

## Program Learning Assessment Results (Assessment Office/School of Education)

### Aggregated Results for each PLO:

The tables illustrate the percentage of students who meet the specific performance levels for each program learning outcome.

Education Specialist Degree in School Psychology(Ed.S) & Master of Arts in Education Psychology with a Pupil Personnel Services Credential in School Psychology			
	Course	Signature Assignment	Week Due
PLO 1- Law	CSPU 510	Research Paper	7
PLO 2- Interpersonal	CSPU 640	Portfolio Reflection Paper	7
PLO 3- Assessment	CSPU 637	WISC IV Report	6
PLO 4- Behavior	CSPU 639	Behavior Plan	7
PLO 5- Communication	CSPU 641	Case Study/Psycho-educational Evaluation Report	7

### CSPU 510 Research Paper

#### Aggregated Data (AY 2012-2013)

PLO 1- Law CSPU 510 Research Paper											n=9
Rubric Criterion	Exemplary  (20 pts)		Proficient  (17 pts)		Developing  (15 pts)		Emerging  (12 pts)		Mean	Mode	Stdev
Content Accuracy	8	88%	0	0%	0	0%	1	11%	19.111	20	2.514
Analysis & Argument	8	88%	1	11%	0	0%	0	0%	19.667	20	0.943
Writing & Organization	6	66%	1	11%	1	11%	1	11%	18.222	20	2.78
Sentence Structure	7	77%	0	0%	1	11%	1	11%	18.556	20	2.793
Format & Submission	10	100%	0	0%	0	0%	0	0%	20	20	0

<b>Average Performance Level</b>	<b>84%</b>	<b>4%</b>	<b>4%</b>	<b>7%</b>	<b>19.111</b>	<b>20</b>	<b>1.806</b>
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### CSPU 510 Research Paper

#### Aggregated Data (AY 2013-2014)

PLO 1- Law CSPU 510 Research Paper											n=38
Rubric Criterion	Exemplary (20 pts)		Proficient (17 pts)		Developing (15 pts)		Emerging (12 pts)		Mean	Mode	Stdev
Content Accuracy	27	71%	4	10%	5	13%	2	5%	18.605	20	2.379
Analysis & Argument	24	63%	5	13%	7	18%	2	5%	18.263	20	2.478
Writing & Organization	19	50%	15	39%	4	10%	0	0%	18.289	20	1.805
Sentence Structure	28	73%	6	15%	4	10%	0	0%	19	20	1.747
Format & Submission	32	86%	4	10%	1	2%	0	0%	19.541	20	1.199
Average Performance Level	69%		17%		11%		2%		18.74	20	1.921

### CSPU 640 Portfolio Reflection Paper

#### Aggregated Data (AY 2012-2013)

PLO 2- Interpersonal CSPU 640 Portfolio Reflection Paper												n=9
Rubric Criterion	Exemplary (5 pts)		Proficient (4 pts)		Developing (3 pts)		Emerging (2 pts)		Mean	Mode	Stdev	
Introduction	9	100%	0	0%	0	0%	0	0%	5	5	0	
Organization	9	100%	0	0%	0	0%	0	0%	5	5	0	
Content	7	77%	2	22%	0	0%	0	0%	4.778	5	0.416	
Description of Artifacts and	6	66%	3	33%	0	0%	0	0%	4.667	5	0.471	

Reflection											
Grammar	9	100%	0	0%	0	0%	0	0%	5	5	0
<b>Average Performance Levels</b>	<b>89%</b>		<b>11%</b>		<b>0%</b>		<b>0%</b>		<b>4.889</b>	<b>5</b>	<b>0.177</b>

### CSPU 640 Portfolio Reflection Paper

#### Aggregated Data (AY 2013-2014)

PLO 2- Interpersonal CSPU 640 Portfolio Reflection Paper												n=8
Rubric Criterion	Exemplary (5 pts)		Proficient (4 pts)		Developing (3 pts)		Emerging (2 pts)		Mean	Mode	Stddev	
Introduction	8	100%	0	0%	0	0%	0	0%	5	5	0	
Organization	8	100%	0	0%	0	0%	0	0%	5	5	0	
Content	7	87%	1	12%	0	0%	0	0%	4.875	5	0.331	
Description of Artifacts and Reflection	6	75%	2	25%	0	0%	0	0%	4.75	5	0.433	
Grammar	8	100%	0	0%	0	0%	0	0%	5	5	0	
Average Performance Levels	92%		7%		0%		0%		4.925	5	0.153	

