

Program Learning Assessment Results

Master of Arts in Education (MAE)

Fall 1, 2014-Summer 2, 2016

Master of Arts in Education (MAE)			
	Course	Signature Assignment	Week Due
PLO 1- Research/PLO 6 Ethics	EDUU 608	Ethnography	8
PLO 2- Democratic Schools	EDUU 605	Democratic Action Plan	7
PLO 3- Global Perspectives	EDUU 607	Comparative Study Research Paper	7
PLO 4- Learning Theory	EDUU 606	Research Paper	7
PLO 5- Curriculum Design	EDUU 609	Curriculum Analysis Paper	7
PLO 6- Ethics	EDUU 609	Ethical Considerations Paper (for students who took course before Fall 1, 2015) and EDUU 608 Ethnography (for those who took in Fall 1, 2015 and beyond)	8
PLO 7.1- Pedagogical Expertise (C & I emphasis)	EDCI 634	Expertise Paper	7
PLO 7.3 Leadership & Program Quality (LECE emphasis)	EDUU 643	Capstone Project	7
PLO 7.4 Differentiated Instruction (T & L emphasis)		Teaching and Learning Portfolio	n/a
PLO 7.5 Collaboration (PLC emphasis)	EDUU 611	Final Proposal Paper	7
PLO 7.6 Leadership (Ed. Leadership Emphasis)		Portfolio	n/a
PLO 7.7 –Electronically Mediated Teaching (Teaching the 21 st Century Learner Emphasis)	EDUU 629	Portfolio	n/a

PLO 1 Research - EDUU 608-Ethnography

Aggregated Data AY (2014-2015)

PLO 1 Research - EDUU 608-Ethnography											n=127
Rubric Criterion	Exemplary		Satisfactory		Emerging		Unsatisfactory		Mean	Mode	Stdev
School or Work Site Culture Analysis	96	75%	20	15%	4	3%	7	5%	9.283	10	1.414
Subculture	98	77%	20	15%	5	3%	4	3%	9.37	10	1.285
Sociological Framework	91	71%	22	17%	3	2%	11	8%	9.126	10	1.572
Ethnographic	85	66%	31	24%	5	3%	6	4%	9.118	10	1.418

Research Design											
Study Mechanics	62	49%	41	32%	22	17%	1	0%	8.611	10	1.538
Summary or Narrative	97	76%	21	16%	2	1%	6	4%	9.365	10	1.307
Average Performance Levels	69%		20%		5%		4%		9.1455	10	1.42

PLO 1 Research/PLO 6 Ethics - EDUU 608-Ethnography
Aggregated Data AY (2015-2016)

PLO 1 Research/PLO 6 Ethics - EDUU 608-Ethnography												n=189		
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev	
School or Work Site Culture Analysis	153	80%	21	11%	12	6%	1	0%	2	1%	9.38	10	1.57	
Select a Subculture	164	86%	21	11%	3	1%	1	0%	0	0%	9.67	10	0.96	
Select and Identify the Sociological Framework	151	79%	14	7%	3	1%	5	2%	16	8%	8.73	10	3.02	
Research Design	162	85%	17	8%	3	1%	1	0%	6	3%	9.40	10	1.94	
Ethical Concerns - Personal	133	70%	27	14%	8	4%	8	4%	13	6%	8.52	10	2.94	
Ethical Concerns within the Context of the Study	125	66%	36	19%	10	5%	7	3%	11	5%	8.53	10	2.76	
Application of Ethical Awareness	132	69%	34	17%	6	3%	7	3%	10	5%	8.69	10	2.68	
Mechanics	126	67%	43	22%	14	7%	4	2%	1	0%	9.02	10	1.74	
Average Performance Levels	75%		14%		4%		2%		4%		8.99	10.00	2.20	

PLO 2- Democratic Schools -EDUU 605-Democratic Action Plan
Aggregated Data AY (2014-2015)

PLO 2- Democratic Schools -EDUU 605-Democratic Action Plan										n=125	
Rubric Criterion	Exemplary		Proficient		Emerging		Unsuccessful		Mean	Mode	Stdev
Work Site Analyses	92	71%	30	24%	3	2%	0	0%	3.712	4	0.503
Reframing the Problem	90	72%	26	20%	8	6%	0	0%	3.661	4	0.594
Searching for Alternatives	87	70%	30	24%	6	4%	1	0%	3.637	4	0.613
Development and Implementation	88	70%	25	20%	10	8%	1	0%	3.613	4	0.669
Style and Mechanics	65	52%	39	31%	15	12%	5	4%	3.323	4	0.838
Average Performance Levels	67%		24%		6%		1%		3.5892	4	0.6434

