Program Learning Assessment Results
(Assessment Office/School of Education)

Aggregated Results for each PLO:

The tables illustrate the percentage of students who meet the specific performance levels for each program learning outcome.

Master of Arts in Teaching –Elementary Education, Secondary Education & Special Education			
	Course	**Signature Assignment Title**	**Week Due**
PLO 1- Learning Theory	EDUU 606	Research Paper Revised Fall 1, 2012	7
PLO 2- Instruction	EDMU 523	Thematic Unit-Multiple Subject (EE)	6
	EDSU 531	6 Week Unit Plan-Single Subject (SE)	6
	EDUU 603	Evidence Based Intervention Project-Education Specialist (ES) Changed to Language and Communication Lesson Plan (Fall 2, 2012)	7
PLO 3- Assessment	EDMU 520	Tutoring Project Report-Multiple Subject (EE)	8
	EDSU 530	Tutoring Project Report-Single Subject (SE)	8
	EDUU 649	Progress Monitoring Assignment-Education Specialist (ES)	8
PLO 4- Curriculum Design	EDUU 609	Curriculum Comparative Analysis Paper	7
PLO 5- Clinical Practice	EDMU 583 EDSU 593 EDTU 592/593	Summative St. Teaching Evaluation-Multiple Subject (EE) Summative St. Teaching Evaluation-Secondary Education (SE) Summative St. Teaching Evaluation-Education Specialist (ES)	8
PLO 6- Action Research	EDUU 611	Final Proposal Paper	7

EDUU 606 Research Paper

Aggregated Data (AY 2012-2013)

PLO 1- Learning Theory EDUU 606 Research Paper									n=78		
Rubric Criterion	**Exemplary** **(25 pts)**		**Proficient** **(20 pts)**		**Developing** **(17 pts)**		**Emerging** **(15 pts)**		**Mean**	**Mode**	**Stdev**
Overview of the Topic and Relevant Research	40	51%	21	26%	16	20%	1	1%	21.885	25	3.382
Impact on Learning	53	67%	16	20%	8	10%	1	1%	23.026	25	3.013
Application to the Classroom	68	87%	5	6%	4	5%	1	1%	24.141	25	2.33
Writing Style & Mechanics	30	37%	25	31%	18	22%	6	6%	20.835	25	3.57
Average Performance Levels	**61%**		**21%**		**14%**		**2%**		**22.472**	**25**	**3.074**

EDUU 606 Research Paper

Aggregated Data (AY 2013-2014)

PLO 1 Learning Theory EDUU 606 Research Paper									n=85		
Rubric Criterion	**Exemplary** **(25 pts)**		**Proficient** **(20 pts)**		**Developing** **(17 pts)**		**Emerging** **(15 pts)**		**Mean**	**Mode**	**Stdev**
Overview of the Topic and Relevant Research	48	56%	26	30%	10	11%	1	1%	22.412	25	3.107
Impact on Learning	49	57%	30	35%	4	4%	2	2%	22.624	25	2.922

Application to the Classroom	50	68%	12	14%	12	14%	11	12%	21.871	25	3.964
Writing Style & Mechanics	27	82%	38	45%	12	14%	7	8%	20.762	20	3.29
Average Performance Levels	**66%**		**31%**		**11%**		**6%**		**21.917**	**23.75**	**3.321**

EDMU 523 Thematic Unit- Multiple Subject

Aggregated Data (AY 2012-2013)

PLO 2- Instruction EDMU 523 Thematic Unit										n=32
Rubric Criterion	**Exemplary (10 pts)**		**Proficient (9 pts)**		**Developing (8 pts)**		**Emerging (7 pts)**		**Mean**	**Mode**	**Stdev**
Unit Overview	24	75%	6	18%	1	3%	1	3%	9.656	10	0.69
Lesson Plans	31	96%	1	3%	0	0%	0	0%	9.969	10	0.174
Instructional Strategies & Adaptations	25	78%	2	6%	3	9%	2	6%	9.562	10	0.899
Resources	29	90%	3	9%	0	0%	0	0%	9.906	10	0.291
Assessments	25	78%	5	15%	1	3%	1	3%	9.688	10	0.682
Average Performance Levels	**83%**		**10%**		**3%**		**2%**		**9.756**	**10**	**0.547**

EDMU 523 Thematic Unit- Multiple Subject

Aggregated Data (AY 2013-2014)

