

**Program Learning Assessment Results**  
**Master of Arts in Teaching (MAT) - Elementary, Secondary and Education Specialist**  
**Fall 1, 2014-Summer 2, 2016**

<b>Master of Arts in Teaching –Elementary Education, Secondary Education &amp; Education Specialist</b>			
	<b>Course</b>	<b>Signature Assignment Title</b>	<b>Week Due</b>
PLO 1- Learning Theory	EDUU 606	Research Paper	7
PLO 2- Instruction	EDMU 523	Thematic Unit-EE	6
	EDSU 531	6 Week Unit Plan-SE	6
	EDUU 603	Language and Communication Lesson Plan-ES	7
PLO 3- Assessment	EDMU 520	Tutoring Project Report-EE	8
	EDSU 530	Tutoring Project Report-SE	8
	EDUU 649	Progress Monitoring Assignment-ES	8
PLO 4- Curriculum Design	EDUU 609	Curriculum Comparative Analysis Paper	7
PLO 5- Clinical Practice	EDMU 583 or 581	Summative St. Teaching Evaluation-EE	8
	EDSU 593 or 591	Summative St. Teaching Evaluation-SE	
	EDTU 592 or 590	Summative St. Teaching Evaluation-ES	
	EDTU 593 or 591		
PLO 6- Action Research	EDUU 611	Final Proposal Paper	7

**PLO 1 Learning Theory- EDUU 606 Research Paper**  
**Aggregated Data AY (2014-2015)**

<b>PLO 1 Learning Theory- EDUU 606 Research Paper</b>											<b>n=108</b>
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Mean	Mode	Stdev
Overview of the Topic and Relevant Research	80	74%	22	20%	5	4%	1	0%	23.52	25.00	2.61
Impact on Learning	86	79%	20	18%	2	1%	0	0%	23.93	25.00	2.16
Application to the Classroom	92	85%	11	10%	2	1%	3	2%	24.07	25.00	2.37
Writing Style & Mechanics	51	47%	45	41%	12	11%	0	0%	22.03	25.00	2.95
<b>Average Performance Levels</b>	<b>71%</b>		<b>22%</b>		<b>4%</b>		<b>1%</b>		<b>23.38</b>	<b>25.00</b>	<b>2.52</b>

**PLO 1 Learning Theory- EDUU 606 Research Paper**  
**Aggregated Data AY (2015-2016)**

PLO 1 Learning Theory- EDUU 606 Research Paper													n=105
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev
Overview of the Topic and Relevant Research	71	67%	21	20%	11	10%	1	0%	1	0%	22.83	25	3.73
Impact on Learning	80	76%	22	20%	1	0%	1	0%	1	0%	23.54	25	3.26

Application to the Classroom	80	76%	16	15%	2	1%	5	4%	2	1%	23.13	25	4.27
Writing Style & Mechanics	38	36%	47	44%	13	12%	5	4%	2	1%	20.82	20	4.28
<b>Average Performance Levels</b>	<b>64%</b>		<b>25%</b>		<b>6%</b>		<b>2%</b>		<b>1%</b>		<b>22.58</b>	<b>23.75</b>	<b>3.88</b>

**PLO 2- Instruction**  
**EDMU 523 Thematic Unit (Elementary Ed)**  
**Aggregated Data AY (2014-2015)**

<b>PLO 2- Instruction EDMU 523 Thematic Unit (Elementary Ed)</b>												<b>n=98</b>	
Rubric Criterion	Exemplary		Proficient		Needs Improvement		Below Expectations		Mean	Mode	Stdev		
Unit Overview	59	60%	29	29%	9	9%	0	0%	9.52	10.00	0.66		
Lesson Plans	58	59%	29	29%	9	9%	2	2%	9.46	10.00	0.75		
Instructional Strategies & Adaptations	42	42%	35	35%	17	17%	4	4%	9.17	10.00	0.86		
Resources	66	67%	19	19%	11	11%	2	2%	9.52	10.00	0.77		
Assessments	63	65%	16	16%	12	12%	5	5%	9.43	10.00	0.90		
<b>Average Performance Levels</b>	<b>59%</b>		<b>26%</b>		<b>12%</b>		<b>3%</b>		<b>9.42</b>	<b>10.00</b>	<b>0.79</b>		

