

May 27, 2016

To Whom It May Concern:

has completed Induction Year 1 in the Palmdale School District Teacher Induction and Support Program (TIPS). This course work was completed in May 2016. As part of the requirements to complete Year 1 Induction, Modules A-D of the FACT program and one Inquiry were successfully completed. Matthew submitted evidence in the form of a portfolio which documents completion of Palmdale School District's requirements to complete Program Standard 5: Pedagogy, and Program Standard 6: Universal Access. This evidence included differentiated instruction for 3 focus students, demonstration and application of conflict resolution strategies in the classroom, a classroom management plan, and using assessment to drive instruction. This participant submitted evidence to show the application and demonstration of how to use the framework and how to implement Universal Access in the classroom. Evidence was also submitted to show the application of knowledge within Program Standard 6 by including reflections, lesson plans, and student work which documents the participant's work with students who are English Language Learners and who have an IEP or are higher level learners. All work was successfully completed and is documented in the Induction portfolio. As the Coordinator for Teacher Support in the Palmdale School District, my recommendation would be that upon employment, the participating teacher should advance to Year 2 Induction and complete the employing district's requirements for Year 2 Participating Teachers.

Please contact me at 661-789-6760, or mbrees@palmdalesd.org if you need any clarification or have any questions.

Sincerely,



Mary Rees
Coordinator, Teacher Support
Palmdale School District