PLO 2- Instruction EDMU 523 Thematic Unit									n=88
Rubric Criterion	Exemplary (10 pts)		Proficient (9 pts)		Developing (8 pts)		Emerging (7 pts)		Mean	Mode	Stdev
Unit Overview	50	56%	34	38%	4	4%	0	0%	9.523	10	0.583
Lesson Plans	48	55%	31	35%	6	6%	2	2%	9.437	10	0.722
Instructional Strategies & Adaptations	36	40%	25	28%	17	19%	10	11%	8.989	10	1.028
Resources	60	68%	22	25%	4	4%	1	1%	9.621	10	0.63
Assessments	50	57%	26	29%	7	8%	4	4%	9.402	10	0.823
Average Performance Levels	55%		31%		8%		4%		9.394	10	0.757

EDSU 531 Six Week Unit Plan-Single Subject

Aggregated Data (2012-2013)

PLO 2- Instruction EDSU 531 Six Week Unit Plan						n=114
Rubric Criterion	Exemplary 20 pts	Proficient 17 pts	Developing 15 pts	Emerging 13 pts	Mean	Mode	Stdev
Instructional Standards and Objectives	104 (91%)	8 (7%)	1 (0%)	1 (0%)	19.684	20	1.087
Assessment	87 (76%)	16 (14%)	8 (7%)	3 (2%)	19.044	20	1.842
Instructional Strategies	69 (60%)	16 (14%)	24 (21%)	5 (4%)	18.219	20	2.346
Thematic Instruction	42 (37%)	22 (21%)	30 (26%)	19 (16%)	16.912	20	2.663
Technology Used,	98 (85%)	8 (7%)	7 (6%)	1 (0%)	19.421	20	1.504

Calendar and Materials List							
Average Performance Levels	80 (70%)	14 (13%)	14 (12%)	5.8 (0%)	18.656	20	1.8884

EDSU 531 Six Week Unit Plan-Single Subject

Aggregated Data (2013-2014)

PLO 2- Instruction EDSU 531 Six Week Unit Plan									n=91
Rubric Criterion	**Exemplary (20 pts)**		**Proficient (17 pts)**		**Developing (15 pts)**		**Emerging (13 pts)**		**Mean**	**Mode**	**Stdev**
Instructional Standards and Objectives	72	78%	15	16%	5	5%	0	0%	19.239	20	1.499
Assessment	78	85%	8	8%	5	5%	0	0%	19.462	20	1.369
Instructional Strategies	40	43%	29	31%	19	20%	3	3%	17.769	20	2.174
Thematic Instruction	38	41%	18	19%	25	27%	10	10%	17.264	20	2.558
Technology Used, Calendar and Materials List	74	81%	12	13%	2	2%	3	3%	19.264	20	1.676
Average Performance Levels	66%		17%		12%		3%		18.599	20	1.855

EDUU 603 Language and Communication Lesson Plan

Aggregated Data (AY 2012-2013)

PLO 2- Instruction EDUU 603 Language and Communication Lesson Plan									n=23	
Rubric Criterion	**Exemplary (5 pts)**		**Proficient (4 pts)**		**Developing (3 pts)**		**Emerging (1 pts)**		**Mean**	**Mode**	**Stdev**
Description of Child	16	69%	5	21%	1	4%	1	4%	4.522	5	0.926
Communication and/or Language Objective	20	86%	1	4%	2	8%	0	0%	4.783	5	0.587
Instructional/Intervention Plan	20	86%	3	13%	0	0%	0	0%	4.87	5	0.337
Implementation of Instructional/Intervention Plan	18	78%	3	13%	0	0%	2	8%	4.522	5	1.137
Reflection	14	60%	5	21%	3	13%	1	4%	4.348	5	1.005
APA Style, Grammar and Spelling	12	52%	10	43%	1	4%	0	0%	4.478	5	0.58
Average Performance Levels	**72%**		**19%**		**5%**		**3%**		**4.587**	**5**	**0.762**

EDUU 603 Language and Communication Lesson Plan

Aggregated Data (AY 2013-2014)

PLO 2- Instruction EDUU 603 Language and Communication Lesson Plan									n=123	
Rubric Criterion	**Exemplary (5 pts)**		**Proficient (4 pts)**		**Developing (3 pts)**		**Emerging (1 pts)**		**Mean**	**Mode**	**Stdev**
Description of Child	108	87%	10	8%	2	1%	3	2%	4.789	5	0.701
Communication and/or	93	76%	20	16%	8	6%	1	0%	4.672	5	0.671

