

Program Learning Assessment Results (Assessment Office)

Aggregated and Disaggregated Results for each PLO:

The tables illustrate the percentage of students who meet the specific performance levels for each program learning outcome.

Program Learning Assessment Results

Master of Arts in Education

Fall Collection (Summer 2012, Fall 1 2012, Fall 2 2012, Spring 1 2013, Spring 2 2013, Summer 1 2013, Summer 2 2013, Fall 1 2013, Fall 2 2013)

Aggregated Results

| PLO 1- Research - EDUU 608 – Ethnography n = 112 | | | | |
|---|-----------|--------------|----------|----------------|
| Rubric Criterion | Exemplary | Satisfactory | Emerging | Unsatisfactory |
| School or Work Site Culture Analysis | 95 (84%) | 11 (9%) | 2 (1%) | 4 (3%) |
| Selection of a Subculture | 103 (91%) | 6 (5%) | 0 (0%) | 3 (2%) |
| Sociological Framework | 77 (68%) | 8 (7%) | 9 (5%) | 18 (16%) |
| Ethnographic Research Design | 90 (81%) | 14 (12%) | 4 (12%) | 3 (3%) |
| Mechanics of the Study | 88 (78%) | 18 (16%) | 5 (4%) | 1 (0%) |
| Summary or Narrative | 80 (71%) | 20 (17%) | 7 (6%) | 5 (4%) |
| Average Performance Levels | 79% | 11% | 5% | 5% |

| PLO 2- Democratic Schools - EDUU 605 - Democratic Action Plan n = 95 | | | | |
|---|-----------|------------|----------|--------------|
| Rubric Criterion | Exemplary | Proficient | Emerging | Unsuccessful |
| Work Site Analyses | 91 (95%) | 3 (3%) | 1 (1%) | 0 (0%) |
| Reframing the Problem | 81 (85%) | 13 (13%) | 1 (1%) | 0 (0%) |
| Search for Alternatives | 75 (78%) | 17 (17%) | 3 (3%) | 0 (0%) |
| Democratic Action Plan | 76 (80%) | 13 (13%) | 5 (5%) | 1 (1%) |
| Style and Mechanics | 51 (54%) | 25 (26%) | 16 (17%) | 2 (2%) |
| Average Performance Levels | 78% | 14% | 5% | .6% |

| PLO 3- Global Perspectives - EDUU 607 - Comparative Study Research Paper n = 93 | | | | |
|--|-----------|--------------|------------|------------------------|
| Rubric Criterion | Exemplary | Satisfactory | Developing | Needs Significant Work |
| Introduction of Issue and Countries | 75 (80%) | 15 (16%) | 3 (3%) | 0 (0%) |
| Social Context | 60 (64%) | 22 (23%) | 10 (10%) | 1 (1%) |
| Interpretation/ Juxtaposition/ Comparison | 60 (63%) | 22 (23%) | 12 (12%) | 0 (0%) |

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|-----------------------------------|----------|----------|----------|----------|
| Conclusion | 52 (55%) | 27 (29%) | 12 (12%) | 2 (2%) |
| Quality of Writing & Organization | 24 (25%) | 38 (40%) | 21 (22%) | 10 (10%) |
| Average Performance Levels | 57% | 26% | 12% | 3% |

| PLO 4- Learning Theory – EDUU 606 - Research Paper n = 203 | | | | |
|---|-----------|------------|----------|-------------------|
| Rubric Criterion | Exemplary | Proficient | Emerging | Needs Improvement |
| Overview of the Topic and Relevant Research | 128 (63%) | 43 (21%) | 29 (14%) | 3 (1%) |
| Impact on Learning | 146 (71%) | 36 (17%) | 19 (9%) | 3 (1%) |
| Application to the Classroom | 166 (81%) | 18 (8%) | 10 (4%) | 10 (4%) |
| Writing Style & Mechanics | 86 (42%) | 64 (31%) | 37 (18%) | 17 (8%) |
| Average Performance Levels | 54% | 19% | 11% | 4% |

