

Program Learning Assessment Results (Assessment Office/School of Nursing and Health Professions)

Aggregated Results for each PLO:

The tables illustrate the percentage of students who meet the specific performance levels for each program learning outcome.

211-Health Professions	Courses with Signature Assignments									
	MHI	MHI	MHI	HAUU	MHI	MHI				
	610	620	640	651	660	670				
PLO 1 Systems Change and Innovation						Χ				
PLO 2 Evidence-based Healthcare				Χ						
PLO 3 Culture and Communication					Χ					
PLO 4 Data-driven Decision Making		Х								
PLO 5 Technology	Х									
PLO 6 Diffusion			Х							

			Who	en was the	course tau	ght?		
	Fall 1	Fall 2	Spring 1	Spring 2	Summer	Summer	Fall 1	Fall 2
	2012	2012	2013	2013	1 2013	2 2013	2013	2013
MHI 610		Χ						
MHI 620							Χ	
MHI 640								
HAUU 651								Х
MHI 660								
MHI 670								

Program Learning Assessment Results

Master of Healthcare Innovation

Spring Collection (Fall 1 2012, Fall 2 2012, Spring 1 2013, Spring 2 2013, Summer 1 2013, Summer 2 2013, Fall 1 2013, Fall 2 2013)

Aggregated Results

PLO 1 Systems Change (MHI-670)				n= 0 ^{1,2}				
Rubric Criterion	Exem	Exemplary		cient	Developing		Emerging	
N/A	0%	0	0%	0	0%	0	0%	0
N/A	0%	0	0%	0	0%	0	0%	0
N/A	0%	0	0%	0	0%	0	0%	0
N/A	0%	0	0%	0	0%	0	0%	0
N/A	0%	0	0%	0	0%	0	0%	0



	CHAPMAN UNIVERSITY SY									
N/A	0%	0	0%	0	0%	0	0%	0		
Average Performance Levels	0%		0%		09	%	0	%		

PLO 2 - Evidence-based Healthcare (HAUU-651)	PLO 2 - Evidence-based Healthcare (HAUU-651)				211-Nursing				
Rubric Criterion	Exemp	lary	Profic	cient	Developing		Emerging		
Analysis of key components of quality care	100%	4	0%	0	0%	0	0%	0	
Assessment of presence/absence of 4 rights	100%	4	0%	0	0%	0	0%	0	
Analysis of team member role and critical issues	100%	4	0%	0	0%	0	0%	0	
Application to clinical implications/quality	50%	2	50%	2	0%	0	0%	0	
Communication style and mechanics	100%	4	0%	0	0%	0	0%	0	
Average Performance Levels	90%		10%		0%		0%		

PLO 3 Culture and Communication (MHI-660)				211-	n= 0 ¹			
Rubric Criterion	Exem	Exemplary Proficie		cient	nt Developing		Emerging	
Abstract	0%	0	0%	0	0%	0	0%	0
Problem Statement	0%	0	0%	0	0%	0	0%	0
Understanding the Problem	0%	0	0%	0	0%	0	0%	0
Conclusion	0%	0	0%	0	0%	0	0%	0
Sources	0%	0	0%	0	0%	0	0%	0
Writing	0%	0	0%	0	0%	0	0%	0
Average Performance Levels	0	%	09	%	09	6	0%	

PLO 4 - Data-driven Decision Making (MHI-620)				211-1	n= 5			
Rubric Criterion	Exemplary		Proficient		Developing		Emerging	
Situation analysis from role perspective	40%	2	60%	3	0%	0	0%	0
Strategic directions	40%	2	60%	3	0%	0	0%	0
Recommendations	60%	3	40%	2	0%	0	0%	0
Sources	100%	5	0%	0	0%	0	0%	0
Style and mechanics	20%	1	60%	3	20%	1	0%	0
Average Performance Levels	52	.%	44%		4%		0%	

PLO 5 - Technology (MHI-610)				211-1	n=	10		
Rubric Criterion	Exemplary		Proficient		Developing		Emerging	
Scope of assessment	70%	7	20%	2	10%	1	0%	0
Measures to assess value	40%	4	50%	5	10%	1	0%	0
Organizational fit	40%	4	50%	5	10%	1	0%	0
Value demonstration	30%	3	50%	5	20%	2	0%	0
Style and mechanics	60%	6	20%	2	20%	2	0%	0
Average Performance Levels	48%		38%		14%		0%	

PLO 6 Diffusion (MHI-640)		211-1	n=	0 ^{1,2}					
Rubric Criterion	Exem	plary	Proficient Developi			ping	Emerging		
N/A	0%	0	0%	0	0%	0	0%	0	



CHAPMAN	UNIVERSITY	SYSTEM

N/A	0%	0	0%	0	0%	0	0%	0
N/A	0%	0	0%	0	0%	0	0%	0
N/A	0%	0	0%	0	0%	0	0%	0
N/A	0%	0	0%	0	0%	0	0%	0
Average Performance Levels	09	%	0%	6	0%	6	0'	%

Notes:

- 1. Courses have not been taught.
- 2. Signature Assignment not yet developed.