PLO 2- Democratic Schools -EDUU 605-Democratic Action Plan
Aggregated Data AY (2015-2016)

PLO 2- Democratic Schools -EDUU 605-Democratic Action Plan												n=209	
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev
Work Site Analyses	170	81%	36	17%	2	0%	1	0%	0	0%	3.79	4	0.46
Reframe the Problem	127	60%	67	32%	13	6%	1	0%	1	0%	3.52	4	0.68
Search for Alternatives	145	69%	51	24%	12	5%	0	0%	1	0%	3.62	4	0.64
Develop and Implement a Democratic Action Plan	156	74%	38	18%	15	7%	0	0%	0	0%	3.68	4	0.60
Style and Mechanics	95	45%	66	31%	39	18%	9	4%	1	0%	3.17	4	0.91
Average Performance Levels	66%		24%		7%		1%		0%		3.56	4.00	0.66

PLO 3 Global Perspectives EDUU 607- Comparative Study Research Paper
Aggregated Data AY (2014-2015)

PLO 3 Global Perspectives EDUU 607- Comparative Study Research Paper											n=164
Rubric Criterion	Exemplary		Satisfactory		Developing		Needs Significant Work		Mean	Mode	Stdev
Introduction of Issue and Countries	133	85%	17	10%	3	1%	2	1%	3.813	4	0.518
Social Context	127	82%	23	14%	4	2%	0	0%	3.799	4	0.461
Interpretation/ Juxtaposition/ Comparison	113	73%	34	22%	6	3%	1	0%	3.682	4	0.578
Conclusion	95	61%	43	27%	12	7%	4	2%	3.487	4	0.749
Writing & Organization	57	27%	58	28%	29	19%	8	5%	3.079	3	0.878
Average Performance Levels	66%		20%		6%		2%		3.572	3.8	0.6368

PLO 3 Global Perspectives EDUU 607- Comparative Study Research Paper
Aggregated Data AY (2015-2016)

PLO 3 Global Perspectives EDUU 607- Comparative Study Research Paper													n=178
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev
Introduction of Issue or Topic and Countries Chosen	163	91%	13	7%	0	0%	2	1%	0	0%	12.68	13	1.21
Description of Social Context	144	80%	29	16%	4	2%	1	0%	0	0%	12.33	13	1.51
Interpretation/ Juxtaposition/ Comparison	129	72%	28	15%	13	7%	7	3%	1	0%	11.66	13	2.53
Conclusion	137	76%	23	12%	11	6%	4	2%	3	1%	11.82	13	2.58
Mechanics / Formatting	82	46%	74	41%	16	8%	6	3%	0	0%	10.91	13	2.31
Average Performance Levels	73%		18%		5%		2%		0%		11.88	13.00	2.03

PLO 4- Learning Theory EDUU 606 -Research Paper
Aggregated Data AY (2014-2015)

PLO 4- Learning Theory EDUU 606 Research Paper											n=144
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Mean	Mode	Stdev
Overview of the Topic	111	77%	28	19%	5	3%	0	0%	23.75	25	2.35
Impact on Learning	118	81%	24	16%	2	1%	0	0%	24.06	25	2.04
Application to the Classroom	117	81%	16	11%	8	5%	3	2%	23.79	25	2.64
Writing Style & Mechanics	73	50%	58	40%	10	6%	3	2%	22.22	25	2.98
Average Performance Levels	72%		22%		4%		1%		23.46	25	2.50

PLO 4- Learning Theory EDUU 606 -Research Paper
Aggregated Data AY (2015-2016)

PLO 4- Learning Theory EDUU 606 Research Paper												n=216		
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev	
Overview of the Topic and Relevant Research	180	83%	31	14%	2	0%	1	0%	2	0%	23.93	25	3.05	
Impact on Learning	192	88%	18	8%	3	1%	1	0%	2	0%	24.19	25	2.93	
Application to the Classroom	184	85%	16	7%	11	5%	3	1%	2	0%	23.85	25	3.31	
Writing Style & Mechanics	91	42%	86	39%	34	15%	2	0%	3	1%	21.31	25	4.00	
Average Performance Levels	75%		17%		5%		0%		0%		23.32	25.00	3.32	

PLO 5 Curriculum Design EDUU 609 Curriculum Analysis Paper
Aggregated Data AY (2014-2015)

