

Program Learning Assessment Results(Assessment Office/School of Education)

Aggregated Results for each PLO:

The tables illustrate the percentage of students who meet the specific performance levels for each program learning outcome.

Master of Arts in Educational Leadership and Administration with Preliminary Administrative Services Credential											
	Course	Signature Assignment	Week Due								
PLO 1- Vision	EDAU 670	Vision Implementation Plan	8								
PLO 2-Instruction Leadership	EDAU 674	Staff Development Plan	7								
PLO 3-Management	EDAU 679	School Based Budgeting	8								
PLO 4-Collaboration	EDAU 678	Transformational Leadership Plan	8								
PLO 5-Ethics	EDAU 677	The Expulsion Process New Assignment Summer 2, 2013)	8								
PLO 6-Advocacy	EDAU 675	Political Leadership Paper	7								
PLO 7- Research	EDUU 607	Comparative Study Research Paper	7								

EDAU 670 Vision Implementation Plan

PLO 1- Vision EDAU 67	0 Visio	on Impl	ementa	tion Pla	an					n=111	
Rubric Criterion		nplary	Profic (4 p			loping pts)		rging pts)	Mean	Mode	Stdev
Context	90	81%	17	15%	4	3%	0	0%	4.775	5	0.497
Vision	98	88%	11	9%	1	0%	1	0%	4.856	5	0.442



Synthesis and Rationale 88 80% 14 12% 5 4% 3 2% 4.7 5 0.68	Average Performance Levels	8	7%	9%	%	1	.%	0	%	4.844	5	0.426
Synthesis and	Organization	105	95%	4	3%	1	0%	0	0%	4.945	5	0.264
Implementation 104 93% 7 6% 0 0% 0 0% 4.937 5 0.24	'	88	80%	14	12%	5	4%	3	2%	4.7	5	0.682
	Implementation	104	93%	7	6%	0	0%	0	0%	4.937	5	0.243

EDAU 670 Vision Implementation Plan

Aggregated Data (AY 2013-2014)

PLO 1- Vision EDAU 6	70 Visi	on Imp	lemer	ntation	Plan						n=57
Rubric Criterion		nplary pts)		ficient pts)		eloping pts)	Emerging (2 pts)		Mean	Mode	Stdev
Context	49	85%	6	10%	2	3%	0	0%	4.825	5	0.464
Vision	46	79%	5	8%	1	1%	6	10%	4.569	5	0.949
Implementation	53	91%	4	6%	1	1%	0	0%	4.897	5	0.357
Synthesis and											
Rationale	48	82%	1	1%	5	8%	4	6%	4.603	5	0.909
Organization	51	87%	4	6%	3	5%	0	0%	4.828	5	0.496
Average											
Performance Levels	8!	5%	6%		4%		3%		4.744	5	0.635

EDAU 674 Staff Development Plan

PLO 2- Instructional Le	adership EDA	U 674 Staff D	Development I	Plan		r	n=145					
Exemplary Proficient Developing Emerging												
Rubric Criterion	(5pts)	(4 pts)	(3 pts)	(2 pts)	Mean	Mode	Stdev					
Needs Assessment 123 (84%) 15 (10%) 5 (3%) 2 (1%) 4.786 5 0.566												



					CHAPM	AN UNIVERS	SITY SYSTEM
Data Analysis	122 (84%)	13 (8%)	8 (5%)	2 (1%)	4.759	5	0.613
Lesson Observation	114 (79%)	20 (13%)	7 (4%)	3 (2%)	4.701	5	0.657
Personal Philosophy	113 (77%)	14 (9%)	5 (3%)	13 (8%)	4.566	5	0.923
Growth Plan							
Construction	118 (80%)	21 (14%)	6 (4%)	1 (0%)	4.753	5	0.556
Monitoring System	116 (80%)	22 (15%)	4 (2%)	2 (1%)	4.75	5	0.571
Style/Mechanics	121 (84%)	19 (13%)	4 (2%)	0 (0%)	4.812	5	0.456
Average	118.14	17.71					
Performance Levels	(81%)	(12%)	5.57 (3%)	3.29 (2%)	4.73	5	0.620