**EDMU 523 Thematic Unit (Elementary Ed)**  
**Aggregated Data AY (2015-2016)**

<b>PLO 2- Instruction EDMU 523 Thematic Unit (Elementary Ed)</b>													<b>n=114</b>
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev
Unit Overview	87	75%	19	16%	4	3%	4	3%	1	0%	9.57	10	1.14
Lesson Plans	93	81%	20	17%	1	0%	0	0%	0	0%	9.81	10	0.42
Instructional Strategies & Adaptations	75	65%	26	22%	9	7%	4	3%	0	0%	9.51	10	0.79
Resources	93	81%	14	12%	5	4%	2	1%	0	0%	9.74	10	0.62
Assessments	80	70%	22	19%	8	7%	4	3%	0	0%	9.56	10	0.77
<b>Average Performance Levels</b>	<b>74%</b>		<b>17%</b>		<b>4%</b>		<b>2%</b>		<b>0%</b>		<b>9.64</b>	<b>10.00</b>	<b>0.75</b>

**EDSU 531 Six Week Unit Plan (Secondary Ed)**

**Aggregated Data AY (2014-2015)**

<b>PLO 2- Instruction -EDSU 531 Six Week Unit Plan (Secondary Ed)</b>											<b>n=60</b>
Rubric Criterion	Exemplary		Accomplished		Developing		Beginning		Mean	Mode	Stdev
Instructional Standards and Objectives	52	86%	5	8%	3	5%	0	0%	19.50	20.00	1.32
Assessment	55	91%	4	6%	1	1%	0	0%	19.72	20.00	0.97
Instructional Strategies for English Learners, Special Needs, Gifted/Talented	43	72%	12	20%	4	6%	0	0%	19.05	20.00	1.62
Thematic Instruction	38	64%	10	16%	9	15%	2	3%	18.49	20.00	2.17
Technology Used, Calendar and Materials List	56	94%	2	3%	1	1%	0	0%	19.81	20.00	0.83
<b>Average Performance Levels</b>	<b>81%</b>		<b>11%</b>		<b>6%</b>		<b>1%</b>		<b>19.31</b>	<b>20.00</b>	<b>1.38</b>

**EDSU 531 Six Week Unit Plan (Secondary Ed)**

**Aggregated Data AY (2015-2016)**

PLO 2 Instruction EDSU 531 Six Week Unit Plan (Secondary Ed)												n=60	
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev
Instructional Standards and Objectives	51	85%	5	8%	2	3%	1	1%	1	1%	4.72	5	0.84
Instructional Strategies	40	66%	4	6%	3	5%	13	21%	0	0%	4.18	5	1.25
Thematic Instruction	43	74%	1	1%	4	6%	7	12%	3	5%	4.22	5	1.44
Assessment	49	81%	7	11%	0	0%	4	6%	0	0%	4.68	5	0.79
Technology Used	57	95%	1	1%	2	3%	0	0%	0	0%	4.92	5	0.38
Daily Lesson Plan	47	78%	3	5%	3	5%	3	5%	4	6%	4.37	5	1.40
Assessment Rubric	56	93%	1	1%	1	1%	0	0%	2	3%	4.78	5	0.93
Calendar and Materials List	56	93%	1	1%	2	3%	0	0%	1	1%	4.83	5	0.73
Average Performance Levels	83%		4%		3%		6%		2%		4.59	5.00	0.97

**EDUU 603 Language and Communication Lesson Plan (Education Specialist)**  
**Aggregated Data AY (2014-2015)**

<b>PLO 2 Instruction EDUU 603 Language and Communication Lesson Plan (Education Specialist)</b>											<b>n=49</b>
Rubric Criterion	Exceeds Expectations		Meets Expectations		Approaching Expectations		Does Not Meet Expectations		Mean	Mode	Stdev
Description of Child	48	96%	2	4%	0	0%	0	0%	4.96	5.00	0.20
Communication and/or Language Objective	44	89%	2	4%	1	2%	2	4%	4.76	5.00	0.85
Instructional/ Intervention Plan	44	89%	5	10%	0	0%	0	0%	4.90	5.00	0.30
Implement Instructional/ Intervention Plan	35	71%	10	20%	3	6%	1	2%	4.59	5.00	0.78
Reflection	35	71%	14	28%	0	0%	0	0%	4.71	5.00	0.45
APA Style, Grammar and Spelling	48	97%	1	2%	0	0%	0	0%	4.98	5.00	0.14
<b>Average Performance Levels</b>	<b>86%</b>		<b>11%</b>		<b>1%</b>		<b>1%</b>		<b>4.82</b>	<b>5.00</b>	<b>0.45</b>