	Exemplary		Proficient		Developing		Emerging		Mean	Mode	Stdev
Language Objective											
Instructional/Intervention Plan	107	86%	14	11%	1	0%	1	0%	4.837	5	0.5
Implementation of Instructional/Intervention Plan	72	58%	29	23%	11	8%	11	8%	4.228	5	1.195
Reflection	78	63%	40	32%	4	3%	0	0%	4.607	5	0.552
APA Style, Grammar and Spelling	92	74%	29	23%	1	0%	1	0%	4.715	5	0.563
Average Performance Levels	**74%**		**19%**		**3%**		**2%**		**4.641**	**5**	**0.697**

EDMU 520 Tutoring Project Report- Multiple Subject

Aggregated Data (AY 2012-2013)

PLO 3- Assessment EDMU 520 Tutoring Project Report											n=43
Rubric Criterion	Exemplary (20 pts)		Proficient (17 pts)		Developing (15 pts)		Emerging (13 pts)		Mean	Mode	Stdev
Introduction and Background	39	90%	4	9%	0	0%	0	0%	19.721	20	0.871
Pre- Assessment	35	81%	6	13%	2	4%	0	0%	19.349	20	1.412
Implementation	31	72%	7	16%	4	9%	1	2%	18.884	20	1.919
Post Assessment	32	74%	8	18%	3	6%	0	0%	19.093	20	1.611
Writing	36	83%	4	9%	3	6%	0	0%	19.372	20	1.479
Average Performance Level	**80%**		**13%**		**5%**		**0%**		**19.283**	**20**	**1.458**

EDMU 520 Tutoring Project Report- Multiple Subject

Aggregated Data (AY 2013-2014)

PLO 3- Assessment EDMU 520 Tutoring Project Report										n=152
Rubric Criterion	**Exemplary** **(20 pts)**		**Proficient** **(17 pts)**		**Developing** **(15 pts)**		**Emerging** **(13 pts)**		**Mean**	**Mode**	**Stdev**
Introduction and Background	127	83%	20	13%	5	3%	0	0%	19.441	20	1.301
Pre- Assessment	104	68%	37	24%	8	5%	3	1%	18.868	20	1.787
Implementation of Instructional Plan	102	67%	36	23%	9	5%	5	3%	18.763	20	1.922
Post Assessment	100	65%	34	22%	10	6%	8	5%	18.632	20	2.089
Writing	82	53%	53	34%	16	10%	1	0%	18.382	20	1.864
Average Performance Level	**67%**		**23%**		**6%**		**2%**		**18.817**	**20**	**1.792**

EDSU 530 Tutoring Project Report- Single Subject

Aggregated Data (2012-2013)

PLO 3- Assessment EDSU 530 Tutoring Project Report							n=117
Rubric Criterion	**Exemplary** **20 pts**	**Proficient** **17 pts**	**Developing** **15 pts**	**Emerging** **13 pts**	**Mean**	**Mode**	**Stdev**
Introduction/Background on English Learner (EL)	87 (74%)	21 (17%)	8 (6%)	1 (0%)	19.06	20	1.691
Assessment & Diagnosis of EL & Informal:	59 (51%)	31 (26%)	24 (20%)	1 (0%)	18.087	20	2.1

Plans Intervention & Implementation Plans	65 (57%)	32 (28%)	15 (13%)	2 (1%)	18.377	20	2.01
Reflection Post Assessment & Self-Reflection	81 (70%)	28 (24%)	6 (5%)	0	19.009	20	1.585
Quality of Report/Paper	85 (73%)	24 (20%)	5 (4%)	2 (1%)	19.043	20	1.694
Average Performance Levels	**75.4 (65%)**	**27.2 (23%)**	**11.6 (9.6%)**	**1.2 (0%)**	**18.715**	**20**	**1.816**

EDSU 530 Tutoring Project Report- Single Subject

Aggregated Data (2013-2014)

