Aggregated Data Reports

Master of Arts in Educational Leadership and Administration with Preliminary Administrative Services Credential			
	Course	Signature Assignment	Week Due
PLO 1- Vision	EDAU 670	Vision Implementation Plan	8
PLO 2-Collaboration	EDAU 674	Mock Professional Growth Plan	7
PLO 3-Management	EDAU 672	Employee Discipline Doc.	8
PLO 4-Cultural Awareness	EDAU 678	Transformational Leadership Plan	8
PLO 5-Ethics	EDAU 691	Fieldwork Portfolio	8
PLO 6-Leadership	EDAU 675	Political Leadership Paper	7

PLO 1- Vision Implementation EDAU 670

Rubric: EDAU 670 Rubric: Implementation Plan

	Exemplary (5 pts)	Proficient (4 pts)	Developing (3 pts)	Emerging (2 pts)	Mean	Mode	Stdev
Context	97	47	6	2	4.57	5	0.63
Vision	110	24	13	5	4.57	5	0.78
Implementation	113	32	4	2	4.70	5	0.59
Synthesis and Rationale	108	33	9	1	4.64	5	0.62
Organization	126	23	3	0	4.81	5	0.44

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	Exemplary	Proficient	Developing	Emerging
Context	97 (63%)	47 (30%)	6 (3%)	2 (1%)
Vision	110 (72%)	24 (15%)	13 (8%)	5 (3%)
Implementation	113 (74%)	32 (21%)	4 (2%)	2 (1%)
Synthesis and Rationale	108 (71%)	33 (21%)	9 (5%)	1 (0%)
Organization	126 (82%)	23 (15%)	3 (1%)	

Legend: ■ Exemplary ■ Proficient ■ Developing ■ Emerging

PLO 2-Collaboration EDAU 674

Rubric: EDAU 674: Instructional Leadership, Supervision and Accountability - Mock Professional Growth Plan

	Exemplary (5 pts)	Proficient (4 pts)	Developing (3 pts)	Emerging (2 pts)	Mean	Mode	Stdev
Needs Assessment	51	11	0	2	4.73	5	0.62
Data Analysis	48	14	0	2	4.69	5	0.63
Lesson Observation	43	9	4	6	4.44	5	0.98
Personal Philosophy	47	6	5	3	4.59	5	0.84
Growth Plan Construction	49	14	1	0	4.75	5	0.47
Monitoring System	41	14	6	3	4.45	5	0.85

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Style/Mechanics	54	6	3	0	4.81	5	0.50

Needs Assessment	51 (79%) 11 (17%) 2 (3%)
Data Analysis	48 (75%) 14 (21%) 2 (3%)
Lesson Observation	43 (69%) 9 (14%) 4 (6%) 6 (9%)
Personal Philosophy	47 (77%) 6 (9%) 5 (8%) 3 (4%)
Growth Plan Construction	49 (76%) 14 (21%) 1 (1%)
Monitoring System	41 (64%) 14 (21%) 6 (9%) 3 (4%)
Style/Mechanics	54 (85%) 6 (9%) 3 (4%)