**EDUU 603 Language and Communication Lesson Plan (Education Specialist)**  
**Aggregated Data AY (2015-2016)**

EDUU 603 Language and Communication Lesson Plan (Education Specialist)													n=45	
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev	
Description of Child	42	93%	0	0%	2	2%	1	2%	0	0%	4.82	5	0.71	
Communication and/or Language Objective	36	80%	8	17%	0	0%	1	2%	0	0%	4.73	5	0.68	
Instructional/ Intervention Plan	37	82%	8	17%	0	0%	0	0%	0	0%	4.82	5	0.38	
Implement Instructional/ Intervention Plan	22	48%	6	13%	9	20%	3	6%	5	11%	3.64	5	1.72	
Reflection	33	73%	8	17%	4	8%	0	0%	0	0%	4.64	5	0.64	
APA Style,	35	77%	7	15%	3	6%	0	0%	0	0%	4.71	5	0.58	

Grammar and Spelling												
<b>Average Performance Level</b>	<b>76%</b>	<b>13%</b>	<b>6%</b>	<b>2%</b>	<b>2%</b>	<b>4.56</b>	<b>5.00</b>	<b>0.78</b>				

**PLO 3 Assessment**  
**EDMU 520 Tutoring Project Report (Elementary Ed)**  
**Aggregated Data AY (2014-2015)**

<b>PLO 3 Assessment- EDMU 520 Tutoring Project Report (Elementary Ed)</b>											<b>n=121</b>
Rubric Criterion	Excellent		Good		Fair		Needs Improvement		Mean	Mode	Stdev
Introduction and Background	99	81%	20	16%	3	2%	0	0%	19.39	20.00	1.31
Pre- Assessment, Analysis & Instructional Plan	85	70%	25	20%	10	8%	1	0%	18.91	20.00	1.77
Implementation of Instructional Plan	79	65%	33	27%	7	5%	2	1%	18.78	20.00	1.79
Post Assessment and Reflections	74	61%	31	25%	11	9%	5	4%	18.49	20.00	2.08
Writing Style/ Mechanics...	64	52%	49	40%	8	6%	0	0%	18.46	20.00	1.71
<b>Average Performance Levels</b>	<b>66%</b>		<b>26%</b>		<b>6%</b>		<b>1%</b>		<b>18.80</b>	<b>20.00</b>	<b>1.73</b>

**EDMU 520 Tutoring Project Report (Elementary Ed)**  
**Aggregated Data AY (2015-2016)**

PLO 3 Assessment- EDMU 520 Tutoring Project Report (Elementary Ed)												n=135		
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev	
Introduction and Background	114	84%	19	14%	2	1%	0	0%	0	0%	19.50	20	1.18	
Pre- Assessment, Analysis & Instructional Plan	98	72%	29	21%	6	4%	2	1%	0	0%	19.03	20	1.68	
Implementation of Instructional Plan	105	77%	23	17%	6	4%	1	0%	0	0%	19.22	20	1.55	
Post Assessment and Reflections	94	69%	27	20%	13	9%	1	0%	0	0%	18.87	20	1.81	
Writing Style / Mechanics	75	55%	53	39%	7	5%	0	0%	0	0%	18.56	20	1.66	
Average Performance Levels	71%		22%		5%		0%		0%		19.04	20.00	1.58	

