

Reports generated in LiveText by Brandman University, School of Education

Education Specialist Degree in School Psychology (Ed.S) & Master of Arts in Education Psychology with a Pupil Personnel Services Credential in School Psychology

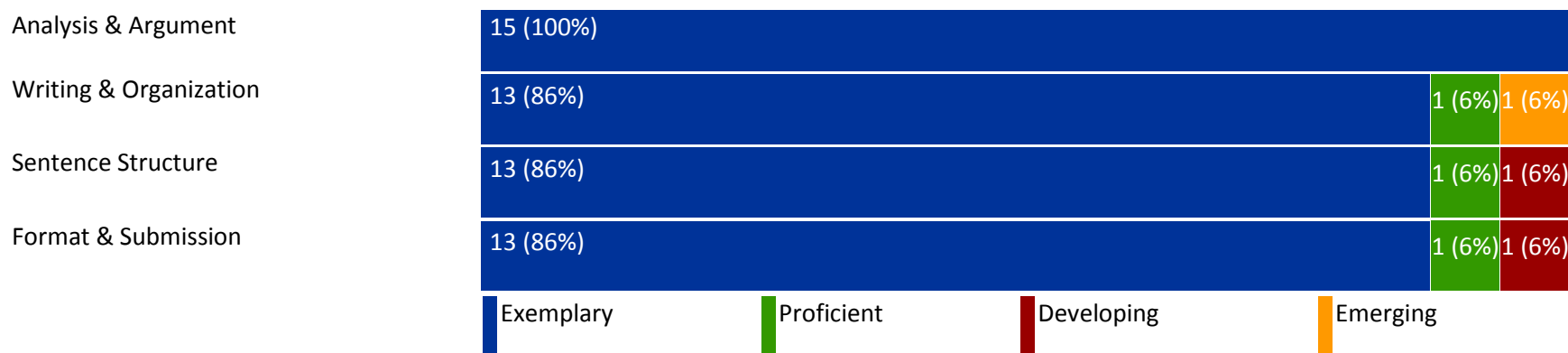
Aggregated Data Reports

Education Specialist Degree in School Psychology (Ed.S) & Master of Arts in Education Psychology with a Pupil Personnel Services Credential in School Psychology			
	Course	Signature Assignment	Week Due
PLO 1- Law	CSPU 510	Research Paper	7
PLO 2- Interpersonal	CSPU 640	Portfolio Reflection Paper	7
PLO 3- Assessment	CSPU 637	WISC IV Report	6
PLO 4- Behavior	CSPU 639	Behavior Plan	7
PLO 5- Communication	CSPU 641	Case Study/Psycho-educational Evaluation Report	7

PLO 1- Law Rubric: CSPU 510 Research Paper

	Exemplary (20 pts)	Proficient (17 pts)	Developing (15 pts)	Emerging (12 pts)	Mean	Mode	Stdev
Content Accuracy	15	1	0	0	19.81	20	0.73
Analysis & Argument	15	0	0	0	20.00	20	0.00
Writing & Organization	13	1	0	1	19.27	20	2.08
Sentence Structure	13	1	1	0	19.47	20	1.41
Format & Submission	13	1	1	0	19.47	20	1.41

Content Accuracy	15 (93%)	1 (6%)
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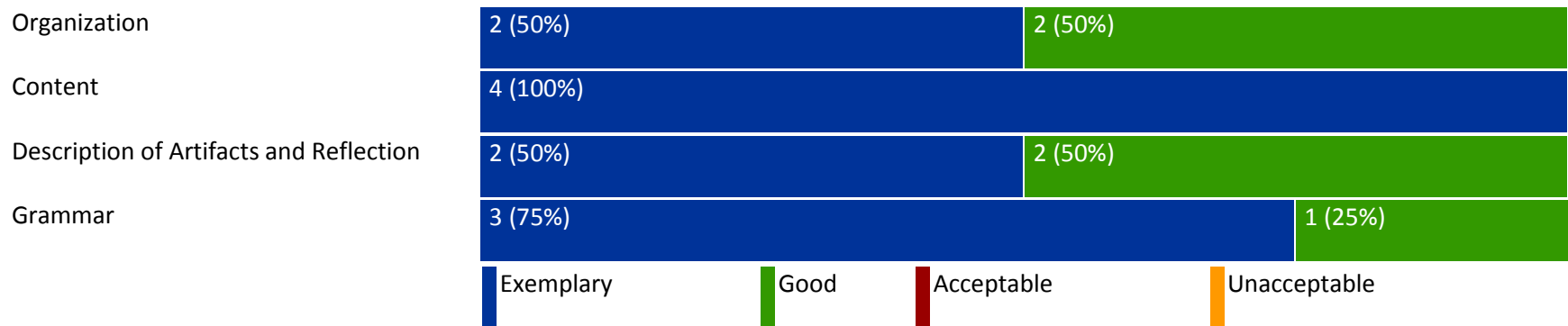
PLO 2- Interpersonal- Rubric: CSPU 640 Portfolio Reflection Paper

