

Program Learning Assessment Results(Assessment Office/School of Education)

Aggregated Results for each PLO:

The tables illustrate the percentage of students who meet the specific performance levels for each program learning outcome.

	Master of Arts in Sp	pecial Education	
	Course	Signature Assignment Title	Week Due
PLO 1- Ethics	EDUU 655	Focus Paper on Special Ed. Law	6
		Changed to IEP Meeting	
		Observation (Fall 1, 2012)	
PLO 2- Culture	EDUU 519	ELL Lesson (Revised Fall 1, 2013)	4
	EDUU 560	ELL Lesson(Revised Fall 1, 2013)	4
PLO 3- Instruction	EDUU 603	Evidence Based Intervention	7
		Project Changed to Language and	
		Communication Lesson Plan (Fall 2,	
		2012)	
PLO 4- Assessment	EDUU 649	Progress Monitoring Assignment	2/8
PLO 5- Behavior	EDUU 602	Social Skills Lesson Plan	8

EDUU 655 IEP Meeting Observation Aggregated Data (AY 2012-2013)

PLO 1- Ethics EDUU 655 IE	P Meeti	ng Obse	rvation	1						n:	=41
Rubric Criterion	Exem	plary	Prof	icient	Deve	loping	Emer	ging	Mean	Mode	Stdev
	(10	pts)	(8	pts)	(6	pts)	(4 p	ots)			
Meeting Information	31	75%	10	24%	0	0%	0	0%	9.512	10	0.859
Learner Information	33	80%	8	19%	0	0%	0	0%	9.61	10	0.793
Assessments & Goal Development	31	75%	8	19%	2	4%	0	0%	9.415	10	1.104
Services Recommended	29	72%	10	25%	1	2%	0	0%	9.4	10	1.02
IEP Team Collaboration	29	70%	12	29%	0	0%	0	0%	9.415	10	0.91
Analysis & Reflection	31	75%	4	9%	3	7%	3	7%	9.073	10	1.827



									CHAPMAN L	JNIVERSITY SY	STEM
Writing Style and	28	70%	12	30%	0	0%	0	0%	9.4	10	0.917
Mechanics											
Average Performance											
Levels	74	%	22	2%	:	2%	19	%	9.404	10	1.061

EDUU 655 IEP Meeting Observation Aggregated Data (AY 2013-2014)

PLO 1- Ethics EDUU 655	IEP Mee	eting Ob	servatio	n							n=132
Rubric Criterion	Exem	plary	Profic	ient	Deve	eloping	Emer	ging	Mean	Mode	Stdev
	(10	pts)	(8 p	ts)	(6	pts)	(4 բ	ots)			
Meeting Information	102	78%	25	19%	3	2%	0	0%	9.523	10	0.954
Learner Information	89	67%	34	25%	5	3%	4	3%	9.152	10	1.417
Assessments & Goal											
Development	86	65%	42	32%	1	0%	2	1%	9.237	10	1.171
Services											
Recommended	106	80%	22	16%	3	2%	1	0%	9.53	10	1.04
IEP Team											
Collaboration	113	85%	17	12%	1	0%	1	0%	9.667	10	0.893
Analysis & Reflection	97	74%	24	18%	5	3%	4	3%	9.292	10	1.4
Writing Style and											
Mechanics	109	83%	21	16%	0	0%	0	0%	9.677	10	0.736
Average Performance											
Levels	76	%	209	%		1%	19	%	9.439	10	1.087

EDUU 519 English Learner Lesson Plan (Mild/Moderate) Aggregated Data (AY 2012-2013)

PLO 2- Culture EDUU 519 English Learner Lesson Plan (Mild/Moderate) n=47													
Rubric Criterion	Exemplary (5 pts)	Proficient (4 pts)	Developing (3 pts)	Emerging (2 pts)	Mean	Mode	Stdev						



5

5

0.736

0.646

4.574

4.628

CHAPMAN UNIVERSITY SYSTEM Learner Outcomes and Objectives 39 82% 6 12% 2 4% 0 0% 4.787 5 0.503 Lesson Plan 76% 9 19% 2 4% 0 0% 4.723 5 0.534 36 Supplemental 2 5 0.656 Materials 36 76% 8 17% 4% 1 2% 4.681 2 **Learning Strategies** 29 61% 15 31% 4% 1 2% 4.532 5 0.68 **Modified Content** Learning and Teacher 29 10% 2% 4.468 5 0.768 Language 61% 12 25% 5 1

EDUU 519 English Learner Lesson Plan (Mild/Moderate) Aggregated Data (AY 2013-2014)