**EDSU 530 Tutoring Project Report (Secondary Ed)**  
**Aggregated Data AY (2014-2015)**

<b>PLO 3 Assessment - EDSU 530 Tutoring Project Report</b>											<b>n=54</b>
Rubric Criterion	Exemplary		Proficient		Needs Improvement		Below Expectations		Mean	Mode	Stdev
Introduction/Background on English Learner (EL)	48	88%	4	7%	1	1%	1	1%	19.56	20.00	1.36
Assessment & Diagnosis of EL	28	51%	16	29%	10	18%	0	0%	18.19	20.00	2.00
Intervention & Implementation Plans	30	55%	18	33%	5	9%	1	1%	18.41	20.00	1.92
Post Assessment Self-Reflection	37	68%	16	29%	1	1%	0	0%	19.02	20.00	1.47
Quality of Report	39	72%	14	25%	1	1%	0	0%	19.13	20.00	1.43
<b>Average Performance Levels</b>	<b>67%</b>		<b>25%</b>		<b>6%</b>		<b>0%</b>		<b>18.86</b>	<b>20.00</b>	<b>1.64</b>

**EDSU 530 Tutoring Project Report (Secondary Ed)**  
**Aggregated Data AY (2015-2016)**

PLO 3 Assessment- EDSU 530 Tutoring Project Report													n=54
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev
Introduction/ Background	45	83%	8	14%	1	1%	0	0%	0	0%	19.46	20	1.23
Assessment & Diagnosis	31	57%	14	25%	5	9%	3	5%	1	1%	18.00	20	3.28
Intervention & Implementation Plans	29	53%	16	29%	8	14%	1	1%	0	0%	18.24	20	2.05
Post Assessment & Self-Reflection	43	79%	7	12%	3	5%	1	1%	0	0%	19.20	20	1.68
Quality of Report/Paper	40	74%	8	14%	6	11%	0	0%	0	0%	19.00	20	1.76
Average Performance Level	69%		19%		8%		1%		0%		18.78	20.00	2.00

**EDUU 649 Progress Monitoring Assignment (Education Specialist)**

**Aggregated Data AY (2014-2015)**

<b>PLO 3 Assessment – EDUU 649 Progress Monitoring Assignment</b>											<b>n=56</b>
Rubric Criterion	Exceeds expectations		Meets expectations		Approaching expectations		Does not meet expectations		Mean	Mode	Stdev
Description	47	83%	9	16%	0	0%	0	0%	4.84	5.00	0.37
Progress	47	83%	6	10%	3	5%	0	0%	4.79	5.00	0.53
Chart	49	89%	5	9%	0	0%	1	1%	4.84	5.00	0.60
Graph	48	87%	7	12%	0	0%	0	0%	4.87	5.00	0.33
Results	44	78%	11	19%	1	1%	0	0%	4.77	5.00	0.46
Instructions	47	83%	6	10%	3	5%	0	0%	4.79	5.00	0.53
Pros/Cons	42	75%	10	17%	2	3%	2	3%	4.61	5.00	0.86
<b>Average Performance Levels</b>	<b>83%</b>		<b>13%</b>		<b>2%</b>		<b>1%</b>		<b>4.79</b>	<b>5.00</b>	<b>0.52</b>

**EDUU 649 Progress Monitoring Assignment (Education Specialist)**

**Aggregated Data AY (2015-2016)**

<b>PLO 3 Assessment – EDUU 649 Progress Monitoring Assignment</b>													<b>n=40</b>
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev
Description	34	85%	6	15%	0	0%	0	0%	0	0%	4.85	5	0.36
Progress	36	90%	4	10%	0	0%	0	0%	0	0%	4.90	5	0.30
Chart	37	92%	2	5%	1	2%	0	0%	0	0%	4.90	5	0.37
Graph	34	85%	5	12%	1	2%	0	0%	0	0%	4.83	5	0.44
Results	30	75%	10	25%	0	0%	0	0%	0	0%	4.75	5	0.43
Instructions	32	80%	7	17%	1	2%	0	0%	0	0%	4.78	5	0.47
Pros/Cons	31	79%	6	15%	2	5%	0	0%	0	0%	4.74	5	0.54
<b>Average Performance Levels</b>	<b>84%</b>		<b>14%</b>		<b>2%</b>		<b>0%</b>		<b>0%</b>		<b>4.82</b>	<b>5.00</b>	<b>0.42</b>

