

RN - BS in Nursing Learning Outcomes Data Fall 1 2016 to Summer 1 2018 Aggregated Results

PLO 1: Liberal Education								
NURU-400 Rubric A (2016 & 2017)								n = 18
Rubric Criteria	Exe	emplary	Proficient		Developing		En	nerging
Introduction	17	94.44%	0	0.00%	0	0.00%	1	5.56%
Summary of RN-BSN speech, highlighting AACN Essentials	9	50.00%	1	5.56%	7	38.89%	1	5.56%
Use of APA format importance in writing scholarly papers	14	77.78%	3	16.67%	0	0.00%	1	5.56%
Significance of health promotion in nursing	13	72.22%	4	22.22%	0	0.00%	1	5.56%
Significance of empowerment and advocacy at the individual,								
community and transnational levels	6	33.33%	5	27.78%	6	33.33%	1	5.56%
Influence of family, generation and culture on personal health	10	55.56%	3	16.67%	1	5.56%	4	22.22%
Influence of family, generation and culture on patients health								
and patient care	7	38.89%	6	33.33%	2	11.11%	3	16.67%
Importance of knowledge about national and state health								
initiative; influence on legislation and on patients health and								
patient care	8	44.44%	4	22.22%	2	11.11%	4	22.22%
Influence of a BSN degree on your career	16	88.89%	1	5.56%	0	0.00%	1	5.56%
English grammar, punctuation, spelling and APA Format	1	5.88%	7	41.18%	7	41.18%	2	11.76%
Average Performance Levels	56.14%		19.12%		14.12%		1	0.62%

PLO 1: Liberal Education								
NURU-400 Rubric B (2018)								n = 10
Rubric Criteria	Exemplary Proficient Developing		Emerging					
Introduction	9	90.00%	1	10.00%	0	0.00%	0	0.00%
Summary of RN-BSN speech, highlighting AACN Essentials	8	80.00%	2	20.00%	0	0.00%	0	0.00%
Use of APA format importance in writing scholarly papers	7	70.00%	2	20.00%	1	10.00%	0	0.00%
Significance of health promotion in nursing	7	70.00%	1	10.00%	2	20.00%	0	0.00%
Significance of empowerment and advocacy at the individual								
and community levels	5	50.00%	5	50.00%	0	0.00%	0	0.00%
Influence of family, generation and culture on personal health	6	60.00%	3	30.00%	1	10.00%	0	0.00%
Influence of family, generation and culture on patients health								
and patient care	8	80.00%	1	10.00%	1	10.00%	0	0.00%
Importance of knowledge about national and state health								
initiative; influence on legislation and on patients health and								
patient care	2	20.00%	7	70.00%	0	0.00%	1	10.00%
Influence of a BSN degree on your career	8	80.00%	2	20.00%	0	0.00%	0	0.00%
English grammar, punctuation, spelling and APA Format	2	20.00%	7	70.00%	0	0.00%	1	10.00%
Average Performance Levels	62.00%		31.00%		5.00%		2	2.00%

PLO 2: Organizational and Systems Leadership				
NURU-411				n = 18
Rubric Criteria	Exemplary	Proficient	Developing	Emerging

Introduction	18	100.00%	0	0.00%	0	0.00%	0	0.00%
Chosen Theory	18	100.00%	0	0.00%	0	0.00%	0	0.00%
Describes situation or challenge	16	88.89%	1	5.56%	0	0.00%	1	5.56%
Analyzes communication	14	77.78%	3	16.67%	1	5.56%	0	0.00%
Describes attributes of the situation	14	77.78%	3	16.67%	1	5.56%	0	0.00%
Lessons learned/reflections	15	83.33%	2	11.11%	1	5.56%	0	0.00%
Conclusion	16	88.89%	0	0.00%	1	5.56%	1	5.56%
Style and APA	11	61.11%	7	38.89%	0	0.00%	0	0.00%
Average Performance Levels	84.72%		1	1.11%	2	2.78%	1	39%