PLO 3- Assessment EDSU 530 Tutoring Project Report								n=115		
Rubric Criterion	**Exemplary (20 pts)**		**Proficient (17 pts)**		**Developing (15 pts)**		**Emerging (13 pts)**		**Mean**	**Mode**	**Stdev**
Introduction/Background on English Learner (EL)	100	86%	11	9%	4	3%	1	0%	19.483	20	1.368
Assessment & Diagnosis of EL	73	63%	26	22%	11	9%	5	4%	18.539	20	2.103
Intervention & Implementation Plans	86	74%	23	23%	5	4%	1	0%	19.122	20	1.594
Reflection Post Assessment/Self-Reflection	96	83%	16	13%	3	2%	0	0%	19.452	20	1.267
Quality of Report/Paper	94	81%	18	15%	3	2%	0	0%	19.4	20	1.304
Average Performance Levels	**77%**		**16%**		**4%**		**1%**		**19.199**	**20**	**1.527**

EDUU 649 Progress Monitoring- Education Specialist

Aggregated Data (AY 2012-2013)

PLO 3-Assessment EDUU 649 Progress Monitoring											n=175
Rubric Criterion	Exemplary (5 pts)		Proficient (4 pts)		Developing (3 pts)		Emerging (1 pts)		Mean	Mode	Stdev
Description	144	81%	28	15%	5	2%	0	0%	4.785	5	0.474
Progress	129	73%	42	24%	3	1%	1	0%	4.703	5	0.558
Chart	121	84%	12	8%	8	5%	3	2%	4.722	5	0.749
Graph	118	83%	16	11%	4	2%	4	2%	4.718	5	0.772
Results	123	83%	19	12%	5	3%	2	1%	4.752	5	0.644
Instructions	112	75%	25	16%	9	6%	2	1%	4.655	5	0.714
Pros/Cons	107	72%	29	19%	8	5%	3	2%	4.612	5	0.769
Average Performance Levels	79%		15%		3%		1%		4.707	5	0.669

EDUU 649 Progress Monitoring- Education Specialist

Aggregated Data (AY 2013-2014)

PLO 3-Assessment EDUU 649 Progress Monitoring											n=99
Rubric Criterion	Exemplary (5 pts)		Proficient (4 pts)		Developing (3 pts)		Emerging (1 pts)		Mean	Mode	Stdev
Description	83	83%	14	14%	2	2%	0	0%	4.818	5	0.435
Progress	74	74%	18	18%	7	7%	0	0%	4.677	5	0.6
Chart	65	73%	1	1%	9	10%	14	15%	4.157	5	1.491

Graph	77	88%	3	3%	6	6%	1	1%	4.782	5	0.668
Results	60	77%	14	18%	3	3%	0	0%	4.74	5	0.52
Instructions	59	76%	17	22%	1	1%	0	0%	4.753	5	0.46
Pros/Cons	61	79%	14	18%	2	2%	0	0%	4.766	5	0.481
Average Performance Levels	**79%**		**13%**		**4%**		**2%**		**4.670**	**5**	**0.665**

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EDUU 609 Curriculum Comparative Analysis Paper

Aggregated Data (AY 2012-2013)

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PLO 4 Curriculum Design EDUU 609 Curriculum Comparative Analysis Paper										n=60
Rubric Criterion	**Exemplary** **(50 pts)**		**Proficient** **(35 pts)**		**Developing** **(20 pts)**		**Emerging** **(5 pts)**		**Mean**	**Mode**	**Stdev**
Explanation	51	85%	6	10%	3	5%	0	0%	47	50	7.649
Synthesis	56	91%	3	4%	1	1%	1	1%	48.033	50	7.426
Perspective	53	88%	3	5%	2	3%	2	3%	46.75	50	9.909
Mechanics	27	45%	29	48%	3	5%	1	1%	40.5	35	9.862
Ethics and Curriculum Design	45	75%	7	11%	3	5%	5	8%	43	50	13.82
Average Performance Levels	**77%**		**16%**		**4%**		**3%**		**45.057**	**47**	**9.733**

EDUU 609 Curriculum Comparative Analysis Paper

Aggregated Data (AY 2013-2014)

PLO 4 Curriculum Design EDUU 609 Curriculum Comparative Analysis Paper									n=92		
Rubric Criterion	**Exemplary** (50 pts)		**Proficient** (35 pts)		**Developing** (20 pts)		**Emerging** (5 pts)		**Mean**	**Mode**	**Stdev**
Explanation	84	91%	7	7%	1	1%	0	0%	48.533	50	4.975
Synthesis	83	90%	8	8%	0	0%	1	1%	48.207	50	6.194
Perspective	65	71%	19	20%	4	4%	3	3%	44.066	50	10.867
Mechanics	60	64%	28	30%	5	5%	0	0%	43.871	50	8.864
Ethics and Curriculum Design	54	58%	23	25%	6	6%	9	9%	39.891	50	14.521
Average Performance Levels	**75%**		**18%**		**3%**		**3%**		**44.914**	**50**	**9.084**

