

Program Learning Assessment Results (Assessment Office)

Aggregated and Disaggregated Results for each PLO:

The tables illustrate the percentage of students who meet the specific performance levels for each program learning outcome.

Program Learning Assessment Results

MA in Psychology

Fall Collection

(Fall 1 2011, Fall 2 2011, Winter 2012, Spring 1 2012, Spring 2, 2012 Summer 2012, Fall 1 2012, Fall 2 2012)

Aggregated Results^{1, 2, 3}

PLO 1 - Psychopathology (PSYU-570) n=188							
Rubric Criterion	Exemplary		Proficient		Developing		Emerging
<i>Content Accuracy</i>	54.8%	103	36.2%	68	8.5%	16	0.5% 1
<i>Writing and Organization</i>	49.5%	93	42.6%	80	6.9%	13	1.1% 2
<i>Understanding of Theory and/or Critical Concepts</i>	53.2%	100	33.5%	63	11.7%	22	1.6% 3
<i>Application of Theory</i>	50.0%	94	35.6%	67	12.8%	24	1.6% 3
<i>Synthesis</i>	43.1%	81	42.6%	80	12.2%	23	2.1% 4
Average Performance Levels	50.1%		38.1%		10.4%		1.4%

PLO 2 - Ethics, Law, and Professional Issues (PSYU-578) n=95							
Rubric Criterion	Exemplary		Proficient		Developing		Emerging
<i>Content Accuracy</i>	82.1%	78	17.9%	17	0.0%	0	0.0% 0
<i>Writing and Organization</i>	61.1%	58	35.8%	34	3.2%	3	0.0% 0
<i>Understanding of Theory and/or Critical Concepts</i>	93.7%	89	3.2%	3	3.2%	3	0.0% 0
<i>Application of Theory</i>	90.5%	86	9.5%	9	0.0%	0	0.0% 0
<i>Synthesis</i>	78.9%	75	18.9%	18	2.1%	2	0.0% 0
Average Performance Levels	81.3%		17.1%		1.7%		0.0%

PLO 3 - Marital, Family, and Individual Theories and Interventions (PSYU-541) ⁴ n=124							
Rubric applied: Fall 1 2011 to Summer 2012							
Rubric Criterion	Exemplary		Proficient		Developing		Emerging
<i>Content Accuracy</i>	42.7%	53	49.2%	61	5.6%	7	2.4% 3
<i>Application of Theory</i>	43.5%	54	33.1%	41	17.7%	22	5.6% 7

Average Performance Levels	43.1%	41.1%	11.7%	4.0%
----------------------------	-------	-------	-------	------

PLO 3 - Marital, Family, and Individual Theories and Interventions (PSYU-541) ⁴ n=40								
Rubric applied: Fall 1 2012 to Fall 2 2012								
Rubric Criterion	Exemplary		Proficient		Developing		Emerging	
<i>Strength of Introduction/Thesis</i>	80.0%	32	15.0%	6	2.5%	1	2.5%	1
<i>Content Accuracy</i>	92.5%	37	7.5%	3	0.0%	0	0.0%	0
<i>Writing and Organization</i>	47.5%	19	47.5%	19	5.0%	2	0.0%	0
<i>Understanding of Critical Concepts</i>	97.5%	39	2.5%	1	0.0%	0	0.0%	0
<i>Synthesis</i>	95.0%	38	5.0%	2	0.0%	0	0.0%	0
<i>Strength of Summary/Conclusion</i>	85.0%	34	7.5%	3	7.5%	3	0.0%	0
<i>Genogram</i>	92.5%	37	2.5%	1	2.5%	1	0.0%	0
Average Performance Levels	84.3%		12.5%		2.5%		0.4%	

PLO 4 - Assessment (PSYU-501) n=159								
Rubric Criterion	Exemplary		Proficient		Developing		Emerging	
<i>Content Accuracy</i>	88.1%	140	11.3%	18	0.6%	1	0.0%	0
<i>Writing and Organization</i>	42.8%	68	49.1%	78	8.2%	13	0.0%	0
<i>Understanding of Theory and/or Critical Concepts</i>	61.6%	98	33.3%	53	5.0%	8	0.0%	0
<i>Application of Theory</i>	54.1%	86	39.0%	62	6.9%	11	0.0%	0
<i>Synthesis</i>	47.8%	76	28.9%	46	23.3%	37	0.0%	0
Average Performance Levels	58.9%		32.3%		8.8%		0.0%	

PLO 5 - Psychopharmacology (PSYU-533) n=83								
Rubric Criterion	Exemplary		Proficient		Developing		Emerging	
<i>Content Accuracy</i>	81.9%	68	16.9%	14	1.2%	1	0.0%	0
<i>Writing and Organization</i>	32.5%	27	32.5%	27	28.9%	24	6.0%	5
<i>Application of Theory</i>	69.9%	58	24.1%	20	4.8%	4	1.2%	1
<i>Synthesis</i>	65.1%	54	26.5%	22	7.2%	6	1.2%	1
<i>Understanding of Critical Concepts (Medication Effects)</i>	74.7%	62	19.3%	16	4.8%	4	1.2%	1
Average Performance Levels	64.8%		23.9%		9.4%		1.9%	

Notes:

1. Cases where a student did not upload an assignment (coded as "no submission" in the extract from GradeMark) were excluded from the analysis.
2. In cases where the mastery assignment was a group project, only the assignment submitted by the group leader was included in the analysis.
3. All rows may not add up to 100% reflecting missing rubric points.

4. The rubric for PSYU-541 was revised in the middle of the collection period. A data table has been generated for the rubric used from Fall 1 2011 to Summer 2012. An additional table was generated for the rubric used from Fall 1 2012 to present.