

CORE COMPETENCIES DATA REPORT Competency-Based

Aggregated Results

CC1 Written Communication

ENGC-104 Written Communications, Level B							n = 32	
Rubric Criterion	Exemplary		Proficient		Developing		Emerging	
Current Debate	59.4%	19	40.6%	13	0.0%	0	0.0%	0
Sources	40.6%	13	59.4%	19	0.0%	0	0.0%	0
Title/Intro History of Problem	71.9%	23	28.1%	9	0.0%	0	0.0%	0
Organization	53.1%	17	46.9%	15	0.0%	0	0.0%	0
Mechanics	43.8%	14	56.3%	18	0.0%	0	0.0%	0
Average Performance Levels	53.8%		46.3%		0.0%		0.0%	

CC2 Oral Communication

COMC-101 Oral Communications								n = 24	
Rubric Criterion	Exemplary		Proficient		Developing		Emerging		
Audience analysis and purpose	87.5%	21	12.5%	3	0.0%	0	0.0%	0	
Central ideas	87.5%	21	12.5%	3	0.0%	0	0.0%	0	
Presentation Aids	62.5%	15	37.5%	9	0.0%	0	0.0%	0	
Presentation Effectiveness	87.5%	21	12.5%	3	0.0%	0	0.0%	0	
Verbal and Nonverbal Communication	83.3%	20	16.7%	4	0.0%	0	0.0%	0	
Average Performance Levels	81.7%		18.3%		0.0%		0.0%		

CC3 Information Literacy, CC5 Critical Thinking

LBSC-321 Information Literacy, Level B							n = 35	
Rubric Criterion	Exemplary		Proficient		Developing		Emerging	
Background/ Foundation	94.3%	33	5.7%	2	0.0%	0	0.0%	0
Conclusion	91.4%	32	8.6%	3	0.0%	0	0.0%	0
Mechanics	68.6%	24	31.4%	11	0.0%	0	0.0%	0
Organization	97.1%	34	2.9%	1	0.0%	0	0.0%	0
Research	97.1%	34	2.9%	1	0.0%	0	0.0%	0
Research Question	82.9%	29	17.1%	6	0.0%	0	0.0%	0
Sources and Citations	80.0%	28	17.1%	6	0.0%	1	0.0%	0
Average Performance Levels	87.3%		12.2%		0.0%		0.0%	

CC4 Quantitative Literacy

MATC-203 Quantitative Fluency, Level B								n = 8	
Rubric Criterion	Exem	Exemplary		Proficient		Developing		Emerging	
Analyze and Discuss Your Data	62.5%	5	25.0%	2	12.5%	1	0.0%	0	
Apply Appropriate Statistical Tools	50.0%	4	37.5%	3	12.5%	1	0.0%	0	
Present Findings in a Real-World Context	87.5%	7	0.0%	0	12.5%	1	0.0%	0	
Present Graphical Display of Data	62.5%	5	37.5%	3	0.0%	0	0.0%	0	
Writing Mechanics	75.0%	6	12.5%	1	12.5%	1	0.0%	0	
Average Performance Levels	67.	67.5%		22.5%		10.0%		0.0%	