

LEARNING OUTCOMES DATA REPORT
BA in Communications and Media
Fall 1 2017 - Summer 1 2019

COMU-301 PLO 1						n 19
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete	
<i>PLO 1 - Communication: Introduction/Opening of Crisis speech</i>	73.7% (14)	21.1% (4)	5.3% (1)	0.0% (0)	0.0% (0)	
<i>PLO 1 - Communication: Delivery and Language of Crisis Speech</i>	89.5% (17)	10.5% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
<i>PLO 1 - Communication: Audience Awareness</i>	94.7% (18)	5.3% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
<i>CLO - First Action Step</i>	100.0%(19)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
<i>CLO - Second Action Step</i>	94.7% (18)	5.3% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
<i>PLO 1 - Communication: Conclusion and Request for support of (Crisis) Plan</i>	94.7% (18)	5.3% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
<i>CLO - Scholarly Sources</i>	68.4% (13)	10.5% (2)	0.0% (0)	15.8% (3)	0.0% (0)	
Average Performance Levels	88.0%	8.3%	0.8%	2.3%	0.0%	

COMU-330 PLO 2						n 23
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete	
<i>PLO 2 - Technoculture: Factual summary of artifact, conflict, struggle, or a landmark event in the history of communication and technology</i>	39.1% (9)	47.8% (11)	8.7% (2)	4.3% (1)	0.0% (0)	
<i>PLO 2 - Technoculture: Summary of why this artifact, conflict, struggle or landmark event was controversial when it occurred</i>	39.1% (9)	47.8% (11)	8.7% (2)	4.3% (1)	0.0% (0)	
<i>PLO 2 - Technoculture: Explanation of why and how this conflict, struggle, or a landmark event is significant in the history of communication and technology and culture as a whole</i>	43.5% (10)	34.8% (8)	17.4% (4)	4.3% (1)	0.0% (0)	

<i>PLO 2 - Technoculture: Conclusion</i>	39.1% (9)	52.2% (12)	4.3% (1)	4.3% (1)	0.0% (0)
<i>CLO - Scholarly Sources</i>	43.5% (10)	30.4% (7)	21.7% (5)	4.3% (1)	0.0% (0)
<i>CLO - Formatting, Organization, and Mechanics</i>	34.8% (8)	43.5% (10)	17.4% (4)	4.3% (1)	0.0% (0)
Average Performance Levels	39.9%	42.8%	13.0%	4.3%	0.0%

COMU-375 PLO 3 n 11					
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete
<i>PLO 3 - Ethics: Factual Summary of ethical dilemma</i>	54.5% (6)	18.2% (2)	27.3% (3)	0.0% (0)	0.0% (0)
<i>PLO 3 - Ethics: Explanation of choice of ethical dilemma, including explanation of relevance to personal experience</i>	45.5% (5)	36.4% (4)	18.2% (2)	0.0% (0)	0.0% (0)
<i>PLO 3 - Ethics: Personal evaluation and reflection of dilemma</i>	45.5% (5)	36.4% (4)	18.2% (2)	0.0% (0)	0.0% (0)
<i>PLO 3 - Ethics: Recommendation for dealing with dilemma</i>	54.5% (6)	18.2% (2)	27.3% (3)	0.0% (0)	0.0% (0)
<i>PLO 3 - Ethics: Scholarly Sources</i>	54.5% (6)	18.2% (2)	9.1% (1)	18.2% (2)	0.0% (0)
<i>PLO 3 - Ethics: Formatting, Organization, and Mechanics</i>	72.7% (8)	9.1% (1)	9.1% (1)	9.1% (1)	0.0% (0)
Average Performance Levels	54.5%	22.8%	18.2%	4.5%	0.0%

COMU-420 ILO 1 n 7					
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete
<i>ILO 1 - Applied Learning: Knowledge Link</i>	85.7% (6)	14.3% (1)	0.0% (0)	0.0% (0)	0.0% (0)
<i>ILO 1 - Applied Learning: Explanation</i>	71.4% (5)	14.3% (1)	0.0% (0)	14.3% (1)	0.0% (0)
<i>ILO 1 - Applied Learning: Disciplinary Contextualization</i>	71.4% (5)	28.6% (2)	0.0% (0)	0.0% (0)	0.0% (0)