PLO 5 Curriculum Design EDUU 609 Curriculum Analysis Paper											n=121
Rubric Criterion	Exemplary		Satisfactory		Emerging		Unsatisfactory		Mean	Mode	Stdev
Explanation	119	98%	2	1%	0	0%	0	0%	49.75	50	1.91
Synthesis	116	95%	2	1%	3	1%	0	0%	49.01	50	5.01
Perspective	104	85%	9	7%	5	4%	3	2%	46.53	50	9.60
Mechanics	97	80%	20	16%	2	1%	2	1%	46.28	50	8.47
Ethics	93	76%	8	6%	14	11%	6	4%	43.31	50	13.21
Average Performance Levels	87%		6%		3%		1%		46.98	50	7.64

PLO 5 Curriculum Design EDUU 609 Curriculum Analysis Paper
Aggregated Data AY (2015-2016)

PLO 5 Curriculum Design EDUU 609 Curriculum Analysis Paper													n=190
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev
Explanation	177	93%	10	5%	3	1%	0	0%	0	0%	24.58	25	1.65
Application & Interpretation	170	89%	16	8%	3	1%	1	0%	0	0%	24.34	25	2.11
Perspective	128	67%	51	26%	11	5%	0	0%	0	0%	23.08	25	2.97
Empathy	130	68%	50	26%	10	5%	0	0%	0	0%	23.16	25	2.91
Self-Knowledge	151	79%	18	9%	18	9%	3	1%	0	0%	23.34	25	3.56
Mechanics and APA	114	60%	50	26%	19	10%	7	3%	0	0%	22.13	25	4.08
Average Performance Levels	76%		17%		5%		1%		0%		23.44	25.00	2.88

PLO 6 –EDUU 609 Ethical Considerations Paper
Aggregated Data AY (2014-2015)

PLO 6 –EDUU 609 Ethical Considerations Paper											n=93
Rubric Criterion	Exemplary		Satisfactory		Emerging		Unsatisfactory		Mean	Mode	Stdev
Two ethical issues/concerns	73	78%	16	17%	3	3%	1	1%	47.97	52	8.56
Application	83	89%	9	9%	1	1%	0	0%	50.23	52	5.32
Empathy	86	92%	6	6%	1	1%	0	0%	50.71	52	4.75
Professional educational writing	75	80%	13	13%	4	4%	1	1%	48.13	52	8.77
Average Performance Levels	85%		11%		2%		1%		49.26	52	6.85

(C & I emphasis)

PLO 7.1- Pedagogical Expertise -EDCI 634 Expertise Paper

Aggregated Data AY (2014-2015)

PLO 7.1- Pedagogical Expertise -EDCI 634 Expertise Paper										n=32	
Rubric Criterion	Exemplary		Satisfactory		Emerging		Unsatisfactory		Mean	Mode	Stdev
EXPLANATION	27	84%	4	12%	1	3%	0	0%	23.19	25	4.40
SYNTHESIS	32	100%	0	0%	0	0%	0	0%	25.00	25	0.00
PERSPECTIVE	31	96%	1	3%	0	0%	0	0%	24.69	25	1.74
MECHANICS	14	42%	17	51%	2	6%	0	0%	18.76	15	5.67
EXPERTISE (A)	23	74%	5	16%	3	9%	0	0%	21.65	25	6.02
EXPERTISE (B)	30	93%	2	6%	0	0%	0	0%	24.38	25	2.42
EXPERTISE (C)	30	93%	2	6%	0	0%	0	0%	24.38	25	2.42
EXPERTISE (D)	30	90%	3	9%	0	0%	0	0%	24.09	25	2.88
EXPERTISE (E)	28	87%	4	12%	0	0%	0	0%	23.75	25	3.31
Average Performance Levels	84%		13%		2%		0%		23.32	23.89	3.21

PLO 7.1- Pedagogical Expertise -EDCI 634 Expertise Paper

Aggregated Data AY (2015-2016)