PLO 3: Scholarship								
ILO 2: Innovation and Creativity								
NURU-405								n = 21
Rubric Criteria	Exe	emplary	Pro	oficient	Dev	/eloping	En	nerging
Introduction 20/300	15	71.43%	1	4.76%	5	23.81%	0	0.00%
Analysis [of approaches] 40/300	10	47.62%	9	42.86%	2	9.52%	0	0.00%
PICO(t) & systematic search (40/300)	17	80.95%	2	9.52%	2	9.52%	0	0.00%
Article Summary & Critical Appraisal (40/300)	11	52.38%	6	28.57%	4	19.05%	0	0.00%
Embracing Contradictions (28/300)	9	42.86%	10	47.62%	2	9.52%	0	0.00%
Innovative Thinking (80/300)	4	19.05%	11	52.38%	6	28.57%	0	0.00%
Conclusion (20/300)	12	57.14%	8	38.10%	1	4.76%	0	0.00%
Grammar, Punctuation, Spelling & APA Format (32/300)	4	19.05%	7	33.33%	9	42.86%	1	4.76%
Average Performance Levels	4	8.81%	3	2.14%	1	8.45%	C	0.60%

PLO 4: Information and Patient Care Technology								
NURU-408								n = 17
Rubric Criteria	Exemplary Proficient Developing		Emerging					
Introduction includes purpose of the video memo (60/300))	16	94.12%	1	5.88%	0	0.00%	0	0.00%
Identifies activities for all 5 course objectives. (60/300)	16	94.12%	1	5.88%	0	0.00%	0	0.00%
Identifies thinkings and feelings for all 5 course objectives.								
(60/300)	14	82.35%	2	11.76%	1	5.88%	0	0.00%
Explains advantages, disadvantages and evaluation of the								
current use/s of information and/or technology and on their								
nursing practice and patient outcomes. (60/300)	14	82.35%	2	11.76%	1	5.88%	0	0.00%
Well presented using good communication, proper English								
and completed within designated timeframe (5 to 7 min).								
(60/300)	12	70.59%	5	29.41%	0	0.00%	0	0.00%
Average Performance Levels	84.71%		4.71% 12.94%		2.35%		0.00%	

PLO 5: Healthcare Policy, Finance, and Regulatory Environmen	nts							
ILO 3: Civic Engagement								
NURU-403								n = 24
Rubric Criteria	Exe	emplary	Pro	oficient	Dev	/eloping	En	nerging
Introduction (32/300)	19	79.17%	4	16.67%	1	4.17%	0	0.00%
Summary of chosen legislative topic and implication on policy,								
access, equity, affordability, social justice and patient								
outcomes as the basis of a fact sheet letter sent to legislator								
(100/300)	12	50.00%	5	20.83%	4	16.67%	3	12.50%
Analysis of Knowledge (32/300)	18	75.00%	4	16.67%	0	0.00%	2	8.33%
Civic Identity (32/300)	19	79.17%	3	12.50%	1	4.17%	1	4.17%
Civic Reflection (32/300)	19	79.17%	4	16.67%	0	0.00%	1	4.17%
Conclusion (32/300)	15	62.50%	8	33.33%	1	4.17%	0	0.00%

Grammar, spelling, punctuation, APA format and paper length								
(5 pages maximum excluding title and References page)								
(40/300)	1	4.17%	12	50.00%	8	33.33%	3	12.50%
Average Performance Levels	6	1.31%	2	3.81%	8	3.93%		5.95%

PLO 6: Interprofessional Communication and Collaboration ILO 4: Global Cultures								
NURU-404								n = 20
Rubric Criteria	Exe	emplary	Pro	oficient	Dev	/eloping	En	nerging
Engagement with CLOs	18	90.00%	0	0.00%	2	10.00%	0	0.00%
Scholarship Used as EB	19	95.00%	1	5.00%	0	0.00%	0	0.00%
Discussion Boards	19	95.00%	0	0.00%	0	0.00%	1	5.00%
References	8	40.00%	7	35.00%	5	25.00%	0	0.00%
Average Performance Levels	80.00%		80.00% 10.00%		8.75%		1.25%	