EDMU 583 Summative Evaluations- Multiple Subject

Aggregated Data (AY 2012-2013)

PLO 5- Clinical Practice EDMU 583 Summative Evaluations									n=74		
Rubric Criterion	**Exceeds Expectations** (4 pts)		**Meets Expectations** (3 pts)		**Progressing Towards Expectations** (2 pts)		**Focused Attention Needed** (1 pts)		**Mean**	**Mode**	**Stdev**
TPE 1	50	67%	24	32%	0	0%	0	0%	3.676	4	0.468
TPE 2	54	72%	19	25%	1	1%	0	0%	3.716	4	0.48
TPE 3	37	51%	35	48%	0	0%	0	0%	3.514	4	0.5

Rubric Criterion	Exceeds		Meets		Progressing		Focused		Mean	Mode	Stdev
TPE 4	55	74%	19	25%	0	0%	0	0%	3.743	4	0.437
TPE 5	52	70%	22	29%	0	0%	0	0%	3.703	4	0.457
TPE 6	52	70%	22	29%	0	0%	0	0%	3.703	4	0.457
TPE 7	29	40%	41	57%	1	1%	0	0%	3.394	3	0.517
TPE 8	47	63%	27	36%	0	0%	0	0%	3.635	4	0.481
TPE 9	51	68%	22	29%	1	1%	0	0%	3.676	4	0.496
TPE 10	45	60%	28	37%	1	1%	0	0%	3.595	4	0.518
TPE 11	55	74%	19	25%	0	0%	0	0%	3.743	4	0.437
TPE 12	52	71%	21	28%	0	0%	0	0%	3.712	4	0.453
TPE 13	54	73%	19	26%	0	0%	0	0%	3.74	4	0.439
Average Performance Levels	**66%**		**33%**		**0%**		**0%**		**3.657**	**3.924**	**0.472**

EDMU 583 Summative Evaluations-Multiple Subject

Aggregated Data (AY 2013-2014)

PLO 5- Clinical Practice EDMU 583 Summative Evaluations											n=83
Rubric Criterion	Exceeds Expectations (4 pts.)		Meets Expectations (3 pts)		Progressing Towards Expectations (2 pts)		Focused Attention Needed (1 pts)		Mean	Mode	Stdev
TPE 1	53	63%	27	32%	3	3%	0	0%	3.602	4	0.558
TPE 2	63	75%	19	22%	1	1%	0	0%	3.747	4	0.462
TPE 3	40	48%	41	50%	1	1%	0	0%	3.476	3	0.523
TPE 4	65	78%	17	20%	0	0%	1	1%	3.759	4	0.505
TPE 5	63	75%	17	20%	3	3%	0	0%	3.723	4	0.522

Criterion									Mean	Mode	Stdev
TPE 6	59	71%	21	25%	2	2%	0	0%	3.695	4	0.511
TPE 7	36	44%	43	53%	2	2%	0	0%	3.42	3	0.541
TPE 8	58	69%	25	30%	0	0%	0	0%	3.699	4	0.459
TPE 9	60	72%	20	24%	3	3%	0	0%	3.687	4	0.536
TPE 10	56	66%	27	32%	1	1%	0	0%	3.655	4	0.5
TPE 11	63	75%	18	21%	2	2%	0	0%	3.735	4	0.493
TPE 12	60	72%	22	26%	1	1%	0	0%	3.711	4	0.479
TPE 13	64	78%	15	18%	3	3%	0	0%	3.744	4	0.514
Average Performance Levels	**68%**		**29%**		**2%**		**0%**		**3.666**	**3.846**	**0.507**

EDSU 593 Summative Evaluations-Single Subject

Aggregated Data (2012-2013)

