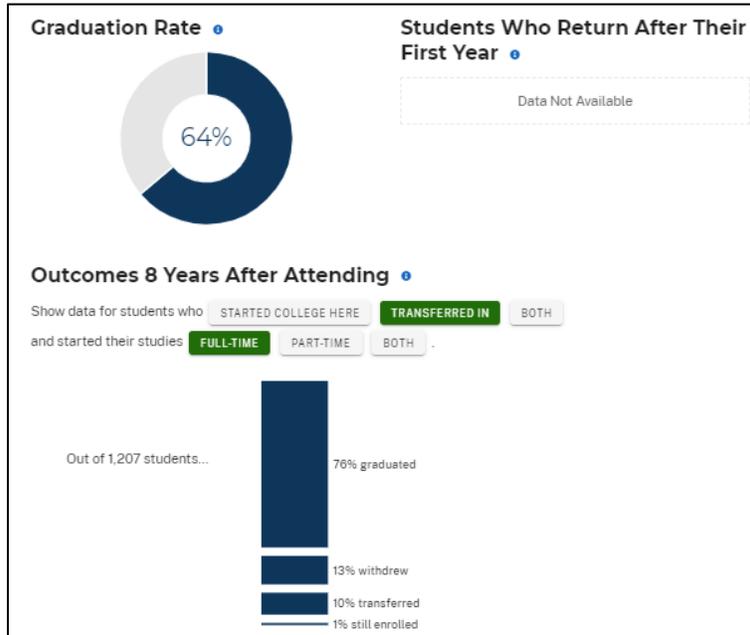
¹ In the Advanced completer count above, students are counted once per program. The number of unique students who completed an Advanced-level program is 450.

² CAEP defines Advanced-level programs as: "programs at the post-baccalaureate or graduate levels leading to licensure, certification, or endorsement." CAEP specifies that "Advanced-level programs not reviewed by CAEP include the following: Any advanced-level program not specific to the preparation of teachers or other school professionals for P-12 schools/districts; Any advanced-level non-licensure programs, including those specific to content areas (e.g., M.A., M.S., Ph.D.); [and] Educational leadership programs not specific to the preparation of teachers or other school professionals for P-12 schools/districts."

³ <https://collegescorecard.ed.gov/school/?262086>

enrolled in 12 or more credits in a semester is considered full-time while an undergraduate enrolled in less than 12 credits in a semester is considered part-time.

The College Scorecard publishes outcomes for an undergraduate students at 200% within normal time for completion, or eight years for a four-year program. **As such, Brandman University's graduation rate is 76% for its non-first-time full-time undergraduate students and 64% for all (full-time/part-time) non-first-time undergraduate students.**



Source: U.S. Department of Education College Scorecard for Brandman University.

➤ **MEASURE 8: STUDENT LOAN DEFAULT RATES AND OTHER CONSUMER INFORMATION**

Brandman University uses the U.S. Department of Education’s student loan default rate calculations.

What is the Student Loan Default Rate (SLDR)?

- In simple terms, the SLDR measures the percentage of an institution’s borrowers who fail to pay back their student loans. These percentages are called cohort default rates, or CDRs.
- The U.S. Department of Education releases updated CDRs each year. To calculate CDRs, the Department of Education 1) identifies the number of borrowers who entered repayment on certain federal loans during a given fiscal year, then 2) identifies which of those borrowers defaulted on their loans during a 3-year period.
- For example, the most recent default rate available is for the 2016 fiscal year. This default rate includes borrowers who entered repayment in 2016 but defaulted on their loans in 2016, 2017, or 2018.⁴

Why is the SLDR important?

- SLDRs are a useful indicator of how well an institution’s students are doing after they leave an institution. For example, a high SLDR may indicate that an institution’s students are unable to find employment following graduation, or had to take on more debt to complete their program than they are able to pay back. Students may also drop out partway through a program and struggle to pay back the money they borrowed while they were enrolled.

How does Brandman compare to other institutions?

- Students at Brandman University defaulted at a **significantly lower rate than the nationwide average**: Brandman’s default rate is 5.2%, while the nationwide average is 10.1%.⁵
- Brandman’s default rate is **also lower than the default rate for all private non-profit institutions** (6.6%)⁶ and for **institutions in California** (8.7%).⁷

Record 1 of 1								
OPE ID	School	Type	Control	PRGMS		FY2016	FY2015	FY2014
041618	BRANDMAN UNIVERSITY 16355 LAGUNA CANYON ROAD IRVINE CA 92618-3801	Master's Degree or Doctor's Degree	Private	Both (FFEL/FDL)	Default Rate	5.2	5.1	5.5
					No. in Default	143	135	163
					No. in Repay	2,738	2,619	2,950
					Enrollment figures	11,999	11,767	11,348
					Percentage Calculation	22.8	22.2	25.9

ENROLLMENT: To provide context for the Cohort Default Rate (CDR) data we include enrollment data (students enrolled at any time during the year) and a corresponding percentage (borrowers entering repayment divided by that enrollment figure). While there is no direct relationship between the timing of when a borrower entered repayment (October 1 through September 30) and any particular enrollment year, for the purpose of these data, we have chosen to use the academic year ending on the June 30 prior to the beginning of the cohort year (e.g., FY 2016 CDR Year will use 2014-2015 enrollment).

Current Date : 04/17/2020

⁴ <https://ifap.ed.gov/DefaultManagement/guide/attachments/CDRMasterFile.pdf>

⁵ <https://ifap.ed.gov/sites/default/files/attachments/2019-09/FY16OfficialNationalRates.pdf>

⁶ <https://www2.ed.gov/offices/OSFAP/defaultmanagement/schooltyperates.pdf>

⁷ <https://www2.ed.gov/offices/OSFAP/defaultmanagement/staterates.pdf>