### CSPU 637 WISC Report

#### Aggregated Data (AY 2012-2013)

PLO 3 -Assessment CSPU 637 WISC Report n=23							
Rubric Criterion	Exemplary (20 pts)	Proficient (17 pts)	Developing (15 pts)	Emerging (12 pts)	Mean	Mode	Stdev

Organization	23	100%	0	0%	0	0%	0	0%	20	20	0
Analysis	19	82%	1	4%	2	8%	1	4%	19.087	20	2.125
Written Expression	20	86%	3	13%	0	0%	0	0%	19.609	20	1.01
Word Choice	20	86%	2	8%	1	4%	0	0%	19.522	20	1.281
Writing/Mechanics	21	95%	1	4%	0	0%	0	0%	19.864	20	0.625
<b>Average Performance Level</b>	<b>90%</b>		<b>6%</b>		<b>2%</b>		<b>1%</b>		<b>19.616</b>	<b>20</b>	<b>1.008</b>

### CSPU 637 WISC Report

#### Aggregated Data (AY 2013-2014)

PLO 3- Assessment CSPU 637 WISC Report											n=14
Rubric Criterion	Exemplary (20 pts)		Proficient (17 pts)		Developing (15 pts)		Emerging (12 pts)		Mean	Mode	Stdev
Organization	14	100%	0	0%	0	0%	0	0%	20	20	0
Analysis	7	50%	5	35%	0	0%	2	14%	17.786	20	2.73
Written Expression	9	64%	5	35%	0	0%	0	0%	18.929	20	1.437
Word Choice	9	64%	5	35%	0	0%	0	0%	18.929	20	1.437
Writing Mechanics	14	100%	0	0%	0	0%	0	0%	20	20	0
<b>Average Performance Level</b>	<b>76%</b>		<b>21%</b>		<b>0%</b>		<b>3%</b>		<b>19.128</b>	<b>20</b>	<b>1.121</b>

**CSPU 639 Behavior Plan**
**Aggregated Data (AY 2012-2013)**

<b>PLO 4- Behavior CSPU 639 Behavior Plan</b>										<b>n=89</b>		
<b>Rubric Criterion</b>	<b>Exemplary (20 pts)</b>		<b>Proficient (19 pts)</b>		<b>Developing (17 pts)</b>		<b>Emerging (15 pts)</b>		<b>Mean</b>	<b>Mode</b>	<b>Stddev</b>	
Observation & Measurement of Problem Behavior	86	96%	3	3%	0	0%	0	0%	19.966	20	0.18	
Identification of Predictors of Behavior	82	92%	4	4%	2	2%	1	1%	19.831	20	0.707	
Analysis of What Supports or Prompts the Behavior	70	78%	13	14%	6	6%	0	0%	19.652	20	0.795	
Change Environmental Structure	74	83%	12	13%	3	3%	0	0%	19.764	20	0.618	
Function of Behavior is Logically Related to Predictors	84	96%	3	3%	0	0%	0	0%	19.966	20	0.182	
Replacement Behaviors	80	90%	4	4%	4	4%	0	0%	19.818	20	0.649	
Teaching Strategies	81	94%	5	5%	0	0%	0	0%	19.942	20	0.234	
Specified reinforcers the student is known to seek.	85	95%	3	3%	1	1%	0	0%	19.933	20	0.361	
Reactive strategies	88	98%	0	0%	1	1%	0	0%	19.966	20	0.316	
Progress Monitoring, Element One: Goals and Objectives	89	100%	0	0%	0	0%	0	0%	20	20	0	
Progress Monitoring, Element Two: Evidence of Team in Strategy	86	96%	2	2%	1	1%	0	0%	19.944	20	0.347	

