

UMASS GLOBAL’S OUTCOME BASED (OBE) FRAMEWORK FOR ASSESSING PROGRAM ACHIEVEMENT–2024 and 2025

Key Element I-B: Outcomes-Based Education (OBE) Framework for Assessing Program Achievement				
Program Achievement Component	Data collection and preparation for review: who and how	Data review and action: who and how	COI input into review process: who and how	Calendar for review cycle completion
Program Goal #1 Knowledge				
SLO # 1: Students will analyze therapeutic problems and challenges of clients using systemic theories and models.	<p>The Assessment Coordinator, in consultation with the Program Director, directs data collection.</p> <p>Data is provided via various assessment measures via feedback from faculty (FTF and adjunct instructors), students, graduates, program clinical supervisors, and clinical site representatives.</p> <p>Assessment measures include the following:</p> <ol style="list-style-type: none"> 1) Evaluation of student performance on Signature Assignments. 2) Evaluation of Student Performance on the Capstone Case Study. 3) Evaluation of Student Performance on the Advancement Interview. 4) Observation of student functioning via program 	<p>Data is reviewed by all Full-Time Faculty, inclusive of the Program Director and Assessment Coordinator, and is also reviewed by all other COIs via a written report and a presentation. Annually collected data is reviewed by Administration via a written report and during a meeting with the Program Director and the FTF at an extended faculty meeting in February or March of each year. Other COIs (adjunct instructors, students, grads, program clinical supervisors and clinical site representatives)</p>	<p>COIs other than FTF and Administration, who review data annually, are provided with a report of the data collected over a 2-year period via email, and are asked to provide feedback on program achievement, and for comments or suggestions for program improvement or input regarding the review process. COIs (students, graduates, adjunct instructors, program clinical supervisors, and clinical site representatives) are also invited to attend a presentation on the data and to provide feedback during that time. COIs</p>	<p>Every year, FTF and Administration review data that has been collected within the last year. Every 2 years, FTF, Administration, and the other COIs (including adjunct instructors, students, graduates, program clinical supervisors, and clinical site representatives) are sent the UMass Global MA MFT Program Bi-Annual Report in February or March. COIs are then invited to attend meetings where program data is presented and COIs may ask questions, provide feedback, or make comments. COIs may also send</p>

	<p>clinical and site representative evaluations of student performance on the SLO/CDCs.</p> <p>Feedback on the achievement of SLOs/CDCs is also obtained via the following self-report measures:</p> <ol style="list-style-type: none"> 1) Student Survey 2) Graduate Survey 3) Faculty Survey 	<p>are asked to review 2 years of collected data in February or March every other year via written report and presentation.</p>	<p>may also send feedback via email as well.</p>	<p>feedback via email as well.</p>
Program Goal #2 Practice				
<p>SLO # 2: Students and graduates will apply systemic/relational clinical interventions in their work as Marriage and Family Therapists.</p>	<p>The Assessment Coordinator, in consultation with the Program Director, directs data collection.</p> <p>Data is provided via various assessment measures, and via feedback from faculty, students, graduates, program clinical supervisors, and clinical site representatives.</p> <p>Assessment measures include the following:</p> <ol style="list-style-type: none"> 1) Evaluation of Student Performance on the Capstone Case Study. 2) Evaluation of Student Performance on the Advancement Interview. 3) Observation of student functioning via program 	<p>Data is reviewed by all Full-Time Faculty, inclusive of the Program Director and Assessment Coordinator, and is also reviewed by all other COIs via a written report and a presentation. Annually collected data is reviewed by Administration via a written report and during a meeting with the Program Director and the FTF at an extended faculty meeting in February or March of each year. Other COIs (adjunct</p>	<p>COIs other than FTF and Administration, who review data annually, are provided with a report of the data collected over a 2-year period via email, and are asked to provide feedback on program achievement, and for comments or suggestions for program improvement or input regarding the review process. COIs (students, graduates, adjunct instructors, program clinical supervisors, and clinical site representatives) are also invited to attend a</p>	<p>Every year, FTF and Administration review data that has been collected within the last year. Every 2 years, FTF, Administration, and the other COIs (including adjunct instructors, students, graduates, program clinical supervisors, and clinical site representatives) are sent the UMass Global MA MFT Program Bi-Annual Report in February or March. COIs are then invited to attend meetings where program data is presented and COIs</p>