PLO 6: Interprofessional Communication and Collaboration								
ILO 4: Global Cultures								
NURU-407 Rubric A (2017)								n = 7
Rubric Criteria	Exe	emplary	Pro	oficient	Dev	/eloping	En	nerging
Introduction (24/300)	6	85.71%	1	14.29%	0	0.00%	0	0.00%
Expanded summary of chosen idea (24/300)	5	71.43%	2	28.57%	0	0.00%	0	0.00%
Discussion: Global issue (24/300)	5	71.43%	2	28.57%	0	0.00%	0	0.00%
Discussion: Knowledge (24/300)	5	71.43%	2	28.57%	0	0.00%	0	0.00%
Discussion: Synthesis (32/300)	4	57.14%	3	42.86%	0	0.00%	0	0.00%
Discussion: Empathy (24/300)	7	100.00%	0	0.00%	0	0.00%	0	0.00%
Discussion: Attitude (24/300)	7	100.00%	0	0.00%	0	0.00%	0	0.00%
Conceptual Model (40/300)	4	57.14%	3	42.86%	0	0.00%	0	0.00%
Personal Philosophy Statement (40/300)	4	57.14%	3	42.86%	0	0.00%	0	0.00%
Conclusion (20/300)	7	100.00%	0	0.00%	0	0.00%	0	0.00%
Grammar, spelling, punctuation, APA format and paper length								
(24/300)	6	85.71%	1	14.29%	0	0.00%	0	0.00%
Average Performance Levels	7	7.92%	2	2.08%	C	0.00%	(0.00%

PLO 6: Interprofessional Communication and Collaboration								
ILO 4: Global Cultures								
NURU-407 Rubric B (2018)								n = 14
Rubric Criteria	Exemplary Proficient Developing		En	nerging				
Introduction (24/300)	13	92.86%	1	7.14%	0	0.00%	0	0.00%
Expanded summary of chosen experience, global issue, or idea								
(24/300)	14	100.00%	0	0.00%	0	0.00%	0	0.00%
Discussion: How issue or idea relates to global issues or								
population health (24/300)	10	71.43%	4	28.57%	0	0.00%	0	0.00%
Spiritual and Cultural Assessment Models or Tools Nursing								
Conceptual Model (40/300)	9	64.29%	5	35.71%	0	0.00%	0	0.00%
Discussion: Knowledge (24/300)	10	71.43%	4	28.57%	0	0.00%	0	0.00%
Discussion: Synthesis(32/300)	10	71.43%	4	28.57%	0	0.00%	0	0.00%
Discussion: Empathy (24/300)	13	92.86%	1	7.14%	0	0.00%	0	0.00%
Discussion: Attitude (24/300)	13	92.86%	1	7.14%	0	0.00%	0	0.00%
Personal Philosophy Statement (40/300)	9	64.29%	5	35.71%	0	0.00%	0	0.00%
Conclusion (20/300)	12	85.71%	2	14.29%	0	0.00%	0	0.00%
Grammar, spelling, punctuation, APA format and paper length								
(24/300)	7	50.00%	7	50.00%	0	0.00%	0	0.00%
Average Performance Levels	7	7.92%	2	2.08%	C	0.00%	C	0.00%

PLO 7: Clinical Prevention and Population Health								
ILO 1: Applied Learning								
NURU-409								n = 18
Rubric Criteria	Exe	emplary	Pro	oficient	Dev	eloping/	En	nerging
Introduction	15	83.33%	3	16.67%	0	0.00%	0	0.00%
WHO condition clearly identified	17	94.44%	1	5.56%	0	0.00%	0	0.00%
Discussion of articles related to issue	15	83.33%	3	16.67%	0	0.00%	0	0.00%
PICO	9	50.00%	7	38.89%	2	11.11%	0	0.00%
Conclusion	9	50.00%	2	11.11%	7	38.89%	0	0.00%
APA Format	0	0.00%	10	55.56%	5	27.78%	3	16.67%
Paper length	18	100.00%	0	0.00%	0	0.00%	0	0.00%
Average Performance Levels	6	5.87%	2	0.63%	1	1.11%	2	2.38%