**PLO 4 Curriculum Design**

**EDUU 609 Curriculum Comparative Analysis Paper**

**Aggregated Data AY (2014-2015)**

PLO 4 Curriculum Design- EDUU 609 Curriculum Comparative Analysis Paper											n=89
Rubric Criterion	Exemplary		Satisfactory		Emerging		Unsatisfactory		Mean	Mode	Stdev
Explanation	89	100%	0	0%	0	0%	0	0%	50.00	50.00	0.00
Synthesis	83	93%	6	6%	0	0%	0	0%	48.99	50.00	3.76
Perspective	83	93%	5	5%	1	1%	0	0%	48.82	50.00	4.62
Mechanics	61	68%	22	24%	6	6%	0	0%	44.27	50.00	9.14
Ethics/CD	76	86%	6	6%	4	4%	2	2%	46.59	50.00	9.52
Average Performance Levels	88%		8%		2%		0%		47.73	50.00	5.41

**PLO 4 Curriculum Design**  
**EDUU 609 Curriculum Comparative Analysis Paper**  
**Aggregated Data AY (2015-2016)**

<b>PLO 4 Curriculum Design- EDUU 609 Curriculum Comparative Analysis Paper</b>												<b>n=99</b>	
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev
Explanation	83	83%	10	10%	5	5%	0	0%	1	1%	23.74	25	3.51
Application & Interpretation	87	87%	8	8%	3	3%	0	0%	1	1%	24.04	25	3.23
Perspective	57	57%	27	27%	14	14%	0	0%	1	1%	21.97	25	4.25
Empathy	57	57%	27	27%	13	13%	1	1%	1	1%	21.92	25	4.36
Self-Knowledge	72	72%	15	15%	9	9%	2	2%	1	1%	22.78	25	4.34
Mechanics & APA	49	49%	33	33%	14	14%	2	2%	1	1%	21.36	25	4.48
<b>Average Performance Levels</b>	<b>68%</b>		<b>20%</b>		<b>10%</b>		<b>1%</b>		<b>1%</b>		<b>22.63</b>	<b>25.00</b>	<b>4.03</b>

**PLO 5- Clinical Practice**  
**EDMU 581/583 Summative Student Teaching Evaluation (Elementary Ed)**  
**Aggregated Data AY (2014-2015)**

<b>PLO 5- Clinical Practice EDMU 581/583 Summative Student Teaching Evaluation</b>										<b>n=47</b>	
Rubric Criterion	Focused Attention Needed		Progressing Towards Expectations		Meets Expectations		Exceeds Expectations		Mean	Mode	Stdev
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	0	0%	3	6%	13	27%	31	65%	3.60	4.00	0.61
TPE 2: Monitoring Student Learning During Instruction	0	0%	4	8%	11	23%	32	68%	3.60	4.00	0.64
TPE 3: Interpretation and Use of Assessments	0	0%	1	2%	23	48%	23	48%	3.47	4.00	0.54
TPE 4: Making Content Accessible	0	0%	1	2%	11	23%	35	74%	3.72	4.00	0.49
TPE 5: Student Engagement	0	0%	3	6%	11	23%	33	70%	3.64	4.00	0.60



TPE 6: Developmentally Appropriate Teaching Practices	0	0%	1	2%	14	29%	32	68%	3.66	4.00	0.52
TPE 7: Teaching English Language Learners	0	0%	2	4%	17	38%	25	56%	3.52	4.00	0.58
TPE 8: Learning About Students	0	0%	0	0%	12	25%	35	74%	3.75	4.00	0.44
TPE 9: Instructional Planning	0	0%	2	4%	10	21%	35	74%	3.70	4.00	0.54
TPE 10: Instructional Time	0	0%	3	6%	11	23%	33	70%	3.64	4.00	0.60
TPE 11: Social Environment	0	0%	2	4%	15	31%	30	63%	3.60	4.00	0.57
TPE 12: Professional, Legal and Ethical Obligations	0	0%	0	0%	12	25%	35	74%	3.75	4.00	0.44
TPE 13: Professional Growth	0	0%	1	2%	12	25%	34	72%	3.70	4.00	0.50
<b>Average Performance Levels</b>	<b>0%</b>		<b>4%</b>		<b>28%</b>		<b>67%</b>		<b>3.64</b>	<b>4.00</b>	<b>0.54</b>