<i>ILO 1 - Applied Learning: Reflection</i>	57.1% (4)	0.0% (0)	14.3% (1)	0.0% (0)	0.0% (0)
<i>CLO - Writing, Organization, and Written Communication</i>	42.9% (3)	28.6% (2)	28.6% (2)	0.0% (0)	0.0% (0)
<i>CLO - Documentation, Formatting, and Academic Integrity</i>	71.4% (5)	28.6% (2)	0.0% (0)	0.0% (0)	0.0% (0)
Average Performance Levels	66.6%	19.1%	7.2%	2.4%	0.0%

COMU-485 - PLO 6 and ILO 5						n 9
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete	
<i>PLO, ILO 6, 5 - Real World Implementation, Integrated Learning: Compelling and Professional Artifacts</i>	66.7% (6)	22.2% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
<i>PLO, ILO 6, 5 - Real World Implementation, Integrated Learning: Organization and Navigability of ePortfolio site</i>	77.8% (7)	22.2% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
<i>PLO, ILO 6, 5 - Real World Implementation, Integrated Learning: Real World Challenges</i>	100.0% (9)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
<i>PLO, ILO 6, 5 - Real World Implementation, Integrated Learning: Writing, Connections and Critical Thinking</i>	88.9% (8)	11.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
Average Performance Levels	83.3%	13.9%	0.0%	0.0%	0.0%	

SSCU-303 - ILO 4						n 15
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete	
<i>ILO 4 - Global Cultures: Global Issue</i>	53.3% (8)	46.7% (7)	0.0% (0)	0.0% (0)	0.0% (0)	
<i>ILO 4 - Global Cultures: Evaluation</i>	13.3% (2)	86.7% (13)	0.0% (0)	0.0% (0)	0.0% (0)	
<i>ILO 4 - Global Cultures: Description</i>	80.0% (12)	20.0% (3)	0.0% (0)	0.0% (0)	0.0% (0)	



<i>ILO 4 - Global Cultures: Analysis</i>	20.0% (3)	80.0% (12)	0.0% (0)	0.0% (0)	0.0% (0)
<i>ILO 4 - Global Cultures: Interpretation</i>	20.0% (3)	80.0% (12)	0.0% (0)	0.0% (0)	0.0% (0)
<i>ILO 4 - Global Cultures: Engagement</i>	93.3% (14)	6.7% (1)	0.0% (0)	0.0% (0)	0.0% (0)
<i>CLO - Writing Mechanics</i>	40.0% (6)	60.0% (9)	0.0% (0)	0.0% (0)	0.0% (0)
<i>CLO - Writing Style, Formatting and Conventions</i>	46.7% (7)	53.3% (8)	0.0% (0)	0.0% (0)	0.0% (0)
Average Performance Levels	45.8%	54.2%	0.0%	0.0%	0.0%

SSCU-380 - PLO 5						n 13
Rubric Criterion	Exemplary	Proficient	Developing	Emerging	Not Complete	
<i>PLO 5 - Data Analytics: Effective use of media</i>	53.8% (7)	30.8% (4)	7.7% (1)	7.7% (1)	0.0% (0)	
<i>PLO 5 - Data Analytics: Personal Evidence</i>	53.8% (7)	30.8% (4)	7.7% (1)	7.7% (1)	0.0% (0)	
<i>PLO 5 - Data Analytics: Sources</i>	61.5% (8)	30.8% (4)	0.0% (0)	7.7% (1)	0.0% (0)	
<i>PLO 5 - Data Analytics: Use of Graphics and Images</i>	69.2% (9)	23.1% (3)	0.0% (0)	7.7% (1)	0.0% (0)	
<i>PLO 5 - Data Analytics: Organization</i>	69.2% (9)	23.1% (3)	7.7% (1)	0.0% (0)	0.0% (0)	
<i>PLO 5 - Data Analytics: Spelling and Grammar</i>	69.2% (9)	23.1% (3)	7.7% (1)	0.0% (0)	0.0% (0)	
Average Performance Levels	62.8%	26.9%	5.1%	5.1%	0.0%	

- Notes:
1. Cases where a student did not upload an assignment (coded as "no submission" in the extract from GradeMark) were excluded from the analysis.
 2. In cases where the mastery assignment was a group project, only the assignment submitted by the group leader was included in the analysis.
 3. All rows may not add up to 100% reflecting missing rubric points.
 4. Data unavailable for COMU-365.
 5. Data unavailable for COMU-370.