PLO 2- Culture EDUU 519	English L	earner L	esson P	lan (Mil	d/Mod	erate)			n=	65	
Rubric Criterion	Exemp	olary	Profici	ent	Deve	loping	Emer	ging	Mean	Mode	Stdev
	(5 pts)		(4 pts)		(3 pts	s)	(2 pt	s)			
Learner Outcomes and											
Objectives	60	93%	4	6%	0	0%	0	0%	4.938	5	0.242
Lesson Plan	64	98%	1	1%	0	0%	0	0%	4.985	5	0.123
Supplemental Materials	62	95%	2	3%	1	1%	0	0%	4.938	5	0.298
Learning Strategies	54	83%	11	16%	0	0%	0	0%	4.831	5	0.375
Modified Content											
Learning and Teacher											
Language	48	73%	14	21%	3	4%	0	0%	4.692	5	0.553
Assessment											
Differentiation	46	71%	10	15%	8	12%	0	0%	4.594	5	0.701
Average Performance											
Levels	86%		10%		3%		0%		4.830	5	0.382

Assessment

Levels

Differentiation

Average Performance

33

71%

70%

9

21%

19%

4

6%

8%

1

1%

2%



EDUU 560 English Learner Lesson Plan (Mod/Severe) Aggregated Data (AY 2012-2013)

PLO 2- Culture EDUU 560 Engl	ish Lear	ner Les	son P	lan (M	od/Sev	vere)				n	=98
Rubric Criterion	Exem (5 pts		Prof	ficient ots)	Deve	eloping s)	Eme	rging ts)	Mean	Mode	Stdev
Learner Outcomes and											
Objectives	89	90%	7	7%	2	2%	0	0%	4.888	5	0.375
Assessment Lesson Plan	88	89%	6	6%	4	4%	0	0%	4.857	5	0.452
Supplemental Materials)	85	87%	9	9%	1	1%	2	2%	4.825	5	0.537
Learning Strategies	86	87%	5	5%	5	5%	2	2%	4.786	5	0.627
Modified Content Learning											
and Teacher Language	80	82%	10	10%	1	1%	6	6%	4.691	5	0.778
Assessment Differentiation	68	70%	15	15%	10	10%	3	3%	4.542	5	0.803
Average Performance Levels	84%		9%		4%		2%		4.765	5	0.595

EDUU 560 English Learner Lesson Plan (Mod/Severe) Aggregated Data (AY 2013-2014)

PLO 2- Culture EDUU 560	Englis	h Learn	er Les	son Pla	an (Mo	od/Seve	re)				n=49
Rubric Criterion	Exemplary (5 pts)		Proficient (4 pts)			eloping pts)	Eme (2	rging pts)	Mean	Mode	Stdev
Learner Outcomes and											
Objectives	42	85%	4	8%	1	2%	2	4%	4.755	5	0.686
Lesson Plan Format	43	87%	6	12%	0	0%	0	0%	4.878	5	0.328
Supplemental Materials	42	87%	5	10%	1	2%	0	0%	4.854	5	0.408
Learning Strategies	46	95%	2	4%	0	0%	0	0%	4.958	5	0.2
Modified Content											
Learning and Teacher											
Language	35	76%	5	10%	3	6%	3	6%	4.565	5	0.876
Assessment											
Differentiation	32	68%	8	17%	4	8%	3	6%	4.468	5	0.896
Average Performance					·						
Levels	83%		10	0%	3%		39	%	4.746	5	0.566



EDUU 603 Language and Communication Lesson Plan Aggregated Data (AY 2012-2013)

PLO 3- Instruction EDUU 60	- Lang	uuge As									=23
Rubric Criterion	Exen	nplary	Prof	ficient	Dev	eloping	Emer	ging	Mean	Mode	Stde
	(5	pts)	(4	pts)	(3	3 pts)	(1 p	ts)			
Description of Child	16	69%	5	21%	1	4%	1	4%	4.522	5	0.92
Communication and/or											
Language Objective	20	86%	1	4%	2	8%	0	0%	4.783	5	0.58
Instructional/Intervention											
Plan	20	86%	3	13%	0	0%	0	0%	4.87	5	0.33
Implementation of											
Instructional/Intervention											
Plan	18	78%	3	13%	0	0%	2	8%	4.522	5	1.13
Reflection	14	60%	5	21%	3	13%	1	4%	4.348	5	1.00
APA Style, Grammar and											
Spelling	12	52%	10	43%	1	4%	0	0%	4.478	5	0.5
Average Performance											
Levels	72%		19%		5%		3%		4.587	5	0.76

EDUU 603 Language and Communication Lesson Plan Aggregated Data (AY 2013-2014)

PLO 3- Instruction EDUU 6	03 Lang	uage a	nd Con	nmunic	ation L	esson P	lan				n=123
Rubric Criterion	Exem	plary	Prof	icient	Devel	oping	Emer	ging	Mean	Mode	Stdev
	(5 p	ts)	(4	pts)	(3	pts)	(1 p	ts)			
Description of Child											
	108	87%	10	8%	2	1%	3	2%	4.789	5	0.701
Communication and/or											
Language Objective											
	93	76%	20	16%	8	6%	1	0%	4.672	5	0.671



