

Program Learning Outcomes Results Master of Arts in Special Education (MASE) Fall 1, 2018-Summer 2, 2020

Master of Arts in Special Education (MASE)										
	Course	Signature Assignment	Week							
			Due							
PLO 1- Leadership and Policy	EDUU 630	Leading the Team Project	8							
PLO 2- Program Development and	EDUU 631	Development and Evaluation of a Mini	8							
Organization		Program								
PLO 3- Research and Inquiry	EDUU	Research Design Project/ MASE Capstone	8							
	600/EDUU 633	Project								
	(changed 19-									
	20)									
PLO 4- Student and Program Evaluation	EDUU-632	Data Collection and Analysis	8							
PLO 5- Professional Development and	EDUU 633	MASE Capstone Project	8							
Ethical Practice										
PLO 6-Collaboration	EDUU 661	Collaborative Plan and Reflection Rubric	8							

PLO 1 Leadership & Policy EDUU 630 Leading the Team Project Aggregated Data AY (2018-2019)

PLO 1 Leadershi n=48	p and Polic	y EDUU 630	Leading t	he Team P	roject					
Rubric							N	eeds		
Criterion	Exen	nplary	Prof	icient	Eme	erging	Impro	ovement	Not Co	mpleted
Topic	38	79.17%	5	10.42%	4	8.33%	1	2.08%	0	0.00%
Action steps	23	47.92%	13	27.08%	8	16.67%	4	8.33%	0	0.00%
Research	44	91.67%	3	6.25%	1	2.08%	0	0.00%	0	0.00%
Leadership	43	89.58%	4	8.33%	1	2.08%	0	0.00%	0	0.00%
Writing	17	35.42%	18	22.92%	11	22.92%	2	4.17%	0	0.00%
Average Performance Levels	68.	75%	17.	92%	10	.42%	2.	.92%	0.0	00%

PLO 1 Leadership & Policy EDUU 630 Leading the Team Project Aggregated Data AY (2019-2020)

PLO 1 Leadersh n=41	ip & Policy EI	OUU 630 Lead	ling the	Team Proj	ect					
Rubric							ľ	Needs	N	lot
Criterion	Exem	plary	Pro	ficient	Em	erging	Impi	rovement	Com	pleted
Topic	33	80.49%	8	19.51%	0	0.00%	0	0.00%	0	0.00%
Action steps	21	51.22%	17	41.46%	3	7.32%	0	0.00%	0	0.00%
Research	40	97.56%	1	2.44%	0	0.00%	0	0.00%	0	0.00%
Leadership	26	63.41%	12	29.27%	3	7.32%	0	0.00%	0	0.00%
Writing	21	51.22%	17	41.46%	3	7.32%	0	0.00%	0	0.00%
Average Performance Levels	68.7	78%	26	5.83%	4.	.39%		0.00%	0.	00%

PLO 2 Program Development & Organization EDUU 631 Development & Evaluation of a Mini Program Aggregated Data AY (2018-2019)

PLO 2 Program Development & Organization EDUU 631 Development & Eval of a Mini Program										
n=42										
							Ne	eds	ı	lot
Rubric Criterion	Exen	nplary	Prof	icient	Eme	rging	Improv	ement	Com	pleted
Part 1 Description										
of Individual/Small										
Group, Program										
Vision, Mission, &										
Goals	37	88.10%	4	9.52%	1	2.38%	0	0.00%	0	0.00%
Part 2 Program										
Plan and Rationale	38	90.48%	3	7.14%	1	2.38%	0	0.00%	0	0.00%
Part 3 Program										
Implementation	39	92.86%	1	2.38%	2	4.76%	0	0.00%	0	0.00%
Part 4 Program										
Evaluation and										
Reflection	30	71.43%	10	23.81%	2	4.76%	0	0.00%	0	0.00%
Portfolio Structure										
and Presentation	41	97.62%	1	2.38%	0	0.00%	0	0.00%	0	0.00%
Average										
Performance										
Levels	88.	10%	9.0	05%	2.8	36%	0.0	0%	0.	00%

