

Program Learning Assessment Results
Ed.S in School Psychology & MA in Educational Psychology with PPSP credential
Fall 1, 2014-Summer 2, 2016

Education Specialist Degree in School Psychology(Ed.S) & Master of Arts in Education Psychology with a Pupil Personnel Services Credential in School Psychology			
	Course	Signature Assignment	Week Due
PLO 1- Law	CSPU 510	Research Paper	7
PLO 2- Interpersonal	CSPU 640	Portfolio Reflection Paper	7
PLO 3- Assessment	CSPU 637	WISC IV Report	6
PLO 4- Behavior	CSPU 639	Behavior Plan	7
PLO 5- Communication	CSPU 641	Case Study/Psycho-educational Evaluation Report	7

PLO 1- Law- CSPU 510-Research Paper
Aggregated Data AY (2014-2015)

PLO 1- Law- CSPU 510-Research Paper											n=24
Rubric Criterion	Exemplary		Proficient		Developing		Emerging		Mean	Mode	Stdev
Content Accuracy	17	70%	6	25%	1	4%	0	0%	19.04	20	1.54
Analysis & Argument	13	54%	11	45%	0	0%	0	0%	18.63	20	1.50
Writing & Organization.	16	66%	7	29%	1	4%	0	0%	18.92	20	1.58
Sentence Structure	16	66%	7	29%	1	4%	0	0%	18.92	20	1.58
Format & Submission	11	45%	12	50%	1	4%	0	0%	18.29	17	1.62
Average Performance Levels	60%		36%		3%		0%		18.76	19.4	1.56

PLO 1- Law- CSPU 510-Research Paper
Aggregated Data AY (2015-2016)

PLO 1- Law- CSPU 510-Research Paper													n=25
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev
Content Accuracy	10	40%	8	32%	5	20%	1	4%	1	4%	16.92	20	4.12
Analysis & Argument	9	37%	13	54%	2	8%	0	0%	0	0%	17.96	17	1.67
Writing & Organization	10	41%	13	54%	1	4%	0	0%	0	0%	18.17	17	1.60

Sentence Structure	7	28%	13	54%	4	16%	1	4%	0	0%	17.32	17	2.01
Format & Submission	21	87%	2	8%	1	4%	0	0%	0	0%	19.54	20	1.26
Average Performance Levels	47%		40%		10%		2%		1%		17.98	18.20	2.13

PLO 2- Interpersonal- CSPU 640 Portfolio Reflection Paper
Aggregated Data AY (2014-2015)

PLO 2- Interpersonal- CSPU 640 Portfolio Reflection Paper												n=31	
Rubric Criterion	Exemplary (5 pts)		Good (4 pts)		Acceptable (3 pts)		Unacceptable (2 pts)		Mean	Mode	Stdev		
Introduction	27	87%	4	12%	0	0%	0	0%	4.87	5	0.34		
Organization	28	90%	3	9%	0	0%	0	0%	4.90	5	0.30		
Content	28	90%	3	9%	0	0%	0	0%	4.90	5	0.30		
Description of Artifacts and Reflection	25	80%	6	19%	0	0%	0	0%	4.81	5	0.40		
Grammar	23	74%	7	22%	1	3%	0	0%	4.71	5	0.52		
Average Performance Levels	84%		14%		1%		0%		4.84	5	0.37		

PLO 2- Interpersonal- CSPU 640 Portfolio Reflection Paper
Aggregated Data AY (2015-2016)

PLO 2- Interpersonal- CSPU 640 Portfolio Reflection Paper												n=36	
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev
Introduction	34	94%	1	2%	0	0%	0	0%	1	2%	4.83	5	0.83
Organization	33	91%	2	5%	0	0%	0	0%	1	2%	4.81	5	0.84
Content	31	86%	3	8%	1	2%	0	0%	1	2%	4.72	5	0.90
Description of Artifacts and Reflection	29	80%	4	11%	2	5%	0	0%	1	2%	4.64	5	0.95
Grammar	33	91%	2	5%	0	0%	0	0%	1	2%	4.81	5	0.84
Average Performance Levels	88%		6%		1%		0%		2%		4.76	5.00	0.87

PLO 3 Assessment - CSPU 637 WISC IV Report
Aggregated Data AY (2014-2015)

PLO 3 Assessment - CSPU 637 WISC IV Report											n=20
Rubric Criterion	EXEMPLARY		PROFICIENT		DEVELOPING		EMERGING		Mean	Mode	Stdev
Organization	20	100%	0	0%	0	0%	0	0%	20	20	0
Analysis	15	75%	4	20%	0	0%	1	5%	19	20	2
Written Expression	18	90%	2	10%	0	0%	0	0%	19.7	20	0.9
Word Choice	15	75%	4	20%	1	5%	0	0%	19.15	20	1.53
Writing Mechanics	18	90%	2	10%	0	0%	0	0%	19.7	20	0.9
Average Performance Levels	86%		12%		1%		1%		19.51	20	1.07

PLO 3 Assessment - CSPU 637 WJ 4 Report
Aggregated Data AY (2015-2016)

PLO 3 Assessment - CSPU 637 WJ 4 Report													n=9
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev
Organization	7	77%	1	11%	1	11%	0	0%	0	0%	19.11	20	1.73
Analysis	2	22%	3	33%	3	33%	1	11%	0	0%	16.44	17	2.41
Written Expression	3	33%	5	55%	1	11%	0	0%	0	0%	17.78	17	1.69
Word Choice	2	22%	7	77%	0	0%	0	0%	0	0%	17.67	17	1.25
Writing Mechanics	3	33%	6	66%	0	0%	0	0%	0	0%	18.00	17	1.41
Average Performance Levels	37%		48%		11%		2%		0%		17.80	17.60	1.70