CHAPMAN UNIVERSITY SYSTEM Instructional/Intervention Plan 107 86% 14 11% 1 0% 1 0% 4.837 5 0.5 Implementation of Instructional/Intervention Plan 72 58% 29 23% 8% 11 8% 4.228 5 1.195 11 Reflection 78 63% 32% 3% 0% 4.607 40 4 0 5 0.552 APA Style, Grammar and **Spelling** 92 74% 29 23% 1 0% 1 0% 4.715 5 0.563 **Average Performance** 5 Levels 74% 19% 2% 4.641 0.697 3%

EDUU 649 Progress Monitoring Aggregated Data (AY 2012-2013)

PLO 4- Assessmen	nt EDU	U 649 Pı	ogress I	Monitor	ing					n	=175
Rubric Criterion	Exen	nplary	Profi	cient	Deve	eloping	Eme	rging	Mean	Mode	Stdev
	(5	pts)	(4 բ	ots)	(3	pts)	(1	pts)			
Description	144	81%	28	15%	5	2%	0	0%	4.785	5	0.474
Progress	129	73%	42	24%	3	1%	1	0%	4.703	5	0.558
Chart	121	84%	12	8%	8	5%	3	2%	4.722	5	0.749
Graph	118	83%	16	11%	4	2%	4	2%	4.718	5	0.772
Results	123	83%	19	12%	5	3%	2	1%	4.752	5	0.644
Instructions	112	75%	25	16%	9	6%	2	1%	4.655	5	0.714
Pros/Cons	107	72%	29	19%	8	5%	3	2%	4.612	5	0.769
Average											
Performance											
Levels	7	9%	15	%	:	3%	1	%	4.707	5	0.669



EDUU 649 Progress Monitoring Aggregated Data (AY 2013-2014)

PLO 4- Assessment E	DUU 64	49 Progr	ess N	/lonitori	ing						n=99
Rubric Criterion	Exen	nplary	Pro	ficient	Devel	oping	Emer	ging	Mean	Mode	Stdev
	(5	pts)	(4	pts)	(3 p	ts)	(1 pts)				
Description	83	83%	14	14%	2	2%	0	0%	4.818	5	0.435
Progress	74	74%	18	18%	7	7%	0	0%	4.677	5	0.6
Chart	65	73%	1	1%	9	10%	14	15%	4.157	5	1.491
Graph	77	88%	3	3%	6	6%	1	1%	4.782	5	0.668
Results	60	77%	14	18%	3	3%	0	0%	4.74	5	0.52
Instructions	59	76%	17	22%	1	1%	0	0%	4.753	5	0.46
Pros/Cons	61	79%	14	18%	2	2%	0	0%	4.766	5	0.481
Average											
Performance Levels	79	9%	1	.3%	49	%	29	6	4.670	5	0.665

EDUU602 Social Skills Lesson Plan Aggregated Data (AY 2012-2013)

PLO 5- Behavior EDUU 602 Social Skills Lesson Plan n=27											
Rubric	Exemplary		Satisfactory		Emerging		Unsatisfactory		Mean	Mode	Stdev
Criterion	(40	pts)	(30	pts)	(20 pts)		(10 pts)				
Explanation	16	69%	10	37%	1	3%	0	0%	35.556	40	5.666
Behavioral											
Objectives	18	66%	9	33%	0	0%	0	0%	36.667	40	4.714
Progress											
Monitoring	20	74%	5	18%	2	7%	0	0%	36.667	40	6.086
Objectives and											
Benchmarks	17	65%	9	34%	0	0%	0	0%	36.538	40	4.757
Expected											
Criterion for											
Replacement											
Behavior	21	77%	6	22%	0	0%	0	0%	37.778	40	4.157
Instructional											
Sequence &											
Reinforcement	18	66%	6	22%	1	3%	2	7%	34.815	40	8.765
New Skill				_							
Generalization	21	77%	3	11%	0	0%	3	11%	35.556	40	9.558
Average	71%		25%		2%		3%		36.225	40	6.243



Performance Levels

EDUU 602 Social Skills Lesson Plan Aggregated Data (AY 2013-2014)

PLO 5- Behavior EDUU 602 Social Skills Lesson Plan n=62											
Rubric Criterion	Exemplary (40 pts)		Satisfactory (30 pts)		Emerging (20 pts)		Unsatisfactory (10 pts)		Mean	Mode	Stdev
Explanation	55	67%	20	24%	5	6%	2	2%	35.61	40	7.173
Behavioral Objective	67	81%	12	14%	3	3%	0	0%	37.805	40	4.945
Progress Monitoring	66	80%	15	18%	1	1%	0	0%	37.927	40	4.344
Objectives and Benchmarks	68	83%	12	14%	1	1%	0	0%	38.272	40	4.095
Expected Criterion for Replacement Behavior	69	84%	13	15%	0	0%	0	0%	38.415	40	3.652
Instructional Sequence & Reinforcement	74	90%	7	8%	0	0%	1	1%	38.78	40	4.246
New Skill Generalization	64	78%	12	14%	5	6%	1	1%	36.951	40	6.38
Average Performance Levels	80%		15%		2%		1%		37.68	40	4.976