



Course Number, Title and Credits

SOCU 101 - Introduction to Sociology - 3 credits

Course Description

Students examine the basic concepts, principles, and findings of sociology: addressing the nature of human social relations from simple, face-to-face relationships, through formal organizations, to whole societies. Students also analyze how social patterns are created, how they become organized and established, and how they change.

Course Learning Outcomes

By the end of the course, students should be able to:

1. Describe the meaning and utility of sociology within the context of the other behavioral sciences.
2. Distinguish between micro- and macro-group influences upon human group behavior.
3. Analyze the process of human socialization.
4. Infer the behavioral outcomes of social stratification.
5. Explain demographic trends and their effects upon human group behavior.

Required Textbooks

Sociology: A Brief Introduction, 10th Edition. Schaefer, R. New York: McGraw Hill Publishing.

Letter Grade/Percentage Equivalents

Grades are determined on a straight-scale basis using the following scales.					
A	94% to 100%	A-	90% to 93%	B+	87% to 89%
B	84% to 86%	B-	80% to 83%	C+	77% to 79%

C	74% to 76%	C-	70% to 73%	D+	67% to 69%
D	64% to 66%	D-	60% to 63%	F	59% and below

Methods of Evaluation for Determining Grades

Assignment Detail for Course:

Assignments	Possible Points
Module Quizzes	100
Exams	600
Paper	300
Total Points Possible in Course	1000

Course Outline (Tentative):

Module	Topics&Assignments
Module 1	Chapter 1: Understanding Sociology Chapter 2: Sociological Research Quiz: Module Review
Module 2	Chapter 3: Culture Chapter 4: Socialization and the Life Course Quiz: Module Review Exam 1: Ch. 1-4
Module 3	Chapter 5: Social Interaction Chapter 6: The Mass Media Quiz: Module Review
Module 4	Chapter 7: Deviance and Social Control Chapter 8: Stratification and Social Mobility in the U.S. Quiz: Module Review
Module 5	Chapter 9: Global Inequality Exam 2: Ch. 5-9

	Chapter 10: Racial and Ethnic Inequality Quiz: Module Review
Module 6	Chapter 11: Stratification by Gender and Age Chapter 12: The Family and Intimate Relationships Quiz: Module Review
Module 7	Chapter 13: Religion and Education Chapter 14: The Government and the Economy Quiz: Module Review
Module 8	Chapter 15: Population Communities and Health Chapter 16: Social Change in the Global Economy Quiz: Module Review Exam 3 (Final Exam): Ch. 10-16 Assignment: Final Paper

Artificial Intelligence (AI) Policy: The use of ChatGPT or any other generative AI tools is forbidden. Violations of this policy will be considered academic misconduct. If AI use is suspected, students may be asked to prove they wrote their own paper by submitting it with track changes in Microsoft Word or using AI detection tools.

Academic Integrity

The University of Massachusetts Global is an academic community based on the principles of honesty, trust, fairness, respect and responsibility. Academic integrity is a core University value, which ensures respect for the academic reputation of the University, its students, faculty and staff, and the degrees it confers. The University expects that students will conduct themselves in an honest and ethical manner and respect the intellectual work of others.

Submitting to faculty work completed by the use of any artificial intelligence tool without permission and/or when prohibited by class policy. When faculty require the use of technology, including artificial intelligence, as a part of an assignment for the course, there is no violation. Students are reminded to consult syllabi, assignment sheets/rubrics, program documents and their faculty. Use of artificial intelligence, when permitted, must be correctly cited in the assignment.

The UMass Global online library provides resources to support research, proper citation styles, and the safe and responsible use of generative artificial intelligence or Gen AI.

- The [Academic Integrity and Plagiarism Avoidance](#) page provides guidance to help students

better understand academic integrity and includes tips on how to avoid plagiarism.

- The [Citing Sources](#) page offers guidance on how to properly cite using APA, MLA, and Chicago styles.
- The [Artificial Intelligence Resource Guide for Students](#) provides advice for understanding and appropriately using generative artificial intelligence tools such as ChatGPT and Bard.

UMass Global's Office of Accessible Education

Students who require disability-related services or accommodations to access their educational experience can register with the Office of Accessible Education (OAE). The Office of Accessible Education (OAE) is committed to ensuring equal educational access and opportunity for all members of our academic community. Students will be provided equitable and reasonable accommodations and services that are in compliance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA)/Americans with Disabilities Act Amendments Act of 2008 (ADAA). Registration with OAE is on a voluntary, self-identifying basis. Please visit the Office of Accessible Education (OAE) website for more information about how to register for services, eligibility requirements, and information about potential academic accommodations and services.

Our university is committed to ensuring equal access for all students. Let us know about any accessibility barriers you encounter using any of our online systems or websites by submitting a [Feedback or Accessibility Concern Submission Form](#). We'll do our best to improve things and get you the information you need.

UMass Global's CARES Team

The CARES team is a campus-wide team of appointed staff and faculty responsible for identifying, assessing, and responding to concerns and/or disruptive behaviors by students, faculty/staff, and community members who struggle academically, emotionally, or psychologically, or who present a risk to the health or safety of the university or its members.

Individuals may refer themselves or other community members of concern by emailing cares@umassglobal.edu or by filling out a referral form [here](#). The CARES Team provides short term assessment, intervention, support, and recommendations of resources to those referred and engaged in the process.

UMass Global's Title IX Statement

The University of Massachusetts Global strives to maintain and foster a climate that promotes respect and human dignity. Sexual misconduct and relationship violence in any form is antithetical to the university's mission and core values, violates university policies, and may also violate federal and state

law. The office of Title IX is primarily concerned for students' safety and well-being and is tasked with investigating all reports of sexual misconduct experienced by our community members. Title IX prohibits sex-based and gender-based discrimination and harassment, which includes discrimination based on pregnancy and/or pregnancy-related complications, parental status, and marital status. Students expecting or experiencing pregnancy-related complications, that may require educational accommodations, should contact the University's Title IX Coordinator and/or the Office of Accessible Education.

The University and Title IX's prohibition of sex discrimination also covers sexual harassment, sexual violence, and any other form of sexual misconduct. We offer options and resources to all students affected by these issues and are committed to providing a fair, thorough, and prompt investigation and adjudication process. If you or someone you know has been impacted by sexual assault, dating, and domestic violence, stalking, or sexual exploitation, please visit the [University's Title IX Resource Page](#) to access additional resources and information.

UMass Global's staff and faculty are tasked with reporting any possible sex or gender-based discrimination or Title IX violations to the University's Title IX Coordinator at civilrightscomplaints@umassglobal.edu.

[Click on this Link to our University Title IX Policy](#)