PLO 7.1- Pedagogical Expertise -EDCI 634 Expertise Paper										n=15	
Rubric Criterion	Exemplary		Satisfactory		Emerging		Unsatisfactory		Mean	Mode	Stdev
EXPLANATION	11	73%	4	26%	0	0%	0	0%	22.33	25	4.42
SYNTHESIS	13	86%	2	13%	0	0%	0	0%	23.67	25	3.40
PERSPECTIVE	15	100%	0	0%	0	0%	0	0%	25.00	25	0.00
MECHANICS	3	20%	10	66%	1	6%	1	6%	15.53	15	6.09
DEVELOPING EXPERTISE A	12	80%	3	20%	0	0%	0	0%	23.00	25	4.00
DEVELOPING EXPERTISE B	9	60%	5	33%	1	6%	0	0%	20.47	25	5.86
DEVELOPING EXPERTISE C	8	53%	7	46%	0	0%	0	0%	20.33	25	4.99
DEVELOPING EXPERTISE D	13	86%	2	13%	0	0%	0	0%	23.67	25	3.40
DEVELOPING EXPERTISE E	9	60%	6	40%	0	0%	0	0%	21.00	25	4.90
Average Performance Levels	69%		29%		1%		1%		21.67	23.89	4.12

(LECE emphasis)

PLO 7.3 Leadership & Program Quality EDUU 643 Capstone Project

Aggregated Data AY (2014-2015)

PLO 7.3 Leadership & Program Quality EDUU 643 Capstone Project											n=8
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Mean	Mode	Stdev
Introduction.	6	75%	2	25%	0	0%	0	0%	11.25	12.00	1.30
Evaluation Questions	5	62%	3	37%	0	0%	0	0%	10.88	12.00	1.45
Methods of Data Collection	7	87%	1	12%	0	0%	0	0%	11.63	12.00	0.99
Methods of Data Analysis	6	75%	2	25%	0	0%	0	0%	11.25	12.00	1.30
Dissemination Plan	7	87%	1	12%	0	0%	0	0%	11.63	12.00	0.99
Reflection	6	75%	0	0%	0	0%	2	25%	10.75	12.00	2.17
Professionalism (Writing and Mechanics)	1	12%	5	62%	2	25%	0	0%	9.13	9.00	1.17
Average Performance Levels	68%		25%		4%		4%		10.93	11.57	1.34

PLO 7.3 Leadership & Program Quality EDUU 643 Capstone Project

Aggregated Data AY (2015-2016)

PLO 7.3 Leadership & Program Quality EDUU 643 Capstone Project											n=16
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Mean	Mode	Stdev
Introduction	8	50%	6	37%	2	12%	0	0%	10.38	12	1.65
Evaluation Questions	10	62%	6	37%	0	0%	0	0%	10.88	12	1.45
Methods of Data Collection	8	50%	6	37%	2	12%	0	0%	10.38	12	1.65
Methods of Data Analysis	3	18%	4	25%	5	31%	4	25%	8.75	8	1.71
Dissemination Plan	7	43%	7	43%	1	6%	1	6%	10.13	9	1.73
Reflection	9	56%	1	6%	3	18%	3	18%	10.13	12	2.18
Professionalism	10	62%	5	31%	1	6%	0	0%	10.81	12	1.55
Average Performance Levels	49%		31%		12%		7%		10.21	11.00	1.70

(T & L emphasis)

PLO 7.4 Differentiated Instruction-Portfolio

Aggregated Data AY (2014-2015) Rubric Version 1

PLO 7.4 Differentiated Instruction-Portfolio										n=56	
Rubric Criterion	Distinguished		Competent		Emerging		Unsatisfactory		Mean	Mode	Stdev
Section 1: Introduction	46	82%	7	12%	1	1%	2	3%	3.73	4	0.67
Section 2: Research	26	44%	22	37%	9	15%	1	1%	3.26	4	0.78
Section 3: Democratic Schools	35	62%	15	26%	5	8%	1	1%	3.50	4	0.73
Section 4: Global Perspectives	33	58%	18	32%	4	7%	1	1%	3.48	4	0.71
Section 5: Learning Theory	38	67%	13	23%	4	7%	1	1%	3.57	4	0.70
Section 6: Curriculum Design	34	60%	18	32%	2	3%	2	3%	3.50	4	0.73
Section 7: Ethics	36	64%	14	25%	4	7%	2	3%	3.50	4	0.78
Section 8: Differentiated Instruction	35	64%	16	29%	1	1%	2	3%	3.56	4	0.71
Artifacts	30	53%	17	30%	4	7%	5	8%	3.29	4	0.94
Writing Mechanics	19	33%	29	51%	5	8%	3	5%	3.14	3	0.79
Average Performance Levels	59%		30%		6%		3%		3.45	3.90	0.75