**EDMU 581/583 Summative Student Teaching Evaluation (Elementary Ed)**  
**Aggregated Data AY (2015-2016)**

<b>PLO 5- Clinical Practice EDMU 581/583 Summative Student Teaching Evaluation</b>											<b>n=47</b>
Rubric Criterion	Focused Attention Needed		Progressing Towards Expectations		Meets Expectations		Exceeds Expectations		Mean	Mode	Stdev
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	0	0%	0	0%	10	21%	37	78%	3.79	4	0.41
TPE 2: Monitoring Student Learning During Instruction	0	0%	0	0%	14	29%	33	70%	3.70	4	0.46
TPE 3: Interpretation and Use of Assessments	0	0%	0	0%	28	60%	18	39%	3.39	3	0.49
TPE 4: Making Content Accessible	0	0%	0	0%	10	21%	37	78%	3.79	4	0.41

TPE 5: Student Engagement	0	0%	0	0%	14	29%	33	70%	3.70	4	0.46
TPE 6: Developmentally Appropriate Teaching Practices	0	0%	0	0%	13	27%	34	72%	3.72	4	0.45
TPE 7: Teaching English Language Learners	0	0%	0	0%	23	50%	23	50%	3.50	4	0.50
TPE 8: Learning About Students	0	0%	0	0%	16	34%	31	65%	3.66	4	0.47
TPE 9: Instructional Planning	0	0%	0	0%	9	19%	38	80%	3.81	4	0.39
TPE 10: Instructional Time	0	0%	0	0%	18	38%	29	61%	3.62	4	0.49
TPE 11: Social Environment	0	0%	0	0%	13	27%	34	72%	3.72	4	0.45
TPE 12: Professional, Legal and Ethical Obligations	0	0%	0	0%	13	27%	34	72%	3.72	4	0.45
TPE 13: Professional Growth	0	0%	0	0%	12	25%	35	74%	3.75	4	0.44
<b>Average Performance Levels</b>	<b>0%</b>		<b>0%</b>		<b>31%</b>		<b>68%</b>		<b>3.68</b>	<b>3.92</b>	<b>0.45</b>

### EDSU 591/593 Summative Student Teaching Evaluation (Secondary Ed)

#### Aggregated Data AY (2014-2015)

PLO 5 Clinical Practice -EDSU 591/593 Summative Student Teaching Evaluation										n=30	
Rubric Criterion	Focused Attention Needed		Progressing Towards Expectations		Meets Expectations		Exceeds Expectations		Mean	Mode	Stdev
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	0	0%	0	0%	9	30%	21	70%	3.70	4.00	0.46
TPE 2: Monitoring Student Learning During Instruction	0	0%	1	3%	9	30%	20	66%	3.63	4.00	0.55
TPE 3: Interpretation and Use of Assessments	0	0%	2	6%	10	33%	18	60%	3.53	4.00	0.62
TPE 4: Making Content Accessible	0	0%	0	0%	5	16%	25	83%	3.83	4.00	0.37
TPE 5: Student Engagement	0	0%	2	6%	5	16%	23	76%	3.70	4.00	0.59

TPE 6: Developmentally Appropriate Teaching Practices	0	0%	0	0%	10	33%	20	66%	3.67	4.00	0.47
TPE 7: Teaching English Language Learners	0	0%	1	3%	11	36%	18	60%	3.57	4.00	0.56
TPE 8: Learning About Students	0	0%	0	0%	5	16%	25	83%	3.83	4.00	0.37
TPE 9: Instructional Planning	0	0%	1	3%	7	23%	22	73%	3.70	4.00	0.53
TPE 10: Instructional Time	0	0%	0	0%	8	26%	22	73%	3.73	4.00	0.44
TPE 11: Social Environment	0	0%	0	0%	5	16%	25	83%	3.83	4.00	0.37
TPE 12: Professional, Legal and Ethical Obligations	0	0%	0	0%	7	29%	17	70%	3.71	4.00	0.46
TPE 13: Professional Growth	0	0%	1	3%	6	26%	16	69%	3.65	4.00	0.56
<b>Average Performance Levels</b>	<b>0%</b>		<b>2%</b>		<b>25%</b>		<b>72%</b>		<b>3.70</b>	<b>4.00</b>	<b>0.49</b>