	<p>clinical and site supervisor evaluations of student performance on the SLO/CDCs.</p> <p>Feedback on the achievement of SLOs/CDCs is also obtained via the following self-report measures:</p> <ol style="list-style-type: none"> 1) Student Survey 2) Graduate Survey 3) Faculty Survey 	<p>instructors, students, grads, program clinical supervisors and clinical site representatives) are asked to review 2 years of collected data in February or March every other year via written report and presentation.</p>	<p>presentation on the data and to provide feedback during that time. COIs may also send feedback via email as well.</p>	<p>may ask questions, provide feedback, or make comments. COIs may also send feedback via email as well.</p>
<p>Program Goal #3: Diversity</p>				
<p>SLO # 3: Students will demonstrate awareness, understanding, sensitivity, and respect for diversity and inclusion.</p>	<p>The Assessment Coordinator, in consultation with the Program Director, directs data collection.</p> <p>Data is provided via various assessment measures, and via feedback from faculty (FTF and adjunct instructors), students, graduates, program clinical supervisors, and clinical site representatives.</p> <p>Assessment measures include the following:</p> <ol style="list-style-type: none"> 1) Evaluation of student performance on Signature Assignments. 2) Evaluation of Student Performance on the Capstone Case Study. 	<p>Data is reviewed by all Full-Time Faculty, Program Director and Assessment Coordinator, and is also reviewed by all other COIs via a written report and a presentation. Annually collected data is reviewed by Administration via a written report and during a meeting with the Program Director and the FTF at an extended faculty meeting in February or March of each year. Other COIs (adjunct</p>	<p>COIs other than FTF and Administration, who review data annually, are provided with a report of the data collected over a 2-year period via email, and are asked to provide feedback on program achievement, and for comments or suggestions for program improvement or input regarding the review process. COIs (students, graduates, adjunct instructors, program clinical supervisors, and clinical site representatives) are also invited to attend a</p>	<p>Every year, FTF and Administration review data that has been collected within the last year. Every 2 years, FTF, Administration, and the other COIs (including adjunct instructors, students, graduates, program clinical supervisors, and clinical site representatives) are sent the UMass Global MA MFT Program Bi-Annual Report in February or March. COIs are then invited to attend meetings where program data is presented and COIs</p>

	<p>3) Evaluation of Student Performance on the Advancement Interview. 4) Observation of student functioning via program clinical and site supervisor evaluations of student performance on the SLO/CDCs.</p> <p>Feedback on the achievement of SLOs/CDCs is also obtained via the following self-report measures: 1) Student Survey 2) Graduate Survey 3) Faculty Survey</p>	<p>instructors, students, grads, program clinical supervisors and clinical site representatives) are asked to review 2 years of collected data in February or March every other year via written report and presentation.</p>	<p>presentation on the data and to provide feedback during that time. COIs may also send feedback via email as well.</p>	<p>may ask questions, provide feedback, or make comments. COIs may also send feedback via email as well.</p>
Program Goal #4 Ethics				
<p>SLO # 4: Students will apply ethical and professional decision-making to issues in psychotherapy.</p>	<p>The Assessment Coordinator, in consultation with the Program Director, directs data collection. Data is provided via various assessment measures, and via feedback from faculty (FTF and adjunct instructors), students, graduates, program clinical supervisors, and clinical site representatives.</p> <p>Assessment measures include the following:</p>	<p>Data is reviewed by all Full-Time Faculty, Program Director and Assessment Coordinator, and is also reviewed by all other COIs via a written report and a presentation. Annually collected data is reviewed by Administration via a written report and during a meeting with the Program Director</p>	<p>COIs other than FTF and Administration, who review data annually, are provided with a report of the data collected over a 2-year period via email, and are asked to provide feedback on program achievement, and for comments or suggestions for program improvement or input regarding the review process. COIs (students, graduates,</p>	<p>Every year, FTF and Administration review data that has been collected within the last year. Every 2 years, FTF, Administration, and the other COIs (including adjunct instructors, students, graduates, program clinical supervisors, and clinical site representatives) are sent the UMass Global MA MFT Program Bi-Annual Report in</p>