Progress Monitoring, Element Three: Communication	88	98%	0	0%	1	1%	0	0%	19.966	20	0.316
<b>Average Performance Levels</b>	<b>93%</b>		<b>4%</b>		<b>2%</b>		<b>0%</b>		<b>19.896</b>	<b>20</b>	<b>0.392</b>

### CSPU 639 Behavior Plan

#### Aggregated Data (AY 2013-2014)

PLO 4- Behavior CSPU 639 Behavior Plan											n=8
Rubric Criterion	Exemplary (20 pts)		Proficient (19 pts)		Developing (17 pts)		Emerging (15 pts)		Mean	Mode	Stdev
Observation & Measurement of Problem Behavior	8	100%	0	0%	0	0%	0	0%	20	20	0
Identification of Predictors of Behavior	8	100%	0	0%	0	0%	0	0%	20	20	0
Analysis of What Supports or Prompts the Behavior	7	87%	0	0%	1	12%	0	0%	19.625	20	0.992
Change Environmental Structure	8	100%	0	0%	0	0%	0	0%	20	20	0
Function of Behavior is Logically Related to Predictors	7	87%	0	0%	1	12%	0	0%	19.625	20	0.992
Replacement Behaviors	7	87%	1	12%	0	0%	0	0%	19.875	20	0.331

Teaching Strategies	7	87%	0	0%	1	12%	0	0%	19.625	20	0.992
Specified reinforcers the student is known to seek.	5	62%	2	25%	0	0%	1	12%	19.125	20	1.615
Reactive strategies	7	87%	0	0%	1	12%	0	0%	19.625	20	0.992
Progress Monitoring, Element One: Goals and Objectives	7	87%	1	12%	0	0%	0	0%	19.875	20	0.331
Progress Monitoring, Element Two: Evidence of Team in Strategy	7	87%	1	12%	0	0%	0	0%	19.875	20	0.331
Progress Monitoring, Element Three: Communication	7	87%	1	12%	0	0%	0	0%	19.875	20	0.331
<b>Average Performance Levels</b>	<b>88%</b>		<b>6%</b>		<b>4%</b>		<b>1%</b>		<b>19.760</b>	<b>20</b>	<b>0.576</b>

### CSPU 641 Psychoeducational Report

#### Aggregated Data (AY 2012-2013)

PLO 5- Communication CSPU 641 Psychoeducational Report										n=28	
Rubric Criterion	Exemplary (20 pts)		Proficient (17 pts)		Developing (15 pts)		Emerging (12 pts)		Mean	Mode	Stdev
Organization	24	85%	4	14%	0	0%	0	0%	19.571	20	1.05

Analysis	23	82%	5	17%	0	0%	0	0%	19.464	20	1.149
Written Expression	21	75%	6	21%	1	3%	0	0%	19.179	20	1.465
Word Choice	22	78%	5	17%	0	0%	1	3%	19.179	20	1.794
Writing/Mechanics	26	92%	2	7%	0	0%	0	0%	19.786	20	0.773
<b>Average Performance Levels</b>	<b>82%</b>		<b>15%</b>		<b>1%</b>		<b>1%</b>		<b>19.436</b>	<b>20</b>	<b>1.246</b>

### CSPU 641 Psychoeducational Report

#### Aggregated Data (AY 2013-2014)

PLO 5- Communication CSPU 641 Psychoeducational Report											n=19
Rubric Criterion	Exemplary (20 pts)		Proficient (17 pts)		Developing (15 pts)		Emerging (12 pts)		Mean	Mode	Stdev
Organization	14	73%	4	21%	1	5%	0	0%	19.105	20	1.552
Analysis	12	63%	6	31%	0	0%	1	5%	18.632	20	2.083
Written Expression	19	100%	0	0%	0	0%	0	0%	20	20	0
Word Choice	19	100%	0	0%	0	0%	0	0%	20	20	0
Writing/Mechanics	19	100%	0	0%	0	0%	0	0%	20	20	0
<b>Average Performance Level</b>	<b>87%</b>		<b>10%</b>		<b>1%</b>		<b>1%</b>		<b>19.55</b>	<b>20</b>	<b>0.727</b>