**EDSU 591/593 Summative Student Teaching Evaluation (Secondary Ed)**  
**Aggregated Data AY (2015-2016)**

<b>PLO 5 Clinical Practice -EDSU 591/593 Summative Student Teaching Evaluation</b>											<b>n=30</b>
Rubric Criterion	Focused Attention Needed		Progressing Towards Expectations		Meets Expectations		Exceeds Expectations		Mean	Mode	Stdev
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	0	0%	0	0%	3	10%	27	90%	3.90	4	0.30
TPE 2: Monitoring Student Learning During Instruction	0	0%	0	0%	5	16%	25	83%	3.83	4	0.37
TPE 3: Interpretation and Use of Assessments	0	0%	0	0%	18	60%	12	40%	3.40	3	0.49
TPE 4: Making Content Accessible	0	0%	0	0%	3	10%	27	90%	3.90	4	0.30

TPE 5: Student Engagement	0	0%	0	0%	4	13%	26	86%	3.87	4	0.34
TPE 6: Developmentally Appropriate Teaching Practices	0	0%	0	0%	8	27%	21	72%	3.72	4	0.45
TPE 7: Teaching English Language Learners	0	0%	0	0%	17	58%	12	41%	3.41	3	0.49
TPE 8: Learning About Students	0	0%	0	0%	4	13%	26	86%	3.87	4	0.34
TPE 9: Instructional Planning	0	0%	0	0%	8	26%	22	73%	3.73	4	0.44
TPE 10: Instructional Time	0	0%	0	0%	6	20%	24	80%	3.80	4	0.40
TPE 11: Social Environment	0	0%	0	0%	3	10%	27	90%	3.90	4	0.30
TPE 12: Professional, Legal and Ethical Obligations	0	0%	0	0%	8	27%	21	72%	3.72	4	0.45
TPE 13: Professional Growth	0	0%	0	0%	7	24%	22	75%	3.76	4	0.43
<b>Average Performance Levels</b>	<b>0%</b>		<b>0%</b>		<b>24%</b>		<b>75%</b>		<b>3.76</b>	<b>3.85</b>	<b>0.39</b>

**EDTU 590/591/592/593 Summative Student Teaching Evaluation (Education Specialist)**  
**Aggregated Data AY (2014-2015)**

<b>PLO 5 Clinical Practice -EDTU 590/591/592/593 Summative Student Teaching Evaluation</b>											<b>n=46</b>
Rubric Criterion	Focused Attention Needed		Progressing Towards Expectations		Meets Expectations		Exceeds Expectations		Mean	Mode	Stdev
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	0	0%	1	2%	14	30%	31	67%	3.65	4.00	0.52
TPE 2: Monitoring Student Learning During Instruction	0	0%	0	0%	8	17%	38	82%	3.83	4.00	0.38
TPE 3: Interpretation and Use of Assessments	0	0%	1	2%	14	30%	31	67%	3.65	4.00	0.52
TPE 4: Making Content Accessible	0	0%	0	0%	7	15%	39	84%	3.85	4.00	0.36
TPE 5: Student Engagement	0	0%	1	2%	7	15%	38	82%	3.80	4.00	0.45

TPE 6: Developmentally Appropriate Teaching Practices	0	0%	0	0%	10	21%	36	78%	3.78	4.00	0.41
TPE 7: Teaching English Language Learners	0	0%	0	0%	14	32%	29	67%	3.67	4.00	0.47
TPE 8: Learning About Students	0	0%	0	0%	12	26%	34	73%	3.74	4.00	0.44
TPE 9: Instructional Planning	0	0%	0	0%	10	21%	36	78%	3.78	4.00	0.41
TPE 10: Instructional Time	0	0%	1	2%	7	15%	38	82%	3.80	4.00	0.45
TPE 11: Social Environment	0	0%	0	0%	9	19%	37	80%	3.80	4.00	0.40
TPE 12: Professional, Legal and Ethical Obligations	0	0%	0	0%	6	14%	35	85%	3.85	4.00	0.35
TPE 13: Professional Growth	0	0%	0	0%	5	11%	37	88%	3.88	4.00	0.32
<b>Average Performance Levels</b>	<b>0%</b>		<b>1%</b>		<b>20%</b>		<b>78%</b>		<b>3.78</b>	<b>4.00</b>	<b>0.42</b>