Aggregated Data AY (2014-2015) Rubric Version 2

PLO 7.4 Differentiated Instruction-Portfolio										n=53	
Rubric Criterion	Distinguished		Competent		Emerging		Unsatisfactory		Mean	Mode	Stdev
Section 1: Introduction	33	62%	19	35%	1	1%	0	0%	3.60	4	0.53
Section 2: Research	28	52%	25	47%	0	0%	0	0%	3.53	4	0.50
Section 3: Democratic Schools	32	60%	21	39%	0	0%	0	0%	3.60	4	0.49
Section 4: Global Perspectives	32	60%	21	39%	0	0%	0	0%	3.60	4	0.49

Section 5: Learning Theory	35	66%	18	33%	0	0%	0	0%	3.66	4	0.47
Section 6: Curriculum Design	41	77%	12	22%	0	0%	0	0%	3.77	4	0.42
Section 7: Ethics	40	75%	13	24%	0	0%	0	0%	3.76	4	0.43
Artifacts	40	76%	11	21%	0	0%	1	1%	3.73	4	0.56
Writing Mechanics	23	44%	27	51%	2	3%	0	0%	3.40	3	0.56
Average Performance Levels	64%		35%		0%		0%		3.63	3.89	0.49

PLO 7.4 Differentiated Instruction-Portfolio
Aggregated Data AY (2015-2016)

PLO 7.4 Differentiated Instruction-Portfolio											n=190
Rubric Criterion	Distinguished		Competent		Emerging		Unsatisfactory		Mean	Mode	Stdev
Section 1: Introduction	141	74%	42	22%	6	3%	1	0%	3.70	4	0.55
Section 2: Research	130	68%	50	26%	8	4%	2	1%	3.62	4	0.62
Section 3: Democratic Schools	141	74%	42	22%	5	2%	2	1%	3.70	4	0.57
Section 4: Global Perspectives	131	68%	52	27%	5	2%	2	1%	3.64	4	0.59
Section 5: Learning Theory	145	76%	39	20%	4	2%	2	1%	3.72	4	0.55
Section 6: Curriculum Design		76%	37	19%	5	2%	2	1%	3.72	4	0.56
Section 7: Ethics	139	72%	46	24%	4	2%	2	1%	3.69	4	0.57
Artifacts	124	65%	49	25%	12	6%	4	2%	3.55	4	0.71
Writing Mechanics	72	37%	84	44%	29	15%	5	2%	3.17	3	0.78
Average Performance Levels	68%		25%		4%		1%		3.61	3.89	0.61

(PLC emphasis)

PLO 7.5 Collaboration -EDUU 611 Final Proposal Paper

Aggregated Data AY (2015-2016) NO CANDIDATES in 2014-2015

PLO 7.5 Collaboration -EDUU 611 Final Proposal Paper													n=7
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev
Chapter 1	7	100%	0	0%	0	0%	0	0%	0	0%	200	200	0
Chapter 2	7	100%	0	0%	0	0%	0	0%	0	0%	200	200	0
Chapter 3	7	100%	0	0%	0	0%	0	0%	0	0%	200	200	0
Chapter 4	7	100%	0	0%	0	0%	0	0%	0	0%	200	200	0
Writing Style & Mechanics	7	100%	0	0%	0	0%	0	0%	0	0%	200	200	0
Average Performance Levels	100%		0%		0%		0%		0%		200	200	0

(Ed. Leadership Emphasis)

PLO 7.6 Leadership- Portfolio

Aggregated Data AY (2014-2015)

PLO 7.6 Leadership- Portfolio													n=41
Rubric Criterion	Distinguished		Competent		Emerging		Unsatisfactory				Mean	Mode	Stdev
PLO #1	20	48%	17	41%	4	9%	0	0%			3.39	4	0.66
PLO #2	17	41%	15	36%	9	21%	0	0%			3.20	4	0.77
PLO #3	18	43%	19	46%	4	9%	0	0%			3.34	3	0.65
PLO #4	15	36%	20	48%	6	14%	0	0%			3.22	3	0.68
PLO #5	17	41%	16	39%	8	19%	0	0%			3.22	4	0.75
PLO #6	24	58%	13	31%	4	9%	0	0%			3.49	4	0.67
Artifacts	20	48%	12	29%	9	21%	0	0%			3.27	4	0.80
Leadership Essay	23	56%	16	39%	2	4%	0	0%			3.51	4	0.59
Writing Mechanics	19	46%	19	46%	1	2%	2	4%			3.34	4	0.75
Portfolio Structure	24	58%	14	34%	3	7%	0	0%			3.51	4	0.63
Average Performance Levels	48%		39%		12%		0%				3.35	3.8	0.69

PLO 7.6 Leadership- Portfolio
Aggregated Data AY (2015-2016)