| PLO 5- Curriculum Design – EDUU 609 - Curriculum Analysis Paper n = 204 | | | | |
|--|-----------|--------------|----------|----------------|
| Rubric Criterion | Exemplary | Satisfactory | Emerging | Unsatisfactory |
| Explanation of Curriculum Design Concepts | 190 (93%) | 11 (5%) | 3 (1%) | 0 (0%) |
| Synthesis | 190 (92%) | 12 (5%) | 2 (0%) | 1 (0%) |
| Perspective on Best Practices | 180 (88%) | 17 (8%) | 2 (0%) | 4 (1%) |
| Mechanics | 133 (65%) | 62 (30%) | 7 (3%) | 1 (0%) |
| Ethics and Curriculum Design | 170 (83%) | 22 (10%) | 5 (2%) | 6 (2%) |
| Average Performance Levels | 84% | 12% | 1% | .6% |

| PLO 6- Ethics – EDUU 609 - Ethical Considerations Paper n = 218 | | | | |
|--|-----------|--------------|----------|----------------|
| Rubric Criterion | Exemplary | Satisfactory | Emerging | Unsatisfactory |
| Identification of Ethical Issues | 202 (92%) | 13 (5%) | 2 (0%) | 1 (0%) |
| Appropriate Modification or Alternative | 204 (94%) | 13 (5%) | 2 (0%) | 0 (0%) |
| Empathy | 213 (97%) | 4 (1%) | 1 (0%) | 0 (0%) |
| Professional Writing | 159 (72%) | 57 (26%) | 2 (0%) | 1 (0%) |
| Average Performance Levels | 89% | 9% | 2% | 0% |

| PLO 7.1- Pedagogical Expertise (C & I emphasis) EDCI 634 - Expertise Paper n = 42 | | | | |
|--|-----------|--------------|----------|----------------|
| Rubric Criterion | Exemplary | Satisfactory | Emerging | Unsatisfactory |
| Explanation of Issue | 38 (90%) | 4 (9%) | 0 (0%) | 0 (0%) |
| Synthesis of Information on Issue | 41 (97%) | 1 (2%) | 0 (0%) | 0 (0%) |
| Perspectives on the Issue | 40 (95%) | 2 (4%) | 0 (0%) | 0 (0%) |
| Mechanics | 29 (69%) | 12 (28%) | 1 (2%) | 0 (0%) |
| Developing Expertise: (A) Continuous development of competence | 37 (88%) | 1 (2%) | 4 (9%) | 0 (0%) |
| Developing Expertise: (B) Expertise in the issue is very specific. | 41 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Developing Expertise: (C) | 41 (97%) | 1 (2%) | 0 (0%) | 0 (0%) |

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| Student develops the ability to perceive large, meaningful patterns. | | | | |
| Developing Expertise: (D) Student demonstrates/exhibits highly procedural knowledge. | 39 (92%) | 2 (4%) | 1 (2%) | 0 (0%) |
| Developing Expertise: (E) Student demonstrates that s/he has the ability to perceive problems | 41 (97%) | 1 (2%) | 0 (0%) | 0 (0%) |
| Average Performance Levels | 92% | 6% | 1% | 0% |

| PLO 7.2 Instructional Design (Leadership and Instructional Design emphasis) EDUU 566 – Final Capstone Project n = 10 | | | | |
|--|-----------|------------|----------|-------------------|
| Rubric Criterion | Exemplary | Proficient | Emerging | Needs Improvement |
| Overview of the Topic and Relevant Research | 10 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Impact on Learning | 10 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Application to the Classroom | 10 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Writing Style | 9 (90%) | 1 (10%) | 0 (0%) | 0 (0%) |
| Mechanics | 4 (40%) | 4 (40%) | 2 (20%) | 0 (0%) |
| Average Performance Levels | 86% | 10% | 4% | 0% |