	Exemplary (5 pts)	Good (4 pts)	Acceptable (3 pts)	Unacceptable (2 pts)	Mean	Mode	Stdev
Introduction	3	1	0	0	4.75	5	0.43
Organization	2	2	0	0	4.50	4	0.50
Content	4	0	0	0	5.00	5	0.00
Description of Artifacts and Reflection	2	2	0	0	4.50	4	0.50
Grammar	3	1	0	0	4.75	5	0.43



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PLO 3- Assessment - Rubric: CSPU 637 WISC IV Report

	EXEMPLARY (20 pts)	PROFICIENT (17 pts)	DEVELOPING (15 pts)	EMERGING (12 pts)	Mean	Mode	Stdev
Organization	13	0	0	0	20.00	20	0.00
Analysis	11	0	1	1	19.00	20	2.42
Writ/Express Written Expression	10	2	1	0	19.15	20	1.61
Word Choice	10	2	1	0	19.15	20	1.61
Writ/Mech Writing Mechanics (punctuation, italics, capitalization) & Spelling	7	6	0	0	18.62	20	1.50



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PLO 4- Behavior Rubric: CSPU 639: Behavior Plan

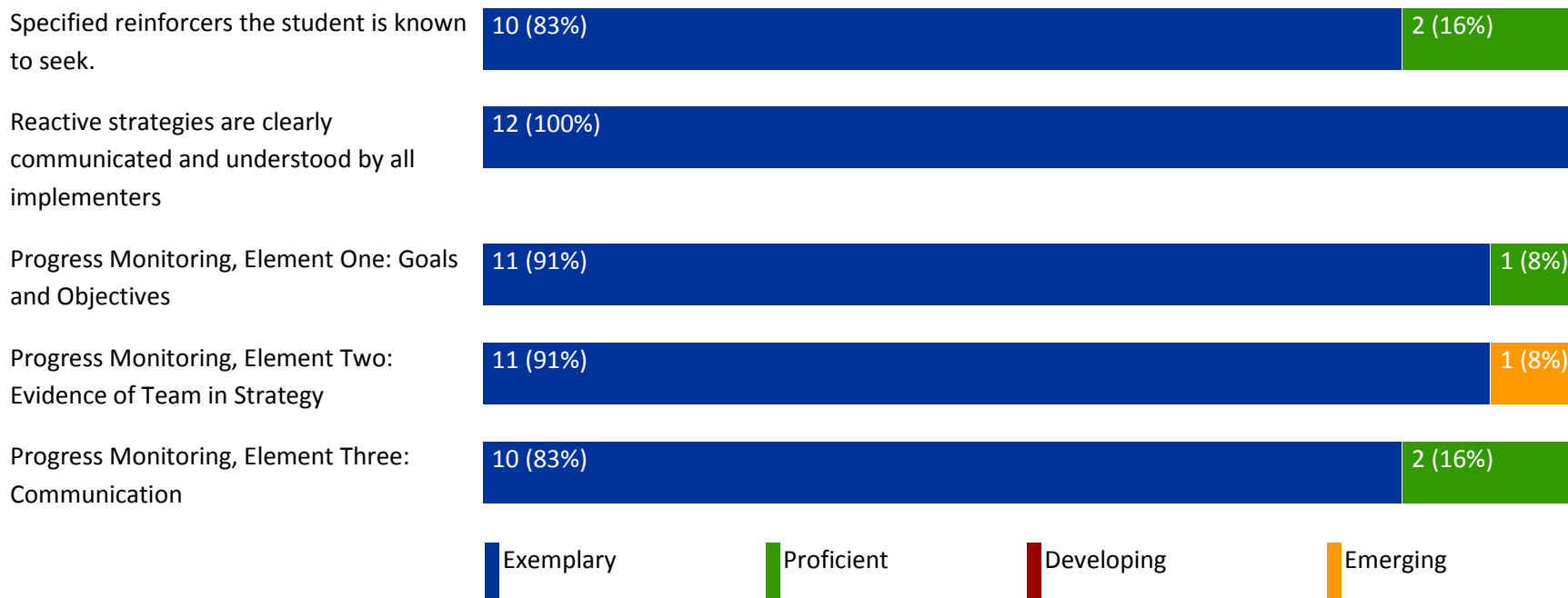
	Exemplary (20 pts)	Proficient (19 pts)	Developing (17 pts)	Emerging (15 pts)	Mean	Mode	Stdev
Observation & Measurement of Problem Behavior	12	0	0	0	20.00	20	0.00
Identification of Predictors of Behavior	12	0	0	0	20.00	20	0.00
Analysis of What Supports or Prompts the Behavior	12	0	0	0	20.00	20	0.00
Change Environmental Structure for Problem Prevention and Support of Replacement Behavior	12	0	0	0	20.00	20	0.00
Function of Behavior is Logically Related to Predictors	11	0	1	0	19.75	20	0.83
Replacement Behaviors	11	0	1	0	19.75	20	0.83
Teaching Strategies	10	2	0	0	19.83	20	0.37