PLO 7.6 Leadership- Portfolio											n=34
Rubric Criterion	Distinguished		Competent		Emerging		Unsatisfactory		Mean	Mode	Stdev
PLO #1	20	58%	11	32%	3	8%	0	0%	3.50	4	0.65
PLO #2	18	52%	14	41%	2	5%	0	0%	3.47	4	0.61
PLO #3	13	38%	17	50%	4	11%	0	0%	3.27	3	0.66
PLO #4	21	61%	10	29%	3	8%	0	0%	3.53	4	0.65
PLO #5	17	50%	15	44%	2	5%	0	0%	3.44	4	0.60
PLO #6	18	52%	12	35%	4	11%	0	0%	3.41	4	0.69
Artifacts	12	35%	13	38%	9	26%	0	0%	3.09	3	0.78
Leadership Essay	22	64%	9	26%	3	8%	0	0%	3.56	4	0.65
Writing Mechanics	8	23%	19	55%	7	20%	0	0%	3.03	3	0.66
Portfolio Structure	13	38%	17	50%	4	11%	0	0%	3.27	3	0.66
Average Performance Levels	47%		40%		11%		0%		3.36	3.6	0.66

(Teaching the 21st Century Learner Emphasis)
PLO 7.7 –Electronically Mediated Teaching EDUU 629 Portfolio
Aggregated Data AY (2014-2015)

PLO 7.7 —Electronically Mediated Teaching EDUU 629 Portfolio											n=16
Rubric Criterion	Mastery		Accomplished		Developing		Beginner		Mean	Mode	Stdev
INACOL Standard A	13	81%	1	6%	2	12%	0	0%	9.06	10.00	2.05
INACOL Standard B	14	87%	2	12%	0	0%	0	0%	9.63	10.00	0.99
INACOL Standard C	12	75%	3	18%	1	6%	0	0%	9.06	10.00	1.75
INACOL Standard	14	87%	1	6%	1	6%	0	0%	9.44	10.00	1.58
INACOL Standard E	15	93%	1	6%	0	0%	0	0%	9.81	10.00	0.73
INACOL Standard F	15	93%	0	0%	1	6%	0	0%	9.63	10.00	1.45
INACOL Standard G	11	68%	4	25%	1	6%	0	0%	8.88	10.00	1.80
INACOL Standard H	15	93%	1	6%	0	0%	0	0%	9.81	10.00	0.73
INACOL Standard I	13	81%	2	12%	1	6%	0	0%	9.25	10.00	1.68

INACOL Standard J	12	80%	1	6%	2	12%	0	0%	9.00	10.00	2.10
INACOL Standard K	13	81%	1	6%	2	12%	0	0%	9.06	10.00	2.05
PRESENTATION	16	100%	0	0%	0	0%	0	0%	10.00	10.00	0.00
Average Performance Levels	85%		9%		6%		0%		9.39	10.00	1.41

PLO 7.7 —Electronically Mediated Teaching - EDUU 629 Portfolio
Aggregated Data AY (2015-2016)

PLO 7.7 —Electronically Mediated Teaching - EDUU 629 Portfolio											n=14
Rubric Criterion	Mastery		Accomplished		Developing		Beginner		Mean	Mode	Stdev
INACOL Standard A	14	93%	0	0%	0	0%	1	6%	9.40	10	2.25
INACOL Standard B	13	8%	1	6%	1	6%	0	0%	9.40	10	1.63
INACOL Standard C	10	71%	3	21%	1	6%	0	0%	8.93	10	1.83
INACOL Standard D	12	85%	2	14%	0	0%	0	0%	9.57	10	1.05
INACOL Standard E	12	85%	2	14%	0	0%	0	0%	9.57	10	1.05
INACOL Standard F	12	85%	2	14%	0	0%	0	0%	9.57	10	1.05
INACOL Standard G	10	71%	4	28%	0	0%	0	0%	9.14	10	1.36
INACOL Standard H	12	85%	1	6%	1	6%	0	0%	9.36	10	1.67
INACOL Standard I	11	78%	3	21%	0	0%	0	0%	9.36	10	1.23
INACOL Standard J	10	71%	3	21%	1	6%	0	0%	8.93	10	1.83
INACOL Standard K	10	71%	3	21%	1	6%	0	0%	8.93	10	1.83
PRESENTATION	14	100%	0	0%	0	0%	0	0%	10.00	10	0.00
Average Performance Levels	75%		14%		3%		1%		9.35	10.00	1.40