

LEARNING OUTCOMES DATA REPORT

BA in Legal Studies

Fall 1 2019 - Summer 1 2021

Aggregated Results

PLO 1 - Legal Writing, PLO 4 - Legal Research

| LEST-495 n = 18 | | | | | | | | | | |
|--------------------------------|-------|-------|--------|------|-------|------|-------|-------|---------------------|----|
| Rubric Criterion | Exem | olary | Profic | ient | Devel | ping | Eme | rging | Not Complete | |
| Legal Research Methods (PLO 4) | 44.4% | 8 | 33.3% | 6 | 22.2% | 4 | 0.0% | 0 | 0.0% | 0 |
| Legal Writing Format (PLO 1) | 38.9% | 7 | 33.3% | 6 | 11.1% | 2 | 16.7% | 3 | 0.0% | 0 |
| Legal Writing Style (PLO 1) | 11.1% | 2 | 38.9% | 7 | 44.4% | 8 | 5.6% | 1 | 0.0% | 0 |
| Synthesis of Course Content | 33.3% | 6 | 38.9% | 7 | 16.7% | 3 | 11.1% | 2 | 0.0% | 0 |
| Legal Citation | 72.2% | 13 | 22.2% | 4 | 5.6% | 1 | 0.0% | 0 | 0.0% | 0 |
| Average Performance Levels | 40.0 |)% | 33.3 | 3% | 20.0 | 0% | 6.7 | 7% | 0.0 | 0% |

PLO 2 - Governance Case Study, ILO 4 - Global Cultures

| LEST-304 n = 34 | | | | | | | | | | |
|--|-------|-------|--------|------|-------|------------------|------|--------------|------|----|
| Rubric Criterion | Exem | olary | Profic | ient | Devel | eloping Emerging | | Not Complete | | |
| Global Issue (ILO 4) | 67.6% | 23 | 11.8% | 4 | 14.7% | 5 | 5.9% | 2 | 0.0% | 0 |
| Knowledge (ILO 4) | 64.7% | 22 | 26.5% | 9 | 5.9% | 2 | 2.9% | 1 | 0.0% | 0 |
| Synthesis (ILO 4) | 67.6% | 23 | 26.5% | 9 | 2.9% | 1 | 2.9% | 1 | 0.0% | 0 |
| Empathy (ILO 4) | 79.4% | 27 | 17.6% | 6 | 0.0% | 0 | 2.9% | 1 | 0.0% | 0 |
| Attitude (ILO 4) | 85.3% | 29 | 11.8% | 4 | 0.0% | 0 | 2.9% | 1 | 0.0% | 0 |
| Governance (PLO 2) | 58.8% | 20 | 38.2% | 13 | 0.0% | 0 | 2.9% | 1 | 0.0% | 0 |
| Writing, Organization, and Written Communication (PLO 2) | 35.3% | 12 | 52.9% | 18 | 5.9% | 2 | 5.9% | 2 | 0.0% | 0 |
| Documentation, Formatting, and Academic Integrity | 82.4% | 28 | 8.8% | 3 | 5.9% | 2 | 2.9% | 1 | 0.0% | 0 |
| Average Performance Levels | 67.6 | 5% | 24.3 | 3% | 4.4 | 1% | 3.7 | 7% | 0.0 |)% |

PLO 3 - Ethics, ILO 3 - Civic Engagement

| LEST-462 n = 25 | | | | | | | | | | |
|---|-------------|----|--------|------|------------|---|----------|----|---------------------|----|
| Rubric Criterion | Exemplary F | | Profic | ient | Developing | | Emerging | | Not Complete | |
| Analysis of Knowledge (ILO) | 80.0% | 20 | 4.0% | 1 | 8.0% | 2 | 4.0% | 1 | 4.0% | 1 |
| Civic Identity (ILO) | 80.0% | 20 | 8.0% | 2 | 8.0% | 2 | 4.0% | 1 | 0.0% | 0 |
| Civic Reflection (ILO) | 84.0% | 21 | 12.0% | 3 | 4.0% | 1 | 0.0% | 0 | 0.0% | 0 |
| Understanding of Legal Ethics (PLO) | 92.0% | 23 | 4.0% | 1 | 0.0% | 0 | 4.0% | 1 | 0.0% | 0 |
| Research on Legal Ethics (PLO) | 68.0% | 17 | 16.0% | 4 | 16.0% | 4 | 0.0% | 0 | 0.0% | 0 |
| Writing , Organization, and Written Communication | 64.0% | 16 | 28.0% | 7 | 4.0% | 1 | 4.0% | 1 | 0.0% | 0 |
| Documentation, Formatting, and Academic Integrity | 68.0% | 17 | 28.0% | 7 | 0.0% | 0 | 4.0% | 1 | 0.0% | 0 |
| Average Performance Levels | 76.6 | 5% | 14.3 | % | 5.7 | % | 2.9 | 9% | 0.6 | 5% |