Exemplary   Proficient   Developing   Emerging
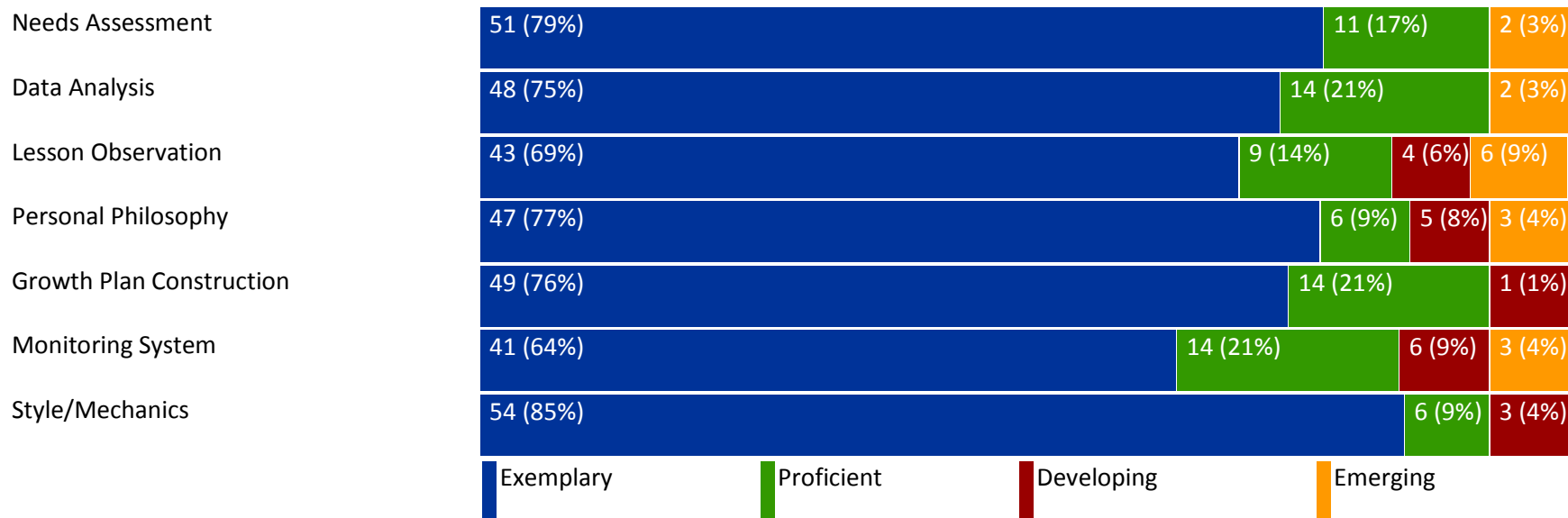
PLO 3-Management EDAU 672

Rubric: EDAU 672 Employee Discipline Document

	EXEMPLARY (5 pts)	PROFICIENT (4 pts)	DEVELOPING (3 pts)	EMERGING (1 pts)	Mean	Mode	Stdev
Facts	15	3	0	0	4.83	5	0.37
Rule	16	2	0	0	4.89	5	0.31

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Impact	13	5	0	0	4.72	5	0.45
Suggestions	14	4	0	0	4.78	5	0.42
Knowledge	15	3	0	0	4.83	5	0.37
Format Format, Tone, & Mechanics	15	2	1	0	4.78	5	0.53

Facts	15 (83%) 3 (16%)
Rule	16 (88%) 2 (11%)
Impact	13 (72%) 5 (27%)
Suggestions	14 (77%) 4 (22%)
Knowledge	15 (83%) 3 (16%)
Format Format, Tone, & Mechanics	15 (83%) 2 (11%) 1 (5%)

EXEMPLARY   PROFICIENT   DEVELOPING   EMERGING
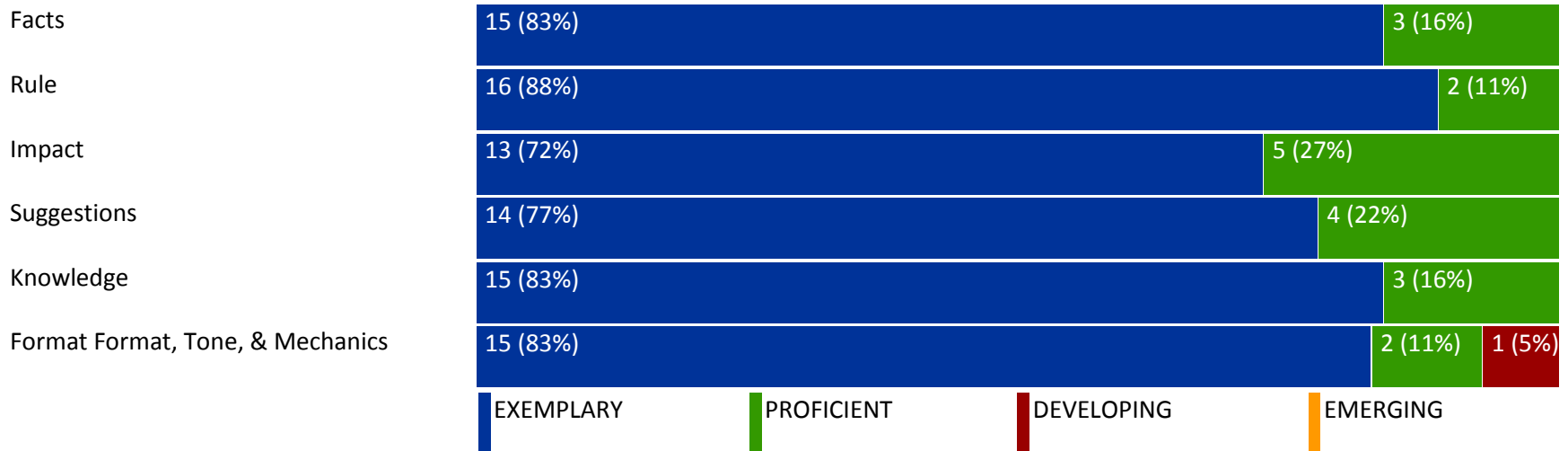
PLO 4-Cultural Awareness EDAU 678