PLO 2- Program Development & Organization EDUU 631 Development & Evaluation of a Mini Program

Aggregated Data AY (2019-2020)

PLO 2 Program Deve n=41	lopmer	nt & Organi	zation E	DUU 631 D	ev and E	val of a N	Aini Prog	ram		
Rubric Criterion	Evo	mplany	Brot	ficient	Emerging		Needs Improvement		Not Completed	
Part 1 Description of Individual/Small Group, Program Vision, Mission, & Goals	37	mplary 90.24%	3	7.32%	0	0.00%	1 1 1	2.44%	0	0.00%
Part 2 Program Plan	_									
& Rationale	32	78.05%	6	14.63%	3	7.32%	0	0.00%	0	0.00%
Part 3 Program Implementation	36	87.80%	3	7.32%	1	2.44%	1	2.44%	0	0.00%
Part 4 Program Evaluation & Reflection	24	58.54%	14	34.15%	3	7.32%	0	0.00%	0	0.00%
Portfolio Structure & Presentation	30	73.17%	9	21.95%	1	2.44%	1	2.44%	0	0.00%
Average Performance Levels	7	7.56%	17	.07%	3.9	90%	1.4	6%	0.0	00%

PLO 3 Research & Inquiry EDUU 600 Research Design Project Aggregated Data AY (2018-2019)

PLO 3 Research & n=817	Inquiry E	DUU 600 Re	esearch	Design Pro	oject					
11-017							N	eeds		lot
Rubric Criterion	Exer	nplary	Pro	ficient	Eme	rging	Impro	vement	Com	pleted
Introduction	581	71.11%	194	23.75%	30	3.67%	3	0.37%	9	1.10%
Review of the										
Literature	620	75.89%	164	20.07%	24	2.94%	1	0.12%	8	0.98%
Research Design										
& Methodology	486	59.49%	206	25.21%	100	12.24%	8	0.98%	17	2.08%
Reflection	661	80.35%	109	13.34%	25	3.06%	7	0.86%	15	1.84%
APA Formatting,										
Academic Writing										
Style, &										
Conventions of										
Writing	488	59.73%	249	30.48%	68	8.32%	4	0.49%	8	0.98%
Average										
Performance										
Levels	69	.43%	22	2.57%	6.0	1%	0.	56%	1.4	10%

PLO 3 Research & Inquiry EDUU 633 Action Research Project Aggregated Data AY (2019-2020)

PLO 3 Research & Inquiry EDUU 633 MASE Capstone Project											
n=37											
							Ne	eds	ı	lot	
Rubric Criterion	Exen	nplary	Proficient		Emerging		Improvement		Completed		
Chapter 1 Project											
Background &											
Question	33	89.19%	4	10.81%	0	0.00%	0	0.00%	0	0.00%	
(2) Chapter 2											
Review of											
Literature	30	81.08%	6	16.22%	1	2.70%	0	0.00%	0	0.00%	
(3) Chapter 3											
Methods &											
Detailed Project											
Plan	28	75.68%	6	16.22%	3	8.11%	0	0.00%	0	0.00%	
(4) Chapter 4											
Results and/or											
Presentation of											
Project	24	64.86%	9	24.32%	4	10.81%	0	0.00%	0	0.00%	
(5) Chapter 5											
Project											
Implications or											
Discussion (Single											
Case Design)	13	35.14%	18	48.65%	6	16.22%	0	0.00%	0	0.00%	
(6) References,											
Writing & APA	13	35.14%	21	56.76%	2	5.41%	1	2.70%	0	0.00%	
Average											
Performance											
Levels	63.	52%	28	.83%	7	.21%	0.4	15%	0.	00%	

PLO 4 Student & Program Evaluation EDUU 632 Data Collection & Analysis Aggregated Data AY (2018-2019)