PLO 4- Behavior- CSPU 639 Behavior Plan
Aggregated Data AY (2014-2015)

PLO 4- Behavior- CSPU 639 Behavior Plan											n=34
Rubric Criterion	Exemplary		Proficient		Developing		Emerging		Mean	Mode	Stdev
Observation & Measurement of Problem Behavior	30	88%	4	11%	0	0%	0	0%	19.88	20	0.32
Identification of Predictors of Behavior	31	91%	2	5%	1	2%	0	0%	19.85	20	0.55
Analysis of What Supports or Prompts the Behavior	23	67%	8	23%	1	2%	2	5%	19.38	20	1.26
Change Environmental Structure for Problem	26	76%	7	20%	0	0%	1	2%	19.65	20	0.90

Prevention and Support of Replacement Behavior											
Function of Behavior is Logically Related to Predictors	31	91%	2	5%	1	2%	0	0%	19.85	20	0.55
Replacement Behaviors	30	88%	2	5%	0	0%	2	5%	19.65	20	1.19
Teaching Strategies	27	79%	3	8%	2	5%	2	5%	19.44	20	1.33
Specified reinforcers the student is known to seek	25	73%	6	17%	1	2%	2	5%	19.44	20	1.27
Reactive strategies are clearly communicated and understood by all implementers	31	91%	3	8%	0	0%	0	0%	19.91	20	0.28
Progress Monitoring, Element One: Goals and Objectives	27	79%	5	14%	2	5%	0	0%	19.68	20	0.76
Progress Monitoring, Element Two: Evidence of Team in Strategy	28	82%	6	17%	0	0%	0	0%	19.82	20	0.38
Progress Monitoring, Element Three: Communication	30	88%	3	8%	0	0%	1	2%	19.77	20	0.88
Average Performance Levels	83%		12%		2%		2%		19.69	20	0.81

**PLO 4- Behavior- CSPU 639 Behavior Plan
Aggregated Data AY (2015-2016)**

PLO 4- Behavior- CSPU 639 Behavior Plan											n=24		
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev
Observation & Measurement of Problem Behavior	23	95%	1	4%	0	0%	0	0%	0	0%	19.96	20	0.20
Identification of Predictors of Behavior	22	91%	2	8%	0	0%	0	0%	0	0%	19.92	20	0.28
Analysis of What Supports or Prompts the Behavior	22	91%	2	8%	0	0%	0	0%	0	0%	19.92	20	0.28
Change Environmental	24	100%	0	0%	0	0%	0	0%	0	0%	20.00	20	0.00

Structure for Problem Prevention and Support													
Function of Behavior is Logically Related to Predictors	20	83%	4	16%	0	0%	0	0%	0	0%	19.83	20	0.37
Replacement Behaviors	22	91%	2	8%	0	0%	0	0%	0	0%	19.92	20	0.28
Teaching Strategies	24	100%	0	0%	0	0%	0	0%	0	0%	20.00	20	0.00
Specified reinforcers	22	91%	2	8%	0	0%	0	0%	0	0%	19.92	20	0.28
Reactive strategies are clearly communicated	19	79%	5	20%	0	0%	0	0%	0	0%	19.79	20	0.41
Progress Monitoring Goals & Objectives	22	91%	2	8%	0	0%	0	0%	0	0%	19.92	20	0.28
Progress Monitoring Team Strategy	24	100%	0	0%	0	0%	0	0%	0	0%	20.00	20	0.00
Progress Monitoring Communication	23	95%	1	4%	0	0%	0	0%	0	0%	19.96	20	0.20
Average Performance Levels		92%		7%		0%		0%		0%	19.93	20.00	0.21

**PLO 5- Communication CSPU 641-Case Study/Psycho-educational Evaluation Report
Aggregated Data AY (2014-2015)**

PLO 5- Communication CSPU 641-Case Study/Psycho-educational Evaluation Report											n=21
Rubric Criterion	Exemplary		Proficient		Developing		Emerging		Mean	Mode	Stdev
Organization	21	100%	0	0%	0	0%	0	0%	20	20	0
Analysis	19	90%	1	4%	0	0%	1	4%	19.48	20	1.79
Written Expression	20	95%	1	4%	0	0%	0	0%	19.86	20	0.64
Word Choice	18	85%	2	9%	0	0%	1	4%	19.33	20	1.86
Writing Mechanics	20	95%	1	4%	0	0%	0	0%	19.86	20	0.64
Average Performance Levels		93%		4%		0%		2%	19.70	20	0.99

PLO 5- Communication CSPU 641-Case Study/Psycho-educational Evaluation Report
Aggregated Data AY (2015-2016)

PLO 5- Communication CSPU 641-Case Study/Psycho-educational Evaluation Report													n=16
Rubric Criterion	Exemplary		Proficient		Emerging		Needs Improvement		Not Completed		Mean	Mode	Stdev
Organization	16	100%	0	0%	0	0%	0	0%	0	0%	20.00	20	0.00
Analysis	14	87%	1	6%	1	6%	0	0%	0	0%	19.50	20	1.37
Written Expression	16	100%	0	0%	0	0%	0	0%	0	0%	20.00	20	0.00
Word Choice	16	100%	0	0%	0	0%	0	0%	0	0%	20.00	20	0.00
Writing Mechanics	16	100%	0	0%	0	0%	0	0%	0	0%	20.00	20	0.00
Average Performance Levels	97%		1%		1%		0%		0%		19.90	20.00	0.27