PLO 7: Clinical Prevention and Population Health								
ILO 1: Applied Learning								
NURU-410								n = 17
Rubric Criteria	Exemplary		Proficient		Developing		Emerging	
TItle Slide	16	94.12%	1	5.88%	0	0.00%	0	0.00%
Introductory Slide	16	94.12%	0	0.00%	0	0.00%	1	5.88%
Objective 1	12	70.59%	4	23.53%	1	5.88%	0	0.00%
Objective 2	11	64.71%	5	29.41%	1	5.88%	0	0.00%
Objective 3	13	76.47%	4	23.53%	0	0.00%	0	0.00%
Objective 4	13	76.47%	3	17.65%	1	5.88%	0	0.00%
Objective 5	14	82.35%	3	17.65%	0	0.00%	0	0.00%
Objective 6	10	58.82%	6	35.29%	1	5.88%	0	0.00%
Objective 7	12	70.59%	3	17.65%	2	11.76%	0	0.00%
Objective 8	9	52.94%	5	29.41%	2	11.76%	1	5.88%
Grammar, Spelling, Punctuation and APA format	10	58.82%	5	29.41%	2	11.76%	0	0.00%
Average Performance Levels	72.73%		20.86%		5.35%		1	07%

PLO 8: Professionalism and Professional Values										
NURU-401								n = 22		
Rubric Criteria	Exemplary		Proficient		Developing		Emerging			
Introduction	21	95.45%	1	4.55%	0	0.00%	0	0.00%		
Professional Attributes	18	81.82%	4	18.18%	0	0.00%	0	0.00%		
Theory or paradigm	17	77.27%	4	18.18%	1	4.55%	0	0.00%		
Nursing philosophy	16	72.73%	4	18.18%	2	9.09%	0	0.00%		
Importance of Nursing Philosophy	17	77.27%	3	13.64%	1	4.55%	1	4.55%		
Ethical, cultural and non-verbal influences	19	86.36%	1	4.55%	2	9.09%	0	0.00%		
Importance of ethical, cultural and non-verbal influences	18	81.82%	1	4.55%	3	13.64%	0	0.00%		
Portrayal of professional image to others	19	86.36%	3	13.64%	0	0.00%	0	0.00%		
Importance of professional image to others	18	81.82%	0	0.00%	4	18.18%	0	0.00%		
Five professional commitments	20	90.91%	1	4.55%	1	4.55%	0	0.00%		
Importance of professional commitments	14	63.64%	4	18.18%	2	9.09%	2	9.09%		
Bridge and movement between ADN & BSN	16	72.73%	5	22.73%	1	4.55%	0	0.00%		
Conclusion	15	68.18%	6	27.27%	0	0.00%	1	4.55%		
Grammar, spelling, punctuation and in text APA Format.	5	22.73%	11	50.00%	5	22.73%	1	4.55%		
Average Performance Levels	75.65%		15.58%		7.14%		1.62%			

PLO 8: Professionalism and Professional Values				
NURU-406				n = 17
Rubric Criteria	Exemplary	Proficient	Developing	Emerging

Introduction/ Objective	16	94.12%	1	5.88%	0	0.00%	0	0.00%	
Scope/ Evidence	16	94.12%	1	5.88%	0	0.00%	0	0.00%	
Analysis	15	88.24%	2	11.76%	0	0.00%	0	0.00%	
Conclusion	16	94.12%	1	5.88%	0	0.00%	0	0.00%	
Writing Style, Formatting and Conventions	3	17.65%	13	76.47%	1	5.88%	0	0.00%	
Average Performance Levels	7	77.65%		21.17%		1.18%		0.00%	

PLO 9: Baccalaureate Generalist Nursing Practice ILO 5: Integrated Learning								
NURU-412								n = 12
Rubric Criteria	Exemplary		Proficient		Developing		Emerging	
All changes per faculty input made from initial Part 1-4 slides	12	100.00%	0	0.00%	0	0.00%	0	0.00%
Describes instituting the change in facility	12	100.00%	0	0.00%	0	0.00%	0	0.00%
Describes lessons learned	12	100.00%	0	0.00%	0	0.00%	0	0.00%
SUMMARY SLIDE	12	100.00%	0	0.00%	0	0.00%	0	0.00%
Grammar, spelling, punctuation and APA Format.	9	75.00%	2	16.67%	1	8.33%	0	0.00%
Average Performance Levels	95.00%		3.33%		1.67%		C	.00%