EDAU 674 Staff Development Plan

PLO 2 Instructional L	eadership EDAU 674 Staff Development Plan									n=72	
	Exem	plary	Profic	ient	Deve	loping	Eme	rging			
Rubric Criterion	(5 p	ots)	(4 p	ts)	(3	pts)	(2 pts)		Mean	Mode	Stdev
Needs Assessment	69 95%		3	4%	0	0%	0	0%	4.958	5	0.2
Data Analysis	69 95%		2	2%	1	1%	0	0%	4.944	5	0.283
Lesson Observation	65	65 90%		5%	3	4%	0	0%	4.861	5	0.45
Personal											
Philosophy	66	94%	2	2%	1	1%	1	1%	4.9	5	0.452
Growth Plan											
Construction	65	90%	6	8%	1	1%	0	0%	4.889	5	0.356
Monitoring System	64	88%	7	9%	1	1%	0	0%	4.875	5	0.37
Style/Mechanics	64	64 88%		9%	1 1%		0	0%	4.875	5	0.37
Average											
Performance											
Levels	91	.%	6%	6	1	.%	0	%	4.903	5	0.354



EDAU 679 School Based Budgeting

Aggregated Data (AY 2012-2013)

PLO 3- Management	EDAU	EDAU 679 School Based Budgeting										
Rubric Criterion	Exem	plary	Pro	ficient		eloping	Emer	ging	Mean	Mode	Stdev	
	(5	pts)	(4	pts)	((2 pts)		ts)				
Narrative												
Description	84	88%	10	10%	0	0%	1	1%	4.853	5	0.502	
Budget												
Development	82 88%		11 11%		0	0%	0	0%	4.882	5	0.323	
Budget												
Assumptions	69	71%	25	26%	2	2%	0	0%	4.677	5	0.586	
Organization &												
Mechanics	87	91%	8 8%		0	0%	0	0%	4.916	5	0.278	
Average												
Performance												
Levels	8!	5%	14%		1%		0%		4.832	5	0.422	

EDAU 679 School Based Budgeting

Rubric Criterion		iplary ots)		ficient pts)		eloping ? pts)	Emerging (1 pts)		Mean	Mode	Stdev
Narrative Description	57	82%	11	15%	1	1%	0	0%	4.797	5	0.499
Budget Development	51	73%	15	21%	3	4%	0	0%	4.652	5	0.698
Budget Assumptions	48	69%	16	23%	3	4%	2	2%	4.522	5	0.926



Organization & Mechanics	55	79%	14	20%	0	0%	0	0%	4.797	5	0.402
Average Performance Levels	76	5%	2	0%		2%	1	%	4.692	5	0.631

EDAU 678 Transformational Leadership Plan

Aggregated Data (AY 2012-2013)

PLO 4- Collabo								n=91			
Rubric	Exer	Exemplary Proficient			Developing Emerging			Mean	Mode	Stdev	
Criterion	(5 pts)		(4 pts)		(3	pts)	(2	pts)			
Quality of											
Knowledge	88	95%	3	3%	1	1%	0	0%	4.946	5	0.27
Organization	87	95%	4	4%	0	0%	0	0%	4.956	5	0.205
Plan for											
Change	76	84%	10	11%	2	2%	2	2%	4.778	5	0.592
Format and											
Mechanics	75	83%	13	14%	2	2%	0	0%	4.811	5	0.445
Average											
Performance											
Levels	8	89% 8%		1%		1%		4.873	5	0.378	

EDAU 678 Transformational Leadership Plan

PLO 4- Collabo	PLO 4- Collaboration EDAU 678 Transformational Leadership Plan n=91													
Rubric Criterion		nplary pts)		icient pts)		eloping pts)		erging pts)	Mean	Mode	Stdev			
Quality of	80	87%	11	12%	0	0%	0	0%	4.879	5	0.326			



Levels	83%		12%		4%		1%		4.7853	5	0.475
Performance											
Average											
Format and Mechanics	79	87%	9	10%	2	2%	0	0%	4.856	5	0.41
Plan for Change	61	68%	17	19%	9	10%	2	2%	4.539	5	0.765
Organization	80	88%	8	8%	2	2%	0	0%	4.867	5	0.4
Knowledge											

EDAU 677 The Expulsion Process (New assignment as of 2013-2014)

PLO 5- Ethics EDAU	PLO 5- Ethics EDAU 677 The Expulsion Process													
Rubric Criterion	Exem	plary	Profi	cient	Deve	loping	Emerging		Mean	Mode	Stdev			
	(9 p	(9 pts)		(7 pts)		(5 pts)		(3 pts)						
Identification and qualifications of interviewee	55	94%	1	1%	2	3%	0	0%	8.828	9	0.769			
Responses to provided questions	38	65%	19	32%	1	1%	0	0%	8.276	9	1.03			
Quality of probing questions	42	72%	13	22%	1	1%	2	3%	8.276	9	1.375			
Evidence of reflective writing	46	79%	11	18%	1	1%	0	0%	8.552	9	0.913			
Strong English language conventions	52	89%	5	8%	1	1%	0	0%	8.759	9	0.75			
Average Performance	80	%	16	16%		1%		1%		9	0.967			