	<p>1) Evaluation of student performance on Signature Assignments. 2) Evaluation of Student Performance on the Capstone Case Study. 3) Evaluation of Student Performance on the Advancement Interview. 4) Observation of student functioning via program clinical and site supervisor evaluations of student performance on the SLO/CDCs.</p> <p>Feedback on the achievement of SLOs/CDCs is also obtained via the following self-report measures: 1) Student Survey 2) Graduate Survey 3) Faculty Survey</p>	<p>and the FTF at an extended faculty meeting in February or March of each year. Other COIs (adjunct instructors, students, grads, program clinical supervisors and clinical site representatives) are asked to review 2 years of collected data in February or March every other year via written report and presentation.</p>	<p>adjunct instructors, program clinical supervisors, and clinical site representatives) are also invited to attend a presentation on the data and to provide feedback during that time. COIs may also send feedback via email as well.</p>	<p>February or March. COIs are then invited to attend meetings where program data is presented and COIs may ask questions, provide feedback, or make comments. COIs may also send feedback via email as well.</p>
<p>Program Goal #5 Research</p>				
<p>SLO # 5: Students will employ research knowledge to enhance clinical practice.</p>	<p>The Assessment Coordinator, in consultation with the Program Director, directs data collection. Data is provided via various assessment measures, and via feedback from faculty (FTF and adjunct instructors), students, graduates, program</p>	<p>Data is reviewed by all Full-Time Faculty, inclusive of the Program Director and Assessment Coordinator, and is also reviewed by all other COIs via a written report and a</p>	<p>COIs other than FTF and Administration, who review data annually, are provided with a report of the data collected over a 2-year period via email, and are asked to provide feedback on program</p>	<p>Every year, FTF and Administration review data that has been collected within the last year. Every 2 years, FTF, Administration, and the other COIs (including adjunct instructors, students,</p>

	<p>clinical supervisors, and clinical site representatives.</p> <p>Assessment measures include the following:</p> <ol style="list-style-type: none"> 1) Evaluation of student performance on Signature Assignments. 2) Evaluation of Student Performance on the Capstone Case Study. 3) Evaluation of Student Performance on the Advancement Interview. 4) Observation of student functioning via program clinical and site supervisor evaluations of student performance on the SLO/CDCs. <p>Feedback on the achievement of SLOs/CDCs is also obtained via the following self-report measures:</p> <ol style="list-style-type: none"> 1) Student Survey 2) Graduate Survey 3) Faculty Survey 	<p>presentation. Annually collected data is reviewed by Administration via a written report and during a meeting with the Program Director and the FTF at an extended faculty meeting in February or March of each year. Other COIs (adjunct instructors, students, grads, program clinical supervisors and clinical site representatives) are asked to review 2 years of collected data in February or March every other year via written report and presentation.</p>	<p>achievement, and for comments or suggestions for program improvement or input regarding the review process. COIs (students, graduates, adjunct instructors, program clinical supervisors, and clinical site representatives) are also invited to attend a presentation on the data and to provide feedback during that time. COIs may also send feedback via email as well.</p>	<p>graduates, program clinical supervisors, and clinical site representatives) are sent the UMass Global MA MFT Program Bi-Annual Report in February or March. COIs are then invited to attend meetings where program data is presented and COIs may ask questions, provide feedback, or make comments. COIs may also send feedback via email as well.</p>
Graduate Achievement				
Graduation rate	The Office of Institutional Assessment provides information regarding graduation rates to the Program Director.	Data is reviewed by all Full-Time Faculty, inclusive of the Program Director and Assessment	Full-time faculty and administration review graduate data that is collected annually at an extended faculty	COIs are sent the data report in February or March every other year as part of the UMass Global MA MFT