PLO 5 - Communication, ILO 2 - Innovation and Creativity

| LEST-324 n = 14 | | | | | | | | | | |
|---|-------|-------|--------|------|-------|---------------------|-------|---------------------|------|----|
| Rubric Criterion | Exem | olary | Profic | ient | Devel | Developing Emerging | | Not Complete | | |
| Analysis (ILO) | 50.0% | 7 | 42.9% | 6 | 7.1% | 1 | 0.0% | 0 | 0.0% | 0 |
| Embracing Contradictions (ILO) | 85.7% | 12 | 14.3% | 2 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 |
| Innovative Thinking (ILO) | 78.6% | 11 | 14.3% | 2 | 7.1% | 1 | 0.0% | 0 | 0.0% | 0 |
| Communication (PLO) | 57.1% | 8 | 42.9% | 6 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 |
| Distinguish between various types of ADR | 50.0% | 7 | 42.9% | 6 | 7.1% | 1 | 0.0% | 0 | 0.0% | 0 |
| Apply ADR to case study of complex dispute | 50.0% | 7 | 42.9% | 6 | 7.1% | 1 | 0.0% | 0 | 0.0% | 0 |
| Summarize the interplay between negotiation and ADR | 35.7% | 5 | 50.0% | 7 | 14.3% | 2 | 0.0% | 0 | 0.0% | 0 |
| Documentation, Formatting, and Academic Integrity | 78.6% | 11 | 0.0% | 0 | 0.0% | 0 | 21.4% | 3 | 0.0% | 0 |
| Average Performance Levels | 60.7 | 7% | 31.3 | 3% | 5.4 | % | 2.7 | 7% | 0.0 | 0% |

PLO 6 - Legal Analysis, ILO 1 - Applied Learning

| LEST-402 | n = 23 | | | | | | | | | | |
|--------------------------------------|--------|-------|--------|------------|---------------------|---|---------------------|----|------|----|--|
| Rubric Criterion | Exem | olary | Profic | ient | Developing Emerging | | Not Complete | | | | |
| Knowledge Link (ILO) | 69.6% | 16 | 30.4% | 7 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | |
| Explanation (ILO) | 95.7% | 22 | 4.3% | 1 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | |
| Disciplinary Contextualization (ILO) | 87.0% | 20 | 13.0% | 3 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | |
| Reflection (ILO) | 91.3% | 21 | 8.7% | 2 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | |
| Legal Analysis (PLO) | 60.9% | 14 | 30.4% | 7 | 8.7% | 2 | 0.0% | 0 | 0.0% | 0 | |
| Application of Legal Analysis (PLO) | 47.8% | 11 | 30.4% | 7 | 21.7% | 5 | 0.0% | 0 | 0.0% | 0 | |
| Writing | 65.2% | 15 | 34.8% | 8 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | |
| Average Performance Levels | 73.9 | 9% | 21.7 | 1 % | 4.3 | % | 0.0 | 0% | 0.0 | 0% | |

ILO 5 - Integrated Learning

| CJCU-460 n = 37 | | | | | | | | | | |
|---|-------|-------|------------|---|------------|---|----------|---|---------------------|---|
| Rubric Criterion | Exemp | olary | Proficient | | Developing | | Emerging | | Not Complete | |
| Connections to Experience or Among Disciplines (ILO) | 70.3% | 26 | 16.2% | 6 | 10.8% | 4 | 2.7% | 1 | 0.0% | 0 |
| Transfer (ILO) | 70.3% | 26 | 13.5% | 5 | 13.5% | 5 | 2.7% | 1 | 0.0% | 0 |
| Reflection and Self-Assessment (ILO) | 70.3% | 26 | 21.6% | 8 | 5.4% | 2 | 2.7% | 1 | 0.0% | 0 |
| Assess the impact of white collar crime policy on society (ILO) | 70.3% | 26 | 21.6% | 8 | 5.4% | 2 | 2.7% | 1 | 0.0% | 0 |
| Documentation, Formatting, Mechanics, and Academic Integrity | 81.1% | 30 | 10.8% | 4 | 5.4% | 2 | 2.7% | 1 | 0.0% | 0 |
| Average Performance Levels | 72.4% | | 16.8% | | 8.1% | | 2.7% | | 0.0% | |

Notes:

- 1. Cases where a student did not upload an assignment (coded as "no submission" in the export from Grademark) were excluded from the analysis.
- 2. In cases where the mastery assignment was a group project, only the assignment submitted by the group leader was included in the analysis.
- 3. All rows may not add up to 100% reflecting missing rubric points.