Levels CHAPMAN UNIVERSITY SYSTEM

EDAU 675 Political Leadership Paper

Aggregated Data (AY 2012-2013)

PLO 6- Advocacy	Poli	Political Leadership Paper n=14													
Rubric	Exen	plary	Proficient		Dev	eloping	Eme	rging	Mean	Mode	Stdev				
Criterion	(5 pts)		(4 pts)		(3 pts)		(2 pts)								
School Site															
Council Review	134	90%	12	8%	2	1%	0	0%	4.892	5	0.351				
Role of the SSC	137	93%	9	6%	1	0%	0	0%	4.925	5	0.288				
Description of															
Issue	113	77%	32	21%	1	0%	0	0%	4.767	5	0.439				
Political															
Dynamics	108	73%	37	25%	1	0%	0	0%	4.733	5	0.458				
Organization &															
Mechanics	111	77%	23	15%	10	6%	0	0%	4.701	5	0.59				
Average															
Performance															
Levels	82	2%	15%		1%		0%		4.8036	5	0.4252				

EDAU 675 Political Leadership Paper

PLO 6- Advocacy	PLO 6- Advocacy Political Leadership Paper n=59													
Rubric Criterion		Exemplary Proficient (5 pts) (4 pts)			Developing (3 pts)		Emerging (2 pts)		Mode	Stdev				
School Site Council Review	51	85%	6	10%	2	3%	0	0%	4.831	5	0.457			



										University	
									CHAP	MAN UNIVERSI	TY SYSTEM
ole of the SSC	48	84%	8	14%	1	1%	0	0%	4.825	5	0.424

Levels	68% 27%				3%		0%	4.656	4.8	0.509	
Performance	e										
Average											
Mechanics	31	53%	25	43%	2	3%	0	0%	4.5	5	0.565
Organization &											
Dynamics	26	44%	29	50%	3	5%	0	0%	4.397	4	0.585
Political											
Description of Issue	45	76%	12	20%	2	3%	0	0%	4.729	5	0.515
Role of the SSC	48	84%	8	14%	1	1%	0	0%	4.825	5	0.424

EDUU 607 Comparative Study Research Paper

PLO 7 Research- EDU	U 607	Compa	n=9								
Rubric Criterion	Exemplary (4 pts)		Proficient (3 pts)		Developing (2 pts)		Emerging (1 pts)		Mean	Mode	Stdev
Introduction of											
Issue or Topic and											
Countries Chosen	7	77%	1	11%	1	11%	0	0%	3.667	4	0.667
Description of											
Social Context	8	88%	0	0%	1	11%	0	0%	3.778	4	0.629
Interpretation/											
Juxtaposition/											
Comparison	8	88%	0	0%	1	11%	0	0%	3.778	4	0.629
Conclusion	6	66%	1	11%	2	22%	0	0%	3.444	4	0.831
Quality of Writing &											
Organization	2	22%	2	22%	2	22%	3	33%	2.333	1	1.155
Average											
Performance Levels	68%		9%		15%		7%		3.4	3.4	0.782



EDUU 607 Comparative Study Research Paper

PLO 7 Research- ED	OUU 6	07 Comp	oarativ	e Study	Resear	ch Pape	r			n:	=17
Rubric Criterion	Exe	mplary		icient	Deve	loping	Eme	erging	Mean	Mode	Stdev
	(4	pts)	(3	(3 pts)		(2 pts)		(1 pts)			
Introduction of											
Issue or Topic and											
Countries Chosen	16	94%	1	5%	0	0%	0	0%	3.941	4	0.235
Description of											
Social Context	13	76%	4	23%	0	0%	0	0%	3.765	4	0.424
Interpretation/											
Juxtaposition/											
Comparison	11	64%	4	23%	2	11%	0	0%	3.529	4	0.696
Conclusion	14	82%	0	0%	3	17%	0	0%	3.647	4	0.762
Quality of Writing											
& Organization	7	41%	4	23%	3	17%	3	17%	2.882	4	1.131
Average											
Performance											
Levels	7	71%	1	5%	9	9%	3%		3.552	4	0.650