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Specified reinforcers the student is known to seek.	10	2	0	0	19.83	20	0.37
Reactive strategies are clearly communicated and understood by all implementers	12	0	0	0	20.00	20	0.00
Progress Monitoring, Element One: Goals and Objectives	11	1	0	0	19.92	20	0.28
Progress Monitoring, Element Two: Evidence of Team in Strategy	11	0	0	1	19.58	20	1.38
Progress Monitoring, Element Three: Communication	10	2	0	0	19.83	20	0.37

Observation & Measurement of Problem Behavior	12 (100%)						
Identification of Predictors of Behavior	12 (100%)						
Analysis of What Supports or Prompts the Behavior	12 (100%)						
Change Environmental Structure for Problem Prevention and Support of Replacement Behavior	12 (100%)						
Function of Behavior is Logically Related to Predictors	11 (91%)						1 (8%)
Replacement Behaviors	11 (91%)						1 (8%)
Teaching Strategies	10 (83%)					2 (16%)	



PLO 5- Communication – CSPU 641 Case Study/Psycho-educational Evaluation Report – No DATA

	Achieving (3 pts)	Developing (2 pts)	Cause for Concern (1 pts)	Mean	Mode	Stdev
1. Professional Demeanor & Responsibility - punctual and prepared for classes and field experiences, dresses appropriately in professional settings, responsible for meeting deadlines and following instructions, accepts responsibility for own actions, capable of dealing with disappointment, flexible, adapts to change, reacts appropriately under stress, exhibits a positive attitude toward schools, teaching, students and parents	5	3	1	2.44	3	0.68

2. Commitment to Learning for ALL Students - shows sensitivity to all students, respects individual differences, responds to the needs of students and their families and communities, embraces diversity to improve student learning, demonstrates compassion, patience, and fairness	9	0	0	3.00	3	0.00
3. Communication - has command of written language (mechanics, usage, spelling) and oral English language, uses standard English in writing and speaking, demonstrates responsive listening skills, able to communicate with a variety of audiences	7	2	0	2.78	3	0.42
4. Collaboration - is skilled in expressing self in groups, works effectively with professional colleagues and other adults, able to accept and respect different points of view	7	2	0	2.78	3	0.42
5. Self Reflection - engages in problem solving and self-evaluation, accepts and acts upon constructive criticism and is receptive to new ideas, uses feedback to make improvements, strives for personal and professional growth	8	1	0	2.89	3	0.31
6. Ethics - demonstrates truthfulness and honesty, maintains ethical and legal behaviors in interactions with others, maintains confidentiality, respects the intellectual property of others by giving credit and avoiding plagiarism/cheating	9	0	0	3.00	3	0.00

1. Professional Demeanor & Responsibility - punctual and prepared for classes and field experiences, dresses appropriately in professional settings, responsible for meeting deadlines and following instructions, accepts responsibility for own actions, capable of dealing with disappointment, flexible, adapts to change,	5 (55%)	3 (33%)	1 (11%)
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reacts appropriately under stress, exhibits a positive attitude toward schools, teaching, students and parents

2. Commitment to Learning for ALL Students - shows sensitivity to all students, respects individual differences, responds to the needs of students and their families and communities, embraces diversity to improve student learning, demonstrates compassion, patience, and fairness

9 (100%)

3. Communication - has command of written language (mechanics, usage, spelling) and oral English language, uses standard English in writing and speaking, demonstrates responsive listening skills, able to communicate with a variety of audiences

7 (77%)

2 (22%)

4. Collaboration - is skilled in expressing self in groups, works effectively with professional colleagues and other adults, able to accept and respect different points of view

7 (77%)

2 (22%)

5. Self Reflection - engages in problem solving and self-evaluation, accepts and acts upon constructive criticism and is receptive to new ideas, uses feedback to

8 (88%)

1 (11%)

make improvements, strives for personal and professional growth

6. Ethics - demonstrates truthfulness and honesty, maintains ethical and legal behaviors in interactions with others, maintains confidentiality, respects the intellectual property of others by giving credit and avoiding plagiarism/cheating

9 (100%)

Achieving

Developing

Cause for Concern