PLO 4 Student & Program Evaluation EDUU 632 Data Collection & Analysis n=40												
							N	eeds	N	lot		
Rubric Criterion	Exen	nplary	Pro	ficient	Eme	rging	Impro	vement	Com	pleted		
Student												
Description	31	77.50%	6	15.00%	3	7.50%	0	0.00%	0	0.00%		
Progress												
Monitoring Tool	19	47.50%	15	37.50%	4	10.00%	1	2.50%	1	2.50%		
Chart/Data Table	35	87.50%	2	5.00%	1	2.50%	0	0.00%	2	5.00%		
Graph	31	77.50%	8	20.00%	1	2.50%	0	0.00%	0	0.00%		
In Depth Analysis -												
Trends	24	60.00%	14	35.00%	2	5.00%	0	0.00%	0	0.00%		

In Depth Analysis-										
Inform Instruction	17	42.50%	14	35.00%	8	20.00%	1	2.50%	0	0.00%
In Depth Analysis -										
Reflections	26	66.67%	9	23.08%	3	7.69%	1	2.56%	0	0.00%
Professional										
Educational										
Writing Skills	13	32.50%	22	55.00%	5	12.50%	0	0.00%	0	0.00%
Average										
Performance										
Levels	61.	46%	28	.20%	8.4	6%	0.	95%	0.9	94%

PLO 4 Student & Program Evaluation EDUU 632 Data Collection & Analysis Aggregated Data AY (2019-2020)

PLO 4 Student & P n=37	rogram l	Evaluation	EDUU 6	32 Data Co	llection	& Analysi	S			
							N	eeds	N	ot
Rubric Criterion	Exen	nplary	Prof	ficient	Eme	erging	Impro	vement	Comp	oleted
Student Description	31	83.78%	6	16.22%	0	0.00%	0	0.00%	0	0.00%
Progress Monitoring Tool	27	72.97%	10	27.03%	0	0.00%	0	0.00%	0	0.00%
Chart/Data Table	32	86.49%	3	8.11%	2	5.41%	0	0.00%	0	0.00%
Graph	24	64.86%	11	29.73%	2	5.41%	0	0.00%	0	0.00%
In Depth Analysis - Trends	36	97.30%	0	0.00%	0	0.00%	0	0.00%	1	2.70%
In Depth Analysis -Inform Instruction	35	94.59%	0	0.00%	1	2.70%	0	0.00%	1	2.70%
In Depth Analysis - Reflections	33	89.19%	1	2.70%	2	5.41%	0	0.00%	1	2.70%
Professional Educational Writing Skills	30	81.08%	7	18.92%	0	0.00%	0	0.00%	0	0.00%
Average Performance Levels		.78%		.84%		3 7%		00%		0.00%

PLO 5 Professional Development & Ethical Practice EDUU 633 Action Research Project Aggregated Data AY (2018-2019)

Rubric Criterion	Fyen	nplary	Prof	icient	Fm	erging	Needs Improvement		Not Completed	
Chapter 1 Project	LACII	ipiai y	1101	ICICIIC		crging	Impro	Vernene	Com	picteu
Background &										
Question	36	94.74%	2	5.26%	0	0.00%	0	0.00%	0	0.00%
(2) Chapter 2		3 117 170		3.2070		0.0070		0.0070		0.0070
Review of										
Literature	34	89.47%	4	10.53%	0	0.00%	0	0.00%	0	0.00%
(3) Chapter 3										
Methods &										
Detailed Project										
Plan	36	94.74%	1	2.63%	1	2.63%	0	0.00%	0	0.00%
(4) Chapter 4										
Results and/or										
Presentation of										
Project	31	81.58%	7	18.42%	0	0.00%	0	0.00%	0	0.00%
(5) Chapter 5										
Project										
Implications or										
Discussion (Single										
Case Design)	23	60.53%	14	36.84%	0	0.00%	1	2.63%	0	0.00%
(6) References,										
Writing & APA	21	55.26%	15	39.47%	2	5.26%	0	0.00%	0	0.00%
Average										
Performance										
Levels	79.	39%	18.	.86%	1	.32%	0.4	14%	0.	00%