Rubric: EDAU 678: Culturally Responsive Leadership - Transformational Leadership Plan to Improve Cultural Pr

	Exemplary (5 pts)	Proficient (4 pts)	Developing (3 pts)	Emerging (2 pts)	Mean	Mode	Stdev

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Quality of Knowledge	27	0	0	0	5.00	5	0.00
Organization	24	3	0	0	4.89	5	0.31
Plan for Change	21	4	0	2	4.63	5	0.82
Format and Mechanics	18	8	1	0	4.63	5	0.55

Quality of Knowledge	27 (100%)
Organization	24 (88%) 3 (11%)
Plan for Change	21 (77%) 4 (14%) 2 (7%)
Format and Mechanics	18 (66%) 8 (29%) 1 (3%)

Exemplary   Proficient   Developing   Emerging

PLO 5-Ethics EDAU 691

Rubric: 691 Fieldwork Portfolio Rubric

	Exemplary (5 pts)	Proficient (4 pts)	Developing (3 pts)	Emerging (2 pts)	Mean	Mode	Stdev
CPSEL #1 - A CPSEL #1 Vision of Learning (A): Each Candidate will demonstrate the ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision that is shared and supported by the school community.	25	1	0	0	4.96	5	0.19

CPSEL #1 - B CPSEL #1 Vision of Learning (B): Each Candidate will demonstrate the ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision that is shared and supported by the school community.	24	1	0	0	4.96	5	0.20
CPSEL #2 - A CPSEL #2 Student Learning and Professional Growth (A): Each candidate demonstrates understanding of the organization, structure, and cultural context of schools and is able to lead others in the development and attainment of short-term and long-term goals.	24	1	0	0	4.96	5	0.20
CPSEL #2 - B CPSEL #2 Student Learning and Professional Growth (B): Each candidate demonstrates understanding of the organization, structure, and cultural context of schools and is able to lead others in the development and attainment of short-term and long-term goals.	24	1	0	0	4.96	5	0.20
CPSEL #3 - A CPSEL #3 Organizational Management for Student Learning (A): Each Candidate demonstrates the ability to promote the success of all students by ensuring management of the organization, operations and resources for safe, efficient and effective learning environment.	24	1	0	0	4.96	5	0.20
CPSEL #3 - B CPSEL #3 Organizational Management for Student Learning (B): Each Candidate demonstrates the ability to promote the success of all students by ensuring management of the organization, operations and resources for safe,	23	2	0	0	4.92	5	0.27
CPSEL #4 - A CPSEL #4: Working with Diverse Families and Communities (A): Each Candidate demonstrates the ability to promote the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.	22	2	0	0	4.92	5	0.28
CPSEL #4 - B CPSEL #4 Working with Diverse Families and Communities (B): Each Candidate demonstrates the ability to promote the success of all students by	23	1	0	0	4.96	5	0.20

collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

CPSEL #5 - A CPSEL #5 Personal Ethics and Leadership Capacity (A): Each candidate demonstrates the ability to promote the success of all students by modeling a personal code of ethics and developing professional leadership capacity.	23	1	0	0	4.96	5	0.20
CPSEL #5 - B CPSEL #5 Personal Ethics and Leadership Capacity (B): Each candidate demonstrates the ability to promote the success of all students by modeling a personal code of ethics and developing professional leadership capacity.	22	2	0	0	4.92	5	0.28
CPSEL #6 - A CPSEL #6 Political, Social, Economic, Legal and Cultural Understanding (A): Each candidate demonstrates the ability to promote the success of all students by understanding, responding to and influencing the larger political, social, economic, legal and cultural context.	22	2	0	0	4.92	5	0.28
CPSEL #6 - B Political, Social, Economic, Legal and Cultural Understanding (B): Each candidate demonstrates the ability to promote the success of all students by understanding, responding to and influencing the larger political, social, economic, legal and cultural context.	21	2	0	0	4.91	5	0.28
Required Elements & Organization Professional Development Plan Updated Vita/Resume Vision Statement Journal Summary Report	24	0	0	0	5.00	5	0.00

CPSEL #1 - A CPSEL #1 Vision of Learning (A): Each Candidate will demonstrate the ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision that is shared and supported by the school community.