PLO 5 Clinical Practice EDSU 593 Summative Student Teaching Evaluations						n=158
Rubric Criterion	Exceeds Expectations (4 pts)	Meets Expectations (3 pts)	Progressing Towards Expectations (2 pts)	Focused Attention Needed (1 pt)	Mean	Mode	Stdev
TPE 1	96 (60%)	56 (35%)	4 (2%)	2 (1%)	3.557	4	0.611
TPE 2	83 (52%)	66 (42%)	7 (4%)	1 (0%)	3.471	4	0.614
TPE 3	57 (36%)	96 (61%)	4 (2%)	0 (0%)	3.338	3	0.524
TPE 4	113 (71%)	43 (27%)	1 (0%)	1 (0%)	3.696	4	0.512
TPE 5	102 (64%)	47 (29%)	7 (4%)	1 (0%)	3.592	4	0.607
TPE 6	101 (63%)	54 (34%)	2 (1%)	1 (0%)	3.614	4	0.548
TPE 7	60 (43%)	70 (51%)	7 (4%)	0 (0%)	3.387	3	0.583

TPE 8	106 (67%)	49 (31%)	2 (1%)	0 (0%)	3.662	4	0.499
TPE 9	111 (71%)	41 (26%)	2 (1%)	1 (0%)	3.69	4	0.528
TPE 10	93 (59%)	59 (37%)	5 (3%)	0 (0%)	3.561	4	0.557
TPE 11	102 (65%)	53 (33%)	1 (0%)	0 (0%)	3.647	4	0.491
TPE 12	85 (64%)	46 (34%)	1 (0%)	0 (0%)	3.636	4	0.497
TPE 13	91 (67%)	39 (29%)	4 (2%)	0 (0%)	3.649	4	0.536
Average Performance Levels	**92.3 (60%)**	**55.3 (36%)**	**3.6 (2%)**	**0.53 (0%)**	**3.5769**	**3.8**	**0.5467**

EDSU 593 Summative Evaluations- Single Subject

Aggregated Data (2013-2014)

PLO 5 Clinical Practice EDSU 593 Summative Evaluations										n=65	
Rubric Criterion	**Exceeds Expectations (4 pts)**		**Meets Expectations (3 pts)**		**Progressing Towards Expectations (2 pts)**		**Focused Attention Needed (1 pts)**		**Mean**	**Mode**	**Stdev**
TPE 1	43	66%	22	33%	0	0%	0	0%	3.662	4	0.473
TPE 2	47	72%	18	27%	0	0%	0	0%	3.723	4	0.447
TPE 3	33	59%	32	48%	0	0%	0	0%	3.508	4	0.5
TPE 4	54	83%	11	16%	0	0%	0	0%	3.831	4	0.375
TPE 5	57	87%	8	12%	0	0%	0	0%	3.877	4	0.329
TPE 6	51	78%	14	21%	0	0%	0	0%	3.785	4	0.411
TPE 7	21	36%	36	63%	0	0%	0	0%	3.368	3	0.482
TPE 8	50	76%	15	23%	0	0%	0	0%	3.769	4	0.421
TPE 9	51	79%	12	18%	1	1%	0	0%	3.781	4	0.45

TPE 10	46	70%	19	29%	0	0%	0	0%	3.708	4	0.455
TPE 11	53	81%	12	18%	0	0%	0	0%	3.815	4	0.388
TPE 12	50	50%	13	20%	0	0%	0	0%	3.794	4	0.405
TPE 13	50	50%	13	20%	0	0%	0	0%	3.794	4	0.405
Average Performance Levels	**68%**		**27%**		**0%**		**0%**		**3.724**	**3.92**	**0.426**

EDTU 592/593 Summative Evaluation- Education Specialist

Aggregated Data (AY 2012-2013)

PLO 5- Clinical Practice EDTU 592/593 Summative Evaluation									n=183		
Rubric Criterion	Focused Attention Needed (1 pts)		Progressing Towards Expectations (2 pts)		Meets Expectations (3 pts)		Exceeds Expectations (4 pts)		Mean	Mode	Stdev
TPE 1	0	0%	3	1%	52	28%	128	69%	3.683	4	0.499
TPE 2	0	0%	3	1%	37	20%	144	78%	3.766	4	0.46
TPE 3	0	0%	2	1%	75	41%	105	57%	3.566	4	0.517
TPE 4	0	0%	0	0%	31	16%	152	83%	3.831	4	0.375
TPE 5	0	0%	0	0%	26	14%	157	85%	3.858	4	0.349
TPE 6	0	0%	0	0%	45	24%	138	75%	3.754	4	0.431
TPE 7	0	0%	1	0%	60	37%	98	61%	3.61	4	0.5
TPE 8	0	0%	3	1%	48	26%	131	71%	3.703	4	0.492
TPE 9	0	0%	3	1%	31	17%	147	81%	3.796	4	0.442
TPE 10	0	0%	0	0%	45	24%	137	75%	3.753	4	0.431