		Coordinator, and is also reviewed by other COIs (adjuncts, students, grads, supervisors). This information is included in the data reports.	meeting in February or March of each year. Other COIs are sent a report every 2 years of the data collected and asked to provide feedback on graduate performance as a part of the bi-annual evaluation and are asked for comments or suggestions for program improvement.	Program Bi-Annual Report. COIs are invited to attend meetings where program data is presented and COIs may ask questions, provide feedback, or make comments.
Licensure Exam Pass Rate	The Assessment Coordinator in consultation with the Program Director directs data collection. Data is collected via a survey sent to graduates of the program.	Data is reviewed by all Full-Time Faculty, inclusive of the Program Director and Assessment Coordinator, and is also reviewed by other COIs (adjuncts, students, grads, supervisors). This information is included in the data reports.	Full-time faculty and administration review graduate data that is collected annually at an extended faculty meeting in February or March of each year. Other COIs are sent a report every 2 years of the data collected and asked to provide feedback on graduate performance as a part of the bi-annual evaluation and are asked for comments or suggestions for program improvement.	COIs are sent the data report in February or March every other year as part of the UMass Global MA MFT Program Bi-Annual Report. COIs are invited to attend meetings where program data is presented and COIs may ask questions, provide feedback, or make comments.
Job placement rate	The Assessment Coordinator in consultation with the	Data is reviewed by all Full-Time Faculty,	Full-time faculty and administration review	COIs are sent the data report in February or

	<p>Program Director directs data collection. Data is collected via a survey sent to graduates of the program.</p>	<p>inclusive of the Program Director and Assessment Coordinator, and is also reviewed by other COIs (adjuncts, students, grads, supervisors). This information is included in the data reports.</p>	<p>graduate data that is collected annually at an extended faculty meeting in February or March of each year. Other COIs are sent a report every 2 years of the data collected and asked to provide feedback on graduate performance as a part of the bi-annual evaluation and are asked for comments or suggestions for program improvement.</p>	<p>March every other year as part of the UMass Global MA MFT Program Bi-Annual Report. COIs are invited to attend meetings where program data is presented and COIs may ask questions, provide feedback, or make comments.</p>
<p>Evaluation of OBE framework and its assessment plan</p>	<p>The framework is created by Program Director and Assessment Coordinator in consultation with full-time faculty</p>	<p>Data is reviewed by all Full-Time Faculty, inclusive of the Program Director and Assessment Coordinator, and is also reviewed by other COIs (adjuncts, students, grads, supervisors). This information is included in the data reports.</p>	<p>Full-time faculty and administration review graduate data that is collected annually at an extended faculty meeting in February or March of each year. Other COIs are sent a report every 2 years of the data collected and asked to provide feedback on graduate performance as a part of the bi-annual evaluation and are asked for comments or suggestions for program improvement.</p>	<p>The OBE framework and assessment plan are evaluated every four (4) years by all COIs and revisions are made at that time relative to identified needs and feedback from COIs.</p>

If needed, provide narrative and/or contextual information to clarify the assessment plan for Student Learning Outcome data:

The assessment plan includes annual assessments and reports, action plans, and reporting to and gathering feedback from internal COIs (Full-Time Faculty and Administration), and bi-annual reporting out to and receiving feedback from other COIs (students, grads, and program and site supervisors), in addition to feedback we may receive from COIs via annual/term surveys and assessments. COIs except Full-Time faculty and Administration are provided with a bi-annual data report that covers two-years of data, and they may provide feedback via email or during meetings to which they are invited to attend a presentation of the data and where they may provide verbal feedback on data and/or the review process, and suggestions for action plans. Their feedback is incorporated into future action plans. This schedule allows the program to create, implement, and assess the effect of action plans over a 2-year period before reporting data to COIs other than faculty and administration regarding the implementation and effect of those plans. This plan also coincides with the University's assessment/review schedule which will allow for the program to receive additional data which may be useful in assessing the program and in creating action plans with administrative support.

If needed, provide narrative and/or contextual information to clarify the assessment plan for Graduate Achievement data:

Most traditional institutions admit students in the Fall of an academic year. In doing so, students admitted within a specific timeframe form a cohort, and their status as a student (FT or PT) determines the duration of their program. The University of Massachusetts Global subscribes to a different admissions process. As shared earlier in this document, students are admitted during each session and within an academic year we have six cohorts. To best capture graduate achievement data, we send a survey to graduates of an academic year and inquire about graduation timelines, employment status, and licensure status. The results of the survey are then published on the program webpage as the student achievement data report.

If needed, provide narrative and/or contextual information to clarify the review of the OBE framework and its Assessment Plan:

The review schedule for the OBE framework and assessment plan follows the University's normal assessment/review cycles, which allows for the gathering of additional information and increased support from the University for making changes to the framework and plan.