**EDTU 590/591/592/593 Summative Student Teaching Evaluation (Education Specialist)**  
**Aggregated Data AY (2015-2016)**

<b>PLO 5 Clinical Practice -EDTU 590/591/592/593 Summative Student Teaching Evaluation</b>											<b>n=57</b>
Rubric Criterion	Focused Attention Needed		Progressing Towards Expectations		Meets Expectations		Exceeds Expectations		Mean	Mode	Stdev
TPE 1: Specific Pedagogical Skills for Subject Matter Instruction	1	1%	0	0%	19	33%	37	64%	3.61	4	0.59
TPE 2: Monitoring Student Learning During Instruction	1	1%	0	0%	11	19%	45	78%	3.75	4	0.54
TPE 3: Interpretation and Use of Assessments	1	1%	0	0%	18	34%	33	63%	3.60	4	0.60
TPE 4: Making Content Accessible	1	1%	0	0%	11	19%	45	78%	3.75	4	0.54

TPE 5: Student Engagement	1	1%	0	0%	8	14%	48	84%	3.81	4	0.51
TPE 6: Developmentally Appropriate Teaching Practices	1	1%	0	0%	13	22%	43	75%	3.72	4	0.55
TPE 7: Teaching English Language Learners	1	1%	0	0%	13	22%	35	71%	3.67	4	0.59
TPE 8: Learning About Students	1	1%	0	0%	13	22%	43	75%	3.72	4	0.55
TPE 9: Instructional Planning	1	1%	1	1%	17	29%	38	66%	3.61	4	0.61
TPE 10: Instructional Time	1	1%	0	0%	13	22%	43	75%	3.72	4	0.55
TPE 11: Social Environment	1	1%	0	0%	11	19%	45	78%	3.75	4	0.54
TPE 12: Professional, Legal and Ethical Obligations	1	1%	1	1%	17	30%	37	66%	3.61	4	0.62
TPE 13: Professional Growth	1	1%	1	1%	14	25%	40	71%	3.66	4	0.61
<b>Average Performance Levels</b>	<b>1%</b>		<b>0%</b>		<b>24%</b>		<b>73%</b>		<b>3.69</b>	<b>4.00</b>	<b>0.57</b>

**PLO 6- Action Research**  
**EDUU 611 Final Proposal Paper**  
**Aggregated Data AY (2014-2015)**

<b>PLO 6- Action Research EDUU 611 Final Proposal Paper</b>											<b>n=93</b>
Rubric Criterion	Exemplary		Proficient		Needs Improvement		Below Expectations		Mean	Mode	Stdev
Chapter 1	90	96%	3	3%	0	0%	0	0%	198.71	200	7.07
Chapter 2	88	94%	4	4%	1	1%	0	0%	197.63	200	10.10
Chapter 3	86	92%	7	7%	0	0%	0	0%	196.99	200	10.55
Chapter 4	91	97%	2	2%	0	0%	0	0%	199.14	200	5.80
Writing Style Mechanics	83	89%	8	8%	2	2%	0	0%	195.27	200	13.88
<b>Average Performance Levels</b>	<b>94%</b>		<b>5%</b>		<b>1%</b>		<b>0%</b>		<b>197.55</b>	<b>200</b>	<b>9.48</b>

**EDUU 611 Final Proposal Paper**  
**Aggregated Data AY (2015-2016)**

<b>PLO 6- Action Research EDUU 611 Final Proposal Paper</b>													<b>n=109</b>
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev
Chapter 1	101	92%	7	6%	0	0%	1	0%	0	0%	196.51	200	13.50
Chapter 2	87	79%	15	13%	4	3%	3	2%	0	0%	189.54	200	22.76
Chapter 3	96	88%	11	10%	2	1%	0	0%	0	0%	194.86	200	14.18
Chapter 4	99	90%	9	8%	1	0%	0	0%	0	0%	196.15	200	12.26
Writing Style & Mechanics	83	76%	7	6%	8	7%	11	10%	0	0%	182.94	200	32.94
<b>Average Performance Levels</b>	<b>85%</b>		<b>9%</b>		<b>2%</b>		<b>2%</b>		<b>0%</b>		<b>192.00</b>	<b>200.00</b>	<b>19.13</b>