25 (96%)   1 (3%)

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CPSEL #1 - B CPSEL #1 Vision of Learning (B): Each Candidate will demonstrate the ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision that is shared and supported by the school community.

24 (96%)	1 (4%)

CPSEL #2 - A CPSEL #2 Student Learning and Professional Growth (A): Each candidate demonstrates understanding of the organization, structure, and cultural context of schools and is able to lead others in the development and attainment of short-term and long-term goals.

24 (96%)	1 (4%)

CPSEL #2 - B CPSEL #2 Student Learning and Professional Growth (B): Each candidate demonstrates understanding of the organization, structure, and cultural context of schools and is able to lead others in the development and attainment of short-term and long-term goals.

24 (96%)	1 (4%)

CPSEL #3 - A CPSEL #3 Organizational Management for Student Learning (A): Each Candidate demonstrates the ability to promote the success of all students by ensuring management of the organization, operations and resources for safe, efficient and effective learning environment.

24 (96%)	1 (4%)

CPSEL #3 - B CPSEL #3 Organizational Management for Student Learning (B): Each Candidate demonstrates the ability to promote the success of all students by ensuring management of the organization, operations and resources for safe,

23 (92%)	2 (8%)

CPSEL #4 - A CPSEL #4: Working with Diverse Families and Communities (A): Each Candidate demonstrates the ability to promote the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

22 (91%)	2 (8%)

CPSEL #4 - B CPSEL #4 Working with Diverse Families and Communities (B): Each Candidate demonstrates the ability to promote the success of all students by collaborating with families and community members, responding to diverse

23 (95%)	1 (4%)

community interests and needs, and mobilizing community resources.

CPSEL #5 - A CPSEL #5 Personal Ethics and Leadership Capacity (A): Each candidate demonstrates the ability to promote the success of all students by modeling a personal code of ethics and developing professional leadership capacity.

| 23 (95%) | 1 (4%) |

CPSEL #5 - B CPSEL #5 Personal Ethics and Leadership Capacity (B): Each candidate demonstrates the ability to promote the success of all students by modeling a personal code of ethics and developing professional leadership capacity.

| 22 (91%) | 2 (8%) |

CPSEL #6 - A CPSEL #6 Political, Social, Economic, Legal and Cultural Understanding (A): Each candidate demonstrates the ability to promote the success of all students by understanding, responding to and influencing the larger political, social, economic, legal and cultural context.

| 22 (91%) | 2 (8%) |

CPSEL #6 - B Political, Social, Economic, Legal and Cultural Understanding (B): Each candidate demonstrates the ability to promote the success of all students by understanding, responding to and influencing the larger political, social, economic, legal and cultural context.

| 21 (91%) | 2 (8%) |

Required Elements & Organization Professional Development Plan Updated Vita/Resume Vision Statement Journal Summary Report

| 24 (100%) |

Exemplary   Proficient   Developing   Emerging

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PLO 6-Leadership EDAU 675

Rubric: EDAU 675 - Political Leadership Paper

	Exemplary (5 pts)	Proficient (4 pts)	Needs Improvement (3 pts)	Below Expectations (2 pts)	Mean	Mode	Stdev
School Site Council Review	40	2	0	0	4.95	5	0.21
Role of the SSC	39	3	0	0	4.93	5	0.26
Description of Issue	34	8	0	0	4.81	5	0.39
Political Dynamics	37	4	1	0	4.86	5	0.41
Organization & Mechanics	38	1	2	0	4.88	5	0.45

School Site Council Review	40 (95%)	2 (4%)
Role of the SSC	39 (92%)	3 (7%)
Description of Issue	34 (80%)	8 (19%)
Political Dynamics	37 (88%)	4 (9%) 1 (2%)
Organization & Mechanics	38 (92%)	1 (2%) 2 (4%)

Exemplary   Proficient   Needs Improvement   Below Expectations