PLO 5 Professional Development & Ethical Practice EDUU 633 Action Research Project Aggregated Data AY (2019-2020)

PLO 5 Professional Dev & Ethical Practice EDUU 633 Action Research Project											
n=37											
							Ne	eds	ı	lot	
Rubric Criterion	Exen	nplary	Prof	icient	Em	erging	Impro	vement	Com	pleted	
Chapter 1 Project											
Background &											
Question	33	89.19%	4	10.81%	0	0.00%	0	0.00%	0	0.00%	
(2) Chapter 2											
Review of											
Literature	30	81.08%	6	16.22%	1	2.70%	0	0.00%	0	0.00%	
(3) Chapter 3											
Methods &											
Detailed Project											
Plan	28	75.68%	6	16.22%	3	8.11%	0	0.00%	0	0.00%	
(4) Chapter 4											
Results and/or	24	64.86%	9	24.32%	4	10.81%	0	0.00%	0	0.00%	

Presentation of										
Project										
(5) Chapter 5										
Project										
Implications or										
Discussion (Single										
Case Design)	13	35.14%	18	48.65%	6	16.22%	0	0.00%	0	0.00%
(6) References,										
Writing & APA	13	35.14%	21	56.76%	2	5.41%	1	2.70%	0	0.00%
Average										
Performance										
Levels	63.52%		28.83%		7.21%		0.45%		0.00%	

PLO 6 Collaboration EDUU 661 Collaborative Plan & Reflection Rubric Aggregated Data AY (2018-2019)

PLO 6 Collaboration EDUU 611 Collaborative Plan & Reflection n=39										
							Needs			
Rubric Criterion	Exemplary		Proficient		Emerging		Improvement		Not Included	
Part 1 Information on the Stakeholder and the Individual with Disabilities	37	94.87%	2	5.13%	0	0.00%	0	0.00%	0	0.00%
Part 2	- 37	J4.07 /0		3.1370	0	0.0070	U	0.0070		0.0070
Development of Collaborative Plan	28	71.79%	6	15.38%	5	12.82%	0	0.00%	0	0.00%
Part 3 Final	20	71.7370	0	13.30%	J	12.0270	U	0.00%	0	0.00%
Collaborative Plan	29	74.36%	6	15.38%	4	10.26%	0	0.00%	0	0.00%
Part 4 Final										
Reflection	31	79.49%	8	20.51%	0	0.00%	0	0.00%	0	0.00%
Writing and Mechanics	34	87.18%	5	12.82%	0	0.00%	0	0.00%	0	0.00%
Average				•		•				
Performance										
Levels	81.54%		13.84%		4.62%		0.00%		0.00%	

PLO 6 Collaboration EDUU 661 Collaborative Plan & Reflection Rubric Aggregated Data AY (2019-2020)

PLO 6 Collaboration EDUU 661 Collaborative Plan & Reflection n=37									
Rubric Criterion	Exemplary	Proficient	Emerging	Needs Improvement	Not Included				

Part 1 Information on the Stakeholder & the Individual with Disabilities	33	89.19%	3	8.11%	1	2.70%	0	0.00%	0	0.00%
Part 2										
Development of Collaborative Plan	15	40.54%	11	29.73%	10	27.03%	1	2.70%	0	0.00%
Part 3 Final										
Collaborative Plan	14	37.84%	11	29.73%	12	32.43%	0	0.00%	0	0.00%
Part 4 Final										
Reflection	26	70.27%	8	21.62%	2	5.41%	0	0.00%	1	2.70%
Writing &										
Mechanics	32	86.49%	5	13.51%	0	0.00%	0	0.00%	0	0.00%
Average										
Performance										
Levels	64.87%		20.54%		13.51%		0.54%		0.54%	