TPE 11	0	0%	1	0%	25	13%	156	85%	3.852	4	0.371
TPE 12	0	0%	0	0%	43	23%	139	76%	3.764	4	0.425
TPE 13	0	0%	1	0%	32	17%	147	81%	3.811	4	0.405
Average Performance Level	**0%**		**0%**		**23%**		**75%**		**3.750**	**4**	**0.438**

EDTU 592/593 Summative Evaluation- Education Specialist

Aggregated Data (AY 2013-2014)

PLO 5- Clinical Practice EDTU 592/593 Summative Evaluation –All Candidates									n=111		
Rubric Criterion	**Focused Attention Needed (1 pts)**		**Progressing Towards Expectations (2 pts)**		**Meets Expectations (3 pts)**		**Exceeds Expectations (4 pts)**		**Mean**	**Mode**	**Stdev**
TPE 1	0	0%	0	0%	34	30%	77	69%	3.694	4	0.461
TPE 2	0	0%	1	0%	27	24%	83	74%	3.739	4	0.459
TPE 3	0	0%	0	0%	52	47%	58	52%	3.527	4	0.499
TPE 4	0	0%	1	0%	22	19%	88	79%	3.784	4	0.433
TPE 5	0	0%	2	1%	20	18%	89	80%	3.784	4	0.453
TPE 6	0	0%	0	0%	29	26%	82	73%	3.739	4	0.439
TPE 7	0	0%	0	0%	35	36%	61	63%	3.635	4	0.481
TPE 8	0	0%	1	0%	31	27%	79	71%	3.703	4	0.476
TPE 9	0	0%	0	0%	30	27%	81	72%	3.73	4	0.444
TPE 10	0	0%	2	1%	28	25%	80	72%	3.709	4	0.493
TPE 11	0	0%	2	1%	23	20%	86	77%	3.757	4	0.469
TPE 12	0	0%	1	0%	36	32%	74	66%	3.658	4	0.493

TPE 13	0	0%	1	0%	32	28%	78	70%	3.694	4	0.48
Average Performance Levels	**0%**		**0%**		**28%**		**71%**		**3.704**	**4**	**0.468**

EDUU 611 Final Proposal Paper

Aggregated Data (AY 2012-2013)

PLO 6- Action Research EDUU 611 Final Proposal Paper										n= 81
Rubric Criterion	**Exemplary**		**Proficient**		**Needs Improvement**		**Below Expectations**		**Mean**	**Mode**	**Stdev**
Chapter 1 Background Importance of the Study Statement of the Problem	78	96%	3	3%	0	0%	0	0%	198.519	200	7.554
Chapter 2 Literature Review	68	83%	9	11%	3	3%	1	1%	192.099	200	19.291
Chapter 3 Methodology	77	96%	3	3%	0	0%	0	0%	198.5	200	7.599
Chapter 4 Limitation of the Study	76	95%	4	5%	0	0%	0	0%	198	200	8.718
Writing Style Mechanics	55	71%	19	24%	3	3%	0	0%	187.792	200	19.648
Average Performance Levels	**88%**		**9%**		**1%**		**0%**		**194.982**	**200**	**12.562**

EDUU 611 Final Proposal Paper

Aggregated Data (AY 2013-2014)

PLO 6- Action Research EDUU 611 Final Proposal Paper								n=91		
Rubric Criterion	**Exemplary** **(200 pts)**		**Proficient** **(160 pts)**		**Needs Improvement** **(140 pts)**		**Below Expectations** **(100 pts)**		**Mean**	**Mode**	**Stdev**
Chapter 1 Background Importance of the Study Statement of the Problem	89	97%	2	2%	0	0%	0	0%	199.121	200	5.864
Chapter 2 Literature Review	78	85%	11	12%	2	2%	0	0%	193.846	200	15.319
Chapter 3 Methodology	88	96%	3	3%	0	0%	0	0%	198.681	200	7.142
Chapter 4 Limitation of the Study	90	98%	1	1%	0	0%	0	0%	199.56	200	4.17
Writing Style Mechanics	72	79%	17	18%	2	2%	0	0%	191.209	200	17.342
Average Performance Levels	**91%**		**7%**		**1%**		**0%**		**196.483**	**200**	**9.967**