| PLO 7.3 Leadership & Program Quality (LECE emphasis) EDUU 643 – Capstone Project n = 18 | | | | |
|--|-----------|------------|----------|-------------------|
| Rubric Criterion N=18 | Exemplary | Proficient | Emerging | Needs Improvement |
| Introduction | 13 (72%) | 2 (11%) | 1 (5%) | 2 (11%) |
| Evaluation Questions | 4 (23%) | 2 (11%) | 7 (41%) | 4 (23%) |
| Data Collection Strategy | 6 (35%) | 5 (29%) | 2 (11%) | 4 (23%) |
| Methods of Data Analysis | 2 (11%) | 2 (11%) | 6 (35%) | 7 (41%) |
| Dissemination Plan | 8 (47%) | 3 (17%) | 3 (17%) | 3 (17%) |
| Reflection | 11 (64%) | 1 (5%) | 2 (11%) | 3 (17%) |
| Professionalism (Writing and Mechanics) | 5 (25%) | 7 (41%) | 3 (17%) | 2 (11%) |
| Average Performance Levels | 40% | 18% | 20% | 20% |

| PLO 7.4 Differentiated Instruction (T & L emphasis) Teaching and Learning Portfolio n = 12 | | | | |
|---|---------------|-----------|----------|----------------|
| Rubric Criterion | Distinguished | Competent | Emerging | Unsatisfactory |
| Section 1: Introduction | 8 (61%) | 3 (23%) | 2 (15%) | 0 (0%) |
| Section 2: Research | 6 (46%) | 6 (46%) | 0 (0%) | 1 (7%) |
| Section 3: Democratic Schools | 7 (53%) | 5 (28%) | 0 (0%) | 1 (1%) |
| Section 4: Global Perspectives | 9 (64%) | 4 (28%) | 1 (7%) | 0 (0%) |
| Section 5: Learning Theory | 10 (76%) | 3 (23%) | 0 (0%) | 0 (0%) |
| Section 6: Curriculum Design | 8 (61%) | 4 (30%) | 0 (0%) | 1 (7%) |
| Section 7: Ethics | 6 (46%) | 4 (30%) | 0 (0%) | 3 (23%) |

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|---------------------------------------|----------|---------|---------|--------|
| Section 8: Differentiated Instruction | 5 (38%) | 6 (46%) | 1 (7%) | 1 (7%) |
| Artifacts | 10 (76%) | 1 (7%) | 2 (15%) | 0 (0%) |
| Writing Mechanics | 6 (46%) | 4 (30%) | 3 (23%) | 0 (0%) |
| Average Performance Levels | 57% | 29% | 5% | 5% |

PLO 7.5 Collaboration (PLC emphasis) EDUU 611 Action Research (No Students Enrolled in 2012-2013)

| PLO 7.6 Leadership (Ed. Leadership Emphasis) Portfolio | | | | n = 20 |
|---|----------------------|------------------|-----------------|-----------------------|
| Rubric Criterion | Distinguished | Competent | Emerging | Unsatisfactory |
| Research | 14 (70%) | 6 (30%) | 0 (0%) | 0(0%) |
| Democratic Schools | 15 (75%) | 4 (20%) | 1 (5%) | 0(0%) |
| Global Perspectives | 12 (60%) | 8 (40%) | 0(0%) | 0(0%) |
| Learning Theory | 13 (65%) | 6 (30%) | 1 (5%) | 0(0%) |
| Curriculum Design | 14 (70%) | 6 (30%) | 0(0%) | 0(0%) |
| Ethics | 12 (60%) | 7 (35%) | 1 (5%) | 0(0%) |
| Artifacts | 14 (70%) | 4 (20%) | 2 (10%) | 0(0%) |
| Leadership Essay | 17 (65%) | 3 (30%) | 0(0%) | 0(0%) |
| Writing Mechanics | 13 (65%) | 6 (30%) | 1 (5%) | 0(0%) |
| Portfolio Structure | 16 (80%) | 2 (10%) | 2 (10%) | 0(0%) |
| Average Performance Levels | 68% | 28% | 4% | 0% |

PLO 7.7 – Electronically Mediated Teaching (Teaching the 21st Century Learner Emphasis) Portfolio (